Curriculum vitae - Abridged

**Priscilla Wohlstetter**

**Education**

Northwestern University, Doctor of Philosophy, 1984. School of Education and

 Social Policy. Concentrations in policy studies and evaluation research.

Harvard University, Masters in Education, 1976. Graduate School of Education.

 Concentrations in education policy and policy analysis.

Simmons College, Bachelor of Arts, 1975.

 Concentrations in education and government.

**Professional Experience**

**Teachers College, Columbia University (Select)**

 Distinguished Research Professor, Department of Education Policy & Social Analysis. July 2012 to present

Director, Teachers College Survey Research Initiative. November 2012 to present.

Consortium for Policy Research in Education, Senior Research Fellow. September 2010 to present.

Tisch Distinguished Visiting Professorship. September 2010 to June 2011.

**University of Southern California (Select)**

Diane and MacDonald Becket Professorship in Educational Policy. May 2000 to June 2012.

Professor, Rossier School of Education. September 1998 to July 2012. Courses: Accountability in Education; Laws and Politics of Education; Innovations in Urban Education.

Associate Professor, Division of Administration and Policy, School of Education. September 1993 to 1998. Courses: Policymaking in Education; Politics and American Public Education; Laws and Politics of Education; State Politics and Education; Innovations in American Education.

Co-Director, Los Angeles Compact on Evaluation. 1996 to 2001. Faculty from the Schools of Education at USC and UCLA formed the Los Angeles Compact on Evaluation (LACE) to evaluate the impact of the $53 million Annenberg Challenge Grant awarded in 1995 to boost student performance in Los Angeles County public schools.

Founder and Director, Center on Educational Governance, School of Education. 1995 to June 2012. The Center's mission focuses on improving the productivity of education by examining the link between educational governance and school performance. Research: International studies of school-based management and charter schools; the application of research findings to local settings. <http://www.usc.edu/dept/education/cegov/>

Assistant Professor, Division of Administration and Policy, School of Education. September 1987 to 1993. Courses: Politics and American Public Education; Laws and Politics of Education; State Politics and Education.

**The RAND Corporation**

Postdoctoral Fellow, Center for Policy Research in Education, Political Science Department. September 1986 to September 1987. Research: Legislative oversight and state education reform.

**Funded Research (Select – over $100,000)**

General Electric Foundation ($136,082)

 Principal Investigator, September 2011 to August 2012. Evaluating implementation of Common Core Reforms in New York City.

U.S. Department of Education/WestEd ($614,461)

 Co-Principal Investigator, September 2009 to September 2011. National evaluation of charter schools and the federal Charter School Program.

Weingart Foundation ($225,000)

 Principal Investigator. January 2009 to present. Development of an interactive, searchable Web site with multi-year, multi-measure performance data on California charter schools (USC School Performance Dashboard).

Ralph M. Parsons Foundation ($150,000)

 Principal Investigator. March 2008 to present. Development of social networking site for the California charter school community (CharterConnect.org).

U.S. Department of Education ($3.6 million)

 Co-Principal Investigator, October 2006 to December 2009. National Resource Center on Charter School Finance and Governance.

NewSchools Venture Fund ($359,141)

 Co-Principal Investigator. January 2006 to July 2008. Research on performance-driven systems in education.

Weingart Foundation ($410,406)

 Principal Investigator, July 2005 to August 2009. Urban Public School District Reform Initiative.

Weingart Foundation ($285,000)

 Principal Investigator, May 2004 to August 2008. Development of statewide information service for charter schools, including online database of multiple performance indices and compendium of promising practices.

Ahmanson Foundation ($500,000)

 Principal Investigator, January 2004 to present. Development of statewide information service for charter schools, including online database of multiple performance indices and compendium of promising practices.

William E.B. Siart, Trustee, University of Southern California ($225,000)

 Principal Investigator, December 2002 to August 2007. Multiple Measures of Accountability for California Charter Schools; creation and management of a centralized database of school, staff, and student performance data for charter schools in California.

 U.S. Department of Education ($566,150)

 Principal Investigator, October 2001 to September 2004. Supporting the Creation of Charter Schools: Using Cross-Sectoral Alliances to Enhance Capacity.

 Committee on Urban Problem Solving, Office of the Provost, USC ($325,000)

 Co-Principal Investigator, September 2000 to 2003. Cross-Sectoral Alliances in the Provision of Public Services: Education, Health, Housing, and Social Services.

 U.S. Department of Education ($853,509)

Co-Principal Investigator, September 1999 to August 2001. School-Based Protection of Youth At Risk for Joining Gangs.

 Haynes Foundation ($150,000)

 Principal Investigator, September 1999 to August 2001. Innovations in Charter Schools: Impact on Student Achievement.

 California State University ($227,000)

 Principal Investigator, December 1997 to December 2001. Evaluation of the DELTA Initiative in Los Angeles County, focused on restructuring teacher training at the pre-service, induction and in-service levels.

 Los Angeles Annenberg Metropolitan Project ($2.2 million)

Co-Principal Investigator of the Los Angeles Compact on Evaluation (with E. Baker, School of Education and Information Sciences, UCLA), December 1996 to December 2002. Evaluation of the Annenberg Challenge Grant awarded to Los Angeles County.

 Carnegie Corporation of New York ($241,000)

 Principal Investigator, June 1993 to December 1996. An Assessment of School-Based Management.

 Haynes Foundation ($107,000)

 Co-Principal Investigator, March 1992 to August 1993. Evaluating Decentralization of the Los Angeles Unified School District: Implementation and Utilization of an Integrated Data Management System.

 U.S. Department of Education ($664,000)

 Principal Investigator, October 1991 to September 1995. An Assessment of Site-Based Management.

**Publications**

 **Books**

Wohlstetter, P., Smith, J., & Farrell, C.C. (2013). *Choices & Challenges: Charter School Performance in Perspective*. Harvard Education Press.

DeBray, E.H., McDermott, K.A., & Wohlstetter, P. (Eds.). (2005). *Federalism reconsidered: The case of the No Child Left Behind Act.* Special Issue: *Peabody Journal of Education, 80(2)*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Bulkley, K. & Wohlstetter, P. (Eds.). (2004). *Taking account of charter schools: What’s happened and what’s next?* New York, NY: Teachers College Press.

Wohlstetter, P., Van Kirk, A.N., Robertson, P.J. & Mohrman, S.A. (1997). *Organizing for successful school-based management.* Alexandria, VA: Association for Supervision and Curriculum Development.

Mohrman, S.A., Wohlstetter, P. & Associates (1994). *School-based management: Organizing for high-performance.* San Francisco, CA: Jossey-Bass.

 **Book Chapters and Monographs (Select)**

Wohlstetter, P., Buck, B., Houston, D.M., & Smith, C.O. (In press). Common core, uncommon theory of action: CEOs in New York City. In A.J. Daly & K.S. Finnegan (eds.), *Thinking systematically: Improving districts under pressure.* Washington, DC: AERA.

Wohlstetter, P. & Smith, J. (2010). Uncommon players, common goals: Partnerships in charter schools. In C. Lubienski & P.C. Weitzel, *The charter school experiment*. Cambridge, MA: Harvard University Press.

Thomas, A. & Wohlstetter, P. (2009). [District-wide school reform: Strategizing for early](http://www.usc.edu/dept/education/cegov/focus/education-reform/publications/policy/ceg_brief_school_reform%2010%2009.pdf) [success.](http://www.usc.edu/dept/education/cegov/focus/education-reform/publications/policy/Involving%20Teachers%20in%20Charter%20School%20Governance.pdf) Los Angeles, CA: University of Southern California, Center on Educational Governance.

Farrell, C., Nayfack, M. B., Smith, J., Wohlstetter, P. & Wong, A. (2009). *Scaling up charter management organizations: Eight key lessons for success*. Washington, DC: National Resource Center on Charter School Finance & Governance.

Wohlstetter, P., Smith, J., Farrell, C. & McNeil, P. (2009). *Maximizing effectiveness: Focusing the microscope on charter school governing boards.* Washington, DC: National Resource Center on Charter School Finance and Governance.

Smith, J., Kuzin, C.A., Pedro, K. D., & Wohlstetter, P. (2009). *Family engagement in education: Seven principles for success.* Washington, DC: National Resource Center on Charter School Finance & Governance

Datnow, A., Park, V. & Wohlstetter, P. (2006). Achieving with data: How high-performing school systems use data to improve instruction for elementary students*.* San Francisco, CA: NewSchools Venture Fund..

Wohlstetter, P., Smith, J., Malloy, C.L., & Hentschke, G.C. (2005). *Charter school partnerships…Eight key lessons for success.* Los Angeles, CA: Center on Educational Governance, University of Southern California.

Wohlstetter, P. & Chau, D. (2003). Does autonomy matter? Implementing research-based practices in charter and other public schools. In K. Bulkley & P. Wohlstetter (Eds.), *Taking account of charter schools: What’s happened and what’s next?* New York, NY: Teachers College Press.

Wohlstetter, P. & Sebring, P.B. (2000). School-based management in the United States. In M. Arnott & C. Raab (Eds.), *The governance of schooling: Comparative studies of devolved management*. London, England: Routledge.

Wohlstetter, P., Mohrman, S.A. & Robertson, P. J. (1997). Successful school-based management: Lessons for restructuring urban schools. In D. Ravitch & J. Viteritti (Eds.), *New schools for a new century: The redesign of urban education*. New Haven, CT: Yale University Press.

Wohlstetter, P. & Buffett, T. (1992). Promoting school-based management: Are dollars decentralized too? In A. Odden (Ed.), *Rethinking school finance: An agenda for the 1990s*. San Francisco, CA: Jossey-Bass.

Wohlstetter, P. (1991). Legislative oversight of education policy implementation. In A. Odden (Ed.), *Education policy implementation*. Albany, NY: State University of New York Press.

**Journal Articles (Select)**

Wohlstetter, P., Smith, J. & Farrell, C.C. (2015). The choices and challenges of charter schools, revisited. *Journal of School Choice*, 9, 115-138.

Wohlstetter, P., Houston, D. M., & Buck, B. (2015). Networks in New York City: Implementing the Common Core. *Educational Policy*, 29(1), 85-110.

Farrell, C., Nayfack, M., Smith, J., & Wohlstetter, P. (2014). One size does not fit all: Understanding the variation in charter management scale-up. *Journal of Educational Change*, 15, 77-97.

Marsh, J.A. & Wohlstetter, P. (2013). Recent trends in intergovernmental relations: The resurgence of local actors in education policy. *Educational Researcher*, 42(5), 276-283.

Wohlstetter, P., Smith, J. & Gallagher, A. (2013). New York City’s Children First Networks: Turning Accountability on Its Head. *Journal of Educational Administration,*51(4), 528-549.

Farrell. C., Wohlstetter, P. & Smith, J. (2012). Charter management organizations: An emerging approach to scaling-up what works. *Educational Policy*, 26(4), 499-532.

Smith, J., Wohlstetter, P. Farrell, C. & Nayfack, M. (2011). Beyond ideological warfare: The maturation of research on charter schools. *Journal of School Choice,* 5, 444-507.

Wohlstetter, P., Smith, J., Farrell, C., Hentschke, G.C., & Hirman, J. (Fall 2011). How funding shapes the growth of charter management organizations: Is the tail wagging the dog? *Journal of Education Finance*, 37(2), 150-174.

Hentschke, G., Wohlstetter, P., Hirman, J., & Zeehandelaar, D. (2011). Using state-wide multiple measures for school leadership and management: Costs incurred vs. benefits gained. *School Leadership & Management*, 31(1), 21-34.

Smith, J., Kuzin, C. A., De Pedro, K. & Wohlstetter, P. (Spring/Summer 2011). Parent involvement in urban charter schools: A new paradigm or the status quo? *The School Community Journal,* 21(1), 71-94.

Thomas, A. & Wohlstetter, P. (2010, May). Six keys to success: Districts attempting urban reforms can learn from strategies that work. *American School Board Journal*. Alexandra, VA: National School Boards Association, 197(5), 36-38.

De Pedro, K., Nayfack, M.B. & Wohlstetter, P. (2009, April) English language learners make the news. *Educational Leadership*.

Nayfack, M., Hentschke, G. & Wohlstetter, P. (2009, March). Exploring superintendent leadership in smaller urban districts: Does district size influence superintendent behavior? *Education and Urban Society*, 41(3), 317-337.

Brown, R.S., Wohlstetter, P., & Liu, S. (2008). Developing an indicator system for schools of choice: A balanced scorecard approach. *Journal of School Choice*, 2(4), 392-414.

Wohlstetter, P., Nayfack, M. & Mora-Flores, E. (2008, November). Charter schools and “customer satisfaction:” Lessons learned from field testing a parent survey. *Journal of School Choice*, 2(1), 66-84.

Li, K., Wohlstetter, P. & Kuzin, C.A. (2008, July). The development of charter schools in America with implications for China. *Journal of the Chinese Society of Education,* 183, 24-28.

Wohlstetter, P., Datnow, A. & Park, V. (2007). Creating a system for data-driven decision-making: Applying the principal-agent framework. *School Effectiveness and School Improvement*, 19(3), 239-259.

Smith, J. & Wohlstetter, P. (2006, July). Understanding the different faces of partnering: A typology of public-private partnerships. *School Leadership and Management, 26(3),* 249-268.

Wohlstetter, P. & Smith, J. (2006, February). Improving schools through partnerships. *Phi Delta Kappan,* *87(6),* 464-467.

Wohlstetter, P., Smith, J., & Malloy, C.L. (2005, August). Strategic alliances in action: Toward a theory of evolution. *Policy Studies Journal, 33(5),* 419-442.

Wohlstetter, P., Malloy, C.L., Hentschke, G. & Smith, J. (2004, December). Improving service delivery in education through collaboration: The role of cross-sectoral alliances in the development and support of charter schools. *Social Science Quarterly, 85(5),* 1078-1096.

Wohlstetter, P., Malloy, C.L., Smith, J., & Hentschke, G. (2004, August). Incentives for charter schools: Building school capacity through cross-sector alliances. *Educational Administration Quarterly, 40(3),* 319-320.

Wohlstetter, P., Malloy, C.L., Chau, D., & Polhemus, J.L. (2003, September). Improving schools through networks: A new approach to urban school reform. *Educational Policy*, *17(4),* 399-430.

Briggs, K.L. & Wohlstetter, P. (2003). Key elements of a successful school-based management strategy. *School Effectiveness and School Improvement*, *14(3),* 351-372.

Malloy, C.L. & Wohlstetter, P. (2003). Working conditions in charter schools: What’s the appeal for teachers? *Education and Urban Society*, *35(2),* 219-241.

Smith, A. & Wohlstetter, P. (2001). Reform through school networks: A new kind of authority and accountability. *Educational Policy*, *15(4*), 499-519.

Griffin, N. & Wohlstetter, P. (2001). Building a plane while flying it: Early lessons from developing charter schools. *Teachers College Record, 103(2),* 336-365.

Wohlstetter, P. & Smith, A.K. (2000). A different approach to systemic reform: Network structures in Los Angeles. *Phi Delta Kappan*, 508-515.

Wohlstetter, P., Wenning, R. & Briggs, K. (1995). Charter schools in the United States: The question of autonomy. *Educational Policy, 9(4),* 331-358.

Wohlstetter, P. (1995). Getting school-based management right: What works and what doesn't. *Phi Delta Kappan, 77(1),* 22-26. Also reprinted in *School change: A collection of articles* (1997), edited by M. Fullan.

Robertson, P., Wohlstetter, P. & Mohrman, S.A. (1995). Generating curriculum and instructional innovations through school-based management. *Educational Administration Quarterly, 31(3),* 375-404.

Odden, E.R. & Wohlstetter, P. (1995). How schools make school-based management work. *Educational Leadership, 52(5),* 32-36.

Wohlstetter, P., Smyer, R. & Mohrman, S.A. (1994). New boundaries for school-based management: The high involvement model. *Educational Evaluation and Policy Analysis, 16(3),* 268-286.

Wohlstetter, P. & Anderson, L. (1994). What can U. S. charter schools learn from England's grant-maintained schools? *Phi Delta Kappan, 75(6),* 486-491.

Wohlstetter, P. & Odden, A. (1992). Rethinking school-based management policy and research. *Educational Administration Quarterly, 28(4),* 529-549.

Wohlstetter, P. & Buffett, T. (1992). Decentralizing dollars under school-based management: Have policies changed? *Educational Policy, 6(1),* 35-54.

Wohlstetter, P. (1991). Accountability mechanisms for state education reform: Some organizational alternatives*. Educational Evaluation and Policy Analysis, 13(1),* 31-48.

Wohlstetter, P. & McCurdy, K. (1991). The link between school decentralization and school politics. *Urban Education, 25(4),* 391-414.

Wohlstetter, P. (1989). The politics of legislative oversight: Monitoring educational reform in six states. *Policy Studies Review, 9(1),* 50-65.

**Other Publications (Select)**

Wohlstetter, P. & Houston, D.M. (2015). Rage against the regime: The reform of education policy in New York City. Commentary, *Teachers College Record*. http://www.tcrecord.org, ID Number: 17841, Date Accessed: 2/10/2015..

Wohlstetter, P. (2013, December). Helping educators implement the Common Core. Philanthropy NY. <http://edfundersresearch.com/priscilla-wohlstetter-helping-educators-implement-common-core>.

Wohlstetter, P. (2013, December 9). The debate must move on; charter schools are here to stay. WNYC SchoolBook: New York City. [http://www.wnyc.org/story/charter-schools-are-here-stay-now-lets-have-useful-conversation-about-them/#](http://www.wnyc.org/story/charter-schools-are-here-stay-now-lets-have-useful-conversation-about-them/).

**Presentations**

#  American Educational Research Association

Total Number: 68 (1988-2015)

**Professional Activities (Select)**

 **Editorial and Review Activities**

 **Editorial Boards**

*Educational Evaluation and Policy Analysis* (2010 to 2012).

*Educational Researcher* (2010 to 2012).

*Education and Urban Society*. (2007 to present).

*Educational Policy* (2005 to present).

*Journal of School Choice* (2007 to present)

*Leadership and Policy in* Schools (2004 to 2008).

*School Leadership and Management* (1996 to 2002).

**Review Activities**

American Educational Research Association, expert peer reviewer panel for Divisions A, K and L.

*American Education Research Journal*, manuscript reviewer.

*American Journal of Education,* manuscript reviewer.

*Education and Urban Society*, manuscript reviewer.

*Educational Evaluation and Policy Analysis*, manuscript reviewer.

*Educational Researcher,* manuscript reviewer.

*Educational Policy*, manuscript reviewer.

*Journal of Policy Analysis and Management*, manuscript reviewer.

*Journal of School Choice*, manuscript reviewer.

*Policy Studies Review, manuscript reviewer*

*Review of Educational Research,* manuscript reviewer*.*

*School Leadership and Management,* manuscript reviewer.

*Social Science Quarterly*, manuscript reviewer.

*Teachers College Record*, manuscript reviewer.

 **Other Professional Activities**

International Conference on School Choice & Reform. Chair, 2016 conference; Program Chair 2015.

Charters & School Choice SIG. Elected Chair, 2015-2016; Co-Chair, SIG 2013-2015.

Research Fellow, Robert Owen Centre for Educational Change, University of Glasgow, Scotland, 2013 to present.

ECS School Accountability Advisory Group. Denver, CO. December 11, 2013.

Institute for Education Sciences, U.S. Department of Education. College- and Career-Readiness Standards, Technical Working Group, 2013.

Broad Foundation, Broad Charter School Prize Review Panel, 2011 to present.

American Institutes for Research, Study of School Turnaround, Technical Working Group, 2010 to 2013.

Visiting Committee on Research Centers and Institutes, Teachers College, Columbia University. February to March 2010.

Los Angeles School Board, Committee on Charters and Innovation, 2008 to 2009.

Brookings Institution, Brown Center Advisory Board, 2004 to 2007.