

Curriculum Vitae

JeanneMarie Speckman-Kilroe, Ph.D.

Education

2/ 2005	Ph.D.	Columbia University Graduate School of Arts and Sciences (NY, NY) Applied Behavior Analysis and the Education of Students with Behavior Disorders
2003	M.Phil.	Columbia University Graduate School of Arts and Sciences (NY, NY) Applied Behavior Analysis and the Education of Students with Behavior Disorders
2001	M.Ed.	Teachers College Columbia University (NY, NY) Special Education/ Instructional Practices
1998	M.A.	Teachers College Columbia University (NY, NY) Applied Behavior Analysis and the Education of Students with Behavior Disorders
1994	B.A.	State University of New York at Albany (Albany, NY) Major: Psychology Minor: Anthropology

Professional Experiences

September 2001- Present	Associate Director <i>Fred S. Keller School, Yonkers, NY</i> Responsible for the supervision of supervisors, curriculum coordinators, IEP and IFSP coordinators. Responsible for overseeing the education of students receiving Early Intervention and Preschool special education services. Responsible for the implementation
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and monitoring of instruction to children from pre-listener to early reader/ writer status of verbal behavior based on the principles of the science of behavior. Directly responsible to the Executive Director Served as member of the CABAS® Research Team of the faculty for programs in Applied Behavior Analysis at Teachers College Columbia University for 14 years Supervision of 50 Ph.D. students over 14 years in doctoral internships and research for programs in Applied Behavior Analysis at Teachers College Columbia University Served as member of the CABAS® Research Team of the faculty for programs in Applied Behavior Analysis at Teachers College Columbia University for 14 years Supervision of 100 MA students over 14 years in MA Teaching as ABA internships for programs in Applied Behavior Analysis at Teachers College Columbia University

9/2000- 5/2001

School Principal
Babies Prep School, New York, NY
Responsible for the supervision of supervisors and teachers, curriculum coordinators, IEP and IFSP coordinators, speech pathologists, occupational therapists and physical therapists. Responsible for overseeing the education of students receiving Early Intervention and Preschool special education services. Responsible for the implementation and monitoring of instruction to children from pre-listener to early reader/ writer status of verbal behavior based on the principles of the science of behavior. Responsible for all financial reports, staffing and payroll Directly responsible to the Executive Director and Board of Directors.

9/1998 to 8/2000

Behavior analyst supervisor
Babies Prep School, New York, NY
Responsible for the supervision and training of teachers and teacher assistants in Applied Behavior Analysis. Responsible for evaluation

and implementation of programs based on the science of behavior for students from pre-listener to early reader/ writer status of verbal behavior. Conducted parent education individual and group sessions.

1/1997 to 8/1998

Preschool and Early Intervention Teacher
Babies Prep School, New York, NY
Responsible for evaluation and implementation of programs based on the science of behavior for students ages 12 months to 5 years, from pre- listener to speaker status of verbal behavior. Wrote progress reports and attended annual reviews.

9/1996 to 12/1996

Early Intervention Teacher Assistant
Babies Prep School, New York, NY
Student teaching placement- responsible for application of tactics from the literature in Applied Behavior Analysis to teach children with disabilities ages 12 to 36 months.

7/1994 to 8/1996

Teacher of the Speech and Hearing Handicapped
Babies Prep School, New York, NY
Designed and implemented programs to target speech goals for students with disabilities. Responsible for conducting and writing up evaluations and writing progress reports. Used behavior analytic tactics and procedures to target speech delays and feeding disorders.

University Positions/ Lectures

9/2005-12/2005

Assistant Adjunct Professor
St. John's University
Course taught: Education of Individuals with Exceptionalities

9/2006- present

Assistant Adjunct Professor
Teachers College Columbia University
Department of Health and Behavior Studies:
Special Education
Courses taught: Inclusion, Applied Behavior Analysis I

June 2009

Guest Lecturer – Verbal Development Theory

University of Oviedo, Oviedo, Spain

Research and Scholarship

Publications

- Speckman-Collins, J., Park, H. S., & Greer, R. D. (2007). Generalized selection-based auditory matching and the emergence of the listener component of Naming. *Journal of Early and Intensive Behavior Intervention*, 4 (2), 412-429. Retrieved May 1, 2007 from at <http://www.behavior-analyst-online.org>
- Greer, R.D. & Speckman, J. (2009). The integration of speaker and listener responses: a theory of verbal development. *The Psychological Record*, 59, 449-488.
- Pereira-Delgado, Greer, R.D., Speckman, J. and Goswami, A. (2009). Effects of conditioning reinforcement for print stimuli on match to sample responding in preschoolers. *The Journal of Speech Language Pathology and Applied Behavior Analysis*, 3.2/3.3, 199-216.
- Singer-Dudek, J., Speckman, J., and Nuzzolo, R. (2010). A comparative analysis of the CABAS® model of education at the Fred S. Keller School. *The Behavior Analyst Today*, 11, pp. 253-265.
- Speckman, J., Greer, R.D. & Rivera-Valdes, C. (2012). Multiple exemplar instruction and the emergence of generative production of suffixes as autoclitic frames. *The Analysis of Verbal Behavior*, 28 (1), 83-99.
- LeePark, H. & Speckman, J. (2014). Using a rapid echoic tact procedure to reduce vocal stereotypy and palilalia and increase tacts. *Journal of Emotional and Behavioral Disorders*, 30 (2), 233-256.
- Speckman, J., Longano, J. & Syed, N. (2017). The effects of a conditioning three-dimensional stimuli protocol on matching and imitative responses in young children with Autism. *Behavior Development Bulletin*, 22.
- Du. L., Speckman-Kilroe, J., Medina, M. & Cole-Hatchard, M. (2017). The Effects of an Auditory Matching iPad App on Three Preschoolers' Listener Responses and Echoic Responses. Paper accepted for publication in *Behavior Analysis in Practice*.

Conference Presentations

- Speckman, J. (2000). The effects of a rapid tact training procedure on the vocal-verbal behavior of children with disabilities. Paper presented at the 26th Annual Convention for the Association for Behavior Analysis in Washington D.C.
- Speckman, J. and Kelly, C. (2000). The effects of group and one- to- one individualized instruction on rate of acquisition of tacts in preschoolers. Paper presented at the 26th Annual Convention for the Association for Behavior Analysis in Washington D.C.
- Speckman, J., Hugh- Balter, A. and Lamm, N.C. (2001). Babies Prep School: an analysis of the components of effective behavioral schooling. Poster presented at the 27th Annual Convention for the Association for Behavior Analysis in New Orleans, LA.

- Nirgudkar, A. and Speckman, J. (2003). The effects of a peer-competitive contingency on food acceptance and consumption in young children with autism. Poster presented at the 29th Annual Convention for the Association for Behavior Analysis in San Francisco, CA.
- Speckman, J. (2004). Multiple exemplar instruction and the transformation of stimulus function of autoclitic frames. Paper presented at the 30th Annual Convention for the Association for Behavior Analysis in Boston, MA.
- Speckman, J., Chavez-Brown, M., Nirgudkar, A. and Stolfi, L. (2004). Preschool students with and without observational learning and generative verbal behavior. Paper presented at the 30th Annual Convention for the Association for Behavior Analysis in Boston, MA.
- Speckman- Collins, J. (2004). Multiple exemplar instruction and the emergence of novel production of suffixes as autoclitic frames. Paper presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Greer, R.D. & Speckman-Collins, J. (2006). The prevalence of Naming in preschoolers with and without disabilities and age equivalent scores in language. Paper presented at the 32nd Annual Convention for the Association for Behavior Analysis, Atlanta, GA.
- Speckman- Collins, J., Lee Park, H. and Yuan, L. (2007). A rapid tact procedure to decrease palilalia and vocal stereotypy and increase pure tacts. Paper presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, CA.
- Speckman-Collins, J. & Greer, R.D. (2007). The effects of naming on language acquisition. Paper presented at the 33rd Annual Convention for the Association for Behavior Analysis, San Diego, CA.
- Pereira-Delgado, J., Speckman, J. & Greer, R.D. (2008). The effects of a mirror procedure on the emergence of generalized imitation. Paper presented at the 34th Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Speckman, J., Broto, J., Syed, N. & Autiero, M. (2012). Conditioning three dimensional stimuli and the effects on imitation, match to sample and visually-cued responses in young children with autism. Paper presented at the Fifth Annual CABAS® conference in Nanuet, New York.
- Speckman, J., Broto, J., Byers, E., Smith, E. & Nachum, R. (2012). The effects of multiple exemplar instruction on stimulus equivalence classes and the emergence of reading comprehension. Paper presented at the 5th Annual CABAS® conference in Nanuet, New York.
- Speckman, J., Du, L., Cahill, C., Choi, J. (2014). Verbal developmental capabilities for pre-Listeners: Laying the foundations for language acquisition and accelerated learning. Workshop presented at the 6th Annual CABAS® conference in Richmond, VA.
- Greer, R.D., Speckman, J. and Du, L. (2014). ...and satisfaction brought him back: What do we know about curiosity and what we choose to learn? Paper presented at the Sixth Annual CABAS conference in Richmond, Virginia.
- Speckman, J., Longano, J. and Syed, N. (2014). The effects of a conditioning observing 3-dimensional stimuli on following classroom routines, identity matching and imitative responses in young children with Autism Spectrum Disorders. Paper

presented at the 40th Annual Convention for the Association for Behavior Analysis, Chicago, IL.

Greer, R.D., Speckman, J. and Du, L. (2015). ...and satisfaction brought him back: What do we know about curiosity and what we choose to learn? Paper presented at the 41st Annual Convention for the Association for Behavior Analysis in San Antonio, TX.

Professional Affiliations and Certifications

- CABAS® Assistant Behavior Analyst Rank, 2002
- CABAS® Associate Behavior Analyst Rank, 2003
- CABAS® Senior Behavior Analyst Rank, 2006
- CABAS® Assistant Research Scientist Rank, 2008
- Board Certified Behavior Analyst-Doctoral 2015, Supervisor training completed December 2015
- New York State Licensed Behavior Analyst, 2015
- Chairperson, Fred S. Keller School Institutional Review Board for the Protection of Human Research Subjects, since 2002
- Association for Behavior Analysis, Member since 1999
- Westchester Autism Advisory Group, Member since 2001
- Editorial Board of the Journal of Speech Language Pathology and Applied Behavior Analysis
- New York State Certification: Teacher of the Speech and Hearing Handicapped
- New York State Certification: Supervisor and Administrator of Schools
- International CABAS® Conference Planning Committee Sept. 2002 to Present

Externally funded projects/ Grants

- Responsible for the application, verification and distribution of annual New York State Teacher Certification Grant Funds: a grant that offers financial reimbursement for coursework, test prep courses and teaching examinations leading to New York State Certification