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Department of Biobehavioral Sciences
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EDUCATION

Postdoc	The University of Iowa, Iowa City, IA	Speech-Language Pathology
Ph.D.	The University of Iowa, Iowa City, IA	Speech-Language Pathology
M.A.	Northwestern University, Evanston, IL	Speech-Language Pathology
B.A.	Augustana College, Rock Island, IL	Speech Pathology & Psychology

EXPERIENCE

Vice Dean of Research	Teachers College, Columbia University	2020-Present
Chair, Department of Biobehavioral Sciences	Teachers College, Columbia University	2020
Professor, Communication Sciences & Disorders	Department of Biobehavioral Sciences Teachers College, Columbia University	2015-Present
Chair, Department of Communication Sciences and Disorders	Temple University, Philadelphia, Pennsylvania	2012-2015
Interim Chair, Department of Communication Sciences and Disorders	Temple University, Philadelphia, Pennsylvania	2011-2012
Professor, Department of Communication Sciences and Disorders	Temple University, Philadelphia, Pennsylvania	2009-2015
Visiting Scholar, Center for Developmental Science	University of North Carolina, Chapel Hill, North Carolina	2004-2005
Associate Professor, Department of Communication Sciences and Disorders	Penn State University, University Park, Pennsylvania	2003-2009
Assistant Professor, Department of Communication Sciences and Disorders	Penn State University, University Park, Pennsylvania	1997-2003
Post-Doctoral Fellow, School of Audiology and Speech Pathology	The University of Memphis, Memphis, Tennessee	1996
Instructor and Speech Pathologist, Temple University	Philadelphia, Pennsylvania	1995-1996
Doctoral Student/Candidate, Speech Pathology, The University of Iowa	Iowa City, Iowa	1991-1996
Consultant, Early Childhood Special Education & Speech-Language Pathology & Lead Early Childhood Special Education Teacher	Black Hawk Area Special Education District, East Moline, Illinois	1989-1991
Clinical Supervisor, Augustana College, Rock Island, Illinois		1989-1991
Coordinator and Speech Pathologist, Children's Resource Center	Birth to Three and Preschool Special Education Services	

Commonwealth of the Northern Mariana Islands Speech Pathologist, Integrated Special Infant Services	1987-1989
San Francisco State University, San Francisco, California Speech Pathologist, Bay Area Speech and Hearing Clinic	1986-1987
Fremont, California Language Development Specialist, Parent-Infant Program	1986-1987
Association for Retarded Citizens, San Leandro, California Speech Pathologist, Oak Park Public Schools, Oak Park, Illinois	1984-1986 1983-1984

RESEARCH

PUBLICATIONS

85. Hammer, C.S., Cycyk, L., Scarpino, S., Sawyer, B., & Jury, K. (in press). Development of the CECER-DLL Child and Family Questionnaire: A New Tool for Documenting the Language and Literacy Experiences of Latino/a Dual Language Learners. *International Journal of Bilingual Education and Bilingualism*.
84. Castro, D., Hammer, C.S., Franco, X., Burchinal, M., Cycyk, L., & Scarpino, S. (in press). Documenting bilingual experiences in the early years: Using the CECER-DLL Child and Family and Teacher Questionnaires. *Bilingualism: Language and Cognition*.
83. López, L., Komaroff, E., Hammer, C.S., Rodríguez, B., Scarpino, S., Bitetti, D., & Goldstein, B. (in press). Are we all speaking the same language? Exploring language interactions in the homes of young Latino DLLs living in the U.S. *Early Education and Development*.
82. Larson, A. L., An, Z. G., Wood, C. A., Uchikoshi, Y., Cycyk, L. M., Hammer, C. S., Escobar, K.*, & Roberts, K.* (in press). Social validity in early language interventions for dual language learners: A systematic review of research. *Topics in Early Childhood Special Education*.
81. Keffala, B.*, Scarpino, S.E., Hammer, C.S., Rodríguez, B., López, L., & Goldstein, B. (in press). Vocabulary and Phonological Abilities Affect Dual Language Learners' Consonant Production Accuracy Within and Across Languages: A Large-scale study of 3-6-year-old Spanish-English Dual Language Learners. *American Journal of Speech-Language Pathology*.
80. Escobar, K.*, Smith, J.*, Hammer, C.S., & Rodríguez, B.L. (in press). In B. Goldstein & Convoy, B. (Ed.), *Bilingual development and disorders in Spanish-English speakers* (3rd Ed). Baltimore, MD: Brookes Publishers.
79. Hammer, C.S., & Limlingan, M. C.* (in press). How bilingualism affects children's language development. D. Castro & A. Artiles (Eds.), *Language, learning, and disability: Issues, Opportunities in the education of young bilingual children*. Bristol, UK: Multilingual Matters.

78. Bitetti, D.* , Hammer, C.S., & Lopéz, L.M. (in press). The Narrative Macrostructure Production of Spanish-English Bilingual Preschoolers: Within- and Cross-Language Relations. *Applied Psycholinguistics*.
77. Larson, A., Carta, J., Hammer, C.S., Cycyk, L., Uchikoshi, Y, An, G., & Wood, Carla. (in press). A Systematic Review of Language-Focused Interventions for Young Children from Culturally and Linguistically Diverse Backgrounds, *Early Childhood Research Quarterly*. <https://doi.org/10.1016/j.ecresq.2019.06.001>
76. Cycyk, L.* & Hammer, C.S. (2020). Beliefs, Values, and Practices of Mexican Immigrant Families: Towards Language and Learning in Toddlerhood: Setting the Foundation for Early Childhood Education. *Early Childhood Research Quarterly*, 52, 25-37. 74. <https://doi.org/10.1016/j.ecresq.2018.09.009>
75. Hammer, C.S., Burchinal, M., Hong, S.S., LaForett, D.R., Páez, M., Buysse, V., Espinosa, L., Castro, D., & López, L.M. (2020). Change in Language and Literacy Knowledge for Spanish-English Dual Language Learners at School-Entry: Analyses from Three Studies. *Early Childhood Research Quarterly*, 51, 81-92. doi.org/10.1016/j.ecresq.2019.07.001
74. Ramírez, R.* , Cycyk, L., Scarpino, S., López, L., & Hammer, C.S. (2020). Teacher Beliefs and Misconceptions Regarding Dual Language Learners in Head Start: An Opportunity for Enhancing Professional Development. *National Head Start Association: Dialog*, 23, 23-39.
73. Ramírez, R.* , Cycyk, L., Scarpino, S., López, L., & Hammer, C.S. (2020). Teachers' Beliefs Regarding Dual Language Learners in Head Start. *National Head Start Association: Dialog*, 23, 48-52.
72. Hammer, C. S., & Edmonds, L. A. (2019). Bilingualism in clinical linguistics. In A. De Houwer & L. Ortega (Eds.), *The Cambridge handbook of bilingualism* (pp. 369–389). Cambridge, UK: Cambridge University Press.
71. Hammer, C.S., Sawyer, B.S. & Cycyk, L. (2019). Madres educando a sus niños: Integrating culture into intervention. In S.Sonnenschein & B.S. Sawyer (Eds.). *Building on Black and Latino Families' Strengths to Support the Early Academic Development of Their Children*. New York, NY: Springer Publishing.
70. Méndez, L.* , Hammer, C.S., López, L., & Blair, C. (2019). Examining language and early numeracy skills in young Latino dual language learners. *Early Childhood Research Quarterly*, 46, 252-261. doi.org/10.1016/j.ecresq.2018.02.004
69. Scarpino, S., Hammer, C.S., Goldstein, B., Rodríguez, B., & López, L. (2019). Effects of Home Language, Oral Language Skills, and Cross-Linguistic Phonological Abilities on Whole-Word Proximity in Spanish-English Speaking Children. *Journal of Speech-Language-Hearing Research*, 19, 174-187. [doi. 10.1044/2018_AJSLP-18-0050](https://doi.org/10.1044/2018_AJSLP-18-0050)

68. Willard, J.*, Cychyk, L.*, Bitetti, D*. & Hammer, C.S. (2019). Mothers' depressive symptoms and their children's Turkish heritage language vocabulary development. *International Journal of Bilingualism*, 23, 71-86. doi:10.1177/13670069|7709095
67. Sawyer, B.E., Cychyk, L.M.*, Sandilos, L.*, & Hammer, C.S. (2018). "So many books they don't even all fit on the bookshelf": An examination of low-income and ethnic minority mothers' home literacy practices, beliefs, and influencing factors. *Journal of Early Childhood Literacy*, 18 (3), 331-372. doi: 10.1177/1468798416667542
66. Sawyer, B.S., Atkins-Burnett, S., E. Sandilos, L., Hammer, C.S., López, L., & Clancy Blair (2018). Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse, *Early Education and Development*, 29, 398-416.
65. Hammer, C.S., Morgan, P., Farkas, G., Maczuga, S., Hillemeier, M., & Bitetti, D.* (2017). A population-based study of late talkers' school readiness. *Journal of Speech-Language-Hearing Research*, 60, 607-626.
64. Bitetti, D.* & Hammer, C.S. (2016). The Home Literacy Environment and the English Narrative Development of Spanish-English Bilingual Children. *Journal of Speech, Language, and Hearing Research*, 59, 1159-1171.
63. Hammer, C.S., & Sawyer, B. (2016). Development of a Culturally Responsive Book Reading Intervention for Latina Mothers and their Head Start Children. *National Head Start Association Dialog*, 18 (4), 123-128.
62. Hammer, C.S., & Sawyer, B. (2016). Effects of a Culturally Responsive Interactive Book-Reading Intervention on the Language Abilities of Preschool Dual Language Learners: A Pilot Study. *National Head Start Association Dialog*, 18 (4), 59-79.
61. Morgan, P., Hammer, C.S., Farkas, G., Hillemeier, M., Maczuga, S., Cook, M., & Morano, S. (2016). Who receives speech/language services by five years of age in the U.S.? *American Journal of Speech Language Pathology*, 25, 183-199. doi:10.1044/2015_AJSLP-14-0201
60. Lewis, K.*, Hammer, C.S., Sandilos, L.*, Sawyer, B. & Méndez, L.* (2016). Relations among the home language and literacy environment and children's language abilities: A study of Head Start Dual Language Learners and their mothers. *Early Education and Development*, 27, 478-494.
59. Sawyer, B., Hammer, C.S., Cychyk, L., López, L., Blair, C., Sandilos, L., & Komaroff, E (2016). Teachers' language and literacy practices with dual language learners. *Bilingual Research Journal*, 39 (1), 35-49. doi:10.1080/15235882.2016.1138904
58. Sandilos, L.*, Lewis, K.*, Komaroff, E., Hammer, C.S., Rodríguez, B., López, L., & Goldstein, B., (2015). Analysis of bilingual children's performance on the English and

- Spanish versions of the Woodcock-Muñoz Language Survey-R (WMLS-R). *Language Assessment Quarterly: An International Journal*, 12, 386-408.
57. Cycyk, L. *, Hammer, C.S., & Bitetti, D.* (2015). Maternal depressive symptomatology, social support, and language development of low-income bilingual children. *American Journal of Speech-Language Pathology*, 24, 411-425.
56. Morgan, P., Farkas, G., Hillmeier, M , Hammer, C.S., & Maczaga, S. (2015). Early vocabulary knowledge and its relation to school readiness. *Child Development*, 86, 1351-1370.
55. Sandilos, L.*, Cycyk, L.*, Hammer, C.S., Sawyer, B., López, L., & Blair, C. (2015). Depression, control, and climate: An examination of factors impacting teaching quality in preschool classrooms. *Early Education and Development*, 26, 1111-1127.
54. Hindman, A., Snell, E., Wasik, B., Lewis, K.*, Hammer, C.S., Iannone-Campbell, C. (2015). Research and practice partnerships for professional development in early childhood: Lessons from ExCELL-e. *Journal of Education for Students Placed at Risk*.
53. Hammer, C.S. (2014). “Life is Hard, but I’m trying:” Understanding the Lives of the Families Speech-Language Pathologists Serve (pp. 207-218). In M. Ball, N. Muller, & R. Nelson (Eds.), *Handbook in qualitative research in communication disorders*. New York, NY: Routledge.
52. Hammer, C.S., Hoff, E., Uchikoshi, Y., Gillanders, C. & Sandilos, L.* (2014). The Language and Literacy Development of Young Dual Language Learners: A Critical Review. *Early Childhood Research Quarterly*, 29, 715-733.
51. Buysse, V., Peisner-Feinberg, E., Páez, M, Hammer, C.S., & Knowles, M.* (2014). Effects of Early Education Programs and Practices on the Development and Learning of Dual Language Learners: A Review of the Literature. *Early Childhood Research Quarterly*, 29, 765-785.
50. Mason, L.H., Davison, M.D.* , Hammer, C.S., & Miller, C.A. (2013). Knowledge and language outcomes for a reading comprehension and writing intervention. *Reading and Writing: An Interdisciplinary Journal*, 26, 1133-1158.
49. Davison, M.D.* , & Hammer, C.S. (2012). Development of 14 English Grammatical Morphemes in Spanish-English Preschoolers. *Clinical Linguistics and Phonetics*, 26, 728-742.
48. Hammer, C.S., & Rodríguez, B. (2012). Bilingual language acquisition and the child socialization process (pp. 31-46). In B. Goldstein (Ed.), *Bilingual development and disorders in Spanish-English speakers* (2nd Ed). Baltimore, MD: Brookes Publishers.

47. Hammer, C.S. (2012). Dual language learners' language development: A range of possibilities. *Young Exceptional Children Monograph Series, 14*, 1-14.
46. Hammer, C.S., Komaroff, E., Rodríguez, B., L., L., Scarpino, S., & Goldstein, B. (2012). Predicting Spanish-English Bilingual Children's Language Abilities. *Journal of Speech-Language-Hearing Research, 55*, 1251-1264.
45. Davison, M.D.*, Hammer, C.S., & Lawrence, F.R., (2011). Associations between Preschool Language and First Grade Reading Outcomes in Bilingual Children. *Journal of Communication Disorders, 44*, 444-458.
44. Hammer, C.S., Jia, G., & Uchikoshi, Y. (2011). Language and Literacy Development of Dual Language Learners Growing Up in the United States: A Call for Research. *Child Development Perspectives, 5*, 4-9.
43. Hammer, C.S., Rodríguez, B.L., Davison, M.D.*, Lawrence, F.L., & Miccio, A.W. (2011). Changes in Language Usage of Puerto Rican Mothers and Their Children: Do Gender and Timing of Exposure to English Matter? *Applied Psycholinguistics, 32*, 275-297.
42. Hammer, C.S., Scarpino, S., & Davison, M.D.* (2011). Beginning with language: Spanish-English Bilingual Preschoolers' Early Literacy Development (pp. 118-135). Dickinson, D., & Neuman, S. (Eds.), *Handbook on research in early literacy* (Vol. 3). NY: Guilford Publications.
41. Scarpino, S.*, Davison, M.*, & Hammer, C.S. (2011). Predicting Bilingual Spanish-English Children's Phonological Awareness Abilities from their Growth in English and Spanish Oral Language. *Journal of Research in Reading, 34*, 77-93.
40. Hammer, C.S., Farkas, G., & Maczuga, S. (2010). The language and literacy development of Head Start children: A study using the Family and Child Experiences Survey Database. *Language, Speech and Hearing Services in Schools, 41*, 70-83.
39. Hammer, C.S., & Rodríguez, B. (2010). Individual differences in bilingual children's language competencies: The case for Spanish and English. In A.L. Weiss (Ed.). *Individual Differences Affecting Therapeutic Change in Communication Disorders* (57-80). New York, NY: Psychology Press.
38. Hammer, C.S., Davison, M.D.*, Lawrence, F.R., & Miccio, A.W. (2009). The effect of home language on bilingual children's vocabulary and emergent literacy development during Head Start and kindergarten. *Scientific Studies of Reading - Special Issue, 13* (2), 99-121.
37. Miccio, A.W., Hammer, C.S. & Rodríguez, B.L. (2009). Code-switching and language disorders in young bilingual children (pp. 241-252). In J. Toribio & B. Bullock (Eds.), *Handbook on linguistic code-switching*. New York, NY: Cambridge University Press.

36. Rodríguez, B., Hammer, C.S., & Lawrence, F.R. (2009). Parent reading belief inventory: Reliability and validity with a sample of Mexican-American families. *Early Education and Development, 20*, 826-844.
35. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). The effect of summer vacation on bilingual preschoolers' language development. *Clinical Linguistics and Phonetics, 22* (9), 686-902.
34. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). Exposure to English before and after entry into Head Start: Bilingual Children's Receptive Language Growth in Spanish and English. *International Journal of Bilingual Education and Bilingualism, 11* (1), 30-56.
33. Durham, R.*, Farkas, G., Hammer, C.S., Tomblin, J.B., & Catts, H.W. (2007). Kindergarten oral language skill: A key variable in the intergenerational transmission of socioeconomic status. *Research in Social Stratification and Mobility, 25*, 294-305.
32. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2007). Bilingual Children's Language Abilities and Reading Outcomes in Head Start and Kindergarten. *Language, Speech and Hearing Services in Schools, 38*, 237-248.
31. Hammer, C.S., Rodríguez, B.L., Lawrence, F.R., & Miccio, A.W., (2007). Puerto Rican mothers' beliefs and home literacy practices. *Language, Speech, and Hearing Services in Schools, 38*, 216-224.
30. Hammer, C.S., & Miccio, A.W. (2006). Early Language and Reading Development of Bilingual Preschoolers from Low-Income Families. *Topics in Language Disorders, 26* (4), 302-317.
29. Hammer, C.S., Nimmo, D.*, Cohen, R.*, Draheim, H.*, & Johnson, A.* (2005). Book Reading Interactions Between African American and Puerto Rican Head Start Children and Their Mothers. *Journal of Early Childhood Literacy, 5*(3), 195-227.
28. Hewitt, L., Hammer, C.S., Yont, C.*, & Tomblin, J.B. (2005). Language sampling for kindergarten children with and without SLI: Mean length of utterance, IPSYN, and NDW. *Journal of Communication Disorders, 38*, 197-213.
27. Fallon, K.*, Light, J., McNaughton, D., Drager, K., & Hammer, C.S. (2004). The Effects of Direct Instruction on the Single-Word Reading Skills of Children Who Require Augmentative and Alternative Communication (AAC). *Journal of Speech, Language, and Hearing Research, 47*, 1424-1439.
26. Hammer, C.S., Detwiler, J.*, Blood, G.W., Qualls, C., & Detwiler, J. (2004). Speech-language pathologists' training and confidence in serving Spanish-English bilingual children. *Journal of Communication Disorders, 37*, 91-108.

25. Hammer, C.S., & Miccio, A.W. (2004). Home literacy experiences of Latino families. In B. Wasik (Ed.), *Handbook of family literacy*. Mahwah, NJ: Lawrence Erlbaum.
24. Hammer, C.S., Miccio, A.W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In B. Goldstein (Ed.), *Bilingual language development and disorders in Spanish-English speakers*. Baltimore, MD: Paul H. Brookes.
23. Qualls, C.D., Lantz, J.,* Pietryz, L. * Blood, G. & Hammer, C.S. (2004). Comprehension of idioms in adolescents with language-based learning disabilities compared to their typically developing peers. *Journal of Communication Disorders*, 37, 295-311.
22. Blood, G.W., Ridenour, V.*, Qualls, C.D., & Hammer, C.S. (2003). Co-occurring disorders in children who stutter. *Journal of Communication Disorders*, 36, 427-448.
21. Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2003). Home literacy experiences and their relationship to bilingual preschoolers' developing English literacy abilities. *Language Speech and Hearing Services in Schools*, 34, 20-30.
20. Qualls, C.D., O'Brien, R.*, Blood, G.W., & Hammer, C.S. (2003). Contextual variation, familiarity, academic literacy, and rural adolescents' idiom knowledge. *Language Speech and Hearing Services in Schools*, 34, 69-79.
19. Qualls, C.D., Treaster, B.*, Blood, G.W., & Hammer, C.S. (2003). Lexicalization of idioms in urban fifth graders: A reaction time study. *Journal of Communication Disorders*, 36, 245-261.
18. Blood, G.W., Blood, R., Hammer, C.S., & Qualls, C.D. (2002). Occupational stress in SLPs working in health care settings. *Journal of Medical Speech Language Pathology*, 10, 201-212.
17. Blood, G.W., Swavely, J.*, Thomas, A.*, Blood, R., Qualls, C.D., & Hammer, C.S. (2002). Job Satisfaction among SLPs working in public school and healthcare settings: A national survey. *Language Speech, and Hearing Services in Schools*, 33, 252-270.
16. Blood, G. W., Thomas, A.*, Ridenour, V.*, Qualls, C.D., & Hammer, C.S. (2002). Job stress in speech language pathologists working in rural, suburban and urban schools. *Contemporary Issues in Communication Science and Disorders*, 29, 132-140.
15. Hammer, C. S. (2002). The environment and specific language impairment in children. *Nordisk Tidsskrift for Spesialpedagogikk*, 2-3, 133-138 (*Nordic Journal of Special Needs Education*).
14. Miccio, A. W., Hammer, C.S., Toribio, A.J. (2002). Linguistics and speech-language pathology: Combining knowledge to meet the needs of bilingual children. *Georgetown University Round Table on Languages and Linguistics (GURT- Selected Papers)*. (pp. 234-251). Georgetown, MD: Georgetown University Press.

13. Hammer, C.S., Pennock-Roman, M., Rzasa, S.*, & Tomblin, J.B. (2002). An analysis of the Test of Language Development-Primary for item bias. *American Journal of Speech-Language Pathology, 11*, 274-284.
12. Hammer, C.S., Tomblin, J.B., Zhang, X., & Weiss, A. L. (2001). Parenting behaviors and their association to SLI in children. *International Journal of Language and Communication Disorders, 36*, 185-205.
11. Vernon-Feagans, L. Hammer, C.S., Miccio, A.W., & Manlove, E. (2001). Early literacy in low income and bilingual children. In S. Neuman, & D. Dickinson (Eds.), *Handbook on research in early literacy* (pp. 192-210). NY: Guilford Publications.
10. Hammer, C.S. (2000). "Come sit down and let mama read": Book-reading interactions between African-American mothers and their infants. In J. Harris, A. Kamhi, & K. Pollock (Eds.), *Literacy in African American Communities* (pp. 21-44). Hillsdale, NJ: Lawrence Erlbaum Associates.
9. Hammer, C. S. (2000). "We did that Study Already": Issues in recruiting African American and Hispanic participants for research. *Contemporary Issues in Communication Science and Disorders, 27*, 127-135.
8. Hammer, C.S. & Weiss, A.L. (2000). African American mothers' views about their infants' language development. *American Journal of Speech Language Pathology, 9*, 126-140.
7. Hammer, C.S., & Weiss, A. L. (1999). Guiding language development: How African American mothers and their infants structure play interactions. *Journal of Speech-Language-Hearing Research, 42*, 1219-1233.
6. Tomblin, J.B., Hammer, C.S., & Zhang, X. (1998). The association of parental tobacco use and SLI. *International Journal of Language and Communication Disorders, 33*, 357-368.
5. Hammer, C.S. (1998). Toward a 'Thick Description' of families: Using ethnography to overcome the obstacles to providing family-centered services. *American Journal of Speech-Language Pathology, 9*, 1-22.
4. Zebrowski, P.M., Weiss, A.L., Savelkoul, E.M., & Hammer, C.S. (1996). The effect of maternal rate reduction on speech rates and linguistic productions of children who stutter. *Clinical Linguistics and Phonetics, 10*, 189-210.
3. Hammer, C.S. (1994). Working with families of Chamorro and Carolinian Cultures. *American Journal of Speech-Language Pathology, 3* (4), 5-12.
2. Cheng, L. & Hammer, C.S. (1992). *Cultural Perceptions of Disabilities*. San Diego: Los Amigos Research Associates.

1. Cheng, L. & Hammer, C.S. (1992). *The Use of an Interpreter/Translator*. San Diego: Los Amigos Research Associates.

Commissioned Papers and Reports

- Hammer, C.S., Gillanders, C., Hoff, E., & Uchikoshi, Y. (2011). Critical research review: Language and literacy development of dual language learners. Report for the Center for Early and Education Research Center – Dual Language Learners funded by DHHS-Administration for Children and Families.
- Aikens, N., Hammer, C.S., Xue, Y., West, J., López, L., Botezatu, M.R., & Caronongan, P. (2010). Dual Language Learners Participating In Head Start and Early Head Start Programs: Their Families, Program Experiences, and Developmental Outcomes. Washington, DC: Mathematica Policy Research. *Report will serve as the basis of a report to Congress on Dual Language Learners in Head Start and Early Head Start Programs.*
- Aikens, N., Hammer, C.S., López, L., Xue, Y & West, J. (2009). Study on the Status of Limited English Proficient Children Participating in Head Start and Early Head Start Programs. Washington, DC: Mathematica Policy Research. Prepared for the U.S. Department of Health and Human Services, Administration for Children and Families.
- Hammer, C.S. (2009). Dual Language Learners' Early Language Development and Academic Outcomes. The Role of Language in Academics. Prepared for the National Academy of Science, National Research Council, Palo Alto, CA.
http://www7.nationalacademies.org/cfe/Role_of_Language_Workshop_Agenda_October_15-16_2009.html

Editorials

- Hammer, C.S. (2012). Do Demographic and Cultural Differences Exist in Adulthood? *American Journal of Speech-Language Pathology*, 21, 181-182.
- Hammer, C.S. (2012). Responding to reviews. *American Journal of Speech-Language Pathology*, 21, 87-88.
- Hammer, C.S. (2012). More than just talk. *American Journal of Speech-Language Pathology*, 21, 1-2.
- Hammer, C.S. (2011). Increasing the focus on the demographics of participants. *American Journal of Speech-Language Pathology*, 20, 261.
- Hammer, C.S., (2011). Expanding Our Knowledge Base Through Qualitative Research. *American Journal of Speech-Language Pathology*, 20, 161-162.
- Hammer C.S., (2011). Broadening Our Knowledge About Diverse Populations. *American Journal of Speech-Language Pathology*, 20, 70-71.

Hammer, C.S., (2011). Beginning the 20th Volume. *American Journal of Speech-Language Pathology*, 20, 1.

Proceedings

Miccio, A.W., & Hammer, C.S. (2005). Phonological development of Head Start children of Puerto Rican descent. Proceedings: Head Start's 7th National Research Conference (pp. 373-374). McLean, VA: Xtria, LLC.

Miccio, A.W., Tabors, P.O., Páez, M.A., Hammer, C.S., & Wagstaff, D.A. (2005). Vocabulary development in Spanish-speaking Head Start children of Puerto Rican descent. In Cohen, J., McAlister, K., Rolstad, K., & MacSwan, J. ISB4: Proceedings of the 4th International Symposium on Bilingualism. Somerville, MA: Cascadilla Press.

Tabors, P.O. Espinosa, L.M., López, L., Páez, M., Miccio, A.W., & Hammer, C.S. (2005). Spanish-speaking children in Head Start classrooms: What is gained? What is lost? Promoting positive development in young children: Proceedings of Head Start's 7th National Research Conference (pp. 371).

Miccio, A.W., López, L.M., & Hammer, C.S. (2003). Bilingual phonological acquisition of preschool children of Puerto Rican descent. In M.J. Solé, D. Recasens, and J. Romero (Eds.). *Proceedings of the XV International Congress of Phonetic Sciences* (pp. 1549-1552). Adelaide, Australia: Causal Productions Pty Ltd.

Weiss, A.L., Zebrowski, P.M., & Hammer, C.S. (1995). Concomitant changes in language associated with changes in speech rate: Evidence from five mother-child dyads. In International Fluency Association (Eds.), *First World Congress on Fluency Disorders Proceedings, Vol. I*. (pp. 218-221). Nijmegen, Netherlands: University Press.

Invited Articles in Professional Periodicals/Newsletters

Hammer, C.S. (2004). Assessing Latino children's literacy activities. *Perspectives on Language Learning and Education*, 11(2), 15-20.

Hammer, C.S. (2004). Parental beliefs about literacy learning in non-majority households: Information Relevant for Speech-language pathologists, *Perspectives on Language Learning and Education*, 11 (3), 17-22.

Hammer, C.S., & Miccio, A.W. (2001). Biliteracy: A pairing of research and funding: Bilingual preschoolers. *ASHA Leader*, 6, 6-7.

Hammer, C.S. (1994). A case study in facilitating semantic and pragmatic abilities through joint action routines. *Clinical Connection* 8 (1), 10-13.

* Postdoctoral fellow or student author

GRANTS**In Progress**

09/17-08/22	Early Language and Literacy Professional Development for Teachers of English Learners US Department of Education T365Z170114 Role: PI	\$2,685,000
09/16-08/20	Development of the Bilingual Assessment of Phonological Sensitivity Institute of Education Sciences R305A160081 US Department of Education Role: PI	\$1,400,000
09/16-08/20	Parents Plus: Language Coach Institute of Education Sciences R324A160070 US Department of Education Role: Co-PI (PI: Sawyer - Lehigh University)	\$1,500,000
10/14-09/21	Bridging the Word Gap Research Network Health Resources Service Administration (UA6MC 27762) Role: Leadership Team Member (2016-2021) Work Group Member (2014-2016) (PI: Carta - University of Kansas)	\$2,100,000

Completed

08/17-3/19	Háblame bebé (Talk to Me Baby): Reducing the Word Gap and promoting bilingualism in low-income Hispanic children American Speech-Language-Hearing Association Role: Co-PI (PI: Larson - Utah State University)	\$14,900
01/12-06/17	Exceptional Coaching for Early Language and Literacy-Enhanced Investing in Innovation (U411C110111) U.S. Department of Education Role: Co-PI (PI: Wasik - Temple University)	\$3,000,000
08/14-011/15	American Speech-Language-Hearing Association Role: PI/Faculty Mentor (Student PI: Cycyk - U of Oregon)	\$9,560
06/09-05/15	Tools of the Mind: Promoting ELLs' Language, Self-Regulation & School-Readiness (1U01HD060296-01) NIH-National Institute of Child Health and Human Development Role: PI	\$3,172,430
03/12-02/15	Risk Factors and Services for Language Delays in Early Childhood: Population-Based Estimates (R324A120046) US Department of Education, Institute of Education Sciences Role: Co-PI (PI: Morgan – Penn State University)	\$700,000
05/10-03/14	Center for Early Care and Education Research: Dual Language Learners (90YR0041) Administration for Children and Families	\$4,500,000

	Role: Co-PI (PI: Castro – University of North Carolina)	
04/13-12/13	Diversity Supplement to Tools of the Mind: Promoting ELLs' Language, Self-Regulation & School Readiness (U01HD060296-S1) NIH-National Institute of Child Health and Human Development, Role: PI	\$90,270
10/05-06/12	Assessing Bilingual Phonological Development in Young Children (R01-HD051542) National Institutes of Health, National Institute of Child Health & Human Development Administration for Children and Families U.S. Department of Education Role: PI	\$2,955,657
09/07-09/11	Promoting the Emergent Literacy Development of English Language Learners: A Culturally Informed Approach (90YF0065) Department of Health and Human Services, Administration for Children and Families Role: PI	\$500,000
09/08-02/11	The Status of Dual Language Learners Participating in Head Start and Early Head Start Programs Contract: Administration of Children and Families, Role: Co-Principal Investigator (PI: West - Mathematica)	\$500,000
10/05-09/09	Preventing Illiteracy and Disabilities through Early Intervention U.S. Department of Education (H325K054187) Role: Investigator (PI: Blood - Penn State University)	\$1,054,000
01/05-12/08	Forming Outreach Community University Systems for Engagement (FOCUS) Kellogg Foundation Role: Investigator (PI: Bierman - Penn State University)	
06/06-05/07	Center for Language Science Children, Youth and Family Consortium Penn State University Role: Investigator (PI: Kroll - Penn State University)	\$15,000
06/05-05/07	Reading Development in Bilingual Children Children, Youth and Family Consortium Penn State University Role: PI	\$47,290
04/03-05/07	Minority Supplement to Bilingual Preschoolers: Precursors to Literacy (R01-HD39496) National Institutes of Health National Institute of Child Health and Human Development Role: PI	\$272,299
07/03-05/07	Competing Supplement to Bilingual Preschoolers: Precursors to Literacy (R01-HD39496-S1) National Institutes of Health,	\$504,665

	National Institute of Child Health and Human Development Role: PI	
09/00–05/07	Bilingual Preschoolers: Precursors to Literacy National Institutes of Health (R01-HD39496) National Institute of Child Health & Human Development Institute of Education Sciences Role: PI	\$2,079,940
08/02-07/06	The Speech, Language, Literacy Project U.S. Department of Education (H325H020021) Role: Co-Director (PI: Blood - Penn State University)	\$793,168
07/05-06/06	Phonological Development of Bilingual Spanish and English Speaking Children American Speech Language Hearing Association Role: Co-PI (PI: Miccio - Penn State University)	\$15,985
09/04-08/05	Exploring Hispanic Parents' beliefs about early literacy Advancing Academic Careers Award American Speech Language and Hearing Association Role: Faculty Mentor (PI: Rodríguez - U of New Mexico)	\$15,000
02/03-06/04	Literacy Development in Bilingual Children Children, Youth and Family Consortium Penn State University Role: Co-PI (PI: Miccio - Penn State University)	\$22,000
06/99-05/02	Penn State University – Rural Speech Language Program (H325H990073) U.S. Department of Education Role: Co-Director (PI: Blood - Penn State University)	\$594,990
06/99-08/00	The Penn State AAC Project (H325A990047) U.S. Department of Education Role: Co-Director (PI: Light - Penn State University)	\$895,611
11/98-10/99	Home literacy experiences of African American and Hispanic Preschool Children American Speech-Language-Hearing Association Role: PI	\$13,231

Consultant

09/17-08/22	Interventionists and Clinicians Improving Outcomes US Department of Education Role: Consultant (PI: Duran - University of Oregon)	
09/17-08/22	National Institutes of Health, NICHD Role: Consultant (PI: Marchman – Stanford University)	
07/11-06/16	Early Dual Language Development in Children from Spanish-Speaking Families National Institutes of Health, National Institute of Child Health and Human Development Role: Consultant (PI: Hoff – Florida Atlantic University)	

- 07/12–06/16 Research and Development of Spanish Individual Growth and Development Indicators (S-IGDIs): Early Literacy Identification Measures for Spanish-English Bilingual Children
Role: Consultant (PI: McConnell – Utah State University)
- 07/10-06/15 Promoting Early School Readiness in Primary Healthcare
National Institute of Health
Role: Consultant (PI: Mendelsohn – New York University)
- 12/09-11/13 Tools of the Mind: Promoting Self-Regulation and Academic Ability in Kindergarten
Institute for Education Sciences
Role: Consultant (PI: Blair – New York University)
- 08/09-08/13 Project MOSAIC: Multiplying Opportunities for Services and Access for Immigrant Children
U.S. Department of Education
Role: Consultant (PI: Blood – Penn State University)

PRESENTATIONS

Invited Presentations

- Crowley, C., Hammer, C.S., Weddington, G., & Milgram, L., (2019, November). Identifying & Addressing Challenges for Effective and Sustainable International Service. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Hindman, A., Wasik, B.A., & Hammer, C.S. (2019, March). Addressing the Word Gap through Teacher Professional Development: Lessons from the ExCELL-e Model. Bridging the Word Gap Preconference to the Biennial Conference of the Society for Research on Child Development. Baltimore, MD.
- Hammer, C.S. (2018, May). Supporting children's language and literacy development. Tsinghua University, Beijing, China.
- Hammer, C.S., (2018, May). Bilingual Assessment of Phonological Sensitivity: Test design and Initial findings. Bilingual Research Conference. University of Texas, Health Sciences Center, Houston, TX.
- Hammer, C.S., (2018, March). Characteristics of the home and school that affect DLLs' Language and Literacy Development. University of Maryland, College Park, MD.
- Hammer, C.S. (2017, November). DLLs' Language & Literacy Development: Home & School Factors. Stanford University, Palo Alto, CA.
- Hammer, C.S., (2017, October). Bilingual children's language and literacy development in the US Context. Ruhr-Universität Bochum. Bochum, Germany.

- Hammer, C.S. (2017, April). Keynote Address: Promoting Children's Language and Literacy Development: A Culturally Informed Approach. Molloy College, Barbara A. McDonnell Early Childhood Conference. Rockville Centre, NY.
- Hammer, C.S. (2017, March). The Language & Literacy Development of Dual Language Learners: Home and School Factors. Haskins Laboratories, Yale University, New Haven, CT.
- Hammer, C.S. (2017, February). DLLs' Language & Literacy Growth: Home & School Factors. Department of Applied Psychology, New York University, New York, NY.
- Hammer, C.S., (2016, July). Promoting the language abilities of young bilingual children. Bilingual Therapies Annual Symposium. Cabo San Lucas, Mexico.
- Hammer, C.S. (2016, March). The state of knowledge on Dual Language Learners: Implications for practice. National Association of Bilingual Educators, Chicago, IL.
- Hammer, C.S., Scarpino, S., & Sawyer, B. (2016, February). Working with Parents, Teachers and Paraprofessionals to Enhance Service Delivery. ASHA Preschool Language and Literacy Conference.
- Hammer, C.S., (2015, December). Bilingual Children's Language & Literacy Development: The Role of Home & School Contexts. New York University, New York, NY.
- Hammer, C.S., (2015, November). Integrating Language and Culture into Practice. 2015 LENA Conference, Denver, CO.
- Hammer, C.S. (2015, October). "They're Following Me": A Study of Bilingual Head Start Children's Development. Florida State University, Tallahassee, FL.
- Hammer, C.S., (2015, October). Educating Young Dual Language Learners: From Research to Practice. Crane Center 2015 Symposium On Children: The State Of Pre-K: Educating Young Dual-Language Learners. Ohio State University, Columbus, Ohio.
- Hammer, C.S. (2015, July). Current Paradigms in Addressing Multilingualism: The US Context. Transatlantic Forum on Inclusive Early Years: Investing in the Development of Young Children from Migrant and Low-Income Families. Migrant Policy Institute, Washington, DC.
- Hammer, C.S. (2015, June). Dual Language Learners. Early Learning Symposium. White House Initiative on Educational Excellence for Hispanics. Chicago, IL.
- Hammer, C.S. (2015, April, August). Best Practices for Serving Dual Language Learners. ASHA Language and Literacy in Elementary Schools Conference. Rockville, MD.
- Hammer, C.S. (2015, March). Influences on the Vocabulary Development of Bilingual Preschoolers. Pre-conference session, Poverty-Related Disparities in Children's Early

Language Experiences and Language Development: Prevention, Intervention and Policy. SRCD, Philadelphia, PA.

Hammer, C.S., (2014, December). The State of Research on DLLs: What We Know and What We Need to Know, New America Foundation, Washington, DC.

Hammer, C.S. (2014, October). Characterizing the Language Experiences of DLLs: A CECER-DLL Study. The National Research Summit on the Early Care and Education of Dual Language Learners, Washington, DC.

Hammer, C.S. (2014, October). Dual language learners' development: Current Knowledge Base. The National Research Summit on the Early Care and Education of Dual Language Learners, Washington, DC.

Hammer, C.S. (2014, May). Young DLLs' Language and Literacy Development: The Current State of Knowledge and Its Implications for Educators. Keynote address, Literacy Development in Young Children Special Interest Group, International Reading Association Convention, New Orleans, LA.

Hammer, C.S., Scarpino, S.E., & Cycyk, L. (2014, March). Development of the CECER-DLL Parent and Teacher Questionnaires: New Tools for Characterizing Preschool DLLs' Experiences. National webinar hosted by Child Care and Early Education Research Connections.

Hammer, C.S., Cycyk, L., López, L., & Blair, C. (2013, May). Bilingual Children's Language Development During Preschool. Inaugural Bilingual Research Conference, Houston, TX.

Hammer, C.S. (2012, December). Serving Bilingual Children and Their Families. Children's Hospital of Philadelphia.

Hammer, C.S., & Scarpino, S. (2012, August). Characterizing DLLs' Experiences. Roundtable of the Center for Early Care & Education Research: Dual Language Learners. Washington, DC.

Castro, D., & Hammer, C.S. (2012, August). A Small Scale Study of DLLs' Development. Roundtable of the Center for Early Care and Education Research: Dual Language Learners. Washington, DC.

Castro, D., Hammer, C.S., Espinosa, L., Garcia, E., Genesee, F., Tabors, P., Peisner-Feinberg, E., Buysse, V., Gillanders, C., & LaForett, D. (2012, June). *Conceptual and methodological considerations in research with dual language learners: Contributions from the CECER-DLL*. Head Start's 11th National Research Conference, Washington, D.C.

Hammer, C.S., Scarpino, S.E., Rodríguez, B., López, L., & Goldstein, B. (2012, June). *Assessing bilingual children's phonological development*. Head Start's 11th National Research Conference, Washington, D.C.

- Hammer, C.S. (2012, May). *Bilingual Children's Language and Literacy Development*. Department of Communication Sciences and Disorders. The University of Illinois, Urbana-Champaign, IL.
- Hammer, C.S., López, L., & Blair, C. (2012, April). Tools of the mind: Supporting DLLs' school readiness. National Head Start Association Convention, Nashville, TN.
- Hammer, C.S. (2011, October). The Early Literacy Development of Bilingual Children: Implications for Service Delivery. Language and Literacy in Preschool Children Conference. American Speech-Language Hearing Association Language and Literacy Conference.
- Hammer, C.S. (2011, August). Determining the status of dual language learners. Roundtable of the Center for Early Care & Education Research: Dual Language Learners. Washington, DC.
- Hammer, C.S. (2011, March). The Early Literacy Development of Bilingual Children: Implications for Service Delivery. Language and Literacy in Preschool Children Conference. American Speech-Language Hearing Association Language and Literacy Conference.
- Vernon-Feagans, L., Jia, G., Rodríguez, B., & Hammer, C.S. (2010, November). Early Language & Literacy Development of Children from Diverse Backgrounds. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hammer, C.S., Gillanders, C., Hoff, E., Uchikoshi, Y., & Castro, D. (2010, September). DLLs' Language and Literacy Development: A critical review of the research literature. Roundtable, Center for Early Care and Education Research: Dual Language Learners. Washington, DC.
- Hammer, C.S. (2010, October). Spanish Language Usage: What is the impact on ELLs' early language and literacy development? Pennsylvania Educational Research Association Conference. Philadelphia, PA.
- Hammer, C.S. (2010, June). Madres educando a sus niños: A culturally-informed intervention. Head Start's 10th National Research Conference. Washington, DC.
- Hammer, C.S., Blair, C., López, L., DeLong, D., Bedrova, E., Atwill, K., & Layzer, C. (2010, June). Tools of the Mind: Promoting the Language, Self-Regulation and School Readiness of English Language Learners. Head Start's 10th National Research Conference. Washington, DC.
- Hammer, C.S., Rodríguez, B., López, L., Goldstein, B., & Scarpino, S. (2010, June). Assessing Bilingual Children's Phonological Development. Head Start's 10th National Research Conference. Washington, DC.
- Hammer, C.S. (2010, March). Current Issues in the Education of Young Bilingual Children. University of Pennsylvania Graduate School of Education, Philadelphia, PA.

- Hammer, C.S., (2009, November). Factors Impacting the School Readiness of Bilingual Children in Preschool and Early Elementary School. Conference on Rural Education. University of North Carolina, Chapel Hill, NC.
- Schuele, M., Gray, S., Hammer, C.S., Justice, L., Restrepo, M.A., & van Kleeck, A. (2009, November). Language and Literacy: Optimizing outcomes for Preschoolers. American Speech-Language and Hearing Association 2009 Convention. New Orleans, Louisiana.
- Hammer, C.S. (2009, October). Supporting the Language and Literacy Development of Young Dual Language Learners. 2009 Migrant Education Program Conference, Education without Borders: Bridges to Literacy. Sponsored by the Pennsylvania Department of Education and the Center for Schools and Communities. Valley Forge, PA.
- Hammer, C.S. (2009, September). Dual Language Learners' Early Language Development and Academic Outcomes. The Role of Language in School Learning. National Research Council, Palo Alto, CA.
- Hammer, C.S., (2009, April). Understanding the Language and Literacy Development of Bilingual Head Start Children. Distinguished Speakers Series, Language and Literacy University Initiative, Georgia State University, Atlanta, GA.
- Hammer, C.S. (2008, October). Assessing English Language Development of Dual Language Learners. Plenary Speaker. National Head Start Dual Language Institute. Washington, DC.
- Hammer, C.S. (2008, August). Promoting early educational success of young bilingual children. 2nd Annual English as a Second Language Conference: Multiple Cultures, Multiple Voices: Preparing Diverse Learners in the Era of Globalization. Harrisburg, PA.
- Hammer, C.S. (2008, June). They're following me: Findings from a longitudinal study of bilingual preschoolers' language and literacy development. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.
- Miccio, A., Hammer, C.S., López, L., & Rodríguez, B. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.
- Hammer, C.S. (2008, April). The language and literacy development of bilingual, Spanish-speaking preschoolers. Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice. Roundtable sponsored by the Administration for Families and Children. Washington, DC

- Hammer, C.S. (2007, November). Children's Emergent Literacy Development: Cultural, Linguistic, & Environmental Influences. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Moore, S., & Hwa-Froelich, D. (2007, November). Multicultural Perspectives on caring for caregivers: Providing information and family support. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Miccio, A.W., & Rodríguez, B. (2005, May). Research Findings on Teaching Reading to English Language Learners: Preschool Interventions International Reading Association Annual Convention, San Antonio, TX.
- Hammer, C.S. (2005, February). Latino Children's Language and Literacy Development from Head Start through First Grade. Carolina Consortium on Human Development. Chapel Hill, NC.
- Hammer, C.S. as part of a panel presentation. (2003, November). Clinical Office Hours: Language Infants, Toddlers, & Preschoolers. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Lonigan, C., Hammer, C.S., & Schuele, M. (2003, November). Development and Promotion of Emergent Literacy: Evidence-Based Perspectives. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Westby, C., Hammer, C.S., Vigil, D., Rodríguez, B. (2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Application. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Hammer, C.S., Miccio, A.W. & Wagstaff, D. (2003, January). Bilingual Preschoolers' Developing Receptive Language and Literacy abilities. As part of the DELSS presentation, LEP Students' Learning to Read: Initial Findings, National Association of Bilingual Educators, New Orleans, LA.
- Hammer, C.S. (2002, October). Early Literacy Experiences of African American and Hispanic Preschoolers. Reading and Writing: Assessment & Intervention Issues for Speech-Language Pathologists. Penn State's Department of Communication Disorders Affiliate Program Group.
- Hammer, C.S. (2002, September). The Environment and Specific Language Impairment in Children: Implications for Assessment and Intervention. Tidlig Registrering Av Sprakutvikling, Oslo, Norway.
- Hammer, C.S., & Miccio, A.W. (2002, July). Biliteracy: Investigations of the development of English literacy in Spanish-speaking children in the U.S. As part of the DELSS presentation at the International Reading Association 19th World Congress, Edinburgh, Scotland.

Hammer, C.S. (2002, March). Supporting Children's Literacy Development: Book Reading Interactions between African American and Hispanic Mothers and Their Head Start Children. 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.

Hammer, C.S., & Miccio, A. W. (2002, January) Bilingual preschoolers: Precursors to literacy. As part of the DELSS presentation at the Learning Disabilities Association International Conference, Denver, CO.

Hammer, C. S., & Miccio, A. W. (2001, February). As part of the DELSS presentation on Developing English Literacy in Spanish-Speaking Children Research Projects. National Association of Bilingual Educators, Phoenix, AZ.

Conference Presentations (2010 to present; 127 presentations prior to 2010)

Escobar, K.*, Kane, C.*, & Hammer, C.S. (December, 2020). Who Supports the Home Language? Evidence from Preschool Assistant Teachers' Classroom Language Practices. SRCO Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

Durán, L., López, L., Hammer, C.S., & Escobar, K.* (December, 2020). Supporting DLLs through Culturally Inclusive Classrooms: Evidence from Classroom Practice, Professional Development, and Policy. SRCO Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

Hammer, C.S., Escobar, K.*, Wasik, B., & Hindman, A. (December, 2020). Findings from a Pilot of a Professional Development Program for Teachers of Preschool DLLs. SRCO Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

Scarpino, S., & Hammer, C.S. (March, 2020). Supporting the Dual Language Learners Phonological Skills. National Head Start Association Conference, Phoenix, AZ.

Hammer, C.S., Wasik, B., Hindman, A., & Escobar, K.* (2020, February). Training Teachers to Support the Language Skills of Dual Language Learners. Conference on Research Innovations in Early Intervention, San Diego, CA.

Peredo, T., Cycyk, L., Larson, A., Kaiser, A., & Hammer, C.S. (2020, February). Adapting early language interventions for Latinx populations: Social validity considerations. Conference on Research Innovations in Early Intervention, San Diego, CA.

Sawyer, B.S., Hammer, C.S., Santoro, J., & Smith, J.* (2020, February). Parents Plus: Examining the Promise of a Language Intervention for Parents of Preschool Children with Language Impairment. Conference on Research Innovations in Early Intervention, San Diego, CA.

- Bitetti, D., Hokenson, J.*, Tucci, A.*, & Hammer, C.S., (2019, November). Changes in the Amount & Type of Code-Switching in the Narratives of Spanish-English Bilingual Preschoolers. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Hammer, C.S. (2019, November). Providing Professional Development on Literacy to Special Education Teachers in Ghana: Identifying & Addressing Challenges for Effective and Sustainable International Service. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Hammer, C.S., Sawyer, B., Smith, J., & Santoro, J. (2019, November). Parents Plus: Training Parents to Support Their Preschoolers' Language Skills. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Hammer, C.S., Hokenson, J., Wasik, B., & Hindman, A. (2019, November). Providing High Quality Language Instruction that Supports Preschool Dual Language Learners' Cultural-Linguistic Assets. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Kirk, K., Hammer, C.S., Channell, M., & Brown, C. (2019, November). Thinking About a Ph.D. Information for Prospective Doctoral Students. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Larson, A., Baralt, M., Hammer, C.S., Hokenson, J., Pearson, N., & Hepner, M. (2019, November). The Effects of Háblame Bebé: An App to Promote Language Development & Bilingualism. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Scarpino, S., Hammer, C.S., Keffala, B., Bowles, R., & Goodwin, S. (2019). Supporting Spanish-English Bilingual Children's Phonological Awareness Skills. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Keffala, B., Scarpino, S., & Hammer, C.S. (2019, June). Interaction Effects in Shared and Unshared Phonetic Inventories of Spanish-English Bilingual Preschoolers. International Child Phonology Conference, Montreal, QC, Canada.
- Castro, D., & Hammer, C.S., (2019, March). Documenting Children's Bilingual Language Experiences at Home and the Early Education Setting. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Scarpino, S., Goodwin, S., Hammer, C.S., Keffala, B.*, Bowles, R., & Hokenson, J.* (2019, March). Relations between Spanish-English DLLs' Performance on the Bilingual Assessment of Phonological Sensitivity (BAPS) and Vocabulary. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

- Hammer, C.S., Scarpino, S., Keffala, B.*, Goodwin, S., Bowles, R., & Hokenson, J.* (2018, October). Test Design and Initial Findings of the Bilingual Assessment of Phonological Sensitivity. International Clinical Phonetics and Linguistics Conference. St. John's Bay, Malta.
- Keffala, B.*, Scarpino, S., & Hammer, C.S. (2018, October). Spanish phonotactic constraints affect bilingual children's English coda productions. International Clinical Phonetics and Linguistics Conference. St. John's Bay, Malta.
- Sawyer, B.E., Hammer, C.S., Santoro, J.K., & Smith, J.C.* (2018, October). *Parents Plus: An Intervention for Parents of Young Children with Language Impairment*. International Clinical Phonetics and Linguistics Conference. St. John's Bay, Malta.
- Scarpino, S., Keffala, B.*, & Hammer, C.S. (2018, October). English fricative and affricate production in Spanish-English speaking children: Accuracy and substitution patterns. International Clinical Phonetics and Linguistics Conference. St. John's Bay, Malta.
- Cyck, L.* & Hammer, C.S., (2018, June). Beliefs, values and practices on early language learning in the homes of Mexican toddlers. National Research Conference on Early Childhood. Alexandria, VA.
- Hammer, C.S., Scarpino, S., Keffala, B., Goodwin, S., Bowles, R., & Hokenson, J.* (2018, June). Bilingual assessment of phonological sensitivity: Test design and initial findings. National Research Conference on Early Childhood. Alexandria, VA.
- Keffala, B., Scarpino, S., & Hammer, C.S. (2018, June). Spanish phonotactic constraints influence bilingual children's English coda segment productions. International Child Phonology Conference, Chania, Greece.
- López, L, Smith, L., Franco, X., & Hammer, C.S. (2018, June). Improving school readiness among Latino DLLs in the preschool classroom: Identifying quality indicators and classroom contexts that make a difference.
- Sawyer, B.E., Hammer, C.S., Santoro, J.K., & Smith, J.C.* (2018, June). *Parents Plus: An Examination of Feasibility, Usability and Fidelity*. National Research Conference on Early Childhood. Alexandria, VA.
- Figueras-Daniel, A., Hammer, C.S., Wasik, B., Hindman, A., & Bond, M. (2018, May). Expanding the Exceptional Coaching for Early Language and Literacy Model to Include Effective Parent Engagement. Bilingual Research Conference. University of Texas, Health Sciences Center, Houston, TX.
- Larson, A., Hammer, C.S., Carta, J., Cyck, L., & Baralt., M. (2018, February). Conducting language intervention research with children and families who are culturally & linguistically diverse. Conference on Research Innovations in Early Intervention, San Diego, CA.

- Limlingan, C. M.*, Hammer, C. S., Campollo, D., Hindman, A., & Wasik, B. (2018, February). Developing from a distance: Examining language and literacy practices of a web-mediated coaching program. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Smith, J.*, Hammer, C.S., Sawyer, B., & Santoro, J. (2018, March). *Parents Plus: Language Coach*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Cycyk, L., Hammer, C.S., Wood, C., An, Z., Baralt, M., Carta, J., Larson, A., & Uchikoshi, Y. (2017, November). Review of Language-Promoting Interventions for Young Children & Families from Culturally & Linguistically Diverse Backgrounds. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Channell, M., Cone, B., Hammer, C.S., McNeil, M., Kirk, K. (2017, November). Thinking about a Ph.D.? Information Session for Prospective Doctoral Students. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Scarpino, S., Keffala, B.*, & Hammer, C.S. (2017, November). Mastery of English Fricatives & Affricates by Spanish-English Speaking Dual Language Learners. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA
- Sawyer, B.E., Hammer, C.S., Santoro, J.K. & Smith, J.C.* (2017, October). *Engaging stakeholders to develop a feasible language-focused intervention for parents*. 2017 Division of Early Childhood Conference. Portland, OR.
- Sawyer, B.E., Hammer, C.S., Santoro, J.K., & Smith, J.C.* (2017, October). *Teaching parents how to promote children's language development through focused stimulation*. 2017 Division of Early Childhood Conference. Portland, OR.
- Cycyk, L.* & Hammer, C.S., (2017, July). Describing the Early Home Language Environment of Dual Language Learners: An Examination of the Activity Settings of Spanish-Speaking Children in the US. International Association for the Study of Child Language, Lyon, France.
- Hammer, C.S., Willard, J.*, & Bitetti, D.* (2017, July). Language and Literacy Trajectories of Spanish-English Bilingual Children Growing Up in the US. International Association for the Study of Child Language, Lyon, France.
- Keffala, B.*, Hammer, C.S., & Scarpino, S. (2017, June). Normative Data on Phonological Acquisition in Bilingual Spanish-English Speaking Children: Converging Evidence from Five-Year-Olds. International Symposium on Bilingualism, Limerick, Ireland.
- Keffala, B.*, Hammer, C.S., & Scarpino, S. (2017, May). Consonant Production Accuracy Differs According to Language Dominance: A Large-scale study of Spanish-English bilingual children's speech sound development. International Child Phonological Conference, Washington, DC.

- Bitetti, D.* & Hammer, C.S. (2017, April). The School Readiness of Three Groups of Preschool-Age DLLs in English-Instruction Classrooms. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Castro, D., Hammer, C.S., Burchinal, M., Espinosa, L., & Garcia, E. (2017, April). Variability in exposure to and use of L1 and L2, quality of teaching practices, and the language development of bilingual children. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Cycyk, L.* & Hammer, C.S. (2017, April). Considering the Early Language Input of Diverse Caregivers: a Study of Mexican Immigrant Homes. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Cycyk, L. * & Hammer, C.S. (2017, April). The Early Home Language Environments of Children from Mexican Immigrant Backgrounds. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., (2017, April). Quality Matters: An in-depth look into policies, practices, and language interactions within preschool programs serving DLLs. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., (2017, April). Turning everyday family practices into effective language and literacy interventions for preschool and kindergarten children. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., & Sawyer, B. (2017, April). Understanding the Quality of Classroom Language Learning Environments Using the Language Interaction Snapshot. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Larson, A., Carta, J., Hammer, C.S., An, Z., Cycyk, L.* , & Uchikoshi, Y. (2017, April). Synthesizing Studies Examining Cultural and Linguistic Factors in Language-Promoting Intervention. Biennial Meeting, Society for Research on Child Development, Austin, TX.
- Sawyer, B., Atkins-Burnett, S., & Hammer, C.S. (2017, April). Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Barkmeier-Kraemer, J., Martin-Harris, B., Hammer, C.S., Johnson, A & Cone, B. (2016, November). Thinking About a PhD? Information Session for Prospective Doctoral Students. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Bitetti, D. & Hammer, C.S., (2016, November). Language Dominance & the School Readiness of Spanish-English Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

- Bitetti, D. & Hammer, C.S., (2016, November). The Narrative Macrostructure of Spanish-English Bilingual Preschoolers: Within- & Across-Language Relations. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Cycyk, L. & Hammer, C.S., (2016, November). Language Input in the Homes of Toddlers of Mexican Immigrant Backgrounds: Associations With Early Vocabulary. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Hokenson, J., Bitetti, D., Cycyk, L., Hammer, C.S., Deschenes, R., Fránquez, J., Smith, J., & Sung, K. (2016, November). An Analysis of English Grammatical Errors in Young Spanish-English Dual Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Keffala, B., Scarpino, S., Hammer, C.S., Rodríguez, B., & López, L. (2016, November). Language Dominance Affects Spanish-English Bilingual Children's Consonant Production Accuracy: A Large-Scale Study. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Reich, J., Garcia, F., & Hammer, C.S., (2016, November). Double Subjects in the Spanish-Influenced English of Preschool Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Scarpino, S., Hammer, C.S., & Sawyer, B. (2016, November). Collaborating With Teachers, Paraprofessionals & Parents to Facilitate Language & Early Literacy Skills. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Toscano, J., Reich, J., Garcia, F., & Hammer, C.S. (2016, November). A Comparison of Language Sample Elicitation Methods for Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Hammer, C.S., Wasik, B., & Hindman, A., (2016, July). The Successes and Challenges of Supporting Teachers to Work with English Learners. 2016 i3 Project Directors' Meeting. Washington, DC.
- Hammer, C.S., (2016, July). Changes in Teacher Practices: The Effects of Three Professional Development Models. ACF 2016 National Research Conference on Early Childhood. Washington, DC.
- Hammer, C.S., & Sawyer, B. (2016, July). The Language and Literacy Practices of Preschool Teachers of Dual Language Learners: A Tribute to Dr. Patton Tabors. ACF 2016 National Research Conference on Early Childhood. Washington, DC.
- Wasik, B., Snell, M., Hindman, A. & Hammer, C.S., (2016, July). Improving Teacher Quality: Understanding Changes in Early Childhood Teacher Instructional Practice with Web-based Coaching. Contextual Factors Influence Peer Interactions among Bilingual Learners. ACF 2016 National Research Conference on Early Childhood. Washington, DC.

- Keffala, B., Hammer, C.S., Scarpino, S., López, L., & Rodríguez, B. (2016, June). Consonant Production Accuracy Differs According to Language Dominance: A Large scale study of Spanish-English bilingual children's speech sound development. International Child Phonology Conference, Flagstaff, AZ.
- Hammer, C.S. (2016, April). The Importance of Quality Assessment Measures for Young DLLs. American Education Research Association Convention. Washington, DC.
- Sawyer, B., Hammer, C.S., Atkins-Burnett, S., & Komaroff, E. (2016, April). Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse. American Education Research Association Annual Convention. Washington, DC.
- Cycyk, L., & Hammer, C.S. (2016, February). Studying the Home Language Experiences of Mexican Toddlers: A Mixed Methods Approach. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hammer, C.S., Sawyer, B., & López, L. (2015, November). The Beliefs and Practices of Teachers who Work with DLLs: Building on the Work of Dr. Patton Tabors. Annual Conference of the National Association of Educators of Young Children, Orlando, FL.
- Bitetti, D.* & Hammer, C.S. (2015, November). Language Ability Groups of DLL Preschoolers & the Differential Impact on Narrative Performance. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Cycyk, L.* & Hammer, C.S. (2015, November). Language Learning Beliefs & Practices in the Homes of Mexican Toddlers. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Scarpino, S., & Hammer, C.S. (2015, November). Promoting Vocabulary & Phonological Awareness: A Small Group Interactive Book Reading Intervention for Kindergarteners. Se Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Scarpino, S., Kirby, S., Hammer, C.S., Rodríguez B., & López, L. (2015, November). Analysis of English Fricative Production in Mexican Spanish-English Speaking Three-, Four-, & Five-Year-Olds. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Hammer, C.S., López, L., & Komaroff, E. (2015, September). An Efficacy Trial of Tools of Mind Implemented in Classrooms Serving Bilingual Preschoolers. European Conference on Developmental Psychology. Braga, Portugal.
- Rodríguez, B., Hammer, C.S., López, L., & Komaroff, E. (2015, September). Cuidando Los Niños; Characteristics of U.S. Latino Children's Child Care Experiences. European Conference on Developmental Psychology. Braga, Portugal.

- Willard, J, Bitetti, D., Cycyk, L., Hammer, C.S., & Leyendecker, B. (2015, September). Mothers' Depressive Symptoms and Turkish School-age Immigrant Children's Home Language Vocabulary. European Conference on Developmental Psychology. Braga, Portugal.
- Morgan, P., Hammer, C.S., Farkas, G., Maczuga, S., & Hillemeier, M. (2015, April). 24-Month-Old Children with Larger Oral Vocabularies Display Greater Academic & Behavioral Functioning at Kindergarten Entry. American Educational Research Association, Chicago.
- Bitetti, D.* & Hammer, C.S., (2015, March). Narrative Development of Spanish-English Bilingual Children and the Role of the Home Literacy Environment. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Bitetti, D.*, Hammer, C.S., & López, L. (2015, March). Preschool Oral Language Predictors of School-Age Reading Comprehension for Children who are Learning Spanish and English. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hammer, C.S., Fell, E., Bierman, K., Landry, S., & Wasik, B. (2015, March). Bridging Research and Practice: Using Web-based Training to Promote Early Childhood Interventions for Children in Poverty. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hammer, C.S., Morgan, P., Farkas, G., Maczuga, S., & Hillemeier, M. (2015, March). A Population-Based Study of Late Talkers' Development during the Preschool Years. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lewis, K.* . Sandilos, L. *, Hammer, C.S., & López, L. (2015, March). The Home Literacy and Language Environment of Preschool Dual Language Learners. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- López, L., Ramírez, R.* , Hammer, C.S., (2015, March). Establishing a relationship between math skills and peer interaction and engagement among Latino DLL children attending preschool. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Morgan, P., Farkas, G., Hillemeier, M., Hammer, C.S., Maczuga, S., (2015, March). Children's Oral Vocabulary Size Predicts their Academic and Behavioral Readiness for Kindergarten. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Sawyer, B., Cycyk, L.*; Sandilos, L.*; & Hammer, C.S. (2015, March). Language and Literacy Beliefs and Practices of African-American and Puerto Rican Mothers of Children in Head Start. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Willard, J.* , Hammer, C.S., Leyendecker, B. (2015, March). Family factors predicting heritage language vocabulary development. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Cycyk, L.*, Hammer, C.S., Bitetti, D.*, & López, L. (2014, November). Development of Grammatical Complexity of Spanish-English Dual Language Learners (DLLs) from Preschool Through Kindergarten. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Hammer, C.S., López, L., Cycyk, L.*, & Bitetti, D.* (2014, November). Tools of the Mind: Results of an Efficacy Study Focused on Dual Language Learners. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Méndez, L.*, Hammer, C.S., & López, L. (2014, November). Exploring the Language-Math Connection in Latino Preschoolers. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Méndez, L.*, Scarpino, S., Bitetti, D.*, & Hammer, C.S. (2014, November). The Impact of Vocabulary on Phonological Awareness Across Languages in Kindergarten Latino Children. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Scarpino, S., Méndez, L.*, Bitetti, D.*, & Hammer, C.S. (2014, November). Preschool Phonological Awareness in Spanish-English Dual Language Learners. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Hammer, C.S. (2014, November). Characterizing the experiences of dual language learners in the family and early care setting. Annual Meeting of the Child Care Policy Research Consortium, Washington, DC.
- Castro, D., Hammer, C.S., Espinosa, L., Burchinal, M., Garcia, E., Franco, X.*, & Matera, C. (2014, July). Language Exposure and Use and Its Association With Language Abilities in Spanish-English DLLs. Head Start Research Conference. Washington, DC.
- Daneri, M. P.*, Blair, C., Hammer, C.S., & López, L. (2014, July). In-Depth Examination of Executive Function Performance on the Fish Flanker Task in a Sample of Spanish-English Speaking Preschool Children. Head Start Research Conference. Washington, DC.
- Hammer, C.S., Cycyk, L.*, Scarpino, S., López, L., Sawyer, B., & Ramírez, R.* (2014, July). Documenting DLL Preschoolers' Early Language and Literacy Experiences: Development of a Comprehensive Parent Questionnaire. Head Start Research Conference. Washington, DC.
- Hammer, C.S., López, L., Blair, B., & Komaroff, E. (2014, July). An Investigation of the Efficacy of Tools of the Mind. Head Start Research Conference. Washington, DC.
- Hammer, C.S., Scarpino, S., Cycyk, L.*, López, L., Sawyer, B., & Ramírez, R.* (2014, July). Documenting DLL Preschoolers' Early Educational Experiences: Development of a Comprehensive Teacher Questionnaire. Head Start Research Conference. Washington, DC.

- López, L., Ramírez, R. *, Komaroff, E., Hammer, C.S., & Blair, C. (2014, July). Investigating the Development of Socioemotional Skills, Bilingualism, and School Readiness in Latino Dual Language Learner Preschool Children. Head Start Research Conference. Washington, DC.
- Méndez, L. *, Hammer, C.S., López, L., & Blair, C. (2014, July). Language and Early Math Skills in Young Latino Dual Language Learners. Head Start Research Conference. Washington, DC.
- Ramírez, R. *, Cycyk, L. *, Scarpino, S., López, L., & Hammer, C.S. (2014, July). Teacher Beliefs and Misconceptions Regarding Dual Language Learners. Head Start Research Conference. Washington, DC.
- Sandilos, L. *, Cycyk, L. *, Sawyer, B., Hammer, C.S., & Komaroff, E. (2014, July). Teacher Language Quality in Pre-Kindergarten Classrooms with Dual Language Learners. Head Start Research Conference. Washington, DC.
- Sawyer, B., Cycyk, L. *, Hammer, C.S. & Sandilos, L. * (2014, July). Language and Literacy Beliefs and Practices of African American and Puerto Rican Mothers of Children in Head Start. Head Start Research Conference. Washington, DC.
- Hammer, C.S. & Sawyer, B., (2014, April). Involving Parents and Staff in the Development of a Culturally Relevant Book Reading Intervention. SRCD Themed Meeting, Strengthening Connections among Child and Family Research, Policy and Practice. Alexandria, VA.
- Hindman, A. H., Wasik, B. A., Lewis, K. *, & Hammer, C. S. (2014, April). Designing content for online professional development around early language and literacy: Preschool teachers' perspectives. Paper presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hammer, C.S., Scarpino, S., & Cycyk, L. * (2014, March). Development of the CECER-DLL Parent and Teacher Questionnaires. Proseminar, Department of Communication Sciences and Disorders, Philadelphia, PA.
- Lewis, K. *, Sandilos, L. *, & Hammer, C.S. (2014, February). Head Start mothers' home literacy environment and preschool language outcomes. Annual meeting of the National Association of School Psychologists, Washington, D.C.
- Sandilos, L.E. *, Cycyk, L. *, Hammer, C.S., Sawyer, L.B., López, L., & Blair, C. (2014, February). Factors Impacting Teaching Quality in Pre-kindergarten Classrooms with DLLs. Annual meeting of the National Association of School Psychologists, Washington, D.C.
- ASHA Journal Editors (2013, November). Publishing Your Research in the ASHA Journals. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Bitetti, D.* & Hammer, C.S. (2013, November). The Effect of the Home Literacy Environment on Narrative Language Development of Spanish-English Bilingual Children. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Cycyk, L.*, Bitetti, D.* & Hammer, C.S. (2013, November). Maternal Beliefs & School-Age Children's Language Outcomes in English & Spanish. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hammer, C.S., Scarpino, S., Cycyk, L.* & Jury, K. (2013, November). Documenting the early language and literacy experiences of bilingual children. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hammer, C.S. (2013, April). The Language and Literacy Development of Young Dual Language Learners. American Educational Research Association Convention, San Francisco, CA.
- Hammer, C.S. (2013, April). Reflections on the Development of Children who are DLLS. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Hammer, C.S., López, L. & Blair, C (2013, April). Tools of the Mind: Promoting English Language Learner School Readiness. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Lewis, K.*, Sandilos, L.E.*, & Hammer, C.S. (2013, April). Head Start Mothers' Home Literacy Environment and Preschool Language Outcomes. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Rodríguez, B., Hammer, C.S., López, L.M., Komaroff, E., Scarpino, S., & Goldstein, B. (2013, April). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Sawyer, B.E., Hammer, C.S., López, L., Blair, C., & Komaroff, E. (2013, April). Quality of the Classroom Language Environment for Preschool Spanish-Speaking Dual Language Learners. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Sawyer, B.E. & Hammer, C.S. (2013, April). A Culturally-Relevant Book Reading Intervention for Preschool Dual Language Learners. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Scarpino, S., Komaroff, E., Hammer, C.S., Rodríguez, B., López, L.M., & Goldstein, B. (2013). Analysis of Bilingual Children's Performance on the Bilingual Assessment of Phonology. Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Bitetti, D.* & Hammer, C.S. (2012, November). The Home Literacy Environment of Bilingual Children: A Longitudinal Study. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

- Bitetti, D.*, Sawyer, B., Hammer, C.S., Rodríguez, B., Goldstein, B., & López, L. (2012, November). Maternal Concerns as Critical Information About Bilingual Children's Speech-Language Abilities. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Cycyk, L.*, Bitetti, B.*, & Hammer, C.S. (2012, November). Maternal Depression and Language Outcomes of Young Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Hammer, C.S., Hoff, E., Uchikoski, Y., Gillanders, C., & Castro, D. (2012, November). Young DLLs' Language & Literacy Development: What Do We Know? American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Sawyer, B., Hammer, C.S., López, L., Blair, C. (2012, November). Preschool Teachers' Practices to Promote Language Development of ELLs. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Scarpino, S., Hammer, C.S., Goldstein, B., Stopa, L., Komaroff, E., Rodríguez, B., & López, L., (2012, November). Spanish Dialect Features in the English Productions of Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Scarpino, S., Hammer, C.S., Goldstein, B., Komaroff, E., Rodríguez, B., & López, L. (2012, November). Accounting for Dialect in Speech Sound Assessments of Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Hammer, C.S., Blair, C., López, L., Sawyer, B., Komaroff, E., Leong, D., & Bodrova, E., Cycyk, L., & Bitetti, D. (2012, June). Tools of the Mind: Promoting the school readiness of dual language learners. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012, June). Woodcock-Muñoz Language Survey-Revised: Differential item functioning for DLLs. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012, June). The role of language exposure, language usage, and parental characteristics in predicting bilingual preschoolers' language abilities. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Zepeda, M., & Peisner-Feinberg, E. (2012, June). Center for Early Care and Education Research Dual Language Learners [CECER-DLL]: Findings from critical research reviews and a secondary analysis. Head Start's 11th National Research Conference, Washington, D.C.

- López, L., Rodríguez, B., Scarpino, S.E., Hammer, C.S., Bitetti, D.*, Goldstein, B., & Komaroff, E. (2012, June). Exploring language interactions in the homes of young Latino dual language learners. Head Start's 11th National Research Conference, Washington, D.C.
- Rodríguez, B., López, L., Sawyer, B., Scarpino, S.E., Hammer, C. S., Bitetti, D.*, Komaroff, E., & Goldstein, B. (2012, June). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. Head Start's 11th National Research Conference, Washington, D.C.
- Sawyer, B., Bitetti, D., Scarpino, S.E., Hammer C.S., Komaroff, E., López, L., Rodríguez, B., & Goldstein, B. (2012, June). Relation between maternal concerns and speech and language abilities of young bilingual children. Head Start's 11th National Research Conference, Washington, D.C.
- Scarpino, S.E., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2012, June). Language ability and language experience as predictors of speech sound accuracy in bilingual Spanish-English speaking children. Head Start's 11th National Research Conference, Washington, D.C.
- Morgan, P., Farkas, G., Hillemeier, M., Hammer, C.S., & Maczuga, S. (2012, April). Risk factors for reading difficulties in early childhood. American Educational Research Association Annual Convention, Vancouver, Canada.
- Hammer, C.S., Blair, C., López, L., Leong, D., & Bodrova, E. (2012, March). Tools of the Mind: Promoting the School Readiness of ELLs. Society for Research on Educational Effectiveness Spring 2012 Conference, Washington, DC.
- Hammer, C.S., López, L., Blair, C., Sawyer, B., Komaroff, E. (2012, March). Supporting the school readiness of ELLs: Teachers' beliefs and practices. Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- Hammer, C.S., Komaroff, E., Rodríguez, B., López, L., Scarpino, S., & Goldstein, B., (2011, November). Sociolinguistic factors that predict bilingual preschoolers' language abilities. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S., & Goldstein, B., (2011, November). Analysis of bilingual children's Performance on the Woodcock Language Survey-R. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scarpino, S., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Predictors of speech sound accuracy in bilingual Spanish-English children. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scarpino, S., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Relationships among measures of phonological production accuracy in bilingual children. American Speech-Language-Hearing Association Convention, San Diego, CA.

- Goldstein, B., Hammer, C.S., & Bitetti, D.* (2011, March). Phonological Development of Young Bilingual Children. Proseminar, Department of CSD, Temple University.
- Hammer, C.S., Scarpino, S.*, Goldstein, B., Komaroff, E., López, L., & Rodríguez, B. (2011, March). Assessing bilingual phonological development in young children. Biennial Society for Research in Child Development Biennial Meeting.
- Hammer, C.S., Komaroff, E., Scarpino, S.*, López, L., Rodríguez, B., & Goldstein, B. (2011, March). Predictors of bilingual preschoolers' language abilities in Spanish and English. Biennial Society for Research in Child Development Biennial Meeting.
- Davison, M.D., Scarpino, S.*, Lawrence, F., & Hammer, C.S. (2011, March). The effect of oral language growth in preschool on bilingual Spanish/English children's phonological awareness. Biennial Society for Research in Child Development Biennial Meeting.
- Hammer, C.S. (2010, November). Engaging families through culture: An interactive book-reading intervention. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- O'Neill, T.*, Rhodes, M., Miller, C. & Hammer, C.S. (2010, November). Vocabulary development of Spanish-English bilingual children. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Davison, M.*, Birzes, K.*, & Hammer, C.S. (2010, June). English Morphological Development of Bilingual Children in Kindergarten. 31st Annual Symposium on Research in Child Language Disorders, Madison, WI.

* Postdoctoral fellow or student presenter

TEACHING

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Graduate Courses

Course No.	Title	
BBS 6691	Grant Writing: From Fundable Idea through Review	Spring 2016, 2017, 2019, 2020
BBSQ 5502	Seminar in Transcultural Education, Ghana	Spring 2020
BBSQ 5591	Literacy Development & Disorders	Spring 2016, Fall 2016
BBSQ 6900	Doctoral Independent Study/Research	Spring 2016-Spring 2020

TEMPLE UNIVERSITY

Graduate Courses

Course No.	Title	
CSD 5073	Grant Writing	Spring 2013
CSD 8824	Assessment & Treatment of Diverse Populations	Spring 2010, 2011

CSD 9582	Independent Study – Doctoral Level	Fall 2010-Spring 2015
CSD 9994	Preliminary Examination Preparation	Spring 2014-Fall 2015
CSD 9998	Predissertation Research	Fall 2013-Spring 2015
CSD 9999	Dissertation Research	Fall 2014-Spring 2015

PENN STATE UNIVERSITY

Graduate Courses

Course No.	Title
CSD 596	Doctoral Seminar: Theories of Language Development
CSD 547	Language Disorders in Children
CSD 597D	Literacy Topics: Multidisciplinary Perspectives
CSD 597E	Multicultural Issues in Speech-Language Pathology
CSD 550	Doctoral Seminar: Qualitative Research Methods
CSD 596	Independent Studies – Readings with doctoral and master's students

Undergraduate Courses

Course No.	Title
CDS 297/497H	Exploring Culture and Communication - Honors Seminar
CDS 300	Language Development of Children
CSD 462	Language Disorders in Children
CSD 496	Independent Studies – Honors readings & Research experiences

POST DOCS, DOCTORAL, MASTER'S, HONORS COMMITTEES & THESES

Postdoctoral Fellows

Keffala, B.	Teachers College, Columbia University, 2015-Present
Escobar, K.	Teachers College, Columbia University, 2019-2020
Figueras-Daniel, A.	Teachers College, Columbia University 2018-2019
Limlingan, M.	Teachers College, Columbia University, 2016-2017
Méndez, L.	Temple University, 2013-2014
Lewis, K.	Temple University, 2012-2014
Sandilos, L.	Temple University, 2012-2014
Scarpino, S.	Temple University, 2012-2013
Sawyer, S.	Temple University, 2011-2012

Doctoral Advisor

Smith, J.	Teachers College, Columbia University, Current Student
Hokensen, J.	Teachers College, Columbia University, Current Student
Mancinelli, J.	Temple University, 2018 Dissertation: The Effects of Self-Disclosure on the Communicative Interaction Between a Person Who Stutters and a Normally Fluent Speaker
Cyck, L.	Temple University, 2016 Dissertation: Early Language Learning and Teaching of Toddlers from Mexican Immigrant Homes
Bitetti, D.	Temple University, 2016

- Davison, M. Dissertation: Language Dominance and the Language, Literacy, and Early Math of Spanish-English Bilingual Preschoolers
Penn State University, 2008
Dissertation: Bilingual Children's English Grammatical Development

Member, Doctoral/Dissertation Committees

- | | |
|-------------------------------|---------------------------------------|
| Rosenzweig, E. (2020) | Teachers College, Columbia University |
| Leamon, M. (2020) | Teachers College, Columbia University |
| Chang, M. (2020) | Teachers College, Columbia University |
| Wong, K. (2019) | New York University |
| Jung, Ji-Yung (2019) | Teachers College, Columbia University |
| Levison, L. (2018) | Teachers College, Columbia University |
| Albuquerque-Flores, F. (2018) | Teachers College, Columbia University |
| Garcia, F. (2017) | Teachers College, Columbia University |
| Obermeyer, J. (2017) | Teachers College, Columbia University |
| Baigorri, M. (2016) | Teachers College, Columbia University |
| Carbal, M. (2016) | Teachers College, Columbia University |
| Méndez, L. (2012) | University of North Carolina. |
| Scarpino, S. (2011) | Penn State University |
| Xuan, Y. (2007) | Penn State University |
| Coviello, R. (2005) | Penn State University |
| Davis, R. (2005) | Penn State University |
| Gormley, S. (2005) | Penn State University |
| Fallon, K. (2001) | Penn State University |
| Lund, S. (2001) | Penn State University |
| Millar, D. (2001) | Penn State University |
| Tellis, G. (1999) | Penn State University |

Master's Theses & Research Papers Supervised, Penn State University

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|----------------------|-------------------------|
| Shelly, D. (2010) | Walck, J. (2003) |
| Becker, M. (2009) | Perez, J. (2003) |
| Fleischer, M (2009) | Foor, A. (2002) |
| Gurgick, D (2009) | Gaither, M. (2002) |
| Haverovich, M (2009) | Gill, S. (2002) |
| Keeler, M. (2008) | Holland, M. (2002) |
| Kowalski., R. (2008) | Mathues, L. (2002) |
| Maack, M. (2008) | Andruchowitz, T. (2001) |
| McNeil, K.T. (2008) | Cheung, V. (2001) |
| Massucci, M. (2008) | Detwiler, J. (2001) |
| Noll, L. (2008) | Matias, P. (2001) |
| Petrucci, J. (2008) | Achenbach, A. (2000) |
| Furrer, L. (2007) | Clemons, H. (2000) |
| Greenberg, S. (2007) | Cohen, R. (2000) |
| Snodgrass, A. (2007) | Harkness, B. (2000) |
| Boerman, M. (2005) | McMullen, J. (2000) |
| Fortino, M. (2004) | Nimmo, D. (2000) |
| Ruby, P. (2004) | Vleck, J. (2000) |

Elsemore, L. (2003) Schreck, V. (1999)
 Neely, P. (2003) Gardner, U. (1998)
 Nolt, J. (2003)

Member, Master's Thesis Committees, Penn State University

Arnold, E. (2005), Verrilli, S. (2004), Maldonado III., C. (1999), McCarthy, J. (1999)

Advisor, Master's Program, Temple University (2010-2015)

Honors Theses Supervised, Penn State University

Kraske, L. (2010), Blackwell, C. (2009), Rexrode, Kelly. (2009), Robbins, L. (2009), Shelly, D. (2008), Winslow, A. (2007), Meade, D. (2006), Arnold, E. (2003), Walck, J. (2003), Fortino, M. (2002), Hoover, S. B. (2002), McGavin, A. (2000).

SERVICE

GOVERNMENT AND PUBLIC AGENCIES

Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences	2017-2019
Reviewer, National Institute of Health, National Institute of Child Health and Human Development, Learning Disabilities Research Centers RFA, ZHD1 DSR-H (55)	2017
Reviewer of National Academies of Sciences, Engineering, and Medicine. <i>Educational Success of Dual Language Learners: Promising Futures.</i>	2016
Reviewer, National Institute of Health, National Institute of Child Health and Human Development, Scientific Review Group 2016/10 ZHD1 DSR-N (SG) 1	2016
Ad Hoc Member, Grant Review Panel, Reading, Writing & Language Development Institute for Education Sciences	2016
Chair, Special Emphasis Panel ZRG1 BBBP-X, Child Psychopathology Developmental Disorders, National Institutes of Health	2015
Ad Hoc Study Section Member, LCOM, National Institutes of Health	2015
Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences	2012-2015
Chair, Grant Review Panel ZHD1 DSR-H-GM, Environmental and Biological Variation and Language Growth. National Institutes of Health, National Institute of Child Health and Human Development	2012
Member, Grant Review Panel ZHD1 DRG-H, Learning Disabilities Innovation Hubs. National Institutes of Health, NICHD	2012
Member, Roundtable, Center for Early Care and Education Research- Dual Language Learners, Administration for Children & Families	2010-2012
Temporary Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences	2010, 2012
Co-Author, Report to the Administration for Children and Families on the status of Dual Language Learners in Head Start	2009-2011
Member, Technical Working Group, Child Care and Early Education Quality Features, Thresholds and Dosage and Child Outcomes	2009-2011

Administration for Children and Families	
Consultant, Head Start FACES 2009	2009-2011
Administration for Children and Families Office of Research Planning and Evaluation	
Chair, Special Emphasis Panel ZHD1-DSR-W CM	2009
NIH, National Institute of Child Health and Human Development	
Member, Workshop on the Role of Language in School Learning	2009
National Research Council, Palo Alto, CA	
Temporary Member, Biobehavioral & Behavioral Subcommittee CHHD-H	2009
NIH, National Institute of Child Health and Human Development	
Temporary Member, Grant Review Panel, Special Education	2009
Institute for Education Sciences	
Member, Technical Working Group, Migrant and Seasonal	2008
Head Start Survey Design Project, Administration for Children and Families, Office of Research, Planning and Evaluation	
Member, Technical Working Group, Early Head Start (Baby) FACES	2008-2012
Administration for Children and Families, Office of Research Planning and Evaluation	
Member, Planning Committee, Roundtable on Language Minority Children	2007-2008
Health and Human Services, Administration for Children and Families	
Chair, Special Emphasis Panel, ZHD1 DSR-H (SG)	2007
NIH, National Institute of Child Health and Human Development	
Reviewer, Grant Review Panel, Secondary Analysis of Head Start Data,	2007
Administration for Children and Families	
Reviewer, Grant Review Panel, Early Childhood Education Professional	2007
Development Grant Competition, US Department of Education	
Member, Special Emphasis Panel, Review of Program Project	2006
NIH, National Institute of Child Health and Human Development	
Consultant, School District of Lancaster, Early Reading First Program	2006-2007
Lancaster, PA	
Member, Planning Group for a Statewide Evaluation of Early Childhood	2006
Education, Pennsylvania Department of Education	
Member, Grant Review Panel, Head Start Graduate Student	2006
Research Grants, Administration for Children and Families	
Reviewer, Grant Review Panel, Advancing Academic-Research Careers	2006
American Speech-Language Hearing Association	
Member, Early Reading First Grant Review Panel	2006
U.S. Department of Education	
Member, Technical Working Group, Head Start Research to Practice:	2006
Assessing Evidenced-Based Head Start Program Activities.	
Administration for Children and Families & Xtria	
Member, Biobehavioral & Behavioral Subcommittee CHHD-H	2005-2009
NIH, National Institute of Child Health and Human Development	
Member, ZDC1 SRB-R Special Emphasis Panel	2005
NIH, National Institute on Deafness and Other Communication Disorders	

Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2005
Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Head Start Research Grant Review Panel Administration for Children and Families U.S. Department of Health and Human Services	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Early Reading First Grant Review Panel U.S. Department of Education	2004
Member, Invitational Workshop, Childhood Bilingualism: Current Status and Future Directions NIH, National Institute of Child Health and Human Development Office of English Language Acquisition, Office of Educational Research Office of Special Education and Rehabilitation Service	2004
Temporary Member, Social, Behavioral & Economic Sciences Grant Review Panel, National Science Foundation	2004
Member, ZHD1 DSR-H LR Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Technical Working Group, Evaluation of Migrant and Seasonal Head Start Programs Westat and Aguirre International & Administration for Children and Families	2003-2005
Member, ZHD1 DSR-H-02, Child Development Special Emphasis Panel, NIH, National Institute of Child Health and Human Development	2003
Member, ZHD 1 DSR-H LR S, Biobehavioral and Behavioral Sciences Research Subcommittee NIH, National Institute of Child Health and Human Development	2003
Member, ZHD1 DSR-H-08, Child Development Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2002
Member, Advisory Panel, Head Start National Reporting System Administration for Children and Families	2002
Member, Invitational Workshop, Children's Early Learning, Development and School Readiness: Conceptual Frameworks, Constructs and Measures. NIH, National Institute of Child Health and Human Development, Administration for Children and Families, and Office of the Assistant for	2002

Planning and Evaluation	
Member, SRG-1 SSS-C-29, Special Emphasis Panel NIH, Center for Scientific Review	2002
Member, ZRD-1 DSR-H-02, Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2001
Member, Invitational Workshop, Goodling Institute Think Tank on Family Family Literacy	2001
Member, Grant Review Panel, Office of Educational Research and Improvement. U.S. Department of Education	2001
Member, Invitational Workshop, Emergent and Early Literacy National Institutes of Health, U.S. Department of Education, and American Speech-Language-Hearing Association	2000

PROFESSIONAL SERVICE

Mentor, American Speech, Language, and Hearing Association Pathways Program	2020
Program Committee Member, 2020 American Speech, Language, and Hearing Association (ASHA) Convention	2019-2020
Mentor, American Speech, Language, and Hearing Association Pathways Program	2019
Program Committee Member, 2019 American Speech, Language, and Hearing Association (ASHA) Convention	2018-2019
Member, Nemours Brightstart! Advisory Council. Jacksonville, FL	2015-2017
Reviewer, Written Language Disorders Portal, American Speech-Language- Hearing Association	2015
Workshop Member, Bridging the Thirty-Million-Word Gap, White House Office of Science and Technology Policy, the White House Office of Social Innovation and Civic Participation, and the U.S. Department of Education, the U.S. Department of Health and Human Services and the University of Chicago	2014
Program Committee Member, 2014 American Speech, Language, and Hearing Association Convention	2013-2014
Member, Publications Board, American Speech-Language-Hearing Association	2010-2013
Reviewer, Panel 11: Language: Sociocultural Influences. 2011 Biennial Meeting of the Society for Research on Child Development	2010
Reviewer, Advancing Academic and Research Careers. American Speech- Language-Hearing Association	2010
External reviewer, Promotion and Tenure, University of British Columbia	2010, 2011
Program Committee Member, 2010 American Speech, Language, and Hearing Association (ASHA) Convention	2009-2010
Reviewer, Head Start's 10th Annual Research Conference	2009
External Reviewer, Promotion and Tenure, Texas A & M University	2009
External reviewer, Promotion and Tenure, University of British Columbia	2009, 2010
Panelist, New Investigators Roundtable, American Speech-Language-Hearing Association Annual Convention	2008-2010
Reviewer, Panel 11: Language: Sociocultural Influences. 2009 Biennial Meeting of the Society for Research on Child Development	2008
Program Committee Member, 2007 American Speech, Language, and Hearing Association (ASHA) Convention	2006-2007

Program Committee Member, 2004 ASHA Convention	2003-2004
Program Committee Member, 2003 ASHA Convention	2002-2003
Adviser, Inaugural Cadre, Specialty Board on Child Language, ASHA	2002-2007
Program Committee Member, 2001 ASHA Convention	2000-2001

EDITORIAL SERVICE

Editor, <i>American Journal of Speech-Language Pathology</i>	2011-2014
Editorial Board Member, <i>The Journal of Interactional Research in Communication Disorders</i>	2009-
Associate Editor, <i>American Journal of Speech-Language Pathology</i>	2008-2010
Guest Associate Editor, <i>Journal of Speech-Language-Hearing Research</i>	2010, 2005
Reviewer, <i>American Journal of Speech-Language Pathology</i>	
Reviewer, <i>Applied Psycholinguistics</i>	
Reviewer, <i>Developmental Science</i>	
Reviewer, <i>Early Child Development and Care</i>	
Reviewer, <i>Early Childhood Research Quarterly</i>	
Reviewer, <i>Early Education and Development</i>	
Reviewer, <i>Child Development</i>	
Reviewer, <i>Child Development Perspectives</i>	
Reviewer, <i>Clinical Linguistics and Phonetics</i>	
Reviewer, <i>Developmental Science</i>	
Reviewer, <i>International Journal of Bilingualism</i>	
Reviewer, <i>International Journal of Bilingual Education and Bilingualism</i>	
Reviewer, <i>Journal of Clinical Linguistics and Phonetics</i>	
Reviewer, <i>Journal of Research on Educational Effectiveness</i>	
Reviewer, <i>Journal of Speech, Language & Hearing Research</i>	
Reviewer, <i>Language, Speech and Hearing Services in Schools</i>	
Reviewer, <i>Merrill-Palmer Quarterly</i>	
Reviewer, <i>New Directions for Child and Adolescent Development</i>	
Reviewer, <i>Psychology, Public Policy, and Law</i>	
Reviewer, <i>Scientific Studies of Reading</i>	

DEPARTMENT SERVICE - TEACHERS COLLEGE COLUMBIA UNIVERISTY

Chair, Biobehavioral Sciences	2020
Chair, External Review Committee	2020
Chair, Self-Study Committee	2016-2018
Member, Diversity Committee	2016-
Chair, Admissions Committee	2015-
Member, Doctoral Program Committee	2015-
Chair, Program Marketing– Brochure/Materials Development	2015-
Member, BBS Tenure Committee	2015-
Member, Committee on Department Indirect Fund Accounting	2015

COLLEGE SERVICE – TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Co-Chair, Associate Dean of Research Subcommittee	2020
Member, Breadth & Depth Committee	2016-2017

Member, Academic Program Subcommittee	2016-2017
Member, Faculty Executive Committee	2016-2017
Member, Teachers College Community School	2016-2018

COLLEGE AND UNIVERSITY SERVICE – TEMPLE UNIVERSITY

Member, Search Committee, Chair, Department of Nursing	2014
Member, Committee on the Interdisciplinary Health Ecology Ph.D. Program	2014
Member, Search Committee, Assistant Dean of Finance	2013
Member, Doctoral Training Committee	2012
Member, Indirect Cost Committee	2010-2011
Member, Interdisciplinary Activities Committee	2010-2014
Member, Health Science Campus, Space Committee	2011

DEPARTMENT SERVICE – TEMPLE UNIVERSITY

Chair, Search Committee for 3 Non-tenure track faculty members	2013
Member, Search Committee for 1 Tenure track faculty member	2012-13
Chair, CSD Steering Committee	2011-2014
Member, MA SLH Committee	2011-2014
Chair, Search Committee for 4 Non-tenure track faculty	2012
Member, Search Committee for 2 Non-tenure track faculty	2011
Member, Doctoral Program Committee	2011-2012
Member, Search Committee	2011
Member, Promotion and Tenure Committee	2010

COLLEGE AND UNIVERSITY SERVICE – PENN STATE

Member, Diversity Committee	2007-2009
Chair, Diversity Committee	2007-2008
Member, Faculty Discussion Group on Contextual Influences, Strategic Planning	2007
Core Faculty, Center for Language Science	2006-2009
Chair, Sabbatical Review Committee	2006
Member, Sabbatical Review Committee	2005
Member, Urban Presence Initiative	2002-2003
Review Committee Member, Faculty Seed Grant Program	2001
Faculty Affiliate, Center for Family Research in Diverse Contexts	2000-2009
Member, Scholarship Committee	2000-2002
Advisory Panel Member: Early Child Development & School Readiness	2000-2001
Member, Honors Council	1999-2008
Faculty Council Representative	1999-2001
Chair, Building Head Start-Penn State Partnerships Committee	1999-2001

DEPARTMENT SERVICE – PENN STATE

Faculty Advisor, Multicultural Interest Group	2008-2009
Chair, Language Science Working Group, Strategic Planning & Implementation	2007-2009
Chair, Diversity Committee	2007-2009
Chair, Faculty Search Committee	2006-2007
Chair, Child Language Brown Bag	2005-2009
Member, Promotion and Tenure Committee	2005-2008

Mentor to Individual Junior Faculty Members	2003-2009
Faculty Liaison to Penn State University Library	2002-2009
Coordinator & Academic Advisor, Honors Program	1999-2008
Member, Faculty Search Committee	1998-1999, 2000-2001
Member, Diversity Committee	1999-2001
Research Mentor, Summer Research Opportunities Program	1999, 2001, 2002

SERVICE TO COMMUNITY ORGANIZATIONS

New York City Department of Education, Division of Early Childhood Education	2017-
Member, Board of Directors, Children's Village, Philadelphia, PA	2012-2015
Norristown Area School District, Norristown, PA	2010
School District of Lancaster, Lancaster PA	2002-2009
York City Schools, York PA	2002-2006
Reach Out and Read Committee, Lancaster PA	2001-2004
Head Start of York (PA) County	1999-2006
Head Start of Lancaster (PA) County	1998-2014

HONORS/AWARDS

- Meritorious Poster, American Speech-Language-Hearing Association Annual Convention, 2014.
- Meritorious Poster, American Speech-Language-Hearing Association Annual Convention, 2011.
- Fellow of the American Speech Language Hearing Association, 2010.
- Editor's Award, Outstanding Research Article. *Language, Speech & Hearing Services in Schools*, 2007.
- Editor's Award, Outstanding Research Article. *Contemporary Issues in Communication Science and Disorders*, 2002.
- Inaugural Cadre of Advisors and Board Recognized Specialist, Specialty Board on Child Language, 2002-2008.

CERTIFICATION

- Certificate of Clinical Competence in Speech and Language Pathology, ASHA
 Pennsylvania Licensed Speech and Language Pathologist

PROFESSIONAL MEMBERSHIPS

- American Speech-Language-Hearing Association
 American Education Research Association
 Comparative and International Education Society
 National Association for the Education of Young Children
 Society for Research in Child Development