

JENNIFER HOPE, Ph.D.

*New York State Licensed Psychologist
New York State Certified School Psychologist*

Language Proficiency: English and Spanish written/spoken fluency

EDUCATION

- 2005 **Ph.D.**, Applied Developmental Psychology, School Psychology
Focus in Neuropsychology
Teachers College, Columbia University, New York, NY
- 2003 **M.Ed.**, Applied Developmental Psychology, School Psychology
Teachers College, Columbia University, New York, NY
- 1992 **M.A.**, Forensic Psychology
John Jay College of Criminal Justice, City University of New York
New York, NY
- 1986-1988 Graduate Studies, Social Work
Rutgers State University of New Jersey, Camden, NJ
- 1984 **A.B.**, Social Psychology
Occidental College, Los Angeles, CA
- 1/80-6/80 Undergraduate Studies, Psychology
Universidad del Valle de Guatemala, Guatemala City, Guatemala

EXPERIENCE

- 2008-present Private Practice, Brooklyn, NY
- 1991-present The New York Center for Neuropsychology and Forensic Behavioral Science,
P.C. Brooklyn Heights, NY
Title: Coordinator of Psychoeducational Services
Focus: Neuropsychological and psychoeducational evaluations for brain-
injured, neurologically involved and learning disabled children; diagnostic
evaluations and clinical services for the Court, attorneys, physicians, and
related agencies.

Duties: English and Spanish psychoeducational and neuropsychological assessment and report-writing for brain-injured, neurologically involved and learning disabled patients, as well as criminal defendants; English and Spanish individual, family and group therapy with probationers and family members, focus on adjustment and stress and anger management; English and Spanish clinical interviews and mental status examinations; executive and study skills instruction; parent and school consultation; interdisciplinary meetings; parental visitation supervision; Spanish language interpretation of Family Court custody evaluations; clinical supervision of Masters students on administration, scoring and interpretation of psychological and neuropsychological instruments.

8/2009-present

Teacher's College, School Psychology Program

Title: Adjunct Assistant Professor

Duties: Supervision of second-year school psychology students in assessment, individual and group psychotherapy of high school students.

8/2009-8/2012

NYS Psychiatric Institute, Research Foundation for Mental Health
Department of Clinical Phenomenology

Title: Research Psychologist

Supervisor: Efrat Aharonovich, Ph.D.

Duties: Assist with research design and protocol.

8/2007-8/2008

New York City Department of Education

Title: School Psychologist

Region 9 Committee on Special Education

Duties: Psychoeducational assessment of elementary, middle and High school students; consultation with teachers, CSE staff and parents planning and running annual reviews and triennial reviews of IEP's for non-public school children; case management; development and writing of IEP's; classroom observations; attendance at workshops and meetings at the CSE.

10/2003-6/2007

New York City Department of Education

Title: School Psychologist

P.S. 171, P.S. 964, I.S. 277, Region 9, New York, NY

Duties: Psychoeducational assessment of elementary and middle school students; psychoeducational assessment of preschoolers aging out of Committee on Preschool Special Education services; consultation with teachers, staff, and parents; planning and running Educational Planning Conferences in English and Spanish; case management; development and writing of Individualized Educational Plans; attendance at Student Intervention Team meetings; attendance at workshops and meetings at the CSE.

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- 2002-2003
New York City Department of Education
Title: Psychologist in Training
P.S. 191, New York, NY
Duties: Psychological and neuropsychological assessment of elementary school students; consultation with teachers, staff and parents; Educational Planning Conferences; development of Individualized Educational Plans; attendance at Pupil Personnel Committee meetings; attendance at workshops and meetings at Committee on Special Education.
- 11/01-6/02
Seminar in Pediatric Neuropsychology
Supervisor: Amy Margolis, Ph.D.
Ongoing graduate and postgraduate seminar, clinical issues and case studies.
- Spring, 2001, 2002 and 2003
Teachers College, School Psychology Program
Supervisors: Ursula Kirk, Ed.D. and Mary M. Whelley, Ph.D.
Title: Lab Instructor, Neuropsychological Assessment with Children and Adults.
Duties: Supervision of second-year students in administration, scoring and interpretation of neuropsychological instruments.
- Fall, 2000 and Fall, 2001
Teachers College, School Psychology Program
Supervisor: Mary M. Whelley, M.Ed., Ursula Kirk, Ed.D. and Ann Boehm, Ph.D.
Title: Lab Instructor, Individual Psychological Testing
Duties: Supervision of first-year clinical psychology and School Psychology students on administration, scoring and interpretation of psychological and psychoeducational instruments.
- Spring, 2001
Teachers College, School Psychology Program
Supervisor: Dr. Steven Peverly
Duties: Editing of Masters' degree theses.
- 4/99-2/00
Nechama Sorscher, Ph.D., Psychologist in Private Practice
Title: Independent Contractor/Consultant
Duties: Administration and scoring of psychological, psychoeducational and neuropsychological tests; interpretation of test materials; report writing; assessment, and feedback to parents.
- 9/98-7/99
Neurological Institute, Columbia Presbyterian Hospital
Title: Neuropsychology Extern
Supervisor: Rita Haggerty, Ph.D.
Duties: Neuropsychological and psychoeducational evaluations in English and Spanish with children and adolescents; interdisciplinary meetings and group supervision; attendance at Grand Rounds at NYS Psychiatric Institute.

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Spring, 1998 and
Spring, 1999

Teachers College, School Psychology Program
Supervisor: Dr. Marla Brassard
Title: Lab Instructor, Practicum in Psychoeducational Assessment
Duties: Supervision of first year students on feedback sessions with clients and/or parents on results of psychoeducational evaluations.

9/96-6/97

Corpus Christi School, New York, NY
School Psychology Field Placement
Duties: Individual counseling and psychoeducational assessment of elementary school children; consultation with teachers and principal.

Fall, 1996

Educational Records Bureau, New York, NY
Duties: Intellectual assessment of young children for admission to independent schools in New York City; responsible for scoring and interpretation of intelligence measures and written profiles of each candidate.

Fall, 1996

Little Flower Children's Services of New York, Inc., Brooklyn Heights, NY
Focus: Human services encompassing family foster care, adoption services, community group homes and infants-at-risk programs.
Title: Home Finder
Duties: Performed home visits and lengthy interviews with foster care applicants and provided written reports addressing suitability of these homes for foster care.

8/92-8/95

Crime Victims Center, Victim Services, Brooklyn Heights, NY
Title: Psychological counselor
Duties: Individual, family and group psychotherapy; assistance with concrete services and advocacy for victims of violent crime and trauma and their families; outreach and community education; attendance at and participation in treatment planning meetings; provision of inservice training workshops.

1/92-7/92

Bellevue Hospital Center, Forensic Psychiatry Unit, New York, NY
Title: Psychology Extern
Duties: Psychological and neuropsychological evaluation of inpatients; individual and group psychotherapy; attendance at interdisciplinary meetings and grand rounds; participation in ward meetings and activities.

4/86-1/89

Chestnut Hill Hospital, Social Services Department, Philadelphia, PA
Title: Administrative Assistant
Duties: Outpatient information and referral, nursing home liaison, organization of Children's Camp and Christmas programs.

PRESENTATIONS AND WORKSHOPS

- Fall, 2005 Lecture, “Assessment of Reading Comprehension in the Schools”
Course: Diagnosis of Reading and Writing Disabilities
Teachers College, Columbia University, New York, NY
Instructor: Dolores Perin, Ph.D.
- Spring, 2002 Lecture, “Administration, Scoring and Interpretation of the Delis Kaplan
Executive Function System”
Course: Neuropsychological Assessment of Children and Adults
Teachers College, Columbia University, New York, NY
Instructor: Mary M. Whelley, Ph.D.
- 9/95 Psychology of the Battering Relationship, presented at District Wide
Training Conference, U.S. Department of Probation, Eastern District of New
York, Lake Harmony, PA.
- 8/95 Victimization as a Legal Defense, inservice training for Victim Services
staff, Brooklyn Heights, NY.
- 8/95 The Victim as Perpetrator, inservice training for Victim Services staff,
Brooklyn Heights, NY.
- 11/94 The Male Sex Offender, inservice training for staff at Crime Victims Center,
Family Assistance Project and other Victim Services staff, Brooklyn, NY.
- 11/94 The Female Sex Offender, inservice training for staff at Crime Victims
Center and Family Assistance Project, Victim Services, Brooklyn, NY.

PROFESSIONAL SOCIETIES

National Association of School Psychologists (NASP)
American Psychological Association (APA)
New York State Psychological Association (NYSPA)
New York Association of Traumatic Brain Injury (NYATBI)
New York Neuropsychology Group (NYNG)

ADDITIONAL REFERENCES Available upon request