CURRICULUM VITAE

JOHN P. ALLEGRANTE

Charles Irwin Lambert Professor of Health Behavior and Education

Department of Health Studies and Applied Educational Psychology, Teachers College, Columbia University

525 West 120th street, New York, NY 10027 | (212) 678-3960 | jpa1@tc.columbia.edu

ORCID iD https://orcid.org/0000-0002-6281-3037

EDUCATION AND DEGREES

1979	Ph.D., University of Illinois at Urbana-Champaign
1976	M.S., University of Illinois at Urbana-Champaign
1974	B.S. Cum Laude, State University of New York at Cortland

POSTDOCTORAL FELLOWSHIP AWARDS

1987-88	Pew Policy Career Development Fellowship, RAND/UCLA Center for Health Policy Study
1985-88	W. K. Kellogg Foundation National Fellowship

RESEARCH AND TEACHING INTERESTS

Applications of behavioral and social science to health promotion and self-management of chronic disease

Health and social policy

Interdisciplinary applied behavioral science in clinical epidemiology and health services research Risk and protective factors in adolescent substance use and mental health

Social and cultural anxiety

Workforce capacity and development for health promotion

ACADEMIC APPOINTMENTS

Current

2022- Charles Irwin Lambert Professor of Health Behavior and Education, Teachers College, Columbia University

Previous

2022	Interim Chair, Department of International and Transcultural Studies, Teachers College, Columbia University (spring term)
2013-16	Associate Vice President for International Affairs, Teachers College, Columbia University
2009-13	Deputy Provost, Teachers College, Columbia University
2007-09	Chairman, Department of Health and Behavior Studies, Teachers College, Columbia University
1993-21	Professor of Health Education, Teachers College, Columbia University
1989-96	Director, Division of Health Services, Sciences, and Education, Teachers College, Columbia University
1981-93	Associate Professor of Health Education, Teachers College, Columbia University
1980-96	Chairman, Department of Health Education, Teachers College, Columbia University
1979-81	Assistant Professor of Health Education, Teachers College, Columbia University

1974-79 Research and Teaching Assistant, University of Illinois at Urbana-Champaign

Columbia Affiliations

2020-	Affiliate Scientist, Columbia Center for Injury Science and Prevention
	Affiliate Faculty, Columbia Scientific Union for the Reduction of Gun Violence
1993-	Faculty at Large, Columbia University Graduate School of Arts and Sceinces
1987-2024	Adjunct Faculty, Columbia University Mailman School of Public Health

Visiting and Honorary Professorships

2022	Honorary Professor, Reykjavik University
2018, 2022	Erasmus+ Visiting Professor, Mary Immaculate College, University of Limerick
2017	Distinguished Visiting Professor, University of Tokyo
2016	Kiel Week Distinguished Visiting Scholar, Christian-Albrechts-University of Kiel; Distinguished Visiting
	Professor, Fudan University
2013, 14	Erasmus Mundus Visiting Professor, École des Hautes Études en Santé Publique
2007	Visiting Professor, Reykjavik University

OTHER PROFESSIONAL EXPERIENCE

2011-17	Editor-in-Chief, Health Education & Behavior
2001-05	President and CEO, National Center for Health Education
1995-17	Adjunct Professor, Department of Medicine, Weill Cornell Medical College
1995-00	Senior Scientist, Research Division, Hospital for Special Surgery
1994-08	Associate Director, T32 Research Training Program, Division of Clinical Epidemiology and Evaluative
	Sciences Research, Weill Cornell Graduate School of Medical Sciences
1988-98	Associate Director, Education, Epidemiology and Health Services Research, Cornell Multipurpose
	Arthritis Center, Hospital for Special Surgery

HONORS AND DISTINCTIONS

2017 2015	Fries Foundation and CDC Foundation Elizabeth Fries Health Education Prize Award Doctor of Humane Letters <i>Honoris Causa</i> , State University of New York; Elected Fellow, Society of Behavioral Medicine; Mayhew Derryberry Award, Public Health Education Health Promotion Section, American Public Health Association
2012-17	Fulbright Ambassador, Council for International Exchange of Scholars
2009-13	International Scholar, Soros Open Society Foundations
2007	Fulbright U.S. Scholar and Visiting Professor (Iceland)
2006	Elected Fellow, Academy of Behavioral Medicine Research
2005	Fulbright Specialist in Public/Global Health; Presidential Citation, American Association for Health
	Education; The SOPHE Trophy for Outstanding and Dedicated Service, Society for Public Health Education
2003	Distinguished Career Award, Public Health Education and Health Promotion Section, American Public Health Association
2002	Health Education Mentor Award, Society for Public Health Education
1999	Distinguished Fellow Award, Society for Public Health Education
1994	State University of New York Alumni Honor Roll
1993	Taiwan National Science Council Scholar
1985	Elected Fellow, New York Academy of Medicine; Eta Sigma Gamma Distinguished Writer's Award
1982	Distinguished Young Alumnus Award, State University of New York at Cortland

U.S. Public Health Service Traineeship for Postdoctoral Study, Harvard School of Public Health

SPONSORED RESEARCH AND TRAINING GRANT SUPPORT

Active

1979

- 2021-24 Coronavirus: Impact on Adolescent Mental Health Problems and Harmful Behaviors (Thorhildur Halldorsdottir, PI). Source: Icelandic Centre for Research (Icelandic Research Fund). Total costs: \$338,000. Goal: 1) Examine the short- and long-term effect of COVID-19 on adolescent mental health and behavior; 2) identify risk and protective factors associated with short- and long-term adolescent mental health problems and harmful behaviors during COVID-19; and 3) determine the genetic contribution towards mental health problems and harmful behaviors in adolescents following COVID-19. Role: Senior Co-Investigator.
- Subproject #3: School Violence Exposure as an Adverse Childhood Experience: A Nationwide Study of K-12 School Responses to Violence and their Impact on Youth Mental Health and Educational Outcomes (Sonali Rajan, PI). Source: CDC NCIPC R49 Columbia Center for Injury Science and Prevention (Charles Branas, PI). Total costs: \$100,456. Goal: To fill critical gaps in knowledge by collecting cross-sectional survey data from a national sample of students, teachers, and principals from twelve K-12 schools across the United States with varying degrees of exposure to school shootings by examining if the strength of the association between exposure to school safety interventions and mental health outcomes in particular varies as a function of the burden of trauma experienced within a school. Role: Co-Investigator

Completed

- 2022-23 Advanced Biopsychosocial Simulation for Harmful Adolescent Behaviour (LIFECOURSE-ABMS) (Inga Dora Sigfusdottir and Kristinn Pórisson, Co-PIs). Source: European Research Council. Total costs: \$165,600. Goal: To produce a compact, unified computational infrastructure and access point for answering theoretical questions across several fields of research, including social, biological, and psychological, as well as practical questions about social programs, intervention strategies, and their deployment methodologies. Role: Senior Co-Investigator.
- A Multilevel Analysis on the Effects of Stress on Biology, Emotion and Behaviour Throughout Childhood (Inga Dora Sigfusdottir, PI). Source: European Research Council. Total costs: €1,999,188 (\$2,200,394). Goal: To improve our understanding of the the influence of stress on behavioural outcomes among adolescents, including substance use, suicidal behaviour, self-inflicted harm, and delinquency. Role: Co-Investigator.
- 2013-18 Tailored Sleep Health Education: A Community-Engaged Approach (Girardin Jean-Louis, John Allegrante, Gbenga Ogedegbe, PIs). Source: NIH NHLBI R25. Total costs: \$1,329,257. Goal: To develop innovative education tools and platforms to promote transfer of sleep health information to blacks to foster uptake of healthful sleep practices. Role: Principal Investigator (Subaward).
- 2012-14 Multilevel Analysis of Risk and Protective Factors for Risky Behaviours in Adolescents (Inga Dora Sigfusdottir, PI). Source: Icelandic Centre for Research (Icelandic Research fund). Total costs: ISK 5,400,000 (\$43,000). Goal: To improve our understanding of the social factors that influence the development of risk behaviour among adolescents, including substance use, suicidal behaviour, unprotected sex, self-inflicted harm, and delinquency. Role: Co-Investigator.

2010-12 Columbia University Curriculum Development Center (Rita Kukafka, PI). Source: DHHS ONCHIT U24.

Total costs: \$1,820,000. Goal: To develop educational materials for key health information technology (IT) topics to be used by 70 community colleges participating in a consortia program designed to support training and development of more than 50,000 new health IT professionals in the United States. Role: Principal Investigator (Subaward).

- 2009-12 Practice-Based Trial to Improve Blood Pressure Control in Blacks with Hypertension (Gbenga Ogedegbe, PI). Source: NIH NHLBI R01. Total costs: \$2,325,498. Goal: To test the effectiveness of a practice-based comprehensive therapeutic lifestyle intervention, delivered through group-based counseling and motivational interviewing in a two-arm, randomized controlled trial in 500 poorly controlled hypertensive African-Americans, who receive care in community-based primary care practices. Role: Principal Investigator (Subaward).
- 2006-10 A Behavioral Intervention to Improve Hypertension Control in Veterans (Sundar Natarajan, PI). Source: VA HSR&D Study. Total costs: \$1,427,785. Goal: To determine whether a stage-matched intervention is effective in lowering blood pressure at 6 months compared to usual care or an attention placebo intervention in veterans with hypertension, and to evaluate the sustainability of the two interventions. Role: Consultant and Co-Investigator.
- Trial of Asthma Patient Education in the Emergency Room (Carol Mancuso, PI). Source: NIH NHLBI R01. Total costs: \$2,300,000. Goal: To assess the effectiveness of an intervention involving education, enhanced self-efficacy, and enhanced asthma-related social support in improving the quality of life outcomes among 214 adult patients with asthma treated in the emergency department. Role: Principal Investigator (Subaward).
- 2004-09 Complementary and Integrative Medicine Training Program (Mary Charlson, Director). Source: NIH NCCAM T32. Total costs: \$720,654. Goal: To prepare post-residency physicians with knowledge, skills, and experience to conduct scientifically rigorous research in complementary and integrative medicine. Role: Core Faculty.
- 2002-07 Translational Behavioral Science Research Consortium (Mary Charlson, PI). Source: NIH NHLBI N01. Total costs: \$8,407,869. Goal: To support innovative research designed to facilitate adoption and maintenance of behavior change in the secondary prevention of adverse outcomes among patients with chronic cardiopulmonary diseases. Role: Principal Investigator (Subaward).
- 2001-06 Motivational Interviewing in Hypertensive African Americans (Gbenda Ogedegbe, PI). Source: NIH NHLBI R01. Total costs: \$1,424,504. Goal: To evaluate among 150 hypertensive African-American patients with poorly controlled hypertension followed in a community-based primary care practice whether motivational interviewing is more effective than usual care in achieving adherence to prescribed antihypertensive medications at 12 months. Role: Principal Investigator (Subaward).
- 1999-03 Improving Health Behavior and Outcomes after Angioplasty (Mary Charlson, PI). Source: NIH NHLBI R01. Total costs: \$3,079,765. Goal: To compare the efficacy of two strategies of motivating behavioral change—a standard approach vs. an experimental biologic age approach—in improving two-year outcomes among 660 coronary artery disease patients who have undergone angioplasty with or without stents. Role: Principal Investigator (Subaward).
- 1995-98 A Cost-Benefit Analysis of a Randomized Trial of Self-Efficacy and High Intensity Strength Training to Improve Postoperative Rehabilitation of Hip Fracture Patients (Hirsch Ruchlin, PI). Source: Arthritis Foundation. Total costs: \$224,440. Goal: To evaluate the cost-benefits of the overall impact of a novel, multiple-component intervention program to reduce poor functional outcomes and institutionalization following hip fracture. Role: Principal Investigator (Subaward)

1994-08	Health Services Research Training Grant (Mary Charlson, Director). Source: AHRQ T32. Total costs:
	\$7,731,576. Goal: To prepare post-residency physicians who will conduct methodologically rigorous
	health services research in a multidisciplinary environment that will enable them to develop and
	implement solutions to the nation's pressing health care problems. <i>Role:</i> Associate Director.

- 1993-99 Self-Efficacy and Strength Training to Improve Postoperative Rehabilitation of Hip Fracture
 (Subproject, John Allegrante, PI). Source: NIH NIAMS P60 Multipurpose Arthritis Center (Charles
 Christian, Robert Kimberly, Stephen Paget, PIs). Total costs: \$315,241. Goal: To evaluate the overall
 impact of a novel, multiple-component intervention program to reduce poor functional outcomes
 and institutionalization following hip fracture. Role: Principal Investigator (Subaward)
- Sociocultural and Organizational Barriers to Care for Potentially Disabling Arthritis in the Black and Latino (Mary Charlson, PI). Source: Robert Wood Johnson Foundation. Total costs: \$50,000. Goal: To document the prevalence and severity of symptomatic hip or knee arthritis as well as prevailing community knowledge and attitudes towards treatments for arthritis in three community districts in Manhattan, one predominantly black, one Latino, and one white. Role: Co-Investigator.
- Multipurpose Arthritis Center (Charles Christian, Robert Kimberly, Stephen Paget, Pls). Source: NIH NIAMS P60. Total costs: \$10,117,069. Goal: To improve the care of patients with arthritis and musculoskeletal disorders by developing and supporting new research initiatives that would stimulate scientific advances in the diagnosis, prognosis, treatment, and prevention of disease; improve patients' functional status and ability to cope; and meet emerging needs in patient and public education. Role: Assistant Director, Administrative Core; Associate Director, Education, Epidemiology and Health Services Research Methodology Core; and Principal Investigator (Subaward)
- Study of Childhood Activity and Nutrition (Isobel Contento, PI). Source: NIH NHLBI R01. Total costs: \$1,757,948. Goal: To identify the determinants of diet and physical activity behaviors in children that place them at increased risk for coronary heart disease, and to develop guidelines and recommendations that could be useful in planning and implementing health promotion interventions designed to reduce population-wide risk factors. Role: Co-Investigator (Year 01).

SELECTED UNIVERSITY SERVICE

2023- 2015-18	Standing Committee on Promotion to the Rank of Full Professor, Teachers College Faculty Steering Committee, Columbia Global Centers Paris
2011-19	Fulbright Campus Representative and Program Advisor, Teachers College
2008-14	International Advisory Committee, Teachers College
2008-10	Ad-Hoc Committee on Relations between Teachers College and Columbia University
2009-10	Columbia University Senate
2006-10	Policy Advisory Committee and Affiliated Faculty, Office of Policy and Research, Teachers College
2005-07	Columbia University Senate (Committee on External Relations and Research Policy)
2004-08	Standing Committee on Promotion to the Rank of Full Professor, Teachers College
2002-04	College-Wide Strategic Planning Committee, Teachers College
1999-03	Faculty Executive Committee (Committee on Finance, Facilities, and Support Services, Teachers
	College; Chair, 2000-03)
1996-98	Financial Priorities Planning Committee, Teachers College
1995-97	Columbia University Senate (Committee on Honors and Prizes); Trustees Development Committee,
	Teachers College
1994-97	Columbia University Consortium in Public Policy Studies
1993-96	Institutional Review Board, Teachers College
1990-95	Scientific Advisory Board, Columbia University-Harlem Hospital Center for Health Promotion and Disease Prevention

1990-93 Executive Committee, College Policy Council, Teachers College

PROFESSIONAL SERVICE

Federal Government Peer Review Panels and Advisory Committees

2016-17 2015	Chairman, CDC NCIPC BSC National Intimate Partner and Sexual Violence Survey Review Panel Chairman, CDC NCIPC BSC WISQARS Portfolio Review Panel
2013-18	CDC National Center for Injury Prevention and Control (NCIPC) Board of Scientific Counselors (BSC), Federal Advisory Committee by appointment of the U.S. Secretary of Health and Human Services; Chair, Secondary Review, 2017-18
2006	CDC Special Emphasis Panel for Intervention Research Grants to Promote the Health of People with Disabilities
2003	Chairman, NICHD Special Emphasis Panel for Family Management of Childhood Diabetes
2002	Chairman, NICHD Special Emphasis Panel for Interactive Computer Technology for Promoting Improved Self-Management of Insulin Dependent Diabetes Mellitus in Clinical Practice
1996	CDC Special Emphasis Panel for Community-Based Participatory Prevention Research NIH Special Emphasis Panel for Biobehavioral and Social Sciences, Human Development and Aging Study Section
1995	Chairman, NHLBI Special Review Committee for Enhancing Recovery in Coronary Heart Disease Patients, Clinical Units and Coordinating Center
1994	NCI Ad Hoc Technical Review Group, Cancer Communications Program
	NIA Workshop on Physical Functional Independence in Older Persons
1993	NHLBI Special Emphasis Panel for Improving Hypertensive Care for Inner City Minorities
1991	NIH Special Review Committee, Nutrition Study Section
1990	NHLBI Special Review Committee for Demonstration and Education Research, Clinical Trials Review Committee
1989	NIH Special Review Committee, Nutrition Study Section
1986	NHLBI Special Review Committee and Site Visit Team for Review of the Stanford Five-Community
	Study, Stanford University School of Medicine
	NHLBI Special Review Committee and Site Visit Team for Review of Demonstration and Education
	Research in the Louisiana State University School of Medicine National Research and Demonstration Center in Atherosclerosis
	NHLBI Special Review Committee and Site Visit Team for Review of Demonstration and Education
	Research in the Baylor College of Medicine National Research and Demonstration Center in Atherosclerosis
	NHLBI Parent Committee for Review for Demonstration and Education Research in National Research and Demonstration Centers in Atherosclerosis
1985	NHLBI Special Review Committee and Site Visit Team for Review of the Pawtucket Heart Health
	Program, Memorial Hospital Division of Health Education-Brown University Program in Medicine
	NHLBI Parent Committee for Review of Demonstration and Education Research in Specialized Centers
	of Research in Ischemic Heart Disease; NHLBI Special Review Committee and Site Visit Team for
	Review of Demonstration and Education Research in the Harvard Medical School/Massachusetts
	General Hospital Specialized Center of Research in Ischemic Heart Disease; NHLBI Special Review
	Committee and Site Visit Team for Review of Demonstration and Education Research in the
	Washington University School of Medicine Specialized Center of Research in Ischemic Heart Disease;
	Chairman, NHLBI Special Review Committee and Site Visit Team for Review of Demonstration and
	Education Research in the University of Iowa School of Medicine Specialized Center of Research in
	Ischemic Heart Disease
1984	NHLBI Special Review Committee and Site Visit Team for Review of the Minnesota Heart Health
	Program, University of Minnesota School of Public Health; NHLBI Special Review Committee and Site

Visit Team for Review of Demonstration and Education Research in the Louisiana State University School of Medicine Specialized Center of Research in Atherosclerosis

1983, 84 NHLBI Special Review Committee for School Health Promotion Research, Clinical Trials Review Committee

Professional and Scientific Committees and Advisory Roles

2018-20 2018	Co-Chair, Digital Health Promotion Executive Leadership Summit, Washington, DC Scientific Committee, 10 th IUHPE European Conference and International Forum for Health Promotion
	Research, Trondheim, Norway
2016-23	Board of Directors, One To World; Member and Vice-Chair, Executive Committee, and Chair, Fundraising Committee
2015-17	Advisory Board, Pilot Light Chefs, Chicago
2013	Co-Chair, School Health Education Accreditation Working Group, National Implementation Task Force on Accreditation in Health Education
2011-	Advisory Board, Hip-Hop Public Health
2010-15	CDC/DHHS Healthy People 2020 Social Determinants of Health Workgroup
2010-11	Expert Panel, European Core Competencies for Health Promotion (CompHP) Project
2010	Reviewer, IOM Report on <i>Bridging the Evidence Gap in Obesity Prevention: A Framework to Inform Decision Making</i>
2007	Co-Chair, Galway Consensus Conference on International Collaboration on Credentialing in Health Promotion, 2007
2006	Planning Committee and Plenary Session Speaker, Third National Congress for Institutions Preparing Health Educators, Dallas, Texas
2004	Expert Panel, CDC Ad Hoc Health Promotion Focal Point Committee for CDC Reorganization
2003-06	Mentor, Robert Wood Johnson Foundation Executive Nurse Fellows Program (2003 Cohort)
2002-05	External Advisory Committee, Cornell Homecare Research Partnership, NIMH Interventions and Practice Research Infrastructure Program
2002	Expert Panel, National Dialogue on Health, Robert Wood Johnson Foundation, Washington, DC
2001-03	Co-Chair, SOPHE-AAHE National Task Force on Accreditation in Health Education
	Public Education Advisory Group, American Federation for Aging Research
2001	U.S. Representative, International Scientific Committee, IUHPE 17 th World Conference on Health
	Promotion and Health Education, Paris, France
2000-04	Health Professions Scientific Advisory Panel, American Legacy Foundation
2000-02	Expert Panel, CDC Public Health Workforce Development Project
2000	Faculty, Salzburg Seminar Special Session, Critical Issues in Global Health: Leadership Challenges in
	the 21 st Century, Salzburg, Austria; Expert Panel, AAHE-SOPHE Future Directions for Quality Assurance of Professional Preparation in Health Education
1999-03	Member Investigator, NIH Behavior Change Consortium
1999	Technical Advisory Group, WHO Europe Verona Initiative, Second Arena Meeting, Verona, Italy
1998-00	Chairman, Joint Committee on International Health Promotion and Disease Prevention, National
	Center for Health Education and Global Health Council
1998-99	Executive Conference Planning Committee, W. K. Kellogg Foundation International Leadership
	Summit, Leading Change in the New Millennium: A Call to Action
1998	Co-Coordinator and Moderator, Workshop on Behavioral Science in Unintentional Injury, and
	Member, CDC Working Group on Behavioral Science and Unintentional Injury Prevention; Co-
	Chairman, Robert Wood Johnson Foundation and Columbia University Panel on Preparing Currently
	Employed Public Health Educators for Changes in the Health System
1997-00	Scientific Advisory Panel, Center for the Advancement of Health
1997	Organizer and Host, Multipurpose Arthritis Centers 10th Annual Social and Behavioral Scientists and
	Educators Meeting, Promises and Pitfalls of Economic Analyses in Behavioral and Educational Research

1995, 97, 00	Expert Delegation, Health Volunteers Overseas-U.S. Agency for International Development, Vietnam
	Rehabilitation Project, Hanoi
1995	Planning Committee and Host, W. K. Kellogg Foundation National Fellowship Program Seminar on
	Education for a Sustainable Future
1994-97	Research Committee, ACR Division of Rheumatology Health Professionals
1994	Expert Working Group, Creating Capacity: A Research Agenda for Public Health Education, CDC-
	SOPHE; NIH-CDC Interagency Workshop on Tuberculosis and Behavior
1992-96	Clinical Sciences Study Section for Behavioral, Epidemiology and Health Services Research, Arthritis
	Foundation Research Committee; Co-Chairman, 1994, Chairman, 1996
1987-88	U.S. Host Committee, IUHPE 13 th World Conference on Health Education, Houston, Texas
1987	Planning Committee, U.S. Surgeon General's Workshop on Self-Help and Public Health
1983	NHLBI Working Conference on School Health
1981	National Conference for Institutions Preparing Health Educators, Birmingham, Alabama

External Reviewer for Promotion and Tenure

Columbia, Cornell, City University of New York, Eastern Virginia Medical School, Emory, Georgia State University, Harvard, National University of Ireland at Galway, Nazareth, New York University, Otterbein, Penn State, Reykjavik University, San Francisco State University, San Jose State University, Stanford, State University of New York, Texas A&M, Vanderbilt, Washington University, Western Washington University, and the Universities of California (Los Angeles), Houston, Minnesota, North Carolina (Chapel Hill and Greensboro), Northwestern, Pittsburgh, St. Louis, Texas (Austin and Health Sciences Center at Houston), and Toledo.

University Academic Visiting Committees and Program Review

Doctoral Degree External Examiner or Opponent, National University of Ireland Galway
Doctoral Degree External Examiner or Opponent, University of Iceland
Doctoral Program Review Site Visit Team, College of Health and Human Performance, University of
Florida
Reykjavik University Advisory Board
Reykjavik University International Selection Committee, Competition on Architectural Design and
Planning
Doctoral Program Review Site Visit Team, College of Health and Human Services, University of North
Carolina, Greensboro

Editorial Boards

2018-	Editor-in-Chief Emeritus and Advisory Committee of Editors Emeriti, <i>Health Education & Behavior</i>
2014-17	Editorial Board, Public Health Reviews
2012-17	Editorial Advisory Board, Health Promotion Practice
2001-07	Editorial Review Board, Journal of Health Communication
1997-19	Editorial Board, Health Education Research; Associate Editor, 2003-06
1997, 03	Editorial Board, Miller-Keane Encyclopedia & Dictionary of Medicine, Nursing, & Allied Health
1995-99	Editorial Board, Arthritis Care and Research
1989-95	Editorial Board, Teachers College Press
1987-92	Contributing Editor, American Journal of Health Promotion
1982-86	Founding Editorial Board, Advances in Health Education and Promotion
1981-84	Founding Editor, <i>Health Promotion Monographs</i> (four-volume series published by the Center for
	Health Promotion at Teachers College, Columbia University)

MEMBERSHIP, SERVICE, AND LEADERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

2018-22 Council for European Studies

2012- Fulbright Association (Life Member)

2007-20 Society of Behavioral Medicine (Fellow)

2006-16 Academy of Behavioral Medicine Research

1997-19 International Union for Health Promotion and Health Education (IUHPE)

Vice President for External Affairs, North American Regional Office, 1998-01; Membership, Marketing and Fund-Raising Committee, 1999-01; Scientific Planning Committee, XVII World Conference on Health Promotion and Health Education, Paris, 1999-01; Globally Elected Member of the Board of Trustees, 2010-16; Host, Board of Trustees Meeting (New York), 2011, 2017; Global Working Group on Health Promotion Competencies and Workforce Development, 2012-15; Globally Elected Member of the Executive Board and Resource Management Group, 2013-16; Globally Elected Member of the Executive Board and Vice President for Fund-Raising and Marketing, 2016-19

1993-2000 Association for Health Services Research

1988-2002 American College of Rheumatology, Division of Rheumatology Health Professionals Research Committee, 1994-97; Abstract Review Committee, 1990, 1999, 2002

1985- New York Academy of Medicine (Fellow)

1975-2022 American Public Health Association

Public Health Education and Health Promotion Section; School Health Section Representative, Annual Meeting Program Planning Committee, 1978; School Health Education and Services Section Council, 1982-84

1975- Society for Public Health Education (SOPHE)

Tri-State SOPHE Chapter Board of Trustees, 1980-82; National SOPHE Graduate Student Research Paper Award Committee, 1983-85; AAHE-SOPHE Joint Committee on Professional Preparation at the Graduate Level, 1984; National SOPHE Planning Committee, Annual Meeting, 1985, 1996, 1998, 1999; National SOPHE Planning Committee, Mid-Year Scientific Conference, 1987, 1998, 2000; President, Greater New York SOPHE Chapter, 1995-96; Chair, National SOPHE Resource Development Committee, 1996-99; National SOPHE Advocacy Committee, 1996-99; National SOPHE Ambassador, Alliance for Health and Behavior Research, 1997-99, and American Medical Association National Coalition on Adolescent Health, 1997-99; President, National SOPHE, 1997-98; Chair, Campaign for the 21st Century, 1998-2000; Editorial Board, SOPHE News & Views, 1998-2000; Chair, National SOPHE and IUHPE-NARO Planning Committee, Mid-Year Scientific Conference, 1999; Co-Chair and SOPHE Designee, National Task Force on Accreditation in Health Education, 2000-03; Member, Finance and Investments Committee, 2001-06; Chair, Research Agenda Committee, 2003-04; SOPHE Historian, 2004-12; SOPHE Co-Chair Designate, Galway Consensus Conference, 2007-10; Editor-in-Chief, Health Education & Behavior, 2011-17; Co-Chair, School Health Education Accreditation Working Group, National Implementation Task Force on Accreditation in Health Education, 2013; Chair, Clarence Pearson Program Excellence Award Fund Development, 21st Century Campaign, 2015-19; Founder and Co-Chair, Digital Health Promotion Executive Leadership Summit, 2018-2021; History Committee, 2021-present; CEO Transition Advisory Panel, 2022; SOPHE Journals Task Force, 2023present; Co-Chair, SOPHE 75th Anniversary Committee, 2023-25

1973- American School Health Association (Life Member); Research Council, 1975-85; Executive Board, 1979-82; Legislative Committee, 1979-85, Chair, 1982-83; Co-Chair, Ad Hoc Committee on School Worksite Health Promotion, 1985-87

BIBLIOGRAPHY OF PUBLICATIONS

Books

In press Allegrante, J. P., Hoinkes, U., Schapira, M. I., & Struve, K. (Eds.). (2024). *Anxiety culture: The new global state of human affairs*. Baltimore: Johns Hopkins University Press. https://www.press.jhu.edu/books/title/12650/anxiety-culture

- Pruitt, B. E., Allegrante, J. P., & Prothrow-Stith, D. (2007, 2010, 2014). *Prentice hall health.* Boston: Pearson Prentice Hall.
- Allegrante, J. P., & Sleet, D. A. (Eds.). (2004). *Derryberry's educating for health: A foundation for contemporary health education practice*. San Francisco: Jossey-Bass.
- Sloan, R. P., Gruman, J. C., & Allegrante, J. P. (1987). *Investing in employee health: A guide to effective health promotion in the workplace*. San Francisco: Jossey-Bass. (Japanese translation, published by Diamond Inc., Tokyo, Japan, 1992.)

Book Chapters

- Allegrante, J. P., & Peterson, J. C. (2022). Applications in health care settings. In Green, L. W., Gielen, A. C., Peterson, D. V., Kreuter, M. W., & Ottoson, J. M. (Eds.), *Health program planning, implementation, and evaluation: Creating behavioral, environmental and policy change* (pp. 361-389). Baltimore: Johns Hopkins University Press. https://jhupbooks.press.jhu.edu/title/health-program-planning-implementation-and-evaluation
- 2020 Robbins, R., DiClemente, R., Duncan, D. T., Zeepvat, J., & Allegrante, J. P. (2020). Wearable Devices for Health-Related Data. In J. Van den Bulck (Ed.), *The International Encyclopedia of Media Psychology*. John Wiley & Sons, Inc. https://doi.org/10.1002/9781119011071.iemp0054
- Allegrante, J. P., Hyden, C., & Kristjansson, A. L. (2018). Research approaches of education, applied psychology, and behavioral science and their application to behavioral medicine. In E. B. Fisher, L. D. Cameron, A. J. Christensen, U. Ehlert, Y. Guo, B. Oldenburg, & F. J. Snoek (Eds.), *Principles and concepts of behavioral medicine: A global handbook* (pp. 137-179). New York: Springer Publishing. https://link.springer.com/book/10.1007%2F978-0-387-93826-4
- Buchanan, D. R., & Allegrante, J. P. (2008). Tensions between scientific and ethical considerations in evaluating public health proposals: What types of proposals should agencies be funding and what types of evidence should matter? Scientific and ethical considerations. In B. Wallace (Ed.), *Toward equity in health: A new global approach to health disparities* (pp. 81-96). New York: Springer Publishing, 2008.
- Allegrante, J. P., Marks, R., & Hanson, D. W. (2006). Ecological models for the prevention and control of unintentional injury. In A. C. Gielen, D. A. Sleet, & R. J. DiClemente, R. J. (Eds.), *Injury and violence prevention: Behavioral science theories, methods, and applications* (pp. 105-126). San Francisco: Jossey-Bass.

Robbins, L., & Allegrante, J. P. (2006). Patient education. In S. A. Paget, A. Gibofsky, J. F. Beary, & T. P. Sculco (Eds.), *Hospital for Special Surgery manual of rheumatology and outpatient orthopedic disorders, Diagnosis and Therapy* (5th ed., pp. 67-70). Philadelphia: Lippincott Williams & Wilkins.

Marks, R., & Allegrante, J. P. (2005). Health outcomes of child, adolescent and adult obesity: A review of the research. In L.A. Ferrera (Ed.), *Body mass index: New research* (pp. 13-43). Hauppauge, NY: Nova Science Publishers.

- 2004 Marks, R., & Allegrante, J. P. (2004). Self-efficacy and arthritis disability: Synthesis of the research evidence. In F. Columbus (Ed.), *Focus on arthritis research* (pp. 115-149). Hauppauge, NY: Nova Science Publishers.
- 2001 Richardson, W. C., & Allegrante, J. P. (2001). Shaping the future of health through global partnerships. In C. E. Koop, C. E. Pearson, & M. R. Schwarz (Eds.). *Critical issues in global health* (pp. 375-383). San Francisco: Jossey-Bass.
- Allegrante, J. P. (1998). School-site health promotion for staff. In E. Marx, S. Wooley, & D. Northrup (Eds.), *Health is academic: A guide to coordinated school health programs* (pp. 224-243). New York: Teachers College Press.
- Minor, M. A., & Allegrante, J. P. (1997). Osteoarthritis and exercise. In D. Hamerman (Ed.), Osteoarthritis: Public health implications for an aging population (pp. 150-165). Baltimore: Johns Hopkins University Press,
- Michela, J. L., Lukaszewski, M. P., & Allegrante, J. P. (1995). Organizational climate and work stress: A general framework applied to inner-city school teachers. In S. L. Sauter & L. R. Murphy (Eds.), *Organizational risk factors for job stress* (pp. 61-79). Washington, DC: American Psychological Association.
 - Allegrante, J. P., Goldfein, K. D., & Sloan, R. P. (1995). Ethical problems and related critical issues in worksite health promotion. In D. M. DeJoy & M. G. Wilson (Eds.), *Critical issues in worksite health promotion* (pp. 51-70). Boston: Allyn & Bacon.
- Allegrante, J. P. (1993). Patient education. In S. Paget, S., P. Pellicci, & J. F. Beary (Eds.), *Manual of rheumatology and outpatient orthopedic disorders, diagnosis and therapy* (3rd ed., pp. 49-53).

 Boston: Little, Brown and Company.
 - Allegrante, J. P. (1993). The role of physical activity and patient education in the management of osteoarthritis. In J. R. Baker & K. Brandt (Eds.), *Reappraisal of the management of patients with osteoarthritis* (pp. 31-34). Springfield, NJ: Scientific Therapeutics Information, Inc.
 - Charlson, M. E., Allegrante, J. P., & Robbins, L. (1993). Socioeconomic differentials in arthritis and its treatment. In D. E. Rogers & E. Ginzberg (Eds.), *Medical care and the health of the poor* (pp. 77-89). Boulder, CO: Westview Press.
 - Goldfein, K. D., Schneider, W. J., & Allegrante, J. P. (1993). Worksite mammography screening: The Morgan Guaranty Trust Company. In J. P. Opatz (Ed.), *Economic impact of worksite health promotion* (pp. 145-158). Champaign, IL: Human Kinetics Publishers.
- Allegrante, J. P. (1987). Promoting health and preventing disease. In T. L. Lierman (Ed.), *Building a Healthy America: Conquering disease and disability* (pp. 41-47). New York: Mary Ann Liebert, Publishers.

Edited Journal Volumes

Abroms, L. C., Gold, R. S., & Allegrante, J. P. (Eds.). (2019). Advancing the science and translation of digital health promotion information and communication technology. [Theme Supplement.] *Health Education & Behavior*, 46(Suppl).

- Allegrante, J. P., & Barry, M. M. (Eds.). (2012). Global progress in core competencies and quality assurance for health education and health promotion. [Theme Section.] *Health Education & Behavior*, 39(6).
- Allegrante, J. P., & Barry, M. M. (Eds.). (2009). The Galway Consensus Conference: Achieving excellence in credentialing for global health promotion. [Special Section.] *Health Education & Behavior*, *36*(3).
- Nigg, C. R., Allegrante, J. P., & Ory, M. (Eds.). (2002). Behavior Change Consortium. [Special Theme Issue.] *Health Education Research*, *17*(5).

Peer-Reviewed Journal Articles¹

Knowlden, A. P., Ottati, M., McCallum, M., & Allegrante, J. P. (2024). The relationship between sleep quantity, sleep quality and weight loss in adults: A scoping review. *Clinical Obesity*, e12634. Advance online publication. https://doi.org/10.1111/cob.12634

Mallaiah, J., Williams, O., & Allegrante, J. P. (2024) Development and validation of a stroke literacy assessment test for community health workers. *Health Education & Behavior*. Advance online publication. https://doi.org/10.1177/10901981241245050

Mann, M. J., Allegrante, J. P., Smith, M. L., Sigfusdottir, I. D., & Kristjansson, A. L. (2024). The Icelandic Prevention Model Evaluation Framework and Implementation Integrity and Consistency Assessment. *Evaluation and Program Planning*, *106*, 102451. Advance online publication. https://doi.org/10.1016/j.evalprogplan.2024.102451

Yi, H., Trivedi, M. S. Crew, K. D., Schechter, I., Appelbaum, P. S., Chung, W. K., Allegrante, J. P., & Kukafka, R. (2024). Understanding social, cultural, and religious factors influencing medical decision-making on BRCA1/2 genetic testing in the orthodox Jewish community. *Public Health Genomics*, 27(1), 57-67. https://doi.org/10.1159/000536391

Cahoon, M. L., Westphal, C. M., & Allegrante, J. P. (2023). A national survey of dental hygiene faculty perspectives on diversity, equity, and inclusion. *Journal of Dental* Education, *87*(6), 735-742. https://onlinelibrary.wiley.com/doi/10.1002/jdd.13174

Mallaiah, J., Leon, R., Jr, Williams, O., & Allegrante, J. P. (2023). Cardiovascular Disease and Stroke-Focused Competency Assessment Tools for Community Health Workers in the United States: A Scoping Review. *Health promotion practice*, *24*(6), 1183–1195. https://doi.org/10.1177/15248399221120809

Norweg, A., Hofferber, B., Oh, C., Spinner, M., Stavrolakes, K., Pavol, M., DiMango, A., Raveis, V. H., Murphy, C. G., Allegrante, J. P., Buchholz, D., Zarate, A., & Simon, N. (2023). Capnography-Assisted Learned, Monitored (CALM) breathing therapy for dysfunctional breathing in COPD: A bridge to

¹ See My Bibliography at PubMed for links to all publications.

pulmonary rehabilitation. *Contemporary Clinical Trials*, 134, 107340. https://doi.org/10.1016/j.cct.2023.107340

Thorisdottir, I. E., Agustsson, G., Oskarsdottir, S. Y., Kristjansson, A. L., Asgeirsdottir, B. B., Jonsdottir Tolgyes, E. M., Sigfusson, J., Sigfusdottir, I. D., Valdimarsdottir, H. B., Allegrante, J. P., & Halldorsdottir, T. (2023). The long-term effect of the COVID-19 pandemic on adolescent mental health and substance use in Iceland: A longitudinal, population-based study. *The Lancet Child & Adolescent Health*, 7(5), 347-357. https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642(23)00022-6/fulltext

Albanese, N. Y., Lin, I., Friedberg, J., Lipsitz, S. R., Rundle, A., Quinn, J. W., Neckerman, K. M., Nicholson, A., Allegrante, J. P., Wylie-Rosett, J., & Natarajan, S. (2022). Association of the built environment and neighborhood resources with obesity-related health behaviors in older veterans with hypertension. *Health Psychology*, 41(10), 701-709. https://doi.org/10.1037/hea0001161

Gyamfi, J., Vieira, D., Iwelunmor, J., Xaviera Watkins, B., Williams, O., Peprah, E., Ogedegbe, G., & Allegrante, J. P. (2022). Assessing descriptions of scalability for hypertension control interventions implemented in low- and middle-income countries: A systematic review. *PLOS One*, *17*(7), e0272071. https://doi.org/10.1371/journal.pone.0272071

Layman, H. M., Thorisdottir, I. E., Halldorsdottir, T., Sigfusdottir, I. D., Allegrante, J. P., & Kristjansson, A. L. (2022). Substance use among youth during the COVID-19 pandemic: A systematic review. *Current Psychiatry Reports*. Advance online publication. https://doi.org/10.1007/s11920-022-01338-z

Mallaiah, J., De Leon Jr, R., Williams, O., & Allegrante, J. P. (2022). Cardiovascular disease and stroke-focused competency assessment tools for community health workers in the United States: A scoping review. *Health Promotion Practice*, 15248399221120809. Advance online publication. https://doi.org/10.1177/15248399221120809

May, D., Litvin, B., & Allegrante, J. P. (2022). Behavioral activation, depression, and promotion of health behaviors: A scoping review. *Health Education & Behavior*, 10901981221090157. Advance online publication. https://doi.org/10.1177/10901981221090157

Song, Y., Chen, S., Roseman, J., Scigliano, E., Allegrante, J. P., & Stadler, G. (2022). Patient-generated strategies for strengthening adherence to multiple medication regimens after allogeneic stem cell transplantation: a qualitative study. *Bone Marrow Transplantation*, 10.1038/s41409-022-01727-1. Advance online publication. https://doi.org/10.1038/s41409-022-01727-1

Allegrante, J. P., & Sleet, D. A. (2021). Investing in public health infrastructure to address the complexities of homelessness. *International Journal of Environmental Research and Public Health*, 18(16), 8887. https://doi.org/10.3390/ijerph18168887

Asgeirsdóttir, B. B., Kristjansson, A. L., Lauciute-Zagare, L., Sigfusson, J., Allegrante, J. P., & Sigfusdottir, I. D. (2021). Trends in substance use and primary prevention variables among adolescents in Lithuania, 2006 – 2019. *European Journal of Public Health*, 31(1), 7-12. https://doi.org/10.1093/eurpub/ckaa097

Gulis, G., Aringazina, A., Sangilbayeva, Z., Zhan, K., de Leeuw, E., & Allegrante, J. P. (2021). Population health status of the Republic of Kazakhstan: Trends and implications for public health policy. International Journal of Environmental Research and Public Health, 18(22), 12235. https://doi.org/10.3390/ijerph182212235

Halldorsdottir, T., Kristjansson, A. L., Asgeirsdottir, B. B., Thorisdottir, I. E., Sigfusson, J., Jonsdottir Tolgyes, E. M., Valdimarsdottir, H. B., Allegrante, J. P., & Sigfusdottir, I. D. (2021). A multi-level developmental approach towards understanding adolescent mental health: Rationale, design and methods of the LIFECOURSE study in Iceland. *Social Psychiatry and Psychiatric Epidemiology*, *56*(3), 519–529. https://doi.org/10.1007/s00127-020-01995-6

Halldorsdottir, T., Thorisdottir, I.E., Meyers, C., Kristjansson, A. L., Asgeirsdottir, B. B., Valdimarsdottir, H. B., Allegrante, J. P., & Sigfusdottir, I. D. Adolescent well-being amid the COVID-19 pandemic: Are girls struggling more than boys? *JCPP Advances*, e12027. https://doi.org/10.1111/jcv2.12027

Knowlden, A., Higginbotham, J. C., Grandner, M. A., & Allegrante, J. P. (2021). Modeling risk factors for sleep- and adiposity-related cardiometabolic disease: Protocol for the short sleep undermines cardiometabolic health (SLUMBRx) observational study. *JMIR Research Protocols*, *10*(3), e27139. https://doi.org/10.2196/27139

Kristjansson. A. L., Lilly, C. L., Thorisdottir, I. E., Allegrante, J. P., Mann, M. J., Sigfusson, J., Soriano, H. E., Sigfusdottir, I. D. (2021). Testing risk and protective factor assumptions in the Icelandic Model of Adolescent Substance Use Prevention. *Health Education Research*, *36*(3), 309-318. https://doi.org/10.1093/her/cyaa052

Kristjansson, A. L., Thorisdottir, I.E., Sigfusdottir, I.D., Mann, M.J., Allegrante, J.P. (2021). Comment to Koning et al.: Implementation on the Icelandic Prevention Model: A critical discussion of its worldwide transferability. *Drugs: Education, Prevention and Policy, 28*(4), 379-381. https://www.tandfonline.com/doi/full/10.1080/09687637.2021.1904374

Rodriguez, M. A., Wang, B., Hyoung, S., Friedberg, J., Wylie-Rosett, J., Fang, Y., Allegrante, J. P., Lipsitz, S. R., & Natarajan, S. (2021). Sustained benefit of alternate behavioral interventions to improve hypertension control: A randomized clinical trial. *Hypertension*, *77*(6), 1867-1876. https://doi.org/10.1161/HYPERTENSIONAHA.120.15192

Thorisdottir, I. E., Asgeirsdottir, B. B., Kristjansson, A. L., Valdimarsdottir, H. B., Allegrante, J. P., Jonsdottir Tolgyes, E. M., Sigfusson, J., Sigfusdottir, I. D., & Halldorsdottir, T. (2021). Adolescent depressive symptoms, mental well-being, and substance use in the wake of the COVID-19 pandemic: A population-based study. *The Lancet Psychiatry*, S2215-0366(21)00156-5. Advance online publication. https://doi.org/10.1016/S2215-0366(21)00156-5

Zhao, M., Rodriguez, M.A., Wang, B., Santa Ana, E.J., Friedberg, J., Fang Y., Allegrante, J.P., & Natarajan, S. (2021). Validity and reliability of a short self-efficacy instrument for hypertension treatment adherence among adults with uncontrolled hypertension. *Patient Education & Counseling*, 104(7), 1781-1788. https://doi.org/10.1016/j.pec.2020.12.029

Alber, J. M., Allegrante, J. P., Auld, M. E., & Breny, J. (2020). Looking back and moving forward: SOPHE's 70 years of contributions to health education. *Health Education & Behavior*, *47*(6), 793-801. https://doi.org/10.1177/1090198120964195

2020

Allegrante, J. P., Auld, M. E., & Natarajan, S. (2020). Preventing COVID-19 and its sequela: "There is no magic bullet . . . It's just behaviors." *American Journal of Preventive Medicine*, *59*(2), 288-292. https://doi.org/10.1016/j.amepre.2020.05.004

De Leon, R., Jr, & Allegrante, J. P. (2020). Strengthening comprehensive sexuality education anew: A commentary. *Journal of School Health*, *90*(11), 825–829. https://doi.org/10.1111/josh.12945

Green, L. W., & Allegrante, J. P. (2020). Practice-based evidence and the need for more diverse methods and sources in epidemiology, public health and health promotion. *American Journal of Health Promotion*, 34(8), 946-948. https://doi.org/10.1177/0890117120960580b

Gyamfi, J., Allegrante, J. P., Iwelunmor, J., Williams, O., Plange-Rhule, J., Blackstone, S., Ntim, M., Apusiga, K., Peprah, E., & Ogedegbe, G. (2020). Application of the Consolidated Framework for Implementation Research to examine nurses' perception of the task shifting strategy for hypertension control trial in Ghana. *BMC Health Services Research*, 20(1), 65. https://doi:10.1186/s12913-020-4912-5

Jean-Louis, G., Robbins, R., Williams, N. J., Allegrante, J.P., Rapoport, D.M., Cohall, A., & Ogedegbe, G. (2020). Tailored approach to sleep health education (TASHE): A randomized controlled trial of a webbased application. *Journal of Clinical Sleep Medicine*, *16*(8), 1331–1341. https://doi.org/10.5664/jcsm.8510

Kristjansson, A. L., Mann, M., Sigfusson, J., Thorisdottir, I. E., Allegrante, J. P., & Sigfusdottir, I. D. (2020). Principios Directrices y Desarrollo del Modelo Islandés para la Prevención del Uso de Sustancias en Adolescentes. *Health Promotion Practice*. https://doi.org/10.1177/1524839919899078

Kristjansson, A. L., Mann, M., Sigfusson, J., Thorisdottir, I. E., Allegrante, J. P., & Sigfusdottir, I. D. (2020). Implementación del Modelo Islandés para la Prevención del Uso del Sustancias en Adolescentes. *Health Promotion Practice*. https://doi.org/10.1177/1524839919899086

Kristjansson, A. L., Mann, M., Sigfusson, J., Thorisdottir, I. E., Allegrante, J. P., & Sigfusdottir, I. D. (2020). Development and guiding principles of the Icelandic Model for preventing adolescent substance use. *Health Promotion Practice*, *21*, 62-69. https://doi.org/10.1177/1524839919849032

Kristjansson, A. L., Mann, M., Sigfusson, J., Thorisdottir, I. E., Allegrante, J. P., & Sigfusdottir, I. D. (2020). Implementing the Icelandic Model for preventing adolescent substance use. *Health Promotion Practice*, *21*, 70-79. https://doi.org/10.1177/1524839919849033

Lalas, J., Garbers, S., Gold, M. A., Allegrante, J. P., & Bell, D. L. (2020). Young men's communication with partners and contraception use: A systematic review. *Journal of Adolescent Health*, July 2. Online ahead of print. https://doi.org/10.1016/j.jadohealth.2020.04.025

Mielenz, T. J., Tracy, M., Jia, H., Durbin, L. L., Allegrante, J. P., Arniella, G., & Sorenson, J. A. (2020). Creation of the Person-Centered Wellness Home™ in older adults. *Innovation in Aging*, *4*(2), igz055. https://doi.org/10.1093/geroni/igz055

Abroms, L.C., Allegrante, J.P., Auld, M.E., Gold, R.S., Riley, W.T., & Smyser, J. (2019). Toward a common agenda for the public and private sectors to advance digital health communication. *American Journal of Public Health*, 109, 221-223.

Abroms, L. C., Gold, R. S., & Allegrante, J. P. (2019). Promoting health on social media: The way forward. *Health Education & Behavior*, 46(Suppl 2), 9S-11S.

Allegrante, J. P., & Auld, M. E. (2019). Advancing the promise of digital health and social media to promote population health. *Health Education & Behavior*, 46(Suppl 2), 5S-8S.

Allegrante, J. P., Wells, M. T., & Peterson, J. C. (2019). Interventions to support behavioral self-management of chronic diseases. *Annual Review of Public Health*, 40, 127-146.

Gold, R. S., Auld, M. E., Abroms, L. C., Smyser, J., Yom-Tov, E., & Allegrante, J. P. (2019). Digital health communication common agenda 2.0: An updated consensus for the public and private sectors to advance public health. *Health Education & Behavior*, 46(Suppl 2), 124S-128S.

Kristjansson, A. L., Allegrante, J. P., Sigfusson, J., & Sigfusdottir, I. D. (2019). Do population trends in adolescent electronic cigarette use coincide with changes in prevalence of cigarette smoking? Comparing trends among adolescents in Iceland 2015 – 2018. *Preventive Medicine Reports*, 15, 100913.

Robbins, R., Senathirajah, Y., Williams, N. J., Hutchinson, C., Rapoport, D. M., Allegrante, J. P., Cohall, A. T., Rogers, A., Ogedegbe, O., & Jean-Louis, G. (2019). Developing a tailored website for promoting awareness about obstructive sleep apnea (OSA) among blacks in community-based settings. *Health Communication*, *34*, 567-575.

Sherer, E., & Allegrante, J. P. (2019). Physician assistant students' perceptions of cultural competence in providing care to diverse populations. *Journal of Physician Assistant Education*, *30*, 135-142.

Sutter, C., Metcalf, J. J., Tucker, L., Lohrmann, D. K., Koch, P. A., & Allegrante, J. P., & DeSorbo-Quinn, A. (2019). Defining food education standards through consensus: The Pilot Light Food Education Summit. *Journal of School Health*, *89*, 994-1003.

Thorisdottir, I. E., Sigurvinsdottir, R., Asgeirsdottir, B. B., Allegrante, J. P., & Sigfusdottir, I. D. (2019). Active and passive social media use and symptoms of anxiety and depressed mood among Icelandic adolescents. *Cyberpsychology, Behavior, and Social Networking*, *22*, 535-542.

Allegrante, J. P. (2018). Advancing the science of behavioral self-management of chronic disease. The arc of a research trajectory. *Health Education & Behavior*, *45*, 6-13.

Kristjansson, A. L., Allegrante, J. P., & Sigfusdottir, I. D. (2018). Perceived parental reactions to substance use among adolescent vapers compared with tobacco smokers and non-users. *Public Health*, *164*, 116-117.

Kristjansson, A. L., Thomas, S., Lilly, C. L., Thorisdottir, I. E., Allegrante, J. P., & Sigfusdottir, I. D. (2018). Maternal smoking during pregnancy and academic achievement of offspring over time: A registry data-based cohort study. *Preventive Medicine*, *113*, 74-79.

Rajan, S., Branas, C. C., Hargarten, S., & Allegrante, J. P. (2018). Funding for gun violence research is key to the health and safety of the nation. *American Journal of Public Health*, 108, 194-195.

2017 Allegrante, J. P. (2017). Farewell. Health Education & Behavior, 44, 833-834.

Chatterji, M., Tripken, J., Johnson, S., Koh, N., Sabain, S., Allegrante, J. P., & Kukafka, R. (2017). Development and validation of a Health Information Technology (HIT) Curriculum: Towards more meaningful use of electronic health records. *Pedagogy in Health Promotion*, *3*, 154-166.

Di Ruggiero, E., Potvin, L., Allegrante, J. P., Dawson, A., De Leeuw, E., Dunn, J. R., Franco, E., Frohlich, K. L., Geneau, R., Jackson, S., Kaufman, J. S., McLeroy, K. R., Morabia, A., Ridde, V., & Verweij, M. (2017). Ottawa Statement from the Sparking Solutions Summit on Population Health Intervention Research. *Canadian Journal of Public Health*, *107*, e492-e496.

Dyer, A. M., Kristjansson, A. L., Mann, M. J., Smith, M. L., & Allegrante, J. P. (2017). Sport participation and academic achievement in high school students: A longitudinal study. *American Journal of Health Behavior*, *41*, 179-185(7).

Kristjansson, A. L., Thorisdottir, I. E., Steingrimsdottir, T., Allegrante, J. P., Lilly, C. L., & Sigfusdottir, I. D. (2017). Maternal smoking during pregnancy and scholastic achievement in childhood: Evidence from the LIFECOURSE cohort study. *European Journal of Public Health*, *27*, 850-855.

Livingood, W., & Allegrante, J. P. (2017). The 21st Century Cures Act and the future of health education and health-related behavioral research. *Health Education & Behavior*, 44, 353-355.

Marshall, M. G., & Allegrante, J. P. (2017). Achieving consensus on principles of good practice for school health in independent schools: A Delphi Study. *Journal of School Health*, 87, 732-742.

Ragnarsdottir, L. D., Kristjansson, A. L., Thorisdottir, I. E., Allegrante, J. P., Valdimarsdottir, H., Gestsdottir, S., & Sigfusdottir, I. D. (2017). Cumulative risk over the early life course and its relations to academic achievement outcomes in childhood and early adolescence. *Preventive Medicine*, *96*, 36-41.

Sigfusdottir, I. D., Kristjansson, A. L., Thorlindsson, T., & Allegrante, J. P. (2017). Stress and adolescent well-being: The need for an interdisciplinary framework. *Health Promotion International*, *32*, 1081-1090.

Thorisdottir, I. E., Asgeirsdottir, B. B., Sigurvinsdottir, R., Allegrante, J. P., & Sigfusdottir, I. D. (2017). The increase in symptoms of anxiety and depressed mood among Icelandic adolescents: Time trend between 2006 and 2016. *European Journal of Public Health*, *27*, 856-861.

Xu, X., Schneider, M., DeSorbo-Quinn, A. L., King, A., Allegrante, J. P., & Nigg, C. R. (2017). Successful distance mentoring of health researchers: Three case studies from across the career development trajectory. *Health Psychology Open*, 4(2), 2055102917734388. doi:10.1177/2055102917734388

Allegrante, J. P. (2016). Raising the bar at *Health Education & Behavior*: A five-year retrospective and look ahead. *Health Education & Behavior*, *43*, 5-6.

Allegrante, J. P., Mitchell, R. J., Taylor, J. A., & Mack, K. A. (2016). Injury surveillance: The next generation. *Injury Prevention* (BMJ), 22(Suppl 1), i63-i65.

Kegler, M. C., & Allegrante, J. P. (2016). Standards for reporting research results: Implications for the field of health education. *Health Education & Behavior*, 43, 497-500.

Kristjansson, A. L., Sigfusdottir, I. D., Thorlindsson, T., Mann, M. J., Sigfusson, J., & Allegrante, J. P. (2016). Population trends in smoking, alcohol use, and primary prevention variables among adolescents in Iceland, 1997-2014. *Addiction*, 111, 645-652.

Livingood, W. C., Allegrante, J. P., Green, L. W. (2016). Culture change from tobacco accommodation to intolerance: Time to connect the dots. *Health Education & Behavior*, *43*, 133-138.

Mielenz, T. J., Allegrante, J. P., & Rowe, J. W. (2016). Patient-centered medical home, make room for your new neighbor: The person-centered wellness homeTM. *Medical Care*, *54*(8), 735-737.

Williams, N. J., Robbins, R., Rapoport, D., Allegrante, J. P., Cohall, A., Ogedgebe, G., & Jean-Louis, G. (2016). Tailored approach to sleep health education (TASHE): Study protocol for a web-based randomized controlled trial. *Trials*, *17*, 585.

Allegrante, J. P. (2015). Policy and environmental approaches in health promotion: What is the state of the evidence? *Health Education & Behavior*, 42(Suppl 1), 5S-7S.

2015

Friedberg, J. P., Rodriquez, M. A., Watsula, M., Lin, I., Wylie-Rosett, J., Allegrante, J. P., Lipsitz, S. R., Natarajan, S. (2015). Effectiveness of a tailored behavioral intervention to improve hypertension control: Primary outcomes of a randomized controlled trial. *Hypertension*, 65, 440-446.

- Allegrante, J. P. (2014). A tribute to Noreen M. Clark, 1943-2013. *Health Education & Behavior, 41,* 466.
 - Charlson, M. E., Wells, M. T., Peterson, J. C., Boutin-Foster, C., Ogedegbe, G. O., Mancuso, C. A., Hollenberg, J. P., Allegrante, J. P., Jobe, J., Isen, A. M. (2014). Mediators and moderators of behavior change in patients with chronic cardiopulmonary disease: The impact of positive affect and self-affirmation. *Translational Behavioral Medicine*, *4*, 7-17.
 - Eidsdottir, S. T., Kristjansson, A. L., Sigfusdottir, I. D., Garber, C. E., & Allegrante, J. P. (2014). Association between higher BMI and depressive symptoms in Icelandic adolescents: The mediational function of body image. *European Journal of Public* Health, *24*(6), 888-892
 - Friedberg, J. P., Robinaugh, D. J., Allegrante, J. P., Lipsitz, S. R., & Natarajan, S. (2014). Who is being reached for a telephone-delivered intervention for patients with uncontrolled hypertension? *Telemedicine and e-Health*, *20*, 229-234.
 - Hanson, D., Allegrante, J. P., Sleet, D. A., & Finch, C. F. (2014). Research alone is not sufficient to prevent sports injury. *British Journal of Sports Medicine*, *48*, 682-684.
 - Hyden, C., Allegrante, J. P., & Cohall, A. T. (2014). HIV testing sites' communication about adolescent confidentiality: Potential barriers and facilitators to testing. *Health Promotion Practice*, 15, 173-180.
 - Kristjansson, A. L., Sigfusdottir, I. D., & Allegrante, J. P. (2014). Self-generated identification codes in longitudinal prevention research with adolescents: A pilot study of matched and unmatched subjects. *Prevention Science*, *15*, 205-212.
 - Peterson, J. C., Link, A. R., Jobe, J. B., Winston, G. J., Marina Klimasiewfski, E., & Allegrante, J. P. (2014). Developing self-management education in coronary artery disease. *Heart & Lung*, *43*, 133-139.
 - Taub, A., Goekler, S., Auld E., Birch, D., Muller, S., Wengert, D., & Allegrante, J. P. (2014). The changing landscape in accreditation of professional preparation programs for school health educators. *Health Education & Behavior*, *41*, 349-358.
- Allegrante, J. P., & Livingood, W. C. (2013). IOM report redefines assessment of community-based prevention. *Health Education & Behavior*, *40*, 3-5.
 - Eidsdottir, S. T., Kristjansson, A. L., Sigfusdottir, I. D., Garber, C. E., & Allegrante, J. P. (2013). Secular trends in overweight and obesity among Icelandic adolescents: Does socioeconomic status and family structure matter? *Scandinavian Journal of Public Health*, 41, 384-391.
 - Kristjansson, A. L., Sigfusdottir, I. D., & Allegrante, J. P. (2013). Adolescent substance use and peer use: A multilevel analysis of cross-sectional population data. *Substance Abuse Treatment, Prevention, and Policy*, *8*, 27.
 - Kristjansson, A. L., Sigfusson, J., Sigfusdottir, I. D., & Allegrante, J. P. (2013). Data collection procedures for school-based surveys among adolescents: The Youth in Europe Study. *Journal of School Health*, 83, 662-667.

Kukafka, R., Allegrante, J. P., Khan, S., Bigger, J. T., & Johnson, S. B. (2013). Understanding facilitators and barriers to reengineering the clinical research enterprise in community-based practice settings. *Contemporary Clinical Trials*, *36*, 166-174.

- Mabry, P. L., Milstein, B., Abraido-Lanza, A., Livingood, W. C., & Allegrante, J. P. (2013). Opening a window on systems science research in health promotion and public health. *Health Education & Behavior*, 40(Suppl 1), 5S-8S.
- Peterson, J. C., Czajkowski, S., Charlson, M. E., Link, A. R., Wells, M. T., Isen, A. M., Mancuso, C. A., Allegrante, J. P., Boutin-Foster, C., Ogedegbe, G., & Jobe, J. (2013). Translating basic behavioral and social science research to clinical application: The EVOLVE mixed methods approach. *Journal of Consulting and Clinical Psychology*, 81, 217-230.
- Allegrante, J. P., Barry, M. M., Auld, M. E., Lamarre, M.-C. (2012). Galway revisited: Tracking global progress in core competencies and quality assurance in health education and health promotion. *Health Education & Behavior*, *39*, 643-647.
 - Aringazina, A., Gulis, G., & Allegrante, J. P. (2012). Public health challenges and priorities for Kazakhstan. *Central Asian Journal of Global Health*. doi: 10.5195/cajgh.2012.30
 - Carter, S. M., Cribb, A., & Allegrante, J. P. (2012). How to think about health promotion ethics. *Public Health Reviews*, *34*(9). doi.org/10.1007/BF03391661
 - Cottrell, R. R., Auld, M. E., Birch, D. A., Taub, A., King, L. R., & Allegrante J. P. (2012). Progress and directions in professional credentialing for health education in the United States. *Health Education & Behavior*, *39*, 681-694.
 - Hanson, D., Allegrante, J. P., Sleet, D. A., & Finch, C. (2012). Research alone is not sufficient to prevent sports injury. *British Journal of Sports Medicine*, *48*(8), 682-684.
 - Hanson, D., Finch, C., Allegrante, J. P., & Sleet, D. A. (2012). Closing the gap between injury prevention research and community safety promotion practice: Revisiting the public health model. *Public Health Reports*, *127*, 147-155.
 - Kim, Y. S., Park, Y. S., Allegrante, J. P., Marks, R., Ok, H., Cho, K. O., & Garber, C. E. (2012). Is there a dose relationship between physical activity and general mental health? *Preventive Medicine*, *55*, 458-463.
 - Mancuso, C. A., Choi, T. N., Wesermann, H., Wenderoth, S., Hollenberg, J. P., Wells, M. T., Isen, A. M., Jobe, J. B., Allegrante, J. P., & Charlson, M. E. (2012). A randomized trial to increase physical activity in asthma patients through positive affect and self-affirmation. *Archives of Internal Medicine*, *172*, 337-343.
 - Ogedegbe, G., Boutin-Foster, C., Wells, M. T., Allegrante, J. P., Isen, A. M., Jobe, J. B., & Charlson, M. E. (2012). A randomized trial of positive affective intervention and medication adherence in hypertensive African Americans. *Archives of Internal Medicine*, *172*, 322-326.
 - Peterson, J. C., Charlson, M. E., Hoffman, Z., Wells, M., Wong, S. C., Hollenberg, J., Jobe, J., Boschert, K., Isen, A., & Allegrante, J. P. (2012). Positive affect induction increases physical activity in percutaneous coronary intervention patients. *Archives of Internal Medicine*, *172*, 329-336.

Schoenthaler, A., Allegrante, J. P., Chaplin, W., Ogedegbe, G. (2012). The effect of patient-provider communication on medication adherence in hypertensive black patients: Does race concordance matter? *Annals of Behavioral Medicine*, 43, 372-382.

Simons-Morton, B., Abraido-Lanza, A., Bernhardt, J., Schoenthaler, A., Schnitzer, A., & Allegrante, J. P. (2012). Demystifying peer review. *Health Education & Behavior*, 39, 3-7.

Thorisdottir, I. E., Kristjansson, A. L., Sigfustottir, I. D., & Allegrante J. P. (2012). The landscape of overweight and obesity in Icelandic adolescents: Geographic variation in body-mass index between 2000 and 2009. *Journal of Community Health*, *37*, 234-241.

2011 Allegrante, J. P. (2011). Redesign and renewal. Health Education & Behavior, 38, 3-4.

Green, L. W., & Allegrante, J. P. (2011). Healthy People 1980-2020: Raising the ante decennially or just the name from public health education to health promotion to social determinants? *Health Education & Behavior*, *38*, 558-562.

Kristjansson, A. L., Sigfusdottir, I. D., Allegrante, J. P., & James, J. (2011). Adolescent caffeine consumption, daytime sleepiness, and anger. *Journal of Caffeine Research*, *1*, 75-82.

Kristjansson, A. L., Sigfusdottir, I. D., Karlsson, T., & Allegrante, J. P. (2011). The Perceived Parental Support (PPS) Scale: Validity and reliability in the 2006 Youth in Europe Substance Use Prevention Survey. *Child Indicators Research*, *4*, 515-528.

Livingood, W., Allegrante, J. P., Airhihenbuwa, C. O., Clark, N. M., Windsor, R. C., Zimmerman, M. A., & Green, L. W. (2011). Applied social and behavioral science to address complex health problems. *American Journal of Preventive Medicine*, *41*, 525-531.

Mancuso, C. A., Peterson, M. G. E., Gaeta, T. J., Fernandez, J. L., Birkhahn, R. H., Melniker, L. A., & Allegrante, J. P. (2011). A randomized controlled trial of self-management education for asthma patients in the emergency department. *Annals of Emergency Medicine*, *57*, 603-612.

Sigfusdottir, I. D., Kristjansson, A. L., Gudmundsdottir, M. L., & Allegrante, J. P. (2011). Substance use prevention through school and community-based health promotion: A transdisciplinary approach from Iceland. *Global Health Promotion*, *18*, 23-26.

Aggarwal, B., Liao, M., Allegrante, J. P., & Mosca, L. (2010). Low social support level is associated with non-adherence to diet at 1-year in the Family Intervention Trial for Heart Health (FIT Heart). *Journal of Nutrition Education and Behavior*, 42, 380-388.

Allegrante, J. P., Hanson, D. W., Sleet, D. A., & Marks, R. (2010). Ecological approaches to the prevention of unintentional injuries. *Italian Journal of Public Health*, *7*, 24-31.

Eidsdottir, S. T., Kristjansson, A. L., Sigfustottir, I. D., Garber, C. E., & Allegrante, J. P. (2010). Trends in body mass index among Icelandic adolescents and young adults from 1992 to 2007. *International Journal of Environmental Research and Public Health*, 7, 2191-2207.

Kristjansson, A. L., James, J. E., Allegrante, J. P., Sigfusdottir, I. D., & Helgason, A. R. (2010). Adolescent substance use, parental monitoring, and leisure-time activities: 12-year outcomes of primary prevention in Iceland. *Preventive Medicine*, *51*, 168-171.

Kristjansson, A. L., Sigfusdottir, I. D., James, J., Allegrante, J. P., & Helgason, A. R. (2010). Perceived parental reactions and peer respect as predictors of adolescent cigarette smoking and alcohol use. *Addictive Behaviors*, *35*, 256-259.

Kristjansson, A. L., Sigfustottir, I. D., & Allegrante, J. P. (2010). Academic achievement among adolescents: The relationship and impact of body mass index, health behaviors, and self-esteem. *Health Education* & Behavior, *37*, 51-64.

Mancuso, C. A., Sayles, W., & Allegrante, J. P. (2010). Knowledge, attitude and self-efficacy in asthma self-management and quality of life. *Journal of Asthma*, 47, 883-888.

Mancuso, C. A., Sayles, W., & Allegrante, J. P. (2010). Randomized trial of self-management education in asthma patients and effects of depressive symptoms. *Annals of Allergy, Asthma & Immunology*, 105, 12-19.

Mancuso, C. A., Sayles, W., Robbins, L., & Allegrante, J. P. (2010). Novel use of patient-derived vignettes to foster self-efficacy in an asthma self-management workbook. *Health Promotion Practice*, 11, 44-53.

Marks, R., Ok, H., & Allegrante, J. P. (2010). Disparities in perceptions of healthcare provider communication among women: Findings from the 2003 Health Information Trends survey (HINTS). *Global Journal of Medical Research*, 1, 16-19.

Marks, R., Ok, H., Joung, H., & Allegrante, J. P. (2010). Perceptions about collaborative decisions: Perceived provider effectiveness among 2003 and 2007 Health Information National Trends Survey (HINTS) respondents. *Journal of Health Communication*, *15*(Suppl 3), 135-146.

Peterson, J. C., Allegrante, J. P., Pirraglia, P. A., Robbins, L., Lane, K. P., Boschert, K. A., & Charlson, M. E. (2010). Living with heart disease after angioplasty: A qualitative study of patients who have been successful or unsuccessful in multiple-behavior change. *Heart & Lung*, *39*, 105-115.

Sigfusdottir, I. D., Kristjansson, A. L., Gudmundsdottir, M. L., & Allegrante, J. P. (2010). Substance use prevention among adolescents through a collaborative approach. *International Psychiatry*, *7*, 86-88.

Spincola Moore, L. J., Allegrante, J. P., Palma, M., Lewin, J., & Carlson, M. G. (2010). Assessment of quality of life needs of children with mild hemiplegic cerebral palsy. *Children's Health Care*, *39*, 157-171.

Allegrante, J. P., Barry, M. M., Airhihenbuwa, C. O., Auld, M. E., Collins, J. L., Lamarre, M.-C., Magnusson, G., McQueen, D. V., & Mittelmark, M., On Behalf of the Galway Consensus Conference. (2009). Domains of core competency, standards, and quality assurance for building global capacity in health promotion: The Galway Consensus Conference Statement. *Health Education & Behavior*, *36*, 476-482.

2009

Allegrante, J. P., Barry, M. M., Auld, M. E., Lamarre, M.-C., & Taub A. (2009). Toward international collaboration on credentialing in health promotion and health education: The Galway Consensus Conference. *Health Education & Behavior*, *36*, 427-438.

Barry, M. M., Allegrante, J. P., Lamarre, M.-C., Auld, M. E., & Taub A. (2009). The Galway Consensus Conference: International collaboration on the development of core competencies for health promotion and health education. *Global Health Promotion*, *16*(2), 5-11.

Cottrell, R. R., Lysoby, L., King, L. R., Airhihenbuwa, C. O., Roe, K.M., & Allegrante, J. P. (2009). Current developments in accreditation and certification for health promotion and education: A perspective on systems of quality assurance in the United States. *Health Education & Behavior*, *36*, 451-463.

Kristjansson, A. L., Sigfusdottir, I. D., Allegrante, J. P., & Helgason, A. R. (2009). Parental divorce and adolescent cigarette smoking and alcohol use: Assessing the importance of family conflict. *Acta Paediatrica*, *98*, 537-542.

Kristjansson, A. L., Sigfustottir, I. D., Allegrante, J. P., & Helgason, A. R. (2009). Adolescent health behavior, contentment in school, and academic achievement. *American Journal of Health Behavior*, *33*, 69-79.

Mancuso, C. A., Sayles, W., & Allegrante, J. P. (2009). The development and testing of an asthma self-management questionnaire. *Annals of Allergy, Asthma & Immunology*, *102*, 294-302.

Schoenthaler, A., Allegrante, J. P., & Ogedegbe, G. (2009). Self-efficacy mediates the relationship between depressive symptoms and medication adherence among hypertensive African Americans. *Health Education & Behavior*, *36*, 127-137.

Schoenthaler, A., Chaplin, W., Allegrante, J. P., Fernandez, S., Diaz-Gloster, M., Tobin, D. N., & Ogedegbe, G. (2009). Provider communication affects medication adherence in hypertensive African Americans. *Patient Education and Counseling*, *75*, 185-191.

Sigfusdottir, I. D., Thorlindson, T., Kristjansson, A. L., Roe, K. M., & Allegrante, J. P. (2009). Substance use prevention for adolescents: The Icelandic Model. *Health Promotion International*, *24*, 16-25.

Taub, A., Allegrante, J. P., Barry, M. M., Sakagami, K. (2009). Perspectives on terminology and conceptual and professional issues in health education and health promotion credentialing. *Health Education & Behavior*, *36*, 439-450.

Allegrante, J. P. (2008). Advancing the science and practice of school-based health promotion. *Health Education Research*, *23*, 915-916.

Allegrante, J. P., Peterson, J. C., Boutin-Foster, C., Ogedegbe, G., & Charlson, M. E. (2008). Multiple health-risk behavior in a chronic disease population: What behaviors do people choose to change? *Preventive Medicine*, 46, 247-251.

Boutin-Foster, C., Ogedegbe, G., Peterson, J. C., Briggs, W. M., Allegrante, J. P., & Charlson, M. E. (2008). Psychosocial mediators of the relationship between race/ethnicity and depressive symptoms in Latino and white patients with coronary artery disease. *Journal of the National Medical Association*, 100, 849-855.

Charlson, M. E., Peterson, J. C., Boutin-Foster, C., Briggs, W. M., Ogedegbe, G., McCulloch, C. E., Hollenberg, J., Wong, S. C., & Allegrante, J. P. (2008). Changing health behaviors to improve health outcomes after angioplasty: A randomized trial of net-present-value versus future-value risk communication. *Health Education Research*, *23*, 826-839.

Eidsdottir, S. T., Kristjansson, A. L., Sigfusdottir, I. D., & Allegrante, J. P. (2008). Trends in physical activity and participation in sports clubs among Icelandic adolescents. *European Journal of Public Health*, *18*, 289-293.

Kristjansson, A. L., Sigfusdottir, I. D., Allegrante, J. P., & Helgason, A. R. (2008). Social correlates of cigarette smoking among Icelandic adolescents: A population-based cross-sectional study. *BMC Public Health*, 8(1), 86.

Ogedegbe, G., Chaplin, W., Schoenthaler, A., Statman, D., Berger, D., Richardson, T., Phillips, E., Spencer, J., & Allegrante, J. P. (2008). A practice-based trial of motivational interviewing and adherence in hypertensive African Americans. *American Journal of Hypertension*, *21*, 1137-1143.

Ok, H., Marks, R., & Allegrante, J. P. (2008). Perceptions of health care provider communication activity among American cancer survivors and adults without cancer histories: An analysis of the 2003 health information trends survey (HINTS) data. *Journal of Health Communication*, *13*, 637-653.

Peterson, M. G. E., Cornell, C. N., Paget, S. A., & Allegrante, J. P. (2008). Five-year survival in a cohort of hip fracture patients: The predictive role of pre-fracture health status. *HSS Journal*, *4*, 43-47.

Sigfusdottir, I. D., Kristjansson, A. L., Thorlindsson, T., & Allegrante, J. P. (2008). Trends in prevalence of substance use among Icelandic adolescents, 1995-2006. *Substance Abuse Treatment, Prevention, and Policy*, *3*, 12.

Allegrante, J. P., Peterson, M. G. E., Cornell, C. N., MacKenzie, C. R., Robbins, L., Horton, R., Ganz, S. B., Ruchlin, H. S., Williams-Russo, P., Paget, S. A., & Charlson, M. E. (2007). Methodological challenges in multiple-component intervention: Lessons learned from a randomized controlled trial of functional recovery following hip fracture. *HSS Journal*, *3*, 63-70.

Charlson, M. E., Boutin Foster, C., Mancuso, C. A., Peterson, J. C., Ogedegbe, G., Briggs, W. M., Robbins, L., Isen, A. M., & Allegrante, J. P.; Translational Behavioral Science Research Consortium. (2007). Randomized controlled trials of positive affect and self-affirmation to facilitate healthy behaviors in patients with cardiopulmonary diseases: Rationale, trial design, and methods. *Contemporary Clinical Trials*, *28*, 748-762.

Mann, D. M., Allegrante, J. P., Halm, E., Natarajan, S., & Charlson, M. E. (2007). Predictors of adherence to statins for primary prevention. *Cardiovascular Drugs and Therapy*, *21*(4), 311-316.

Mann, D. M., Allegrante, J. P., Natarajan, S., Montori, V. M., Halm, E., & Charlson, M. E. (2007). Dietary indiscretion and statin use. *Mayo Clinic Proceedings*, 82(8), 951-957.

Ogedegbe, G., Schoenthaler, A., Lewis, L., Richardson, T., Belue, R., Espinosa, E., Spencer, J., Allegrante, J. P., & Charlson, M. E. (2007). A randomized controlled trial of the effect of motivational interviewing on medication adherence among hypertensive African Americans: Rationale and design. *Contemporary Clinical Trials*, *28*, 169-181.

Sigfusdottir, I. D., Kristjansson, A. L., & Allegrante, J. P. (2007). Health behaviour and academic achievement in Icelandic school children. *Health Education Research*, 22, 70-80.

Allegrante, J. P. (2006). In search of a new ethic for health promotion. *Health Education & Behavior*, 33, 305-307.

Marks, R., & Allegrante, J. P. (2006). Prevalence and impact of arthritis: Opportunities for prevention. *Health Education Journal*, *65*(4), 307-325.

Figaro, M. K., Williams-Russo, P., & Allegrante, J. P. (2005). Expectation and outlook: The impact of patient preference on arthritis care among African Americans. *Journal of Ambulatory Care Management*, 28, 41-48.

Marks, R., Allegrante, J. P., & Lorig, K. (2005). A review and synthesis of research evidence for self-efficacy-enhancing interventions for reducing chronic disability: Implications for health education practice (Part I). *Health Promotion Practice*, *6*, 37-43.

Marks, R., Allegrante, J. P., & Lorig, K. (2005). A review and synthesis of research evidence for self-efficacy-enhancing interventions for reducing chronic disability: Implications for health education practice (Part II). *Health Promotion Practice*, 6, 148-156.

Marks, R., & Allegrante, J. P. (2005). Chronic osteoarthritis and adherence to exercise: A review of the literature. *Journal of Aging and Physical Activity*, 13, 434-460.

Peterson, M.G.E., Allegrante, J. P., MacKenzie, C. R., Helfet, D. L., Paget, S. A., & Pangas, M. (2005). Prevalence of major life events among patients and community dwellers. *HSS Journal*, 1, 52-57.

Allegrante, J. P., Airhihenbuwa, C. O., Auld, M. E., Birch, D. A., Roe, K., & Smith, B. J. (2004). Toward a unified system of accreditation for professional preparation in health education: Final Report of the National Task Force on Accreditation in Health Education. *Health Education & Behavior*, *31*, 668-683. (Reprinted in the *American Journal of Health Education*, 2004, *35*, 347-358.)

Allegrante, J. P., Sleet, D. A., & McGinnis, J. M. (2004). Mayhew Derryberry: Pioneer of health education. *American Journal of Public Health*, *94*, 370-371.

Figaro, M. K., Williams-Russo, P., & Allegrante, J. P. (2004). Preferences for arthritis care among urban African Americans: I don't want to be cut. *Health Psychology*, 23, 324-329.

Marks, R., & Allegrante, J. P. (2004). Falls prevention programs for older ambulatory community dwellers: From public health research to health promotion policy. *Soz Praventivmed*, *49*, 171-178.

Ogedegbe, G., Harrison, M., Robbins, L., Mancuso, C. A., & Allegrante, J. P. (2004). Barriers and facilitators of medication adherence in hypertensive African Americans: A qualitative study. *Ethnicity & Disease*, *14*, 3-12.

Ogedegbe, G., Mancuso, C. A., & Allegrante, J. P. (2004). Expectations of treatment in hypertensive African-American patients: A qualitative study. *Journal of the National Medical Association*, *96*, 442-449.

Peterson, M. G. E., Blake, V., Allegrante, J. P., Johanson, N. A., Mancuso, C. A., Robbins, L., Ranawat, C. S., & Charlson, M. E. (2004). Self-reported hip symptomatology in hip replacement patients and a population-based sample of Medicare beneficiaries. *Medical Science Monitor*, *10*, CR275-CR281.

Peterson, M. G. E., Ganz, S. B., Allegrante, J. P., & Cornell, C. (2004). High intensity exercise following hip fracture. *Topics in Geriatric Rehabilitation*, *20*, 273-284.

Allegrante, J. P., & Marks, R. (2003). Self-efficacy in management of osteoarthritis. *Rheumatic Disease Clinics of North America*, *29*, 747-768.

Avila, S. G., Marks, R., & Allegrante, J. P. (2003). Body mass and physical capacity indicators of hip osteoarthritis patients with and without malignancy histories: Implications for prevention and rehabilitation. *Disease Management*, *6*, 27-34.

Bernhardt, J. M., Videto, D. M., Chen, W. W., Widdall, C. L., Airhihenbuwa, C., & Allegrante, J. P. (2003). Viewpoints on accreditation in health education from health education professionals and

administrators of academic professional preparation programs: A report from the National Task Force on Accreditation in Health Education. *American Journal of Health Education*, 34, 351-358. (Reprinted in the *Californian Journal of Health Promotion*, 2004, 2, 1-11.)

Kenya, S., Brodsky, M., Divale, M., Allegrante, J. P., & Fullilove, R. E. (2003). Effects of immigration on selected health risk behaviors of black college students. *Journal of American College Health*, *52*, 113-120.

Kukafka, R., Johnson, S. B., Linfante, A., & Allegrante, J. P. (2003). Grounding a new information technology implementation framework in behavioral science: A systematic analysis of the literature on IT usage. *Journal of Biomedical Informatics*, *36*, 218-227.

Marks, R., Allegrante, J. P., MacKenzie, C. R., & Lane, J. M. (2003). Hip fractures among the elderly: Causes, consequences and control. *Ageing Research Reviews*, *2*, 57-93.

Ogedegbe, G., Mancuso, C. A., Allegrante, J. P., & Charlson, M. E. (2003). Development and evaluation of a medication adherence self-efficacy scale in hypertensive African-American patients. *Journal of Clinical Epidemiology*, *56*, 520-529.

Blake, V. A., Allegrante, J. P., Robbins, L., Mancuso, C. A., Peterson, M. G. E., Esdaile, J. M., Paget, S. A., & Charlson, M. E. (2002). Racial differences in social network experience and perceptions of benefit of arthritis treatments among New York City Medicare beneficiaries with self-reported hip and knee pain. *Arthritis & Rheumatism (Arthritis Care & Research)*, *47*, 366-371.

Charlson, M. E., Allegrante, J. P., McKinley, P. S., Peterson, J. C., Boutin-Foster, C., Ogedegbe, G., & Young, C. R. (2002). Improving health behaviors and outcomes after angioplasty: Using economic theory to inform intervention. *Health Education Research*, *17*, 606-618.

Marks, R., & Allegrante, J. P. (2002). Body mass indices in patients with disabling hip osteoarthritis. *Arthritis Research*, *4*, 112-116.

Marks, R., & Allegrante, J. P. (2002). Comorbid disease profiles of adults with end-stage hip osteoarthritis. *Medical Science Monitor*, *13*, 296-302.

Marks, R., & Allegrante, J. P. (2002). Effectiveness of psychoeducational interventions in osteoarthritis. *Critical Reviews in Physical and Rehabilitation Medicine*, *14*, 173-195.

Nigg, C. R., Allegrante, J. P., & Ory, M. (2002). Theory-comparison and multiple-behavior research: Common themes advancing health behavior research. *Health Education Research*, *17*, 670-679.

Peterson, M. G. E., Allegrante, J. P., Cornell, C. N., MacKenzie, C. R., Horton, R., Ganz, S., & Augurt, T. (2002). Measuring recovery after a hip fracture using the SF-36 and Cummings scale. *Osteoporosis International*, *13*, 296-302.

Allegrante, J. P., Auld, M. E., Butterfoss, F. D., & Livingood, W. C. (2001). La certification en education pour la sante: Son impact sur l'evolution de la profession aux Etats-Unis (Credentialing and its impact on the evolution of the profession of health education in the United States). *La Sante de l'Homme*, 305(Mai-Juin), 46-53.

Allegrante, J. P., Moon, R. W., Auld, M. E., & Gebbie, K. M. (2001). Continuing education needs of the currently employed public health education workforce. *American Journal of Public Health*, *91*, 1230-1234.

Kasper, M. J., Peterson, M. G. E., & Allegrante, J. P. (2001). The need for comprehensive educational osteoporosis prevention programs for young women: Results from a second osteoporosis prevention survey. *Arthritis & Rheumatism (Arthritis Care & Research)*, 45, 28-34.

Marks, R., & Allegrante, J. P. (2001). Non-operative management of osteoarthritis. *Critical Reviews in Physical and Rehabilitation Medicine*, 13, 1-28.

Ruchlin, H. S., Elkin, E. B., & Allegrante, J. P. (2001). The economic impact of a multifactorial intervention to improve post-operative rehabilitation of hip fracture patients. *Arthritis & Rheumatism (Arthritis Care & Research)*, 45, 446-452.

2000 Charlson, M. E., & Allegrante, J. P. (2000). Disparities in the use of total joint arthroplasty. *New England Journal of Medicine*, *342*, 1044-1045.

Peterson, M. G. E., Allegrante, J. P., Augurt, A., Robbins, L., MacKenzie, C. R., & Cornell, C. N. (2000). Major life events as antecedents to hip fracture. *Journal of Trauma*, 48, 1096-1100.

1999 Allegrante, J. P. (1999). SOPHE—At the intersection of education, policy, and science and technology. 1998 SOPHE Presidential Address. *Health Education & Behavior*, *26*, 457-464.

Allegrante, J. P., Morisky, D. E., & Sharif, B. A. (1999). The role of health education advocacy in removing disparities in health care. *Health Education Monograph Series*, *17*, 1-9. (Reprinted in Block, J. M., Furney, S. R., Graf, H. M., & Nolte, A. D. [Eds.]. [2010]. *Philosophical foundations of health education* [Chapter 28, pp. 319-334]. San Francisco: Jossey Bass.)

Allegrante, J. P. (1998). School-site health promotion for faculty and staff: A key component of the coordinated school health program. *Journal of School Health*, *68*, 190-195.

Allegrante, J. P., & Roizen, M. F. (1998). Can net-present value economic theory be used to explain and change health-related behaviors? *Health Education Research*, 13, i-iv.

Sullivan, T., Allegrante, J. P., Peterson, M. G. E., Kovar, P. A., & MacKenzie, C. R. (1998). One-year follow-up of patients with osteoarthritis of the knee who participated in a program of supervised fitness walking and supportive patient education. *Arthritis Care and Research*, *11*, 228-233.

Ruchlin, H. S., Allegrante, J. P., Einstein, J., O'Doherty, J., Robbins, L., Peterson, M. G. E., MacKenzie, C. R., & Cornell, C. N. (1997). A method for documenting the economic efficacy of multiple-component interventions designed to enhance functional and social status. *Arthritis Care and Research*, *10*, 151-158.

Ruchlin, H. S., Elkin, E. B., MacKenzie, C. R., Williams-Russo, P., & Allegrante, J. P. (1997). Determining the cost of a clinical intervention through the use of shadow pricing. *Arthritis Care and Research*, *10*, 343-351.

- Allegrante, J. P. (1996). The role of adjunctive therapy in the management of chronic nonmalignant pain. *American Journal of Medicine*, *101*(Suppl 1A), 33S-39S.
- 1995 Steckler, A., Allegrante, J. P., Altman, D., Brown, R., Burdine, J. N., Goodman, R. M., & Jorgensen, C. (1995). Health education intervention strategies: Recommendations for future research. *Health Education Quarterly*, *22*, 307-328.

Kasper, M. J., Peterson, M. G. E., Allegrante, J. P., Galsworthy, T. D., & Gutin, B. (1994). Knowledge, beliefs, and behaviors among college women concerning the prevention of osteoporosis. *Archives of Family Medicine*, *3*, 696-702.

- List, D. G., Levy, R., Robbins, L., & Allegrante, J. P. (1994). An information book for a school musculoskeletal screening program. *Journal of School Health*, *64*, 168-170.
- Allegrante, J. P., Kovar, P. A., MacKenzie, C. R., Peterson, M. G. E., & Gutin, B. (1993). A walking education program for patients with osteoarthritis of the knee: Theory and intervention strategies. *Health Education Quarterly*, 20, 63-81.

Charlson, M. E., Allegrante, J. P., Hollenberg, J. P., Szatrowski, T. P., Peterson, M. G. E., Robbins, L., Gordon, K. A., MacKenzie, C. R., Williams-Russo, P., & Paget, S. (1993). An organizational model for developing multidisciplinary clinical research in the academic medical center. *Arthritis and Rheumatism*, *36*, 741-749.

Kasper, M. J., Robbins, L., Root, L., Peterson, M. G. E., & Allegrante, J. P. (1993). A musculoskeletal outreach screening, treatment, and education program for urban minority children. *Arthritis Care and Research*, *6*, 126-133.

Peterson, M. G. E., Kovar, P. A., Otis, J. C., Allegrante, J. P., MacKenzie, C. R., Gutin, B., & Kroll, M. (1993). Effect of a walking program on gait characteristics in patients with osteoarthritis. *Arthritis Care and Research*, *6*, 11-16.

Robbins, L., Allegrante, J. P., & Paget, S. (1993). Adapting the systemic lupus erythematosus self-help (SLESH) course for Latino SLE patients. *Arthritis Care and Research*, *6*, 87-103.

- Ales, K. L., Charlson, M. E., Williams-Russo, P., & Allegrante, J. P. (1992). Using faculty consensus to develop and implement a medical ethics course. *Academic Medicine*, *67*, 406-408.
 - Guinta, M. A., & Allegrante, J. P. (1992). The president's committee on health education: A 20-year retrospective on its politics and policy impact. *American Journal of Public Health*, 82, 1033-1041.
 - Kovar, P. A., Allegrante, J. P., MacKenzie, C. R., Peterson, M. G. E., Gutin, B., & Charlson, M. E. (1992). Supervised fitness walking in patients with osteoarthritis of the knee: A randomized, controlled trial. *Annals of Internal Medicine*, *116*, 529-534.
 - Resnicow, K., Cohn, L., Reinhardt, J., Cross, D., Futterman, R., Kirschner, E., Wynder, E. L., & Allegrante, J. P. (1992). A three-year evaluation of the know your body program in inner-city schoolchildren. *Health Education Quarterly*, *19*, 463-480.
- Allegrante, J.P., MacKenzie, C.R., Robbins, L., & Cornell, C.N. (1991). Hip fracture in older persons: Does self-efficacy-based intervention have a role in rehabilitation? *Arthritis Care and Research*, *4*, 39-47.
- Allegrante, J. P., & Michela, J. L. (1990). Impact of a school-based workplace health promotion program on morale of inner-city teachers. *Journal of School Health*, *60*, 25-28.
- 1989 Corcoran, R. D., & Allegrante, J. P. (1989). Vocational education students: A difficult-to-reach population at risk for smoking-related cancer. *Journal of School Health*, *59*, 195-198.
- 1987 Allegrante, J. P. (1987). The marketing of things health and medical: Some economic, ethical, and social consequences. *Eta Sigma Gamman*, *20*, 6-11.

1986 Allegrante, J. P., & Sloan, R. P. (1986). Ethical dilemmas in workplace health promotion. *Preventive Medicine*, *15*, 313-320.

- Black, R. B., Dornan, D. H., & Allegrante, J. P. (1986). Challenges in developing health promotion services for the chronically ill. *Social Work*, *31*, 287-293.
- 1985 Sloan, R. P., & Allegrante, J. P. (1985). Corporate health is more than a robust balance sheet. *Training and Development Journal*, *39*, 57-59.
- Allegrante, J. P. (1984). Potential uses and misuses of education in health promotion and disease prevention. *Teachers College Record*, *86*, 359-373. (Reprinted in the *Eta Sigma Gamman*, 1986; *18*, 2-8.)
 - Botvin, G. J., Botvin, E. M., Baker, E., Renick, N. L., Filazzola, A. D., & Allegrante, J. P. (1984). Adolescents' self-reports of tobacco, alcohol, and marijuana use: Examining the comparability of video tape, cartoon and verbal bogus-pipeline procedures. *Psychological Reports*, *55*, 379-386.
- 1981 Allegrante, J. P., & Green, L. W. (1981). When health policy becomes victim blaming. *New England Journal of Medicine*, *305*, 1528-1529.
- Allegrante, J. P., Mortimer, R. G., & O'Rourke, T. W. (1980). Social-psychological factors in motorcycle safety helmet use: Implications for public policy. *Journal of Safety Research*, *12*, 115-126. (Based on doctoral dissertation: *Explaining Safety Helmet Use by Motorcycle Operators Using a Behavioral Intention Model*, University of Illinois at Urbana-Champaign, 1979.)
 - Thomson, P. S., O'Rourke, T. W., Thomson, D. S., & Allegrante, J. P. (1980). An analysis of time, distance, and convenience factors as predictors of utilization of a university health service—Implications for future research. *Journal of the American College Health Association*, 29, 87.
- 1977 Allegrante, J. P., Collins, J. J., & O'Rourke, T. W. (1977). A discriminant analysis of student utilization behavior at a university health service. *Journal of the American College Health Association*, *26*, 145-149.
 - Allegrante, J. P., O'Rourke, T. W., & Tuncalp, S. (1977-78). A multivariate analysis of selected psychosocial variables on the development of subsequent youth smoking behavior. *Journal of Drug Education*, 7, 237-248. (Based on master's thesis: *A Multivariate Analysis of Selected Psychosocial Variables on the Development of Subsequent Youth Smoking Behavior*, University of Illinois at Urbana-Champaign, 1976.)
 - O'Rourke, T. W., & Allegrante, J. P. (1977). Multivariate statistical methods: A means to improve research in health education. *Journal of School Health*, *47*, 550-554.
 - Rubinson, L. G., & Allegrante, J. P. (1977). Needed: Professional degree programs in multicultural community health education. *Health Education*, *8*, 10-11.
- 1975 Allegrante, J. P. (1975). Well-read and healthy. *Health Education*, *6*, 35-36.

Journal Notes and Letters

2022 Allegrante, J. P., Sleet, D., & Green, L. W. (2022). <u>In Memoriam: James F. Fries, M.D. (1938-2021)</u>. *Health Education & Behavior*, 49(2):191-193.

	Allegrante, J. P., Eriksen, M., & Green, L. W. (2022). In Memoriam: Edward J. Roccella, M.P.H., Ph.D. (1944-2021). Health Education & Behavior, 49(2):189-190.	
2020	Allegrante, J. P. (2020). <u>In Memoriam: Lowell S. Levin, EdD, MPH (1927-2019).</u> <i>Health Education & Behavior, 47,</i> 170-171.	
2016	Allegrante, J. P., & Auld, M. E. (2016). <u>In Memoriam: Clarence E. Pearson (1925-2014).</u> <i>Health Education & Behavior, 43,</i> 359.	
2004	Ogedegbe, G., Harrison, M., Robbins, L., Mancuso, C. A., & Allegrante, J. P. (2004). Reasons patients do or do not take their blood pressure medications. <i>Ethnicity & Disease</i> , <i>14</i> , 158.	
2002	Ellery, J., Allegrante, J. P., Moon, R. W., Auld, M. E., Gebbie, K. (2002). Training the public health education workforce. <i>American Journal of Public Health</i> , <i>92</i> , 1053-1054.	
1993	Ogden, H. G., Guinta, M. A., Allegrante, J. P., Carlyon, W. H., Pollock, M. B. (1993). The President's Committee on Health Education. <i>American Journal of Public Health</i> , <i>83</i> , 908-909.	
1992	Bunning, R. D., Materson, R. S., Allegrante, J. P., Kovar, P. A., Mackenzie, C. R. (1992). Exercise and osteoarthritis. <i>Annals of Internal Medicine</i> , <i>117</i> , 697-698.	
1991	Allegrante, J. P. (1991). Physicians and patients view arthritis treatment differently. <i>American Family Physician</i> , 43, 216.	
1981	Allegrante, J. P. (1981). Should we educate for motorcycle safety helmet use? <i>American Journal of Public Health</i> , 71, 859.	
Other Selected Publications		
2019	Allegrante, J. P. (2019, May 31). Building on the success of last year's summit. Digital Health Promotion Executive Leadership Summit [Web log post].	
2018	Schapira, M. I., Hoinkes, U., & Allegrante, J. P. (2018). <u>Anxiety culture: The new global state of human affairs?</u> <i>EuropeNow</i> .	
2010	Allegrante, J. P. (2010, August 19). <u>Protect academic freedom in Iceland</u> . Commentary. <i>The Morgunbladid</i> (Iceland), p. NA.	
2004	Allegrante, J. P. (2004, December 1). <u>Unfit to learn.</u> Commentary. <i>Education Week, 24</i> (14), 38.	
1985	Allegrante, J. P. (1985, December 1). <u>Electric trains.</u> About Men. <i>The New York Times Magazine</i> , p. 90.	
1977	Allegrante, J. P. (1977, April 27). Well, who needs life savings? Op-Ed. The New York Times, p. 35.	
SELECTED INVITED ADDRESSES AND DISTINGUISHED LECTURES		
2022	Honorary Professor's Lecture, Reykjavik University; Anxiety Culture Project Expert Talk, Representation of Schleswig-Holstein, Berlin, Germany	
2021	National Public Health Week Featured Speaker, New York Medical College	

2019	"Night of the Profs" Lecture, Christian-Albrechts-University of Kiel, Germany
2017	Elizabeth Fries Health Education Prize Award Lecture; Vanderbilt University National Public Health Week Scholar Lecture
2016	Chinese Academy of Engineering and Academy of Medical Sciences Lecture, Beijing; Kiel Week Distinguished Visiting Scholar Lecture, Christian-Albrechts-University of Kiel, Germany
2015	Cass School of Education and Communities Lecture, University of East London, United Kingdom; Commencement Convocation Speaker, State University of New York at Cortland; National Health Education Week Scholar Lecture, University of Alabama
2013	Commencement Convocation Speaker, Ecole des Hautes Etudes en Sante Publique, Rennes, France
2011	Pennsylvania State University Biobehavioral Health 20 th Anniversary Celebration Speaker
2010	Dorothy Nyswander Lecture, San Jose State University
2007	Commencement Convocation Speaker, Reykjavik University School of Health and Education, Iceland; Plenary Speaker, 14 th European Cities Against Drugs Mayors' Conference, Istanbul, Turkey
2006	Ann Nolte Visiting Scholar Lecture, Illinois State University
2003	Commencement Convocation Speaker, Southern Connecticut State University College of Health and Human Services Health Promotion Program
2002	Commencement Convocation Speaker, San Jose State University School of Applied Sciences and Arts
1999	Robert Russell Visiting Scholar Lecture, Southern Illinois University

SELECTED REPORTS AND CONGRESSIONAL TESTIMONY

- Livingood, W. C., Allegrante, J. P., Airhihenbuwa, C. O., Clark, N. M., Green, L. W., Windsor, R. C., & Zimmerman, M. A. (2011, February). Society for Public Health Education (SOPHE) White Paper on Applied Approaches to the Social and Behavioral Health Sciences: Response to the National Science Foundation Call for Recommendations on Future Research in the Social, Behavioral & Economic Sciences. National Science Foundation, Directorate for Social, Behavioral, and Economic Sciences.
 2011. SBE 2020: White Papers; Titles, Authors, and Abstracts. Arlington, VA: National Science Foundation. Available at: https://www.nsf.gov/sbe/sbe 2020/Abstracts.pdf
- Allegrante, J. P. (2002, April 23). Expanding Funding of the Centers for Disease Control and Prevention's Coordinated School Health Program. Prepared statement of the National Center for Health Education. Testimony presented before the Subcommittee on Labor, Health and Human Services, Education and Related Agencies, United States House of Representatives Committee on Appropriations, Washington, DC. Available at: https://www.govinfo.gov/content/pkg/CHRG-107hhrg80409.htm
- Allegrante, J. P., Filerman, G. L., LeSar, J. W., Norris, L., Pearson, C. E., Schwarz, M. R., & Koop, C. E. (2000). A Call for a New Approach to Global Health Leadership Development: The Report of the Salzburg Seminar Special Session, Critical issues in Global Health: Leadership Challenges in the 21st Century. Report to the W.K. Kellogg Foundation.