

# SONYA DOUGLASS HORSFORD

## Curriculum Vitae

Associate Professor of Education Leadership  
Department of Organization and Leadership  
Teachers College, Columbia University  
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## EDUCATION

2007 Ed.D., Educational Leadership, University of Nevada, Las Vegas  
2002 MPA, Public Administration, University of Nevada, Las Vegas  
1997 B.A., Communications and Journalism (cum laude), Colorado State University

## PROFESSIONAL EXPERIENCE

2016- Associate Professor  
Education Leadership Program  
Department of Organization and Leadership  
Co-Director, Urban Education Leaders Program (2017-present)  
Founding Director, Black Education Research Collective (2017-present)  
Research Associate, Institute for Urban and Minority Education (2016-present)  
Teachers College, Columbia University  
New York, New York

2013-16 Associate Professor  
Graduate School of Education  
College of Education and Human Development  
George Mason University  
Fairfax, Virginia

2011-13 Senior Resident Scholar of Education  
The Lincy Institute  
University of Nevada, Las Vegas

2008-10 Assistant Professor  
Department of Educational Leadership  
College of Education  
University of Nevada, Las Vegas

2007-08 Visiting Assistant Professor  
Department of Educational Leadership  
College of Education  
University of Nevada, Las Vegas

## PUBLICATIONS

### Books

- Horsford, S. D., Scott, J., & Anderson, G. (2019). *The politics of education policy in an era of inequality: Possibilities for democratic schooling*. New York: Routledge.
- Horsford, S. D., & Tillman, L. C. (Eds.). (2014). *Intersectional identities and educational leadership of Black women in the USA*. Abingdon: Routledge.
- Wilson, C. M., & Horsford, S. D. (Eds.). (2013). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.
- Horsford, S. D. (2011). *Learning in a burning house: Educational inequality, ideology, and (dis)integration*. New York: Teachers College Press. [2013 Critics' Choice Award, American Educational Studies Association].
- Horsford, S. D. (Ed.) (2010). *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning*. New York: Peter Lang.

### Peer-Reviewed Journal Articles

- Horsford, S. D., Alemán, E. A., Jr., & Smith, P. A. (2019). Our separate struggles are really one: Building political race coalitions for educational justice. *Leadership and Policy in Schools, 18*(2), 226-236.
- Horsford, S. D. (2019). School integration in the New Jim Crow: Opportunity or oxymoron? *Educational Policy, 33*(1), 257-275.
- Horsford, S. D. (2017). Making America's schools great now: Reclaiming democracy and activist leadership under Trump. *Journal of Educational Administration and History, 50*(1), 3-11.
- Sampson, C., & Horsford, S. D. (2017). Putting the *public* back into public education: Community advocacy and education leadership under the *Every Student Succeeds Act*. *Journal of School Leadership, 27*(5), 725-754.
- Horsford, S. D. (2017). A race to the top from the bottom of the well? The paradox of race in U.S. education reform. *The Educational Forum, 81*(2), 136-147.
- Horsford, S. D., & Powell, K. (2016). Second Chances Academy: Alternative school or pathway to prison? *Journal of Cases in Educational Leadership, 19*(1), 18-27.
- Horsford, S. D. (2016). Social justice for the advantaged: Freedom from racial equality post-Milliken. *Teachers College Record, 118*(3), 1-18.
- Horsford, S. D., & D'Amico, D. (2015). The past as more than prologue: A call for historical research. *International Journal of Educational Management, 29*(7), 863-873.
- Horsford, S. D., & Sampson, C. (2014). Promise Neighborhoods: The politics and promise of community capacity building as urban school reform. *Urban Education, 49*(8), 955-991.

- Horsford, S. D. (2014). When race enters the room: Improving leadership and learning through racial literacy. *Theory into Practice*, 53(1), 123-130.
- Horsford, S. D., Sampson, C., & Forletta, F. M. (2013). School resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, Nevada, 1968-1994. *Teachers College Record*, 115(11), 1-28.
- Horsford, S. D. (2012). This bridge called my leadership: An essay on Black women as bridge leaders in education. *International Journal of Qualitative Studies in Education*, 21(5), 11-22.
- Horsford, S. D., Grosland, T., & Gunn, K. M. (2011). Pedagogy of the personal and professional: Toward a framework for culturally relevant leadership. *Journal of School Leadership*, 21(4), 582-606.
- Horsford, S. D. (2011). Vestiges of desegregation: Superintendent perspectives on inequality and (dis)integration in the post-Civil Rights Era. *Urban Education*, 46(1), 34-54.
- Horsford, S. D. (2010). Mixed feelings about mixed schools: Superintendents on the complex legacy of school desegregation. *Educational Administration Quarterly*, 46(3), 287-321.
- Horsford, S. D. (2010). Black superintendents on educating Black students in separate and unequal contexts. *The Urban Review*, 42(1), 58-79.
- Horsford, S. D. (2009). From *Negro* student to *Black* superintendent: Counternarratives on segregation and desegregation. *The Journal of Negro Education*, 78(2), 172-187.
- Rusch, E. A., & Horsford, S. D. (2009). Changing hearts and minds: The quest for open talk about race in educational leadership. *International Journal of Educational Management*, 23(4), 302-313.
- Rusch, E. A., & Horsford, S. D. (2008). Unifying and integrating messy communities: Learning social justice in educational leadership classrooms. *Teacher Development*, 12(4), 353-367.
- Horsford, S. D., & McKenzie, K. B. (2008). "Sometimes I feel like the problems started with desegregation": Exploring Black superintendent perspectives on desegregation policy. *International Journal of Qualitative Studies in Education*, 21(5), 443-455.

### **Special Issue Editorships**

- Horsford, S. D., Stovall, D., Hopson, R., & D'Amico, D. (2019). (Eds.). School leadership in the New Jim Crow: Reclaiming justice, resisting reform. *Leadership and Policy in Schools*, 18(2), 177-179.
- Horsford, S. D., Jean-Marie, G., Tran N., Carpenter, B., Adams, C., Schares, D., Sanders, K. (2017). (Eds.) School leadership and the *Every Student Succeeds Act*: Dilemmas and Possibilities in an Era of Inequality. *Journal of School Leadership*, 27(5), 618-620.
- Horsford, S. D., & Heilig, J. V. (Eds.). (2014). Editorial introduction. Community-based education reform in urban contexts: Implications for leadership, policy, and accountability. *Urban Education*, 49(8), 867-870.

Horsford, S. D., & Tillman, L. C. (Eds.). (2012). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. *International Journal of Qualitative Studies in Education*, 25, 1-9.

Horsford, S. D., & Brown II, M. C. (Eds.). (2011). Editorial introduction. Leading for educational equity, engagement, and excellence: Perspectives of The Holmes Scholars®. *Journal of School Leadership*, 21(4), 514-520.

### Book Chapters

Horsford, S. D., James-Galloway, A., & Smith, P. A. (accepted, 2020). Leading while Black: The paradox and prospects of Black educational leadership in urban schools. In H. Milner IV & K. Lomotey (Eds.), *Handbook on urban education. 2<sup>nd</sup> edition*. New York, NY: Routledge.

Horsford, S. D., Smith, P. A., & Clark, C. (accepted, 2020). Inclusive leadership and race. In G. Theoharis and M. Scanlan (Eds.) *Inclusive leadership for increasingly diverse schools. 2<sup>nd</sup> edition*. New York: Routledge.

Horsford, S. D., & Cabral, L. (accepted, 2020). Black women principals as protectors of Black children: Othermothering, resistance, and leadership for community survival. In T. Jackson & N. Flowers (Eds.) *Black mother educators: Protectors of Black children in schools*. Charlotte, NC: Information Age Publishing.

Trujillo, T. M., & Horsford, S. D., & (in press, 2020). Critical perspectives in and approaches to educational leadership in the USA. In S. J. Courtney, H. M. Gunter, Niesche, R., and T. M. Trujillo (Eds.) *Understanding educational leadership: Critical perspectives and approaches*. London: Bloomsbury.

D'Amico Pawlewicz, D., & Horsford, S. D., & Guiden, A. (in press, 2020). In search of Black teachers: The irony of recruitment and hiring policies post-Brown. In C. Gist and T. Bristol (Eds.) *AERA Handbook of Research on Teachers of Color*. Washington, DC: AERA Publications

Horsford, S. D. (2020). This bridge called my leadership: Theorising Black women as bridge leaders in education. In R. Niesche & A. Heffernan (Eds.) *Researching identity and subjectivity in educational leadership*. New York, NY: Routledge. [Updated reprint of 2011 article in *International Journal of Qualitative Studies in Education*].

Horsford, S. D., Mountford, M., & Richardson, J. W. (2020). Community relationships. In C. H. Tienken (Ed.) *The decennial study of the American school superintendent*. AASA: The School Superintendents Association. Lanham, MD: Rowman & Littlefield.

Tillman, L. C., & Horsford, S. D. (2017). Culturally relevant leadership in practice: A case study of a Black woman principal in the West. In C. Rogers, A. Hilton, and K. Lomotey (Eds.). *Non-traditional educational leadership: Selected cases*. New York: Peter Lang Publishing.

Horsford, S. D. (2016). Race and education in the Mountain West: Charting new territory in America's racial frontier. In P. A. Noguera, J. Pierce, and R. Ahram (Eds.) *Race, equity, and education: Sixty years from Brown*. (pp. 155-173). New York: Springer Publishing.

- Sampson, C., & Horsford, S. D. (2015). Beyond legal remedies: Toward funding equity and improved educational opportunities for English Language Learners. In S. Bon, K. Brady, K. Miksch, and J. C. Sun (Eds.), *Law and educational inequality: Removing barriers to educational opportunities*. Charlotte, NC: Information Age Publishing.
- Horsford, S. D., & Clark, C. (2015). Inclusive leadership and race. In G. Theoharis and M. Scanlan (Eds.) *Inclusive leadership for increasingly diverse schools*. (pp. 58-81). New York: Routledge.
- Horsford, S. D. (2015). Magnet school mom. In G. Theoharis and S. Dotger (Eds.) *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- Horsford, S. D. (2014). This bridge called my leadership: An essay on Black women as bridge leaders in education. In S. D. Horsford and L. C. Tillman (Eds.), *Intersectional identities and educational leadership of Black women in the USA*. (pp. 11-22). Abingdon: Routledge. [Reprint of article in *International Journal of Qualitative Studies in Education*].
- Horsford, S. D., & Grosland, T. (2013). Badges of inferiority: The racialization of achievement in U.S. education. In M. Lynn, and A. Dixson (Eds.), *The handbook of critical race theory in education* (pp. 153-166). New York: Routledge.
- Horsford, S. D. (2013). A nation (of students) at risk: The political rhetoric of equity and achievement in education reform. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. (pp. 9-24). New York: Routledge.
- Horsford, S. D. (2012). Should the role of the judicial branch of government be reduced in the governance of public education? In R.C. Hunter, F. Brown, & S. Donahoo (Eds.), *School governance: Debating issues in American education, Volume 7*. (pp. 67-74). Thousand Oaks, CA: SAGE Publications.
- Dancy, T. E., & Horsford, S. D. (2010). Considering the social context of school and campus communities: The importance of culturally proficient leadership. In S. D. Horsford (Ed.) *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 153-171). New York: Peter Lang.

### **Invited Articles and Essays**

- Horsford, S. D., Edwards, D. E., & Alston, J. A. (accepted, 2020). Black women superintendents. Oxford Research Encyclopedia of Education. New York: Oxford University Press.
- Horsford, S. D. (2019). Whose school integration? *Voices in Urban Education*, 49(1), 21-25.
- Horsford, S. D. (2019). Foreword. In J. S. Brooks and G. Theoharis (Eds.). *Whiteucation: Privilege, power, and prejudice in school and society*. New York: Taylor & Francis.
- Horsford, S. D. (2016). Education reform. In K. Lomotey, P. Braboy Jackson, M. Adem, P. X. Ruf, V. C. Copeland, A. Huerta, N. Iglesias-Prieto, and D. L. Brown (Eds.), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration*. (Vol. 1). Santa Barbara, CA: ABC-CLIO Encyclopedias.

- Horsford, S. D. (2014). What the midterm elections mean for educational leadership. Invited Commentary. *School Leadership News*. AERA Division A.
- Horsford, S. D., & Sampson, C. (2013). High-ELL-growth states: Expanding funding equity and opportunity for English Language Learners. *Voices in Urban Education* 37, 47-54. Annenberg Institute for School Reform at Brown University.
- Compton-Lilly, C., Horsford, S. D., & Monroe, C. (2010). Social context of education research project. *Social Context of Education Newsletter*, 7-8. AERA Division G.
- Horsford, S. D. (2009). Considering the social context of educational leadership: The school leader as community leader. *School Leadership News*, 25, 4-5. AERA Division A.
- Horsford, S. D. (2009). The case for racial literacy in educational leadership: Lessons learned from superintendent reflections on desegregation. *UCEA Review*, 50(2), 5-8.
- Horsford, S. D. (2009). National Association of Teachers in Colored Schools. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 476-478). Thousand Oaks: Sage Publications.

### **Policy Briefs and Reports**

- Horsford, S. D. (2013). Beyond small change: Reforming Nevada's approach to education reform. (Policy Brief). The Lincy Institute at UNLV.
- Horsford, S. D., & Sampson, C. (2013). The Las Vegas Promise Neighborhood Initiative: A community-based approach to improving educational opportunity and achievement. (Research Report). The Lincy Institute at UNLV.
- Horsford, S. D., Mokhtar C., & Sampson, C. (2013). *Nevada's English Language Learner population: A review of enrollment, outcomes, and opportunities*. (Report). The Lincy Institute at UNLV.
- Horsford, S. D., & Holmes-Sutton, T. (2012). Parent and family engagement: The missing piece in urban education reform. (Policy Brief). The Lincy Institute at UNLV.
- Horsford, S. D. (2012). Ready for school, ready for life: The increasing significance of early childhood education and school readiness in Nevada. (Policy Brief). The Lincy Institute at UNLV.

### **Book Reviews**

- Horsford, S. D., & Powell, K. (2015). Book review of P. Smith and L. Bell (2014) *Leading schools in challenging circumstances: Strategies for success*. *Teachers College Record*.
- Horsford, S. D., & Lomotey, K. (2014). Book review of L. C. Tillman and J. J. Scheurich (Eds.) (2013) *Handbook of research on educational leadership for equity and diversity*. *Teachers College Record*.

## PRESENTATIONS

### Refereed Conference Sessions

Horsford, S. D., & Scott, J. (accepted, April 2020). School leadership and neoliberalism: From reform to resistance. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA. [canceled].

D'Amico Pawlewicz, D., Horsford, S. D., Miller, J., Lester, D., Bowser, K. (accepted, April 2020). "We intend to agitate": The fight for Black teachers for black children in Baltimore, 1870–1910. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Horsford, S. D., & White, J. (accepted, April 2020). From bell curve to achievement gap: Examining race and intelligence in 21st century education policy discourses. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Horsford, S. D., Alemán, E. A., Jr., & Smith, P. A. (accepted, April 2020). Our separate struggles are really one: Building political race coalitions for educational justice. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Guiden, A., Horsford, S. D., & D'Amico Pawlewicz, D. (accepted, April 2020). Invited roundtable session. Policy: Teacher hiring in historical perspective, AERA Handbook Session. Annual Meeting of the American Educational Research Association, San Francisco, CA.

Horsford, S. D. (November 2019). Facilitator. Leading while Black: Centering Black school leader perspectives and practices as subaltern forms of leadership. Paper symposium at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Horsford, S. D. (November 2019). Facilitator. Researching while Black: Paradoxes and possibilities. Critical conversation at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Horsford, S. D. (November 2019). The emancipatory power of education leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

D'Amico Pawlewicz, D., Horsford, S. D., Bowser, K., Lester, D., & Miller, J. (October 2019). "We intend to agitate": The fight for Black teachers for black children in Baltimore, 1870–1910. Paper presented at the History of Education Society Conference, Columbus, OH.

Horsford, S. D. (November 2018). *Leading schools in the New Jim Crow: Neoliberalism and urban school leadership in the post-Civil Rights Era*. Paper presented at the Annual Convention of the University Council for Educational Administration, Houston, TX.

Horsford, S. D. (November 2018). *School integration in the New Jim Crow: Opportunity or oxymoron*. Paper presented at the Annual Convention of the University Council for Educational Administration, Houston, TX.

- Horsford, S. D. (November 2018). *Critical challenges & radical possibilities of community schooling: Toward racial & community justice in school-community partnerships*. Critical conversation at the Annual Convention of the University Council for Educational Administration, Houston, TX.
- Horsford, S. D. (November 2018). *Middle word scholarship: Cultivating research relations rooted in struggles for justice*. Critical conversation at the Annual Convention of the University Council for Educational Administration, Houston, TX.
- Horsford, S. D., & Smith, P. A., & Lester, D. (November 2017). *Leading while Black: The politics of race, diversity, and the urban school superintendency*. Paper presented at the Annual Convention of the University Council for Educational Administration, Denver, CO.
- Sampson, C., & Horsford, S. D. (November 2017). *Putting the public back in public education: Community advocacy and education leadership under ESSA*. Paper presented at the Annual Convention of the University Council for Educational Administration, Denver, CO.
- Horsford, S. D. (November 2016). *Applying improvement science to advancing school-family-community partnerships: Community capacity building for school improvement*. Critical conversation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Horsford, S. D. (November 2016). *Social justice for the advantaged: Freedom from racial equality post-Milliken*. Critical conversation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- D'Amico, D., & Horsford, S. D. (November 2016). *The past as more than prologue: A call for historical research*. Paper presentation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Carson, T., & Horsford, S. D. (April 2016). *School leadership for English learner success: More than an instructional issue*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Horsford, S. D. & Powell, K. (November 2015). *Who to hire?: Intersections of race, ethnicity, and gender*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D. & Sampson, C. (November 2015). *White women, Black students, and school desegregation: Transcultural encounters and advocacy leadership in the West*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D., & Kuo, Y. (September 2015). *Promoting student interaction in a fully online program: Toward new rules of classroom engagement*. Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA.
- Horsford, S. D. (April 2015). *Losing in Las Vegas: The politics of school desegregation, leadership and reform*. Paper presented in Presidential Session: Toward justice in educational leadership: Disrupting the “privilege imperative” through unspoken histories of unequal education, at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- Horsford, S. D. (April 2015). *Researching school resegregation in the Post–Civil Rights Era: Implications for theory, policy, and praxis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D., & Sampson, C. (April 2015). *Promise Neighborhoods: The politics and promise of community capacity building as urban school reform*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D. (November 2014). *From school desegregation to Promise Neighborhoods post-Milliken: community empowerment or romance of the ghetto school?* Paper presented in special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Sampson, C. (November 2014). *Here comes the neighborhood: The promise and politics of community-based education reform*. Paper presented in special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Clark, C. (November 2014). *Intersectionality in inclusive leadership: How school leaders negotiate multiple dimensions of diversity*. Paper presented in innovation session/mini-workshop at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (November 2014). *Freedom of inquiry: Discovering innovative methods to answer your research questions*. Special roundtable session at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (November 2014). *Righting racial discourses in an era of colorblindness*. Critical conversation roundtable at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (April 2014). *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford S. D. (April 2014). *From school desegregation to promise neighborhoods: Moving forward or going back?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford, S. D. (April 2014). *Culturally responsive school leadership: Empirical research and theoretical advances*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Mokhtar, C., Horsford, S. D., Sampson, C. (April 2014). *The opportunity to lead: Expanding opportunity and equity for English Language Learners in high-ELL-growth states and districts*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford, S. D. (November 2013). *Building coalitions, capacity, and community through school and district leadership: The “promise” of community-based education reform*. Paper presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.

- Horsford, S. D., & Grosland, T. (April 2013). Badges of inferiority: The racialization of achievement in U.S. education. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Buras, K., Horsford, S. D., Stovall, D., & White, T. (May 2012). Chronicles of the sacrificed Black schoolchildren: Race, education markets, and community dispossession in New Orleans, Chicago, and New York City. Annual conference of the Critical Race Studies in Education Association, New York, NY.
- Horsford, S. D. (April 2012). Losing in Las Vegas: The politics of demography, diversity, and district-led school reform in the West. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC
- Horsford, S. D. (April 2012). Reframing race in education: Improving learning and leading through racial literacy. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (November 2011). Reframing the politics of demography and diversity in schools. Paper presented at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Horsford, S. D., & Grosland, T. (November 2011). Education's identity crisis: The future of "race," student identification, and education policy in a multiracial society. Paper presented at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Horsford, S. D. (November 2011). School desegregation in the World House: Education as a civil right or human right? Paper presented at the Annual Meeting of the American Educational Studies Association, St. Louis, MO.
- Horsford, S. D. (April 2011). Black women scholars on educational leadership for the public good: Exploring the intersectionality of race, gender, and leadership in schools. Symposium session organized and presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Horsford, S. D. (October 2010). Re-imagining educational leadership: New perspectives and promising practices for schools and society. Conversation/dialogue session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D. (October 2010). Building bridges in the African-American community: Implications for educational leaders in the post-civil rights era. Symposium session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Alemán, E. A., Jr. (October 2010). Toward a political race project in educational leadership: The case for coalition-building among Black and Latino communities and constituencies. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Grosland, T. (October 2010). Pedagogy of the personal and professional: Considering culturally relevant and anti-racist pedagogy as a framework for culturally capable leadership.

Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Horsford, S. D., & Holmes-Sutton, T. (October 2010). How are the children?: The professional duty of educational leaders in fostering school-home connections with African American families. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Horsford, S. D., & Alemán, E. A., Jr. (May 2010). Critical race leadership and coalition-building: (Re)focusing Black-Brown district leadership on racism and oppression. Paper presented at the Annual Conference of Critical Race Studies in Education, Salt Lake City, UT.

Grosland, T., & Horsford, S. D. (January 2010). "Closing the achievement gap": The transformative possibilities of anti-racist pedagogy and racially literate leadership in schools. Paper presented at the Annual Conference of The Holmes Partnership, Charleston, SC.

Horsford, S. D. (November 2009). Toward racial literacy in education policy and leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.

Horsford, S. D. (November 2009). "Am I not a leader?": Exploring identity and representation of Black women in educational leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.

Horsford, S. D., & Dancy, T. E. (November 2009). Leadership along the P-20 pipeline: Connecting schooling contexts and campus communities to improve student learning. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.

Horsford, S. D., & Rusch, E. A. (November 2009). Leading and learning in diverse educational contexts: Advancing culturally proficient leadership through intellectual teamwork. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.

Horsford, S. D., & Robinson, T. (October 2009). A history of education in Las Vegas: The Mississippi of the West. Paper presented at the Annual Conference of the History of Education Society, Philadelphia, PA.

Horsford, S. D. (April 2009). Growing up Negro: Counternarratives of life in segregated schools. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Horsford, S. D. (February 2009). Black superintendents on separate and unequal schooling: From racial segregation to the Black-White achievement gap. Paper presented at the Annual Conference of The Holmes Partnership, Jacksonville, FL.

Horsford, S. D. (November 2008). A history of school desegregation in the "Mississippi of the West": Implications for educational leaders. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.

Horsford, S. D. (March 2008). Knitting the life together: Collective responsibility for Black education in an era of resegregation. Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.

Horsford, S. D., & Rusch, E. A. (March 2008). Surrendering the privilege of silence to talk constructively about race: Toward a sacrificial epistemology in educational leadership. Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.

Horsford, S. D., Rusch, E. A., Walker, A. D., Shuangye, C. (November 2007). Faculty cultural competence: Race, culture, and the future of educational leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.

Horsford, S. D., & McKenzie, K. B. (November 2007). "Sometimes I feel like the problems started with desegregation": Exploring the standpoint of Black educators on school desegregation policy. Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.

Horsford, S. D. (April 2007). "We've never truly integrated": Personal reflections and perspectives of Black school superintendents on desegregation policy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Horsford, S. D. (November 2006). The mixed legacy of mixed schools: Perspectives of Black school superintendents on desegregation and public school choice policy. Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.

Horsford, S. D., & Rusch, E. A. (November 2006). Collaborative theorizing: A critical examination of standpoints on desegregation and school choice policies. Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.

Horsford, S. D. (October 2006). Inequitable or emancipatory?: Implications of school choice policy for communities of color. Paper presented at the Annual Conference of Latina & Latino Critical Theory, Las Vegas, NV.

### **Invited Conference Sessions**

Horsford, S. D. (postponed, March 2020). "Suburban Schools, Urban Realities?" Washington University and New York University, St. Louis, MO.

Horsford, S. D. (accepted, April 2020). "Whose school integration?" Reclaiming Black citizenship and equality as the fundamental goals of Brown. *Preparing to celebrate Brown v. Board of Education at 100: Is there a remedy for today's continued inequality?* Invited Presidential Session. Annual Meeting of the American Educational Research Association, San Francisco, CA [canceled].

Horsford, S. D. (accepted, April 2020). *Envisioning an educational futurity: Critical perspectives on disseminating knowledge in leadership and praxis for emerging scholars*. Division A Fireside Chat. Annual Meeting of the American Educational Research Association, San Francisco, CA.

Horsford, S. D. (April 2019). Invited panelist. The promise and peril of social media in a post-truth era. AERA Presidential Session. Annual Meeting of the American Educational Research Association, Toronto, Ontario, Canada.

- Horsford, S. D. (April 2019). Co-chair with J. Oakes. *Separate and equitable: Can community schools offer equitable but racially segregated educational opportunities?* Annual Meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Horsford, S. D. (April 2019). Chair. *Education policy, politics, and the public good: Toward new visions of democracy and citizenship in a "post-truth" world.* Annual Meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Horsford, S. D. (November 2018). *Gender and tenure.* Graduate Student Council Programming. Panel discussion at the Annual Convention of the University Council for Educational Administration, Houston, TX.
- Horsford, S. D. (November 2018). *Building networks of support: You're not in this alone.* Graduate Student Council Programming. Panel discussion at the Annual Convention of the University Council for Educational Administration, Houston, TX.
- Horsford, S. D., King, J. E., Lomotey, K., Hopson, R. K., Brown II, M. C., & Watson, T. (April 2018). *Leading schools in the New Jim Crow: Research and reclaiming Black education and leadership.* Invited panel discussion at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Horsford, S. D., & Smith, P. A. (April 2017). *Rethorizing education leadership from the experiences of African Diaspora leaders.* Paper presented in Presidential Session: Educational Research and the African Diaspora: A Call to Action at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Horsford, S. D., Khalifa, M., & Green, T. L. (November 2015). *Redefining community as district boundaries disappear: Leadership and community in the era of school reform.* Symposium panelist at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Scheurich, J., Capper, C., Chambers, T. V., López, G., & Horsford, S. D., & Dantley, M. (November 2015). *Has the social justice turn in ed leadership failed to transform preparation programs?* Symposium panelist at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Dumas, M., Gandara, P., Horsford, S. D., Orfield, G., & Rosiek, J. L. (October 20, 2015). *After resegregation: Envisioning alternative racial futurities in education.* Wayne Morse Center for Law and Politics and College of Education, University of Oregon, Eugene, OR.

### **Invited Keynotes and Lectures**

- Horsford, S. D. (March 20, 2020). "Whose School Integration? Reclaiming Black Education, Equality, and Citizenship in the Twenty-First Century." Keynote presentation. 50<sup>th</sup> Anniversary of the Black Studies Program. Black Education Symposium. Swarthmore College, Swarthmore, PA.
- Horsford, S. D. (April 25, 2019). *Learning in a burning house: Educational inequality, ideology, and (dis)integration.* Keynote presentation. Center for Equity, Excellence and Improvement. Cabrini University, Radnor, PA.

- Horsford, S. D. (March 19, 2019). *Leading schools in the New Jim Crow: From equity to emancipation*. Institute for Education Sciences-funded Postdoctoral Fellowship Program in Research on School Leaders. Department of Leadership, Policy, and Organizations, Vanderbilt University, Nashville, TN.
- Horsford, S. D. (February 21, 2019). *School integration in the New Jim Crow: Opportunity or oxymoron?* African American Experience Class, Piscataway High School, Piscataway, New Jersey.
- Horsford, S. D., Scott, J. A., & Anderson, G. (February 4, 2019). *Critical policy analysis and reclaiming the power of education*. Department of Education Policy and Social Analysis, Teachers College, Columbia University, New York, NY.
- Horsford, S. D. (January 15, 2019). *Learning in a burning house: Becoming firefighters for equity, achievement, and justice*. Keynote presentation and workshop. La Salle College High School, Wyndmoor, PA, Association of Delaware Valley Independent Schools.
- Horsford, S. D. (June 2, 2018). *When passion meets progress*. Keynote presentation. Inaugural Spring Colloquium. Newark Public Schools, Newark, NJ.
- Horsford, S. D. (May 3, 2018). *Leadership for social justice: Implications for policymakers and administrators*. Equity Summit. National School Boards Association and New York State Boards Association. Teachers College, Columbia University, New York, NY.
- Horsford, S. D. (March 10, 2018). *Learning in a burning house: Educational inequality, ideology, and (dis)integration*. Parent Leadership Institute, Adelaide L. Sanford Institute, Boys and Girls High School, Brooklyn, NY.
- Horsford, S. D. (February 13, 2018). *Learning in a burning house: Educational inequality, ideology, and (dis)integration*. Superintendent Seminar. Arlington Public Schools, Arlington, VA.
- Horsford, S. D. (November 3, 2017). *Education policy in the New Jim Crow: The case for historical research*. Race, Transformation, and the Politics of Inequality in Educational Policy Speaker Series. Educational Transformation Program, Georgetown University, Washington, D.C.
- Horsford, S. D. (October 10, 2017). *Learning in the world house: The disintegration of American education*. Dean's Lecture Series, Faculty of Education, Monash University, Melbourne, Victoria, Australia.
- Horsford, S. D., Tillman, L. C., Brown II, M. C., Hopson, R. K., & Watson, T. (September 22, 2017). *Leading urban schools in the New Jim Crow: Black education, leadership, and policy*. Panel presentation at the Congressional Black Caucus Foundation Annual Legislative Conference. Washington, D.C.
- Horsford, S. D. (June 12, 2017). *Learning in the world house: Reimagining diversity at Oak Knoll School of the Holy Child*. Oak Knoll School of the Holy Child. Summit, New Jersey.
- Horsford, S. D. (March 11-12, 2016). *Reimagining diversity: Advancing the mission of Waldorf schools through racial literacy*. Southeast Regional Conference Association of Waldorf Schools of North America, Chapel Hill, North Carolina.

- Horsford, S. D. (February 10, 2016). Race, inequality, and school (dis)integration: A call for community-based education reform. Collegium of Scholars. Maryland Center for Health Equity. University of Maryland, College Park.
- Horsford, S. D. (November 9, 2015). The future of magnet schools: Toward new visions of racial diversity and achievement. Project Directors Meeting, Magnet Schools Assistance Program, U.S. Department of Education, Washington, D.C.
- Horsford, S. D. (November 3, 2015). When race enters the room: Improving learning and leadership through racial literacy. NAIS Summit on Equity, National Association of Independent Schools, Georgetown University, Washington, D.C.
- Horsford, S. D. (November 3, 2014). A history of school desegregation in Las Vegas. Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.
- Horsford, S. D. (October 7, 2013). African Americans in Las Vegas: The Black freedom struggle for equal education. Keynote speaker for Many Rivers to Cross Launch, Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.
- Horsford, S. D. (January 23, 2013). Learning in the world house: Educational equality and justice in the post-Civil Rights Era. Dr. Martin Luther King, Jr. 2013 Keynote Speaker, Villanova University, Villanova, PA.
- Horsford S. D. (June 19, 2012). What will you teach America? Keynote speaker at the 2012 Teach for America Las Vegas Valley New Corps Member Celebration, Las Vegas, NV.
- Horsford, S. D. (April 14, 2012). The promise of school reform in urban communities: From desegregation to Promise Neighborhoods. Invited session panelist (with C. Payne, and M. Scanlan), Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (March 8, 2012). All bets on education: The big payoff. Keynote speaker at the Pacific Region 9 Conference, National Academic Advising Association, Las Vegas, NV.
- Horsford, S. D. (February 28, 2012). Learning in a burning house: School desegregation and the disintegration of the American dream. Keynote speaker at The Carter G. Woodson Lecture in Black History, California State University-East Bay, Hayward, CA.
- Horsford, S. D. (February 22, 2012). Keynote speaker at the 5<sup>th</sup> Annual MLK Diversity Awards and Reception, College of Southern Nevada, North Las Vegas, NV.
- Horsford, S. D. (February 17, 2012). Ready for school, ready for life: The increasing significance of early childhood education in Nevada. Keynote speaker at the State of Nevada School Readiness Summit, Las Vegas, NV.
- Horsford, S. D. (January 30, 2012). Learning in the world house: On educational opportunity and social justice in a flat world. Guest speaker at the UNLV Center for Social Justice Speaker Series, Las Vegas, NV.

- Horsford, S. D. (January 19, 2012). Learning in the world house: Dr. King's Dream and the future of public education. Keynote speaker, Soroptimist International of Greater Las Vegas, Las Vegas, NV.
- Horsford, S. D. (January 15, 2012). Whose report do you believe?: From the wilderness to the promised land. Keynote speaker at the 4<sup>th</sup> Annual Martin Luther King, Jr. Candlelight Vigil, Las Vegas, NV.
- Horsford, S. D. (November 1, 2011) Equal education?: Evaluating the American promise in the post-Civil Rights Era. Keynote speaker at the 20<sup>th</sup> Annual Tennessee Undergraduate Social Science Symposium, Middle Tennessee State University, Murfreesboro, TN.
- Horsford, S. D. (September 20, 2011). The power of a teacher: The increasing significance of culturally relevant teaching and leadership in urban schools. Guest speaker at the Clark County School District Area 3 Special Education Facilitators and Teacher-Leaders Meeting, Las Vegas, NV.
- Horsford, S. D. (June 23, 2011). Learning in the world house: Reconstructing race in 21st century schools. Keynote speaker at the CCSD Cross Cultural Institute, Las Vegas, NV.
- Horsford, S. D. (June 16, 2011). Keynote speaker at the Eldorado High School Commencement Ceremony, Las Vegas, NV.
- Horsford, S. D. (June 11, 2011). Never let the circle be broken. Keynote speaker at the Black Community Organization Network (BCON) 33rd Annual Baccalaureate Ceremony, Las Vegas, NV.
- Horsford, S. D. (May 14, 2011). Creating the path to your future: Toward a freedom journey through education. Keynote speaker at the Alpha Kappa Alpha Sorority and Omega Psi Phi Fraternity Scholarship Reception, Las Vegas, NV.
- Horsford, S. D. (May 13, 2011). Unlocking the door to educational success: You hold the key. Keynote speaker at the UNLV Alliance of Professionals of African Heritage 12<sup>th</sup> Annual Graduation Ceremony, Las Vegas, NV.
- Horsford, S. D. (April 29, 2011). Reconstructing race in educational leadership: From racial literacy to racial reconciliation. Guest speaker at the Asa G. Hilliard Research Seminar, National Council on Educating Black Children Annual Convention, Las Vegas, NV.
- Horsford, S. D. (April 4, 2011). The power of a teacher: How culturally relevant teaching can improve student achievement in low-income communities. Guest speaker at the CCSD Area 4 Teacher Educational Achievement Consortium, Las Vegas, NV.
- Horsford, S. D. (March 28, 2011). The achievement gap: What is it and how do we get rid of it? Guest speaker at the Delta Chapter Meeting of Alpha Kappa Delta International Education Sorority, Delta Chapter, Las Vegas, NV.
- Horsford, S. D. (March 21, 2011). School desegregation in Clark county: A brief history. Guest presenter at the Clark County School District Superintendent's Equal Education Opportunities Advisory Committee Meeting, Las Vegas, NV.

Horsford, S. D. (February 22, 2011). The achievement gap and other dilemmas of educational inequality in the Post-Civil Rights Era. Keynote speaker at the UNLV Black History Month Coretta Scott King Lecture Series, Las Vegas, NV.

Horsford, S. D. (September 11, 2010). Imagine that: Re-imagining and reclaiming our commitment to equal education through partnerships. Invited speaker at the Imagine Schools Board Retreat, Las Vegas, NV.

Horsford, S. D. (May 21, 2010). What will you teach America? Keynote speaker at the 2008 Teach for America Las Vegas Valley Corps Member Celebration, Las Vegas, NV.

Horsford, S. D. (May 12, 2011). Principal power: The increasing significance of culturally relevant leadership in urban schools. Guest speaker at the Clark County School District Area 4 Principals Meeting, Las Vegas, NV.

Horsford, S. D. (April 8, 2010). Creating the path to your future: Toward a freedom journey through education. Keynote speaker at the Gamma Phi Delta Sorority/Clark County School District African American Career Day Breakfast, North Las Vegas, NV.

Horsford, S. D. (November 17, 2009). Be the change to see the change: The heart of servant leadership. Keynote speaker at the UNLV Black Student Organization's "The Penny Operation: Be the Change You Want to See in Your Community," Las Vegas, NV.

Horsford, S. D. (August 2009). Connecting with families. Guest speaker, Head Start Family Advocates Professional Development. Acelero-Clark County Head Start, Las Vegas, NV.

Horsford, S. D. (June 14, 2009). Stepping stones to success: Seeking, standing, and building on the rock. Keynote speaker at the First African Methodist Episcopal Church Graduate Recognition Ceremony, Las Vegas, NV.

Horsford, S. D. (March 28, 2009). The service of our cause: United in heart and sisterhood. Keynote speaker at the Gamma Phi Delta Sorority Regional Conference VIP Banquet, Las Vegas, NV.

Horsford, S. D. (March 7, 2009). The power in potential: becoming the person you dreamed of. Keynote speaker, Golden Key International Honour Society Induction Ceremony, UNLV, Las Vegas, NV.

Horsford, S. D. (February 2009). Emerging leaders: A promising future. Invited session panelist (with S. Robinson, E. H. Robinson, N. Edwards, N. Robinson, J. Curry, M. J. Fleener, and M. C. Brown II), American Association of Colleges for Teacher Education, Chicago, IL

Horsford, S. D. (October 10, 2008). The fierce urgency of now: Answering the call to community leadership. Keynote speaker at the UNLV 2<sup>nd</sup> Annual Students of Color Leadership Symposium, Las Vegas, NV.

Horsford, S. D. (May 2009). The children of Rainbow Dreams Academy: A dream come true. Keynote speaker at the Rainbow Dreams Academy Charter School Inaugural Open House, Las Vegas, NV.

Horsford, S. D. (March 2008). Studying social context within the Academy and AERA. Invited session panelist (with Social Context of Education Research Fellows), Annual Meeting of the American Educational Research Association, New York City, NY.

Horsford, S. D. (October 2007). Education as the practice of freedom. Keynote speaker at Las Vegas Urban Chamber of Commerce 6<sup>th</sup> Annual Scholarship Reception, Las Vegas, NV.

### **GRANTS AND FELLOWSHIPS**

#### **Research Grant (Under Review)**

Principal Investigator, Building Leadership, Organizational, and Partnership Capacity for Educational Equity and Community Transformation in West Las Vegas. Research-Practice Partnership. Spencer Foundation. Requested: \$399,928.

#### **Research Grants (Funded)**

Principal Investigator, Black Education Research Collective. Nellie Mae Foundation. Boston, MA. 2020. Awarded: \$50,000.

Project Director, IUME Online Course. Rapid Prototyping Grant. Teachers College, Columbia University, 2019-2020.

Project Director, Research Collective on Black Education & Leadership. Provost Investment Fund. Teachers College, Columbia University, 2017-2019. Awarded: \$20,000.

Principal Investigator, Leading while Black: The politics of equity, diversity, and the urban school superintendency in the resegregation era. Dean's Faculty Diversity Research Award. Teachers College, Columbia University. Fall 2017. (research leave)

Principal Investigator. Losing in Las Vegas: Educational inequality, ideology, and reform in the West, Spencer Foundation, 2010-2012. Awarded: \$37,500

Principal Investigator. A historical examination of school desegregation in the West: A case study. UNLV Institutional Development Grant, 2008-2010. Awarded: \$15,000.

#### **Research Grants (Unfunded)**

Principal Investigator, Leading while Black: The politics of race, urban school reform, and the urban school superintendency. Spencer Small Grant. Spencer Foundation. Spring 2018 and Fall of 2019. Requested: \$50,000

Principal Investigator, Leading while Black: The politics of equity, diversity, and the urban school superintendency. Spencer Small Grant. Spencer Foundation. Fall 2017. Requested: \$50,000

William T. Grant Foundation Distinguished Fellows Program. Leading America's schools in an era of inequality: Bridging research, policy, and practice for social justice. November 2016.

Principal Investigator. A race to the top from the bottom of the well: Inequality, opportunity, and federal education reform, Spencer Foundation, February 2014. Requested: \$49,456.

Co-Principal Investigator. ITEST strategies achieving early math proficiency with visual and interactive learning technology. (With F. Nasoz, K. Hartley, T. Olson, J. Shih), National Science Foundation, November 2012. Requested: \$1,199,768.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship. The turnaround state: A political economy of high stakes accountability and education reform in Nevada, November 2012. Requested: \$55,000.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship. The politics and promise of education reform in urban communities: From school desegregation to Promise Neighborhoods, November 2011. Requested: \$55,000.

Principal Investigator, Beating the odds: The Las Vegas Promise Neighborhood Initiative, U.S Department of Education, Office of Innovation and Improvement, September 2011. Requested \$499,076; in-kind match \$533,585.

Co-Principal Investigator. University-based centers and research-based policy making: Developing and advancing new options to reshape the zone of mediation. (With M. Renee & K. Welner), AERA Research Conference Grant, Fall 2011. Requested \$35,000

### Research Fellowships

AERA Division G Social Context of Education Research Seminar Fellow, 2007-2010. University of Pennsylvania. Amount of award: Travel and housing.

### School-Community Development Grants

Grant Writing Consultant, Rainbow Dreams Academy Charter School, Las Vegas, Nevada  
 Community Development Block Grant, City of Las Vegas, 2010-11. Awarded: \$21,000  
 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$187,303  
 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$100,000  
 Charter Schools Program, NV Department of Education, 2005-06. Awarded: \$50,000  
 Community Development Block Grant, City of Las Vegas, 2005-06. Awarded: \$325,000  
 Community Development Block Grant, City of Las Vegas, 2004-05. Awarded: \$400,000  
 Outside Agency Grant, Clark County, Nevada, 2003-04. Awarded: \$75,000  
 Community Development Block Grant, City of Las Vegas, 2003-04. Awarded: \$269,800

### HONORS & AWARDS

2020 Bridge People Award, Leadership for Social Justice SIG, AERA  
 2018 Distinguished Visiting Professor, Soka University, Aliso Viejo, California  
 2018 Renaissance Award, Black Student Network, Teachers College, Columbia University  
 2014 Whitney M. Young Commitment to Education Equality Award, Las Vegas Urban League  
 2013 Critics Choice Book Award, Outstanding Title: *Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration*, American Educational Studies Association  
 2011 Outstanding Reviewer Award, *Educational Administration Quarterly*, University Council for Educational Administration  
 2011 Emerging Scholar Award, Division A, American Educational Research Association  
 2009 Honorary Member, Golden Key International Honour Society  
 2008 Distinguished Early Career Award, College of Education, University of Nevada, Las Vegas  
 2008 Outstanding Dissertation Award, Division A, American Educational Research Association  
 2007 Outstanding Dissertation of the Year, College of Education, University of Nevada, Las Vegas  
 2007 Outstanding Dissertation of the Year, Department of Educational Leadership, University of Nevada, Las Vegas

- 2007 Outstanding UNLV Graduate (1 of 2 graduate students selected university-wide)  
 2006 Executive Director's Award for New Leadership, Urban Chamber of Commerce  
 2005 Barbara L. Jackson Scholar, University Council for Educational Administration

## **COURSES AND TEACHING**

### **Teachers College, Columbia University**

Social and Political Contexts of Urban Education and School Reform  
 Education Policy, Politics, and Leadership in Urban School Systems  
 Research, Theory, and Practice in Education Leadership  
 Dissertation Seminar in Education Leadership  
 Black Education in the Post-Civil Rights Era  
 Leading Schools for Social Justice: Dilemmas and Possibilities

### **George Mason University**

Foundations of Education Leadership  
 The Achievement Gap  
 Emerging Issues in Educational Administration and Supervision  
 Conceptual Frameworks in Education Leadership  
 Organizational Theory & Leadership Development (on-ground, on-line)  
 Leadership and Decision Making  
 Contemporary Issues in Education Leadership  
 Internship in Education Leadership (on-ground, on-line)

### **University of Nevada, Las Vegas**

Introduction to Educational Administration (on-ground, on-line)  
 Leading in Diverse Communities (on-ground, on-line)  
 Educational Policy and Politics (on-ground, on-line)  
 Leadership in Workforce Education and Development  
 Social Justice in the Public Interest (new elective)

## **DISSERTATION ADVISEMENT**

### **Chair or Co-Chair**

#### ***In Progress***

Mota, I. (in progress). *Equity and disproportionality in school discipline: The role and sense making of school principals on school suspension rates in New York City*. Education Leadership, Teachers College, Columbia University, New York, New York.

Blaché, R. (in progress). *Nurturing Black girl magic: Cultivating cultural connectedness, global competence and critical consciousness through an advanced placement capstone seminar with African diaspora content*. Interdisciplinary Studies, Teachers College, Columbia University, New York, New York.

Bynoe, C. (in progress). *A descriptive case study of trauma-informed school leadership practices for African American males in an urban middle school program in New Orleans*. Education Leadership, Teachers College, Columbia University, New York, New York.

Allen, K. (in progress). *Weathering storms: Black women principal's reflections on school leadership in Post-Katrin New Orleans*. Education Leadership, Teachers College, Columbia University, New York, New York.

### **Completed**

Bradley, K. (2020, May). *Fault lines: A view from California's CORE districts in response to federal accountability and a shifting education policy landscape*. Education Leadership, Teachers College, Columbia University, New York, New York.

Brooks-DeCosta, D. (2020, May). *Meeting the needs of the Black child: Exploring Black principal perspectives on social emotional learning and culturally responsive leadership in urban schools*. Education Leadership, Teachers College, Columbia University, New York, New York.

Smith, P. A. (2019, October). *Leading while Black and male: A phenomenological study of Black male school leadership*. (Doctoral dissertation). Education Leadership. Columbia University, New York, New York. [Awarded AERA Division A 2020 Outstanding Dissertation Award and Division G Distinguished Dissertation Award].

Robinson, M. L. (2018, May). *Saving our sons: An examination of single-gender elementary school for black males in New York City*. (Doctoral dissertation). Urban Education Leaders Program. Teachers College, Columbia University, New York, New York.

Powell, K. L. (2017, May). *School discipline policies and practices in a Mid-Atlantic inner-ring suburban school district: A descriptive case study*. (Doctoral dissertation). College of Education and Human Development. George Mason University, Fairfax, Virginia. (Co-Chair, Rodney Hopson).

Sampson, C. (2016, May). *The role of school boards in addressing opportunity and equity for English learners in the U.S. Mountain West*. (Doctoral dissertation). School of Environmental and Public Affairs, Greenspun College of Urban Affairs, University of Nevada, Las Vegas (Co-Chair, Lee Bernick). [Awarded AERA Division A 2020 Early Career Award].

Forletta, F. M., (2012, December). *A historical case study of school desegregation and resegregation in Las Vegas, Nevada, 1968-2008*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

Holmes-Sutton, T. F. (2012, December). *Community perspectives on Black parent engagement in West Las Vegas before and after desegregation: A case study*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

Schultz, P. A. (2011, December). *An examination of the preparation, experiences, and attitudes of effective school leaders of students with disabilities: Voices from the field*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

### **Member of the Committee**

#### ***In Progress***

Veronica Holly, Politics of Education, Teachers College, Columbia University  
Chy McGhee, Education Leadership, New York University

**Completed**

Meg Freeman, Education Leadership, Teachers College, Columbia University, April 2020  
 Roy Danovitch, Interdisciplinary Studies, Teachers College, Columbia University, April 2020  
 Elisabeth Sato, Teachers College, Columbia University, December 2019  
 Lauren Fox, Sociology of Education, Columbia University, April 2019  
 Kelly DeLuca, Curriculum and Teaching, Teachers College, Columbia University, April 2019  
 Barry Goldenberg, History of Education, Columbia University, April 2019  
 Michelle Walker, Education Leadership, Teachers College, Columbia University, April 2019  
 Joyce Highhouse, Education Leadership, Teachers College, Columbia University, March 2019  
 Kenneth Graves, Education Leadership, Columbia University, December 2018  
 Basil Smikle, Politics of Education, Columbia University, December 2018  
 Kathleen Schlatter, Columbia University, May 2018  
 Abigail Hasberry, Teaching and Learning, UNLV, May 2013  
 Deanna Davis, Workforce Development & Organization Leadership, UNLV, December 2012  
 Constance Brooks, Public Affairs, UNLV, December 2012  
 Sharon Cogan, Educational Leadership, UNLV, August 2012  
 Edward Collins, Educational Leadership, UNLV, May 2012

***Pre-Dissertation Advisement (George Mason University)***

Matt Ragone, Education Policy  
 William Rodick, Education Policy  
 Dee Delfin, Education Policy  
 Mike Humphreys, Education Leadership (Chair)  
 Jonathan Cetrano, Education Leadership (Chair)  
 Robert Stansbery, Education Leadership (Chair)  
 Jessica Schwartz, Education Leadership (Member)  
 Robert Graham, Education Policy  
 Anthony Garces-Foley, Education Policy  
 Kathleen Kraus-Zadrozny, Education Policy  
 Theresa Carson, Education Leadership  
 Amanda Wagner, Education Leadership  
 Mubarak Buti, Education Leadership  
 Kisha Woods, Teacher Education, Education Policy (Co-Chair)

**SERVICE TO THE COLLEGE****College**

2020- AAQEP Accreditation Taskforce, Teachers College, Columbia University  
 2019- Faculty Executive Committee, Teachers College, Columbia University  
 2019- Academic Program Subcommittee, (Chair, 2019-2020), Faculty Executive Committee, Teachers College, Columbia University  
 2019- President's Committee for Community & Diversity, Teachers College, Columbia University  
 2019- Ed.D. Committee, Office of Doctoral Studies, Teachers College, Columbia University  
 2018 Faculty Escort, Gold Medalist Dr. Helene Gayle, Commencement, Teachers College, Columbia University  
 2017 Invited Speaker, First Generation Celebration: A Tribute to Families, Office of the Vice President for Diversity and Community, Teachers College, Columbia University

- 2017 Panelist, Publications Seminar, Doctoral Student Programming, Office of Student Affairs, Teachers College, Columbia University
- 2016 Panelist, Considering Doctoral Education? Reconciling Advanced Study in the Face of the Current Political & Economic Climate. Diversity Doctoral Education Initiative, Vice President's Office for Diversity and Community Affairs, Teachers College, Columbia University
- 2015- Faculty Evaluation Committee, College of Education and Human Development, George Mason University
- 2014 CEHD Council, College of Education and Human Development, George Mason University
- 2013- Ph.D. in Education Committee, College of Education and Human Development, George Mason University
- 2009-2010 Diversity Committee, College of Education, UNLV
- 2008-2010 Graduate Studies Committee, College of Education, UNLV
- 2008-2009 Scholarship & Honors Committee, College of Education, UNLV

### **Department, Division, or Program Level**

- 2019 Academic Review Committee, Department of Organization & Leadership, Teachers College, Columbia University
- 2018 Chair, UCEA Task Force, Education Leadership Program
- 2017- Co-Director, Urban Education Leaders Program (UELP), Teachers College, Columbia University
- 2013 Search Committee, Director of Education Programs, The Lincy Institute at UNLV
- 2012 Search Committee, Director of Health Programs, The Lincy Institute at UNLV

### **University Level**

- 2016 President's Diversity and Inclusion Leadership Council, George Mason University
- 2014 Co-Convener, *The historical relevance of education equity policies in an Obama Era: A fireside chat with Dr. James D. Anderson and a panel of public policy, educational, and legal experts*, George Mason University
- 2014 Co-Convener and Moderator, *Unspoken Histories of Unequal Education: A Film Screening and Symposium in Recognition of Brown at 60*, George Mason University
- 2008-2010 Commission on Diversity and Inclusion, UNLV
- 2008-2009 Center for Health Disparities Research Advisory Committee, UNLV
- 2007 Identity and Values Steering Committee, "Focus: 50 to 100," UNLV
- 2006-2007 President's Task Force on Equity and Diversity, UNLV

## **SERVICE TO THE PROFESSION**

### **Leadership in Service**

- 2020- Chair-Elect, Leadership for Social Justice SIG, AERA
- 2020- Chair-Elect, Politics of Education Association SIG, AERA
- 2019- Chair, Outstanding Public Communication Award Committee, American Educational Research Association
- 2019 Chair, Division L Lifetime Achievement Award Committee, American Educational Research Association

2018-	Plenum Representative, Teachers College, Columbia University, University Council for Educational Administration
2018-19	Section Chair, Division L Program Committee, American Educational Research Association
2016-	Division L Representative, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy Planning Committee
2014-15	Chair, Division L Outstanding Policy Report Award Committee, American Educational Research Association
2013-	Associate Editor, <i>Journal of School Leadership</i>
2011-12	Program Chair, Division A 2012 Annual Meeting Program Committee, American Educational Research Association
2010	Chair, Outstanding Dissertation/Thesis Award Committee, UNLV Department of Educational Leadership

### Editorial Board Service

2020	<i>Journal of Research on Leadership Education</i>
2019-	Teachers College Press
2018-	<i>International Journal of Leadership in Education</i>
2017-	<i>Taboo: The Journal of Culture and Education</i>
2014-2016	<i>International Journal of Education Policy and Leadership</i>
2013-2015	<i>Journal of Negro Education</i>
2012-2017	<i>Journal of School Leadership</i>
2011-	<i>Educational Administration Quarterly</i>
2007-2009	<i>Journal of Research on Leadership Education</i>

### Reviewer of Book Manuscripts

2018	University of Chicago Press
2013, 2018-	Teachers College Press
2010, 14, 17	Palgrave MacMillan
2009	Information Age Publishing

### Reviewer of Journal Manuscripts

2019-2020	<i>Journal of Educational Administration</i>
2019-2020	<i>Educational Researcher</i>
2017-2018	<i>International Journal of Qualitative Studies in Education</i>
2017	<i>History of Education Quarterly</i>
2015-2018	<i>American Educational Research Journal</i>
2015-2016	<i>Leadership and Policy in Schools</i>
2015	<i>Urban Affairs Review</i>
2014	<i>Peabody Journal of Education</i>
2014	<i>Education Policy Analysis Archives</i>
2014	<i>International Journal of Education Policy and Leadership</i>
2012	<i>Equity &amp; Excellence in Education</i>
2012	<i>Educational Policy</i>
2012-	<i>Teachers College Record</i>
2011-	<i>Urban Education</i>
2010-	<i>Educational Administration Quarterly</i>

2009 *Journal of Career and Technical Education*  
 2006-2008 *Journal of Research on Leadership Education*

### **Additional National Service**

2018-2018 Outstanding Public Communication of Educational Research Award Committee, AERA  
 Co-Moderator (with Bradley Carpenter) of the General Session I: Social Justice Keynote  
 Texas Superintendents' Panel at the 2018 UCEA Annual Convention

2016-2020 Early Career Award Committee, Division A, AERA

2016-2020 Lifetime Achievement Award Committee, Division L, AERA

2016-2020 Faculty Mentor, David L. Clark National Graduate Student Research Seminar in  
 Educational Administration & Policy, UCEA, AERA Division A and L

2016 Plenum Session Representative, UCEA

2016 Ad-Hoc Reviewer, AERA Minority Dissertation Fellowship

2015-2016 Nominating Committee, Division A, AERA

2014 Program Committee, UCEA Day on the Hill

2014-2014 Government Relations Committee, AERA

2014-2014 Faculty Mentor, UCEA Jackson Scholars Program

2014 Recorder, ISLCC Field Knowledge Committee, Preparation Program Focus Group  
 Interviews, National Policy Board for Educational Administration (NPBEA) and Council  
 of Chief State School Officers (CCSSO)

2013-2014 Faculty Mentor, David L. Clark National Graduate Student Research Seminar in  
 Educational Administration & Policy, UCEA, AERA Division A and L

2013-2013 Affirmative Action Committee, Division L, AERA

2013-2014 Early Career Award Committee, Division L, AERA

2012-2013 Advisory Board, UCEA Center for the Study of Leadership in Urban Schools

2012-2013 Policy Research Report Award Committee, Division L, AERA

2012-2013 Dissertation Award Committee, Division L, AERA

2010-2011 Scholarship Review Committee, Division A, AERA

2009-2010 Dissertation Award Committee, Division A, AERA

2009 National Policy Board of Educational Administration Futures Meeting

2008-2009 Program Coordinator, The Holmes Scholars® Summer Institute

2007-2007 Proposal Reviewer, AERA Conference Program

2006-2006 Proposal Reviewer, UCEA Conference Program

### **SERVICE TO THE COMMUNITY**

2019-2019 Congressional Black Caucus Foundation National Black Leadership Summit,  
 Washington, DC

2019-2019 West Las Vegas Promise Neighborhood Initiative, Las Vegas, NV

2014-2015 Minority Achievement Evaluation Planning Committee, Arlington Public Schools, VA

2013-2015 Freedom Schools Advisory Board, Children's Defense Fund, Washington, DC

2013-2015 Las Vegas Founding Committee, City Year, Las Vegas, NV

2011-2013 Advisory Committee, The African American Experience in Las Vegas Multimedia  
 Library Project, Las Vegas, NV

2011-2013 Advisory Committee, American Graduate, Vegas PBS, Las Vegas, NV

2010-2013 Superintendent's Educational Opportunities Advisory Committee, Clark County School  
 District, NV

2010-2011 Nevada Team, Complete College America

- 2010 Member, State of Nevada Blue Ribbon Task Force on Education Reform (Prepared Nevada's Race to the Top Application)
- 2008-2011 Board of Directors, Acelero Clark County Head Start, Las Vegas, NV
- 2007-2011 Board of Directors, Nevada Public Education Foundation, Las Vegas, NV
- 2006-2007 Attendance Zone Advisory Commission, Clark County School District, NV

### MEDIA INTERVIEWS & MENTIONS

- 2019 Interview, "Progression towards equity." Keystone Education Podcast. <https://www.keyedradio.org/>
- 2017 Interview, "Where do we go from here? The future of public education." *TC Today*. Teachers College, Columbia University.
- 2016 Interview, "Social justice for the advantaged: Freedom from racial equality post-Milliken," *The Voice*, Vialogues, Teachers College, Columbia University, May 13, 2016.
- 2014 Interview, "The more things change, the more they stay the same: Reflecting on Brown v. Board, 60 years later," An Interview with Sonya Douglass Horsford by Lisa Bass, *UCEA Review*.
- 2014 Interview, *Urban Education: Issues and Solutions*, GMU-TV, June 3, 2014
- 2013 Interview, "School desegregation and resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, 1968-1994," *The Voice*, Vialogues, Teachers College, Columbia University, November 29, 2013
- 2013 Interview, "In effort to turn around schools, Nevada eyes ELL," *Education Week*, May 28, 2013
- 2013 Interview, "In effort to turn around schools, Nevada eyes ELL," *San Francisco Chronicle*, May 26, 2013
- 2013 Interview, "In quest to reform NV schools, ELL eyed as key," *WRAL.com*, May 26, 2013
- 2013 Op-Ed, A missed opportunity for state's schools. *Las Vegas Sun*. February 24, 2013
- 2012 Guest, "I Have a Dream," KNPR's State of Nevada, August 28, 2012
- 2012 Guest, "Did Desegregation Fail?," KNPR's State of Nevada, May 17, 2012
- 2012 Host, "Las Vegas African American Community Conversations: Education, Economy and Integration," Vegas PBS, May 2, 2012
- 2011 Interview, "School District, Community Embraces Reforms at Prime Six Schools," *Las Vegas Sun* Newspaper, October 7, 2011.
- 2011 Guest, Education Reform, KUNV's NEXUS, June 29, 2011
- 2010 Guest, *Inside Nevada with Jim Rogers*, KVBC-TV Las Vegas and KRNVTV Reno, 5-part on-camera interview on Parent Involvement in Schools, July 12, 2010
- 2009 Interview, "School District Again Taking Heat for Unequal Achievement," *Las Vegas Sun* Newspaper, August 16, 2009

### PROFESSIONAL AFFILIATIONS

- American Educational Research Association  
 Divisions A, F, G, and L  
 Politics of Education Association Special Interest Group (Chair, 2020-2022)  
 Leadership for Social Justice Special Interest Group (Chair, 2020-2022)  
 Research Focus on Black Education Special Interest Group
- American Educational Studies Association  
 History of Education Society  
 University Council for Educational Administration