



# Communication Sciences & Disorders

Teachers College, Columbia University

The Program Plan is a guide to classes, individualized for each student, based on prior coursework and professional interests. This document assures that students meet the Program's Learning Goals as well as the American Speech-Language-Hearing Association's (ASHA) 2023 Standards for the Certificate of Clinical Competence in Speech-Language Pathology. For more information about the Program's Learning Goals and ASHA Standards, please refer to the documents provided in the Program's Student Handbook as well as on the Program's website. Please be sure to complete (and register for) only the classes in your cohort listed in the first few pages. Also please complete the last few pages of the program plan, starting with the Out of Program Requirements (p. 6).

## EXPECTED PROGRAM PLAN (subject to change) Incoming Class - Fall 2025

<b>Name:</b>		<b>Student #:</b>
<b>Address:</b>		<b>Phone:</b>
<b>Semester/Year entered:</b>	<b>TC e-mail:</b>	
<b>Degree Program:</b> (check your degree audit): CSDR – Initial Certification CSDB – Dual Certification (aka bilingual extension)		
<b>Undergraduate degree and college:</b>		
<b>Other degree and college:</b>		
Indicate one: Cohort 1   Cohort 2		
<b>Expected TC Graduation Semester/Year:</b>	<b>Expected Semester/Year of Comprehensive Exam (<i>usually your last semester</i>):</b>	
<b>Faculty Advisor:</b>		

**COURSEWORK BY SEMESTER**  
**COHORT 1**

Fall 2025		Credits	Grade
BBS 4032-001	Neuroscience of Speech and Language (first half of semester)	2	
BBS 4035-001	Clinical Practice in the Medical Setting (second half of semester)	2	
BBSQ 5940-001	Evaluating Research in Speech-Language Pathology	3	
BBSQ 5112-001	Articulation and Phonological Disorders	3	
BBSQ 5115-001	Language Disorders in Children	3	
BBSQ 5331-001	Clinic 1 Entry Group (Therapy Practicum)	3	
BBSQ 4010	Grammar Fundamentals for a Pluralistic Society (online modules)	0	
HBSE 4079-001	(Language Development and Habilitation: Auditory Verbal Practice) (TC or pre-fall 2023 course approved by advisor)	(2)	
	<b>Sub-total</b>	<b>16 (18)</b>	
Spring 2026		Credits	Grade
BBSQ 5130-001	Assessment and Intervention in Dysphagia	3	
BBSQ 6517-001	Neuropathology of Speech	2	
BBSQ 5116-001	Language Disorders in Adults	3	
BBSQ 5111-001	Assessment and Evaluation	3	
BBSQ 5332	Clinic II (Therapy Practicum: Regular Clinic)	3	
TBD	Applied Clinical Courses in Speech-Language Pathology	3	
	<b>Sub-total</b>	<b>17</b>	
Summer 2026		Credits	Grade
BBSQ 5041-001	School Speech-Language-Hearing Programs	2	
BBSQ 5315	Clinic III (Therapy Practicum Summer A+B)	2	
BBSQ 5114-001	Stuttering and Other Fluency Disorders	2	
TBD	Applied Clinical Courses in Speech-Language Pathology or Elective	3	
TBD	OOP course	(2)	
	<b>Sub-total</b>	<b>9 (11)</b>	
Fall 2026		Credits	Grade
BBSQ 5009-001	Cognitive Disorders	2	
BBSQ 5120-001	* Communication Disorders in Bilingual/Bicultural Children	3	
BBSQ 5210	Practicum in School Speech-Language Pathology	3	
TBD	Elective or OOP course	(2 or 3)	
	<b>Sub-total</b>	<b>5 (11)</b>	
Spring 2027		Credits	Grade
BBSQ 5332	Clinic IV (Therapy Practicum: Regular Clinic)	3	
BBSQ 5113-001	Voice Disorders	3	
TBD	OOP course	(2)	
	<b>Sub-total</b>	<b>6 (8)</b>	

**Applied Clinical Courses and Program Electives**

BBSQ 5118 - Cleft Palate Speech Rehabilitation and Pediatric Feeding (Summer)

BBSQ 5120 - Communication Disorders in Bilingual/Bicultural Children* (Fall)
BBSQ TBD – Applied Clinical Courses in SLP (Medical, Autism, and Literacy)
BBSQ 5502 – International Transcultural Seminar

\* *Communication Disorders in Bilingual/Bicultural Children* is a required course for students completing NYSED bilingual extension certificate and/or the TC Dual Certification degree. It can be taken as an elective for all other students.

### Approval of Program Plan Deviations by Semester

Advisor Signature	Date	Semester of Deviation

**COURSEWORK BY SEMESTER**  
**COHORT 2**

<b>Fall 2025</b>		<b>Credits</b>	<b>Grade</b>
BBS 4032-002	Neuroscience of Speech and Language (first half of semester)	2	
BBS 4035-001	Clinical Practice in the Medical Setting (second half of semester)	2	
BBSQ 5940-001	Evaluating Research in Speech-Language Pathology	3	
BBSQ 5112-002	Articulation and Phonological Disorders	3	
BBSQ 5115-002	Language Disorders in Children	3	
BBSQ 5331-002	Clinic 1 Entry Group (Therapy Practicum)	3	
BBSQ 4010	Grammar Fundamentals for a Pluralistic Society (online modules)	0	
HBSE 4079-001	(Language Development and Habilitation: Auditory Verbal Practice) (TC or pre-fall 2023 course approved by advisor)	(2)	
	<b>Sub-total</b>	<b>16 (18)</b>	
<b>Spring 2026</b>		<b>Credits</b>	<b>Grade</b>
BBSQ 5130-001	Assessment and Intervention in Dysphagia	3	
BBSQ 6517-002	Neuropathology of Speech	2	
BBSQ 5116-002	Language Disorders in Adults	3	
BBSQ 5111-002	Assessment and Evaluation	3	
BBSQ 5332	Clinic II (Therapy Practicum: Regular Clinic)	3	
TBD	Applied Clinical Courses in Speech-Language Pathology	3	
	<b>Sub-total</b>	<b>17</b>	
<b>Summer 2026</b>		<b>Credits</b>	<b>Grade</b>
BBSQ 5041-002	School Speech-Language-Hearing Programs	2	
BBSQ 5315	Clinic III (Therapy Practicum Summer A+B)	2	
BBSQ 5114-002	Stuttering and Other Fluency Disorders	2	
TBD	Applied Clinical Courses in Speech-Language Pathology or Elective	3	
TBD	OOP course	(2)	
	<b>Sub-total</b>	<b>9 (11)</b>	
<b>Fall 2026</b>		<b>Credits</b>	<b>Grade</b>
BBSQ 5009-002	Cognitive Disorders	2	
BBSQ 5120-002	*Communication Disorders in Bilingual/Bicultural Children	3	
BBSQ 5210	Practicum in School Speech-Language Pathology	3	
TBD	Elective or OOP course	(2 or 3)	
	<b>Sub-total</b>	<b>5 (11)</b>	
<b>Spring 2027</b>		<b>Credits</b>	<b>Grade</b>
BBSQ 5332	Clinic IV (Therapy Practicum: Regular Clinic)	3	
BBSQ 5113-002	Voice Disorders	3	
TBD	OOP course	(2)	
	<b>Sub-total</b>	<b>6 (8)</b>	

**Applied Clinical Courses and Program Electives**

BBSQ 5118 - Cleft Palate Speech Rehabilitation and Pediatric Feeding (Summer)
BBSQ 5120 - Communication Disorders in Bilingual/Bicultural Children* (Fall)
BBSQ TBD – Applied Clinical Courses in SLP (Medical, Autism, and Literacy)
BBSQ 5502 – International Transcultural Seminar

\* *Communication Disorders in Bilingual/Bicultural Children* is a required course for students completing NYSED bilingual extension certificate and/or the TC Dual Certification degree. It can be taken as an elective for all other students.

### Approval of Program Plan Deviations by Semester

Advisor Signature	Date	Semester of Deviation

\* All courses taken within and outside the department are taken for a letter grade. Students who receive a grade of C or lower in a course within the department, including practicum (on and off campus assignments) will be placed on academic probation and provided a remediation plan. For the courses required by the TSSLD and Bilingual Extension Certificate (i.e., BBSQ 5111 - Assessment and Evaluation, BBSQ 5041 - School Speech-Language-Hearing Programs, BBSQ 5120 - Communication Disorders in Bilingual/Bicultural Children, and BBSQ 5210 - Practicum in School Speech-Language Pathology), C+ or lower will not be counted towards the completion of program requirements and must be repeated for a B- or higher. All other in- or out- of department courses in which a student has earned a grade of C or lower will not be counted towards the completion of program requirements and must be repeated for a C+ or higher. Students will have only one opportunity to repeat any course or practicum. Note that these performance standards differ from the general standards specified in the Teachers College catalog. Additionally, per Teachers College policy, a student who accumulates 8 points of “C-” or lower can no longer continue study at Teachers College and may not receive a degree or diploma.

**OUT OF PROGRAM REQUIREMENT (College-level Requirement)**  
**(Three TC courses of at least 2 credits each)**

*An out-of-program course is any course taken at TC that is not a BBSQ course. BBS and HUDK courses are out-of-program (OOP) courses. All out-of-program courses must be taken at TC. BBSQ courses are in-program courses and do not meet the out-of-program requirement. This is a Teachers College requirement. Both the Neuroscience of SLP and Medical Diagnostics courses count as OOP; therefore, you will only need to take one additional OOP.*

Course #	Course Name	# of Credits	Grade	Semester	Year
BBS 4032	Neuroscience of Speech and Language	2		Fall	2025
BBS 4035	Clinical Practice in the Medical Setting	2		Fall	2025

**IN-PROGRAM APPLIED CLINICAL COURSES AND ELECTIVE REQUIREMENT (At least two 3-credit BBSQ courses)**

Course #	Course Name	# of Credits	Grade	Semester	Year

**ADDITIONAL REQUIREMENTS: TSSLD and ASHA**

Any or all of the following courses in the following categories (Requirements for TSSLD, Basic Human Communication Courses, and Basic Sciences Coursework) may be satisfied by either equivalent undergraduate courses or graduate courses taken at TC or elsewhere. Courses in which a student has earned a grade of C or lower will not be counted towards completion of program requirements.

**REQUIREMENTS FOR TSSLD**

**REQUIRED for NYS certification as a Teacher of Students with Speech and Language Disabilities.**

**The Schools Practicum and the Schools Course are *required* for *all* TC MS CSD students and are already built into your program plan.**

Course #	Course Name	Semesters registered	Grad Credits	Undergrad credits	Grade	School	Semester	Year
BBSQ 5210	Practicum in School Speech-Language Pathology	Fall	3					
BBSQ 5041	School Speech-Language-Hearing Programs	Summer A or Summer B	2					

**Additional TSSLD requirements**

**Verified by the Office of Teacher Education (OTE) not by your Program Advisor.**

**Contact Faride Suarez ([suarez2@tc.columbia.edu](mailto:suarez2@tc.columbia.edu)) for assistance.**

**Must complete TSSLD workshops per OTE requirements:**

<https://www.tc.columbia.edu/office-of-teacher-education/current-students/certification-workshops/>

### BASIC HUMAN COMMUNICATION COURSES (ASHA and TC requirements)

\*Students are required to attach all relevant transcripts to show successful completion of the ASHA requirements

\*\*Students cannot begin the master's CSD program at TC until they have completed all the prerequisite courses (with the exception of Aural Habilitation) with a C+ or better

Course #	Course Name	# of Credits	Grade	School	Semester	Year
<b>Anatomical, physiological and neurological bases of human communication</b>						
<b>Acoustic and psychological bases of human communication - Phonetics &amp; Speech Science</b>						
<b>Developmental, linguistic and cultural bases of human communication – Language development</b>						
<b>Audiology and Aural (Re)hab</b>						

### BASIC SCIENCE COURSEWORK (ASHA requirement)

<http://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/>

Completion of this coursework is shown by transcript credit. This could include coursework, advanced placement, CLEP, or equivalency examination. One course is required in each area.

\*Students are required to attach all relevant transcripts to show successful completion of the ASHA requirements

\*\*Satisfaction of these requirements must be verified by the student's academic advisor

Course #	Course Name	# of Credits	Grade	School	Semester	Year
Biological Sciences						
Physics or Chemistry						
Social/Behavioral Sciences						
Statistics						

### DEGREE APPLICATION

<https://www.tc.columbia.edu/registrar/students/degree-information--degree-audit/how-to-file-for-a-masters-degree-or-advanced-certificate>. See Graduation Appendix for more details.

### CLINICAL REQUIREMENTS

You must have 400 clinical hours to graduate which have been approved in Calipso. You must include your 25 clinic observation hours in the total. **ONLY** 25 hours of observation can be counted.

### COMPREHENSIVE EXAM

The Comps are a 1-day written exam based on concepts of SLP theory/diagnostics/treatment. Students take the Comps in their LAST semester in the program. The exam date is announced by administration via Canvas email and usually takes place mid-semester.

SIGNATURES

Students should meet with their advisor during the first academic semester to discuss the program plan.

- **To change your Program Plan:** Obtain approval from your faculty advisor and indicate the change on the completed form.
- **Your program plan should be reviewed at the mid-point of your program** (e.g., the fall of your second year) with your advisor to assure that you are making acceptable progress in the program and to address any questions that you may have.
- **At the end of the Program,** while preparing Degree Application (Audit), complete ALL outstanding grades on Program Plan form. A fully completed and signed copy of your program plan must then be approved by your advisor, the Clinic Director, and submitted to the department office.

Confirmation of Program Plan Completion and Review	
Student Signature:	Date:
Advisor Signature:	Date:
Clinic Director Signature:	Date:
Confirmation of Program Completion (for Program Director completion)	
<i>To the best of my knowledge I confirm that all available grades have been provided and the Program Plan of Study was completed as indicated.</i>	
Program Director Signature	Date