

Christine A. Sullivan

Education

COLUMBIA UNIVERSITY, Teachers College
Doctor of Education – May, 2017 Major: Intellectual Disability and Autism

COLUMBIA UNIVERSITY, Teachers College
Master of Arts - 1998 Major: Special Education Concentration: Early Childhood
 • Kappa Delta Pi, International Honor Society in Education

STATE UNIVERSITY OF NEW YORK, College at Brockport
Master of Science - 1991 Major: Physical Education Concentration: Adapted Physical Education
 • Phi Epsilon Kappa, Physical Education Honor Society

STATE UNIVERSITY OF NEW YORK, College at Cortland
Bachelor of Science - 1987 Major: Physical Education Minor: Psychology of Exceptional Children
 • Deutsche Sporthochschule, Physical Education Exchange Program, Koln, Germany

Certification

New York State Special Education K-12 New York State Physical Education K-12

Experience

MAMARONECK UNION FREE SCHOOL DISTRICT, Mamaroneck, NY **9/06 to present**
Special Education Teacher, Self-Contained Classroom (9/10 to present)

Develop and implement differentiated curriculum to meet the learning needs of eight lower functioning fourth grade students with a wide range of learning, intellectual, and emotional disabilities. Conduct whole class, small group, and individualized instruction across all content areas. Supervise and delegate duties to a teaching aide and a teaching assistant. Prepare students' IEPs, attend CSE meetings, and interact extensively with parents.

- Create multisensory instruction that incorporates the PAF literacy program, Comprehension Tool Kit, Smart Board interactive lessons, and a broad array of technology based learning tools. Partner with the math coach to modify math curriculum. Coordinate the mainstreaming of students. Pre-teach lessons and collaborate with general education teachers to differentiate instruction.
- Utilize functional behavior analysis to create individualized behavior plans for students with social and emotional disabilities. Implement positive behavior supports to reduce problematic behaviors and to promote learning. Encourage students' social mainstreaming through a music education program designed to prepare students with special needs to join the school orchestra.
- Co-authored a grant proposal to purchase iPad and iTouch devices as part of a project to investigate the efficacy of these technologies in special education. Wrote grant proposal to fund the purchase of bean bag chairs to address students' proprioception needs.
- Member of the School Planning Council and currently serving as the SEPTA representative at school district meetings.

Special Education Teacher, Inclusion Classroom (9/06 to 9/10)

Instrumental in the launch of the school's first inclusion program. Partnered with general education teachers to modify curriculum and environment to meet students' special needs. Developed and implemented whole class lessons and guided students in station learning activities in a thoroughly integrated inclusion program. Incorporated social skill development into all content area lessons and initiated a peer buddy lunch program to support students' socialization.

- Garnered general education teachers' support for new co-teaching model. Facilitated weekly grade level team meetings and provided demonstration lessons. Instructed teachers in differentiating

curriculum, instructional methodologies, and understanding IEP goals. Created acceptance for program through presentations to parents of general and special education students.

- Served as a mentor to new special education teachers. Conducted weekly meetings with teachers, reviewed lesson plans, performed informal classroom observations, and presented evaluations of new faculty at district meetings.
- Collaborated with the art teacher to implement the Artists as Writers curriculum, a program designed to enhance students' descriptive writing skills.

Coordinator, After School Enrichment Program (9/07 to 6/09)

Directed three teachers and three teaching aides in providing after school academic and social enrichment to 50 disadvantaged third, fourth, and fifth grade students. Expanded program to offer students a broader selection of enrichment opportunities. Researched and engaged guests. Controlled program budget.

NEW YORK CITY BOARD OF EDUCATION

9/91 to 9/06

Methods and Resource Teacher, District 75 (9/03 to 9/06)

Provided special education academic support services to 60+ fifth, sixth and seventh grade students with autism, mental retardation, and multiple disabilities in a departmentalized inclusion program. Conducted functional assessments of students and collaborated with the school psychologists and administrators to develop students' educational plans. Updated students' IEPs.

- Created modified curriculum to incorporate students' IEP goals. Consulted general education faculty on modification and implementation of curriculum for all content areas. Supported faculty in adapting classrooms to students utilizing computerized communication devices.
- Conducted push-in instruction and individual pull-out remediation. Supervised six paraprofessionals in providing push-in support to students. Conducted staff development and modeled instructional strategies for paraprofessionals, resulting in a higher level of paraprofessionals' proficiency.
- Participated in weekly grade level meetings to address students' academic and social needs. Devised behavior modification plans and supported teachers in implementation of plans. Provided conflict mediation and intervention services. Facilitated conferences with parents and guided parents in providing home support to students.
- Developed and delivered lessons to promote general education students' sensitivity to students with special education needs. Conducted in-service workshops for faculty and presentations for parents on topics related to the academic and social development of students.

Special Education Teacher, District 11 (9/98 to 6/03)

Designed and implemented highly individualized curriculum for 12 five to six year old students with developmental disabilities, physical disabilities, and speech impairments in a self-contained classroom. Wrote IEPs, participated in CSE hearings, and conferred with school based support team. Collaborated with speech, occupational, and physical therapists. Supervised two paraprofessionals. Encouraged parental involvement in students' education through home learning activities.

Adaptive Physical Education Teacher (9/91 to 6/98)

Developed and implemented physical education curriculum for students with mental retardation, emotional disabilities, learning disabilities, orthopedic impairments, speech and language impairments. Assessed students and prepared IEPs. Collaborated with classroom teachers to create curriculum that reinforced classroom skills.

Professional Affiliations

Council for Exceptional Children
American Association of Health, Physical Education, Recreation and Dance
New York State Association for Health, Physical Education, Recreation and Dance