

Sharon Lynn Kagan, Ed.D.

Offices:

National Center for Children and Families
Teachers College, Columbia University
371 Grace Dodge, Box 226
525 West 120th Street
New York, NY 10027-6696
(212) 678-8255 (Telephone)
(212) 678-3160 (Fax)
sharon.kagan@columbia.edu

The Edward Zigler Center in
Child Development and Social Policy
Yale University
310 Prospect Street
New Haven, CT 06511
(203) 432-9931 (Telephone)
(203) 432-7147 (Fax)
sharon.kagan@yale.edu

Current Professional Employment

Marx Professor of Early Childhood and Family Policy [September, 2000 - Present]
Co-Director, National Center for Children and Families [September, 2000 - Present]
Teachers College, Columbia University
New York, NY

Professor Adjunct [July, 2001 - Present]
The Yale University Child Study Center
New Haven, CT

Past Academic Experience

Associate Dean for Policy [January, 2004 - August, 2009]
Teachers College, Columbia University
New York, NY

Director of the Office of Policy and Research [January, 2004 - August, 2009]
Teachers College, Columbia University
New York, NY

Senior Research Scientist [April, 1996 - June, 2001]
The Yale University Child Study Center
New Haven, CT

Senior Associate [July, 1991 - August, 2000]
Associate Director [March, 1978 - June, 1991]
The Yale University Bush Center in Child Development and Social Policy
New Haven, CT

Associate Research Scientist [July, 1987 - March, 1996]
Assistant Professor [July, 1980 - June, 1987]
The Yale University Child Study Center
New Haven, CT

Past Field Experience

Executive Director
The Office of Early Childhood Education
The Office of the Mayor
New York, NY

Early Childhood Supervisor
Head Start Director
Board of Education
Norwalk, CT

ESEA Title I Coordinator
Maryland Department of Juvenile Services
Baltimore, MD

Program Director
Inner-city Tutorial Program, Social Relations Department
Johns Hopkins University
Baltimore, MD

Head Start/Early Childhood Teacher
Baltimore County, MD; North Haven, CT; New Haven, CT

Education

Ed.D. Curriculum and Teaching
Teachers College, Columbia University

Master of Liberal Arts
Johns Hopkins University

B.A. English, Teaching Certificate
University of Michigan

Honorary Degrees and Major Awards

Fulbright Specialist Award
Washington, D.C., 2014

Elected Member
Academy of Education Arts and Sciences
Washington, D.C., 2014

Elected Member
National Academy of Education
Washington, D.C., 2012

Honorary Doctorate of Education
The Hong Kong Institute of Education
Hong Kong, China, 2010

Visionary Leadership Award
McCormick Center for Early Childhood Leadership
National-Louis University
Wheeling, IL, 2010

AERA Fellow
American Educational Research Association
Washington, D.C., 2010

The Harold W. McGraw, Jr. Prize in Education
The McGraw-Hill Companies
New York, NY, 2005

James Bryant Conant Award for Outstanding Contributions to American Education
Education Commission of the States (ECS)
Denver, CO, 2005

Distinguished Service Award
Connecticut Early Childhood Education Council
New Haven, CT, 2005

Distinguished Service in American Education Award
Council of Chief State School Officers (CCSSO)
Kiawah Island, SC, 2004

Outstanding Leaders in the Field of Early Care and Education
New York State Child Care Coordinating Council
Albany, NY, 2004

The Ruth Steinkraus-Cohen Memorial
Outstanding Women of Connecticut Award
Hartford, CT, 2003

Distinguished Alumna Award
Teachers College, Columbia University
New York, NY, 1996

National Friend of Children Public Policy Award

Southern Early Childhood Association
Little Rock, AR, 1996

Ed.D. Honorary Degree
Wheelock College
Boston, MA, 1992

Volumes and Editorships

- 2019 **Kagan, S. L.** (Ed.). (2019). *The early advantage 2: Building systems that work for young children*. New York, NY: Teachers College Press
- 2018 **Kagan, S. L.** (Ed.). (2018). *The early advantage 1: Early childhood systems that lead by example*. New York, NY: Teachers College Press
- 2016 Farrell, A., **Kagan, S. L.**, & Tisdall, E. K. M. (Eds.) (2018). *The SAGE handbook of early childhood research*. London: SAGE Press.
- 2015 **Kagan, S. L.**, & Gomez, R. E. (Eds.). (2015). *Early childhood governance: Choices and consequences*. New York, NY: Teachers College Press.
- 2012 **Kagan, S. L.**, & Kauerz, K. (Eds.). (2012). *Early childhood systems: Transforming early learning*. New York, NY: Teachers College Press.
- 2010 **Kagan, S. L.**, & Tarrant, K. (Eds.). (2010). *Transitions for young children: Creating connections across early childhood systems*. Baltimore, MD: Paul H. Brookes.
- 2008 **Kagan, S. L.**, Kauerz, K., & Tarrant, K. (2008). *The early care and education teaching workforce at the fulcrum: An agenda for reform*. New York, NY: Teachers College Press.
- 2005 **Kagan, S. L.**, & Stewart, V. (Eds.). (2005). A new world view: Learning from education in other countries [Special issue]. *Phi Delta Kappan*, 87(3).
- 2004 **Kagan, S. L.**, & Stewart, V. (Eds.). (2004). Putting the “world” in “world class education.” [Special issue]. *Phi Delta Kappan*, 86(3).
- 1997 **Kagan, S. L.**, & Bowman, B. T. (Eds.). (1997). *Leadership in early care and education*. Washington, DC: National Association for the Education of Young Children.
- Kagan, S. L.**, & Cohen, N. E. (1997). *Not by chance: Creating an early care and education system*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

- 1996 **Kagan, S. L.**, & Cohen, N. E. (Eds.). (1996). *Reinventing early care and education: A vision for a quality system*. San Francisco, CA: Jossey-Bass.
- Zigler, E., **Kagan, S. L.**, & Hall, N. (Eds.). (1996). *Children, families, and government: Preparing for the 21st century*. New York, NY: Cambridge University Press.
- 1995 **Kagan, S. L.**, Goffin, S. G., Golub, S. A., & Pritchard, E. (1995). *Toward systemic reform: Service integration for young children and their families*. Falls Church, VA: National Center for Service Integration.
- 1994 **Kagan, S. L.** (Ed.). (1994). Early care and education: Coming of age [Special issue]. *Phi Delta Kappan*, 76(3).
- Kagan, S. L.**, & Weissbourd, B. (Eds.). (1994). *Putting families first: America's family support movement and the challenge of change*. San Francisco, CA: Jossey-Bass.
- 1993 **Kagan, S. L.** (with Neville, P. R.). (1993). *Integrating services for children and families: Understanding the past to shape the future*. New Haven, CT: Yale University Press.
- 1991 **Kagan, S. L.** (Ed.). (1991). *The care and education of America's young children: Obstacles and opportunities*. National Society for the Study of Education, 90th Yearbook. Chicago, IL: University of Chicago Press.
- Kagan, S. L.** (1991). *United we stand: Collaboration for child care and early education services*. New York, NY: Teachers College Press.
- Kagan, S. L.**, & Garcia, E. (Eds.). (1991). Educating linguistically and culturally diverse preschoolers [Special issue]. *Early Childhood Research Quarterly*, 6(3).
- 1989 **Kagan, S. L.** (Ed.). (1989). Early care and education: Reflecting on options and opportunities [Special issue]. *Phi Delta Kappan*, 71(2).
- 1987 **Kagan, S. L.**, Powell, D., Weissbourd, B., & Zigler, E. (Eds.). (1987). *America's family support programs: Perspectives and prospects*. New Haven, CT: Yale University Press.
- Kagan, S. L.**, & Zigler, E. F. (Eds.). (1987). *Early schooling: The national debate*. New Haven, CT: Yale University Press.
- 1983 Zigler, E., **Kagan, S. L.**, & Klugman, E. (Eds.). (1983). *Children, families and government: Perspectives on American social policy*. New York, NY: Cambridge University Press.

Articles, Chapters, and Commissioned Papers

In

Press **Kagan, S. L.** (In press). Beyond Monday morning: The Early Advantage examines contexts, services, and governance. *Young Children*.

Kagan, S. L., & Landsberg, E. (In press). Systems Sciences. In D. F. Gullo, & M. E. Graue (Eds.), *The sciences of early childhood education: From diverse perspectives to common practices*. Routledge.

Neuman, M. J., Roth, J. L., & **Kagan, S. L.** (In press). *A compendium of international early childhood systems research*. Washington, DC: National Center on Education and the Economy.

Ponguta, L. A., Maldonado, C., **Kagan, S. L.**, Yoshikawa, H., Nieto, A. M., Mateus, A., Aragon, C. A., Rodriguez, A. M., Motta, A., Guerrero, P. A., Varela, L. (In press). Adaptation of the Measuring Early Learning Quality and Outcomes (MELQO) framework to assess the quality of early childhood education settings in Colombia: Implications for Policy and the Sustainable Development Goals. *Zeitschrift für Psychologie*.

Reid, J. L., Melvin, A. S., **Kagan, S. L.**, & Brooks-Gunn, J. (In press). Building a unified system for universal pre-k: The example of New York City. *Children and Youth Services Review*. DOI: <https://doi.org/10.1016/j.childyouth.2019.02.030>.

Reid, J. L., Scott-Little, C., & **Kagan, S. L.** (In press). Diverse children, uniform standards: Using early learning and development standards in multicultural classrooms. *Young Children*.

2019 **Kagan, S. L.** (2019). Lessons and speculations. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 215-232). New York, NY: Teachers College Press.

Kagan, S. L. (2019). The quest for social strategy. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 1-19). New York, NY: Teachers College Press.

Kagan, S. L., Landsberg, E., Bull, R., & Roth, J. L. (2019). Comprehensive services, funding, and governance. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 50-93). New York, NY: Teachers College Press.

Kagan, S. L., Melvin, S. A., Landsberg, E., Kumpulainen, K., & Reid, J. L. (2019). Knowledgeable and supported teachers and families. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 94-140). New York, NY: Teachers College Press.

Kagan, S. L., Sylva, K., Reid, J. L., & Landsberg, E. (2019). Data to drive improvement. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for*

young children (pp. 174-214). New York, NY: Teachers College Press.

Reid, J. L., **Kagan, S. L.**, Rao, N., & Landsberg, E. (2019). Strong policy foundations. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 20-49). New York, NY: Teachers College Press.

Melvin, S. A., Landsberg, E., & **Kagan, S. L.** (2019). Informed, individualized, and continuous pedagogy. In S. L. Kagan (Ed.), *The early advantage 2: Building systems that work for young children* (pp. 141-173). New York, NY: Teachers College Press.

2018 **Kagan, S. L.** (2018). Acting on new narratives. In S. L. Kagan (Ed.), *The early advantage 1: Early childhood systems that lead by example* (pp. 182-2015). New York, NY: Teachers College Press.

Kagan, S. L. (2018). Changing the narratives. In S. L. Kagan (Ed.), *The early advantage 1: Early childhood systems that lead by example* (pp. 1-18). New York, NY: Teachers College Press.

Kagan, S. L., Gomez, R., & Roth, J. L. (2018). Creating a new era of usable knowledge: Enhancing early childhood development through systems research. In L. Miller, C. Cameron, C. Dalli, & N. Barbour (Eds.), *SAGE handbook of early childhood policy*. London: SAGE Press.

2017 **Kagan, S. L.** (2017). More than a program: A binocular view of prekindergarten as an elixir for early childhood reform [Foreword]. In B. Wilinski (Ed.), *When pre-k comes to school: Policy, partnerships, and the early childhood education workforce* (pp. vii-ix). New York: Teachers College Press.

Kagan, S. L., & Roth, J. L. (2017). Transforming early childhood systems for future generations: Obligations and opportunities. *International Journal of Early Childhood*, 49(2), 13-154.

Reid, J. L., **Kagan, S. L.**, & Scott-Little, C. (2017). New understandings of cultural diversity and the implications for early childhood policy, pedagogy, and practice. *Early Child Development and Care*, DOI: 10.1080/03004430.2017.1359582.

Yoshikawa, H., **Kagan, S. L.**, & Ponguta, L. A. (2017). *Improving family modality services in Colombia: A preliminary approach to conceptualizing quality*. Bogota, Colombia: Report submitted to the Colombia Ministry of Education.

Ponguta, L. A., Yoshikawa, H., & **Kagan, S. L.** (2017). *Current global initiatives to develop population-level indicators of development for children 0 to 3 years*. (2017). Bogota, Colombia: Report submitted to the Colombia Ministry of Education.

Yoshikawa, H., Ponguta, L. A., & **Kagan, S. L.** (2017). *Analytic plan for the Colombia*

Early Learning Quality Instrument (CELQI) and MELQO Child Development and Learning (CDL) Assessment. Bogota, Colombia: Report submitted to the Colombia Ministry of Education.

- 2016 **Kagan, S. L.**, Scott-Little, C., & Reid, J. L. (2016). *Maximizing cultural capacity: Advancing standards-based improvements in early childhood education—A design proposal.* Report submitted to the Foundation for Child Development.
- Kagan, S. L.**, Tisdall, E. K. M., & Farrell, A. (2016). Future directions in early childhood research: Addressing next-step imperatives. In A. Farrell, **S. L. Kagan**, & E. K. M. Tisdall (Eds.), *The SAGE handbook of early childhood research* (pp. 517-534). London: SAGE Press.
- Kagan, S. L.**, Araujo, M. C., Jaimovich, A., & Aguayo Y. C. (2016). Understanding systems theory and thinking: Early childhood education in Latin America and the Caribbean. In A. Farrell, **S. L. Kagan**, & E. K. M. Tisdall (Eds.), *The SAGE handbook of early childhood research* (pp. 163-184). London: SAGE Press.
- Reid, J. L., **Kagan, S. L.**, & Scott-Little, C. (2016). *Maximizing cultural capacity: Advancing standards-based improvements in early childhood education—Culturally responsive early learning standards: A review of the literature.* Report submitted to the Foundation for Child Development.
- Araujo, M.C., Cruz-Agayo, Y., Jaimovich, A., & **Kagan, S. L.** (2016). Drawing up an institutional architecture. In S. Berlinski & N. Schady (Eds.), *The early years: Child well-being and the role of public policy* (pp. 179-201). Washington, DC: Inter-American Development Bank.
- 2015 **Kagan, S. L.** (2015). Conceptualizing ECE governance: Not the elephant in the room. In S. L. Kagan & R. E. Gomez (Eds.), *Early childhood governance: Choices and consequences* (pp. 9-29). New York, NY: Teachers College Press.
- Kagan, S. L.** (2015). Why governance? Why this volume?. In S. L. Kagan & R. E. Gomez (Eds.), *Early childhood governance: Choices and consequences* (pp. 3-8). New York, NY: Teachers College Press.
- Kagan, S. L.**, & Fox, E. A. (2015). Realising early childhood development's promise: Building a system of high-quality, equitably distributed, and sustainable services. *Every Child Australia*, 21(1), 38-39.
- Farrell, A., **Kagan, S. L.**, Tisdall, E. K. M. (2015). Early childhood research: An expanding field. In A. Farrell, **S. L. Kagan**, & E. K. M. Tisdall (Eds.), *The SAGE handbook of early childhood research* (pp. 1-11). London: SAGE Press.
- Gomez, R. E., **Kagan, S. L.**, & Fox, E. A. (2015). Professional development of the early childhood education teaching workforce in the United States: An overview. *Professional Development in Education*, 41(2), 169-186.

- Reid, J. L., **Kagan, S. L.**, Hilton, M., & Potter, H. (2015). *A better start: Why classroom diversity matters in early education*. New York, NY and Washington, DC: The Century Foundation and the Poverty & Race Research Action Council.
- Reid, J. L., Scott-Little, C., & **Kagan, S. L.** (2015). *Cultural differences and the content of early learning and development standards*. New York, NY: National Center for Children and Families.
- 2014 **Kagan, S. L.**, & Gomez, R. E. (2014). One, two, buckle my shoe: Early mathematics education and teacher professional development. In H. Ginsburg, M. Hyson, & T. Woods (Eds.), *Preparing early childhood educators to teach math: Professional development that works* (pp. 1-28). Baltimore, MD: Brookes Publishing.
- Kagan, S. L.**, Gomez, R. E., & Friedlander, J. (2014). The status of early care and education: Teacher preparation in the United States (Trans.). In W. E. Fthenakis (Ed.), *Early childhood teacher education in focus: Reforms and developments in European and international perspective* (pp. 287-322). Bremen, Germany: Bildungsverlag EINS.
- Kagan, S. L.**, Reid, J. L., & Scott-Little, C. (2014). *New Hampshire Division for Children, Youth, and Families standards analysis study: Deliverable V: Summary of findings and recommendations*. New York, NY: National Center for Children and Families.
- Scott-Little, C., **Kagan, S. L.**, Reid, J. L., Sumrall, T. C., & Fox, E. A. (2014). *Common early learning and development standards analysis for the North Carolina EAG Consortium: Summary report*. Report submitted to BUILD, the Heising-Simons Foundation, and the North Carolina EAG Consortium.
- Reid, J. L., Scott-Little, C., & **Kagan, S. L.** (2014). *New Hampshire Division for Children, Youth, and Families standards analysis study: Addendum to Deliverable I: Content and alignment of three age levels in the New Hampshire early learning standards*. New York, NY: National Center for Children and Families.
- Reid, J. L., Scott-Little, C., & **Kagan, S. L.** (2014). *New Hampshire Division for Children, Youth, and Families standards analysis study: Deliverable IV: Fostering cultural competence with standards: An analysis of the cultural content in New Hampshire's early learning standards*. New York, NY: National Center for Children and Families.
- Scott-Little, C., Reid, J. L., **Kagan, S. L.**, & Sumrall, T. C. (2014). *South Carolina standards analysis study: Deliverable II: Alignment analyses of the South Carolina early learning standards for 4 and 5 year-old children with the Head Start Child Development and Early Learning Framework and the Common Core state standards*. New York, NY: National Center for Children and Families.

- Scott-Little, C., Reid, J. L., **Kagan, S. L.**, Sumrall, T.C., & Fox, E. A. (2014). *Common early learning and development standards analysis for the North Carolina EAG Consortium*. Report submitted to BUILD, the Heising-Simons Foundation, and the North Carolina EAG Consortium.
- 2013 **Kagan, S. L.** (2013). David, Goliath, and the ephemeral parachute: The relationship from a United States perspective. In P. Moss (Ed.), *Early childhood and compulsory education: Reconceptualizing the relationship* (pp. 130-148). Oxford, England: Routledge.
- Kagan, S. L.** (2013). Report on Turkish inspection system development: Narrative report. Ankara, Turkey: UNICEF and Ministry of Education.
- Kagan, S. L.**, Castillo, E., Gomez, R. E., & Gowani, S. (2013). Understanding and using early learning standards for young children globally. *International Journal of Child Care and Education Policy*, 7(2), 53-66.
- Kagan, S. L.**, Castillo, E., Gomez, R. E., & Gowani, S. (2013). *Understanding and using early learning standards for young children globally*. Prepared for the Council of Chief State School Officers. New York, NY: National Center for Children and Families.
- Kagan, S. L.**, Scott-Little, C., Reid, J., & Castillo, E. (2013). *Massachusetts Department of Early Education and Care alignment study: Deliverable III: Alignment analyses of the Massachusetts standards for 3 and 4-year old children and three assessments for the same age groups*. New York, NY: National Center for Children and Families.
- Kagan, S. L.**, Scott-Little, C., Reid, J., & Castillo, E. (2013). *Massachusetts Department of Early Education and Care alignment study: Deliverable IV: Aligning assessments with kindergarten standards*. New York, NY: National Center for Children and Families.
- Kagan, S. L.**, Scott-Little, C., Reid, J., & Castillo, E. (2013). *Massachusetts Department of Early Education and Care alignment study: Deliverable V: Summary of findings and recommendations*. New York, NY: National Center for Children and Families.
- Reid, J. L., Scott-Little, C., & **Kagan, S. L.** (2013). *New Hampshire Division for Children, Youth and Families analysis study: Deliverable I: Content and alignment analyses of three age levels in the New Hampshire early learning standards*. New York, NY: National Center for Children and Families.
- Scott-Little, C., Reid, J. L., **Kagan, S. L.**, & Sumrall, T. C. (2013). *South Carolina standards analysis study: Deliverable I: Content and alignment analysis of the South Carolina infant and toddler guidelines and the South Carolina early learning standards for 3, 4, and 5 year-old children*. New York, NY: National

Center for Children and Families.

- 2012 **Kagan, S. L.** (2012). Early childhood systems: Looking deep, wide, and far. In **S. L. Kagan** & K. Kauerz (Eds.), *Early childhood systems: Transforming early learning* (pp. 3-17). New York, NY: Teachers College Press.
- Kagan, S. L.** (2012). Early learning and development standards: An elixir for early childhood systems reform. In **S. L. Kagan** & K. Kauerz (Eds.), *Early childhood systems: Transforming early learning* (pp. 55-70). New York, NY: Teachers College Press.
- Kagan, S. L.,** & Kauerz, K. (2012). Looking forward: Four steps for early childhood system building. In **S. L. Kagan** & K. Kauerz (Eds.), *Early childhood systems: Transforming early learning* (pp. 283-302). New York, NY: Teachers College Press.
- Kagan, S. L.,** Tarrant, K., & Kauerz, K. (2012). Planning an early childhood system: Policies and principles matter. In **S. L. Kagan** & K. Kauerz (Eds.), *Early childhood systems: Transforming early learning* (pp. 137-154). New York, NY: Teachers College Press.
- Kagan, S. L.,** Scott-Little, C., Reid, J., & Castillo, E. (2012). *Early learning mathematics standards in the United States: The quest for alignment*. Prepared for the Heising-Simons Foundation. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Scott-Little, C., Reid, J., & Castillo, E. (2012). *Massachusetts Department of Early Education and Care alignment study: Deliverable I: Content analysis of the Early Learning and Development Standards*. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Scott-Little, C., Reid, J., & Castillo, E. (2012). *Massachusetts Department of Early Education and Care alignment study: Deliverable II: Horizontal and vertical analyses of the Early Learning and Development Standards and the Head Start Child Development and Early Learning Framework*. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Scott-Little, C., Reid, J., Castillo, E., & Brown, E.G. (2012). *Pennsylvania Keys Office of Child Development and Early Learning standards and assessment study: Deliverable I: Validation study of the Early Learning Outcomes Reporting (ELOR) Framework*. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Martin, A., Gomez, R. E., Castillo, E., Bumgarner, E., Kennedy, E., Kumar, L., & Brooks-Gunn, J. (2012). *Young children's early learning experiences: Examining differences on Long Island*. New York, NY: National Center for Children and Families.

- Kaurez, K., & **Kagan, S. L.** (2012). Governance and early childhood systems: Different forms, similar goals. In **S. L. Kagan** & K. Kauerz (Eds.), *Early childhood systems: Transforming early learning* (pp. 87-103). New York, NY: Teachers College Press.
- 2011 **Kagan, S. L.** (2011). A conversation with Sharon Lynn Kagan. In M. R. Jalongo & J. P. Isenberg (Eds.), *Exploring your role: An introduction to early childhood education* (4th ed.). Columbus, OH: Merrill/Prentice Hall. (Original work published 2004).
- Kagan, S. L.** (2011). *Early childhood transitions in transition: Focusing on equity, quality and continuity*. Aga Khan Foundation U.S.A. Annual Report 2010. Washington, DC: Aga Khan Foundation.
- Kagan, S. L.**, & Friedlander, J. (2011). Universal plus: What's worth doing is worth doing well. In E. Zigler, W. S. Barnett & W. S. Gilliam (Eds.), *The pre-k debates: Current controversies and issues* (pp. 42-47). Baltimore, MD: Paul H. Brookes.
- Kagan, S. L.**, & Gomez, R. E. (2011). BA "plus:" Reconciling reality and reach. In E. Zigler, W. S. Barnett, & W. S. Gilliam (Eds.), *The pre-k debates: Current controversies and issues* (pp. 68-72). Baltimore, MD: Paul H. Brookes.
- Kagan, S. L.**, & Kauerz, K. (2011). Moving the agenda on the Early Learning Challenge. *Education Week*, 48.
- Kagan, S. L.**, Scott-Little, C., Reid, J., & Castillo, E. (2011). *Early learning mathematics standards in the United States: Understanding their content*. Prepared for the Heising-Simons Foundation. New York, NY: National Center for Children and Families.
- Kagan, S. L.**, Scott-Little, C., Gomez, R. E., Reid, J., & Friedlander, J. (2011). *Georgia's early learning standards alignment studies: Deliverable IV: Horizontal analysis of the Head Start child development and early learning framework and the Georgia pre-kindergarten program content standards*. New York, NY: National Center for Children and Families.
- Kagan, S. L.**, Scott-Little, C., Gomez, R. E., Reid, J., & Friedlander, J. (2011). *Georgia's early learning standards alignment studies: Deliverable VI: Summary report*. New York, NY: National Center for Children and Families.
- Scott-Little, C., **Kagan, S. L.**, Gomez, R. E., Reid, J., & Friedlander, J. (2011). *Georgia's early learning standards alignment studies: Deliverable V: Horizontal analysis of the work sampling system for preschoolers and the pre-kindergarten content standards*. New York, NY: National Center for Children and Families.
- 2010 **Kagan, S. L.** (2010). Seeing transition through a new prism: Pedagogical, programmatic,

and policy alignment. In **S. L. Kagan** & K. Tarrant (Eds.), *Transitions for young children: Creating connections across early childhood systems* (pp. 3-17). Baltimore, MD: Paul H. Brookes.

Kagan, S. L., & Britto, P. (2010). Global status of early learning and development standards. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education: Volume II* (pp. 138-143). Oxford, UK: Elsevier.

Kagan, S. L., & Kauerz, K. (2010). Governance and transition. In **S. L. Kagan** & K. Tarrant (Eds.), *Transitions for young children: Creating connections across early childhood systems* (pp. 243-265). Baltimore, MD: Paul H. Brookes.

Kagan, S. L., & Tarrant, K. (2010). Integrating pedagogy, practice, and policy: A transitions agenda. In **S. L. Kagan** & K. Tarrant (Eds.), *Transitions for young children: Creating connections across early childhood systems* (pp. 313-326). Baltimore, MD: Paul H. Brookes.

Kagan, S. L., Karnati, R., Friedlander, J., & Tarrant, K. (2010). *A compendium of transition initiatives in the early years: A resource guide to alignment and continuity efforts in the United States and other countries*. New York, NY: National Center for Children and Families.

Kagan, S. L., Scott-Little, C., Reid, J., Gomez, R. E., & Friedlander, J. (2010). *Georgia's early learning standards alignment studies: Deliverable I: Proposed alignment analysis protocol*. New York, NY: National Center for Children and Families.

Scott-Little, C., **Kagan, S. L.,** Gomez, R. E., Reid, J., & Friedlander, J. (2010). *Georgia's early learning standards alignment studies: Deliverable II: Content analyses*. New York, NY: National Center for Children and Families.

Scott-Little, C., **Kagan, S. L.,** Gomez, R. E., Reid, J., & Friedlander, J. (2010). *Georgia's early learning standards alignment studies: Deliverable III: Vertical analyses*. New York, NY: National Center for Children and Families.

2009 **Kagan, S. L.** (2009). Moving from “transitions” to policy change: Next steps for linking ready kids to ready schools. In W. K. Kellogg Foundation (Ed.), *Linking ready kids to ready schools: A report on policy insights from the Governors' Forum Series* (pp. 7-9). Prepared for the W. K. Kellogg Foundation and the Education Commission of the States. Washington, DC: Communications Consortium Media Center.

Kagan, S. L., & Reid, J. (2009). *ECE²: A call for excellence, coherence, and equity in federal early childhood education policy*. Washington, DC: Center on Education Policy.

Kagan, S. L., & Reid, J. (2009). Invest in early childhood education. *Phi Delta Kappan*, 90(8), 572-576.

- Kagan, S. L.,** Scott-Little, C., & Frelow V. S. (2009). Linking play to early learning and development guidelines: Possibility or polemic? *Zero to Three*, 30(1), 18-24.
- Kagan, S. L.,** Scott-Little, C., Frelow, V. S., & Reid, J. (2009). Infant-toddler learning guidelines: The content states have addressed and implications for programs serving children with disabilities. *Infants and Young Children*, 22(2), 87-99.
- 2008 **Kagan, S. L.,** & Britto, P. R. (2008). *Early learning and development standards (ELDS) and going global: Frequently asked questions*. New York, NY: UNICEF.
- Kagan, S. L.,** & Kauerz, K. (2008). Governing American early care and education: Shifting from government to governance and from form to function. In S. Feeney, A. Galper & C. Seefeldt (Eds.), *Continuing issues in early childhood education* (3rd ed., pp. 12-32). Columbus, OH: Pearson Merrill Prentice Hall.
- Kagan, S. L.,** Scott-Little, C., Reid, J., & Greenberg, E. H. (2008). *Pennsylvania's early learning standards alignment studies: Proposed alignment analysis protocol*. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Scott-Little, C., Reid, J., & Greenberg, E. H. (2008). *Pennsylvania's early learning standards alignment studies: A working memo on short-term vertical alignment data analyses and observations*. New York, NY: National Center for Children and Families.
- Kagan, S. L.,** Brooks-Gunn, J., Westheimer, M., Tarrant, K., Cortazar, A., Johnson, A., Philipsen, N., & Pressman, A. (2008). *New York City early care and education unified performance measurement system: A pilot study*. New York, NY: National Center for Children and Families.
- Scott-Little, C., **Kagan, S. L.,** Frelow, V. S., & Reid, J. (2008). *Inside the content of infant-toddler early learning guidelines: Results from analyses, issues to consider, and recommendations*. Greensboro, NC: University of North Carolina at Greensboro.
- Tarrant, K., Greenberg, E. H., **Kagan, S. L.,** & Kauerz, K. (2008). The early childhood workforce. In S. Feeney (Ed.), *Continuing issues in early childhood education* (3rd ed., pp. 134-157). Columbus, OH: Pearson Merrill Prentice Hall.
- 2007 **Kagan, S. L.,** & Kauerz, K. (2007). Reaching for the whole: Integration and alignment in early education policy. In R. C. Pianta, M. J. Cox, & K. Snow (Eds.), *School readiness and the transition to kindergarten in the era of accountability* (pp. 11-30). Baltimore, MD: Paul H. Brookes.
- Kagan, S. L.,** & Weissbourd, B. (2007). Family support: A force for change. In J. L. Aber, S. J. Bishop-Josef, S. M. Jones, K. T. McLearn, & D. A. Phillips (Eds.), *Child development and social policy: Knowledge for action* (pp. 249-264).

Washington, DC: American Psychological Association.

- Kagan, S. L., Tarrant, K., Carson, A., & Kauerz, K. (2007).** *The early care and education workforce: At the fulcrum.* Houston, TX: Cornerstones for Kids.
- 2006 **Kagan, S. L. (2006).** *American early childhood education: Preventing or perpetuating inequity?* (Research Review). New York, NY: Teachers College, Campaign for Educational Equity.
- Kagan, S. L., & Kauerz, K. (2006).** Making the most of kindergarten: Trends and policy issues. In D. Gullo (Ed.), *Teaching and learning in the kindergarten year* (pp. 161-170). Washington, DC: National Association for the Education of Young Children.
- Kagan, S. L., & Kauerz, K. (2006).** Preschool programs: Effective curricula. In R. E. Tremblay, R. G. Barr, & R. DeV. Peters (Eds.), *Encyclopedia on early childhood development* (pp. 1-5). Montreal, Canada: Centre of Excellence for Early Childhood Development.
- Kagan, S. L., Carroll, J., Comer, J., & Scott-Little, C. (2006).** Alignment: A missing link in early childhood transitions? *Young Children, 61*(5), 26-32.
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S. (2006).** Conceptualization of readiness and the content of early learning standards: The intersection of policy and research? *Early Childhood Research Quarterly, 21*(2), 153-173.
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S. (2006).** State standards for children's learning: What do they mean for child care providers? *Child Care Information Exchange, 168*, 27-34.
- 2005 **Kagan, S. L., & Britto, P. R. (2005).** *Going global with indicators of child development.* UNICEF Final Report. New York, NY: UNICEF.
- Kagan, S. L., & Lowenstein, A. E. (2005).** Parenting education: Cultural accelerator or reflector? In L. Harrison & J. Kagan (Eds.), *Developing cultures: Essays on cultural change* (pp. 37-55). Oxford, UK: Routledge Press.
- Kagan, S. L., Britto, P. R., & Engle, P. (2005).** Early learning standards: What can America learn? What can America teach? *Phi Delta Kappan, 87*(3), 205-208.
- Kagan, S. L., Britto, P. R., Kauerz, K., & Tarrant, K. (2005).** *Washington State early learning and development benchmarks.* Olympia, WA: Office of the Governor and the Office of the Superintendent of Public Instruction.
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S. (2005).** *Inside the content: The breadth and depth of early learning standards: Creating the conditions for success with early learning standards.* Greensboro, NC: University of North Carolina, SERVE

Center for Continuous Improvement.

- 2004 **Kagan, S. L.** (2004). A conversation with Sharon Lynn Kagan. In M. R. Jalongo & J. P. Isenberg (Eds.), *Exploring your role: An introduction to early childhood Education* (3rd ed.). Columbus, OH: Merrill/Prentice Hall.
- Kagan, S. L.** (2004). *Improving urban student achievement through early childhood reform: What state policymakers can do*. Denver, CO: Education Commission of the States.
- Kagan, S. L.**, & Lowenstein, A. E. (2004). School readiness and children's play: Contemporary oxymoron or compatible option? In E. Zigler, D. G. Singer, & S. J. Bishop-Josef (Eds.), *Children's play: The roots of reading* (pp. 59-76). Washington, DC: Zero to Three Press.
- Kagan, S. L.**, & Scott-Little, C. (2004). Early learning standards: Changing the parlance and practice of early childhood education. *Phi Delta Kappan*, 85(5), 388-396.
- Britto, P. R., & **Kagan, S. L.** (2004). *Going global with indicators of child well-being: Using the standards approach*. UNICEF Technical Report. New York, NY: UNICEF.
- Fuller, B., **Kagan, S. L.**, Loeb, S., & Chang, Y. (2004). Child care quality: Centers and home settings that serve poor families. *Early Childhood Research Quarterly*, 19(4), 505-527.
- Rigby, E., **Kagan, S. L.**, Ochshorn, S., & Fuller, B. (2004). *Infant and toddler care: Meeting the needs of families with options that work* (Child Care and Early Education Research and Policy Series Report No. 4). Denver, CO: National Conference of State Legislatures.
- Ochshorn, S., **Kagan, S. L.**, Carroll, J., Lowenstein, A. E., & Fuller, B. (2004). *The effects of regulation on the quality of early care and education* (Child Care and Early Education Research and Policy Series Report No. 3). Denver, CO: National Conference of State Legislatures.
- Carroll, J., Ochshorn, S., **Kagan, S. L.**, & Fuller, B. (2004). *Effective investments in early care and education: What can we learn from research?* (Child Care and Early Education Research and Policy Series Report No. 1). Denver, CO: National Conference of State Legislatures.
- Lowenstein, A. E., Ochshorn, S., **Kagan, S. L.**, & Fuller, B. (2004). *The effects of professional development efforts and compensation on quality of early care and education services* (Child Care and Early Education Research and Policy Series Report No. 2). Denver, CO: National Conference of State Legislatures.
- Loeb, S., Fuller, B., **Kagan, S. L.**, Carrol, B., & Carroll, J. (2004). Child care in poor

communities: Early learning effects of type, quality, and stability. *Child Development*, 75(1), 47-65.

- 2003 **Kagan, S. L.** (2003). *Advancing child abuse and neglect protective factors: The role of the early care and education infrastructure*. Washington, DC: Center for the Study of Social Policy.
- Kagan, S. L.** (2003). Children's readiness for school: Issues in assessment. *International Journal of Early Childhood*, 35(1 & 2), 114-120.
- Kagan, S. L.** (2003). Leadership in early care and education: Cinderella at the ball. *Connections: The Journal of the California Association for the Education of Young Children*, 32(1), 12-15.
- Kagan, S. L., & Neuman, M. J.** (2003). Back to basics: Building an early care and education system. In F. Jacobs, D. Wertlieb, & R. M. Lerner (Eds.), *Handbook of applied developmental science: Enhancing the life chances of youth and families* (Vol 2., pp. 329-345). Thousand Oaks, CA: SAGE Press.
- Kagan, S. L., & Neuman, M. J.** (2003). Integrating early care and education. *Educational Leadership*, 60(7), 58-64.
- Kagan, S. L., & Rigby, E.** (2003). *Policy matters: Setting and measuring benchmarks for state policies*. Washington, DC: Center for the Study of Social Policy.
- Kagan, S. L., & Rigby, E.** (2003). *State policies that work: A series of policy briefs from the Policy Matters project*. Washington, DC: Center for the Study of Social Policy.
- Kagan, S. L., Scott-Little, C., & Frelow, V. S.** (2003). Early learning standards for young children: A survey of the states. *Young Children*, 58(4), 58-76.
- Scott-Little, C., **Kagan, S. L., & Clifford, R. M.** (2003). *Assessing the state of state assessments: Perspectives on assessing young children*. Greensboro, NC: University of North Carolina, SERVE Center for Continuous Improvement.
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S.** (2003). Creating the conditions for success with early learning standards: Results from a national study of state-level standards for children's learning prior to kindergarten. *Early Childhood Research and Practice*, 5(2).
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S.** (2003). *Expanded learning opportunities programs: A review of research and evaluations on participant outcomes in school readiness and after-school programs*. Greensboro, NC: University of North Carolina, SERVE Center for Continuous Improvement.
- Scott-Little, C., **Kagan, S. L., & Frelow, V. S.** (2003). *Standards for preschool*

children's learning and development: Who has standards, how were they developed, and how are they used? Greensboro, NC: University of North Carolina, SERVE Center for Continuous Improvement.

- Clifford, R. M., Cochran, M., & **Kagan, S. L.** (2003). Challenges for early childhood education and care policy. In D. Cryer & R. M. Clifford (Eds.), *Early childhood education and care in the USA* (pp. 191-210). Baltimore, MD: Paul H. Brookes.
- 2002 **Kagan, S. L.** (2002). *Equal access to early learning*. Washington, DC: The National Black Child Development Institute.
- Kagan, S. L.**, & Hallmark, L. G. (2002). The pendulum of early childhood curriculum: A story of changing contexts and ideologies. In V. Sollars (Ed.), *Curricula, policies and practices in early childhood education* (pp. 12-22). Malta: Ministry of Education.
- Kagan, S. L.**, Brandon, R. N., Ripple, C. H., Maher, E. J., & Joesch, J. (2002). Supporting quality early childhood care and education: Addressing compensation and infrastructure. *Young Children*, 57(3), 58-65.
- Fuller, B., **Kagan, S. L.**, & Loeb, S. (2002). *New lives for poor families? Mothers and young children move through welfare reform. Growing Up in Poverty Project: Wave 2 findings: California, Connecticut, and Florida*. Berkeley: University of California.
- Fuller, B., **Kagan, S. L.**, Caspary, G., & Gauthier, C. (2002). Has welfare reform advanced child-care options for poor families? *The Future of Children*, 12(1), 97-119.
- Fuller, B., Caspary, G., **Kagan, S. L.**, Gauthier, C., Carroll, J., & McCarthy, J. (2002). Does maternal employment influence poor children's social development? *Early Childhood Research Quarterly*, 17(4), 470-497.
- 2001 **Kagan, S. L.** (2001). *Back to basics: Essential components of an American early care and education system*. Albany, NY: New York State Department of Education.
- Kagan, S. L.** (2001). *Giving America's young children a better start: A change brief*. Denver, CO: Education Commission of the States.
- Kagan, S. L.**, & Hallmark, L. G. (2001). Cultivating leadership in early care and education. *Child Care Information Exchange*, 140, 7-12.
- Kagan, S. L.**, & Hallmark, L. G. (2001). Early care and education policies in Sweden: Implications for the United States. *Phi Delta Kappan*, 83(3), 237-254.
- Kagan, S. L.**, & Hallmark, L. G. (2001). Facing Janus: Leadership in early care and education. *State Education Leader*, 19(2), 5-6.

- Holloway, S. D., **Kagan, S. L.**, Fuller, B., Tsou, L., & Carroll, J. (2001). Assessing child care quality with a telephone interview. *Early Childhood Research Quarterly*, 16(2), 165-189.
- Fuller, B., Chang, Y. W., Suzuki, S., & **Kagan, S. L.** (2001). *Child-care aid and quality for California families: Focusing on San Francisco and Santa Clara counties*. (PACE Working Paper 01-2). Berkeley, CA: PACE.
- Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M. L., Howes, C., **Kagan, S. L.**, & Yazejian, N. (2001). The relationship of preschool child care quality to children's cognitive and social developmental trajectories through second grade. *Child Development*, 72(5), 1534-1553.
- 2000 **Kagan, S. L.** (2000). Financing the field: From mistakes to high stakes. Tenth presidential essay. *Young Children*, 55(3), 4-5.
- Kagan, S. L.** (2000). Foreword. In M. L. Culkin (Ed.), *Managing quality in young children's programs* (pp. ix-xi). New York, NY: Teachers College Press.
- Kagan, S. L.** (2000). Making assessment count...What matters. Ninth presidential essay. *Young Children*, 55(2), 4-5.
- Kagan, S. L.** (2000). On beginning a new millennium. Eighth presidential essay. *Young Children*, 55(1), 4-5.
- Kagan, S. L.** (2000). On being president: Heart, head, and hands. Twelfth presidential essay. *Young Children*, 55(5), 4-5.
- Kagan, S. L.** (2000). What's in a name? Eleventh presidential essay. *Young Children*, 55(4), 4.
- Kagan, S. L.**, & Langford, J. (2000). *Family support landscape study: Analysis & recommendations for family support efforts*. Kansas City, MO: Ewing Marion Kauffman Foundation.
- Kagan, S. L.**, & McLearn, K. T. (2000). Supporting infants and toddlers: The nascent policy agenda. In D. Cryer & T. Harms (Eds.), *Infants and toddlers in out-of-home care* (pp. 296-308). Baltimore, MD: Paul H. Brookes.
- Kagan, S. L.**, & Neuman, M. J. (2000). Early care and education: Current issues and future strategies. In S. J. Meisels & J. P. Shonkoff (Eds.), *Handbook of early childhood intervention* (pp. 339-360). New York, NY: Cambridge University Press.
- Kagan, S. L.**, Verzaro-O'Brien, M., Kim, U., & Formica, M. (2000). *Head Start-child care partnership study*. New Haven, CT: Yale University Bush Center in Child

Development and Social Policy.

- Fuller, B., & **Kagan, S. L.** (2000). *Remember the children: Mothers balance work and child care under welfare reform. Growing Up in Poverty Project: Wave 1 findings—California, Connecticut, Florida.* Berkeley: University of California.
- Brandon, R. N., **Kagan, S. L.**, & Joesch, J. M. (2000). *Design choices: Universal financing for early care and education.* Seattle, WA: Human Services Policy Center.
- Mensing, J., French, D., Fuller, B., & **Kagan, S. L.** (2000). Child care selection under welfare reform: How mothers balance work requirements and parenting. *Early Education and Development, 11*(5), 573-595.
- 1999 **Kagan, S. L.** (1999). A5: Redefining 21st-century early care and education. Seventh presidential essay. *Young Children, 54*(6), 2-3.
- Kagan, S. L.** (1999). Cracking the readiness mystique. Sixth presidential essay. *Young Children, 54*(5), 2-3.
- Kagan, S. L.** (1999). *Early childhood education and care policy in Sweden.* Paris, France: Organisation for Economic Cooperation and Development.
- Kagan, S. L.** (1999). Going beyond “z.” Third presidential essay. *Young Children, 54*(2), 2.
- Kagan, S. L.** (1999). How do we teach for tomorrow? [Guest editorial]. In A. Gordon & K. W. Browne (Eds.), *Beginnings and beyond* (5th ed., pp. 502-506). Albany, NY: Delmar.
- Kagan, S. L.** (1999). On leadership in the coming era. Fifth presidential essay. *Young Children, 54*(4), 2-3.
- Kagan, S. L.** (1999). Painting a new “think”: An early care and education system? Fourth presidential essay. *Young Children, 54*(3), 2.
- Kagan, S. L.** (1999). The more things change, the more they stay the same: Fact or fiction? Second presidential essay. *Young Children, 54*(1), 2.
- Kagan, S. L.**, & Wechsler, S. (1999). Changing realities: Changing research. In S. Reifel (Ed.), *Advances in early education and day care* (pp. 41-67). Greenwich, CT: JAI Press.
- Kim, U., & **Kagan, S. L.** (1999). Stepping back and looking forward: Thinking about assessment for young children. *Instructional Leader, 12*(5), 1-5.
- Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M. L., Howes, C.,

- Kagan, S. L., ...Zelazo, J. (1999).** *The children of the cost, quality, and outcomes study go to school.* Chapel Hill: University of North Carolina, Frank Porter Graham Child Development Center.
- 1998 **Kagan, S. L. (1998).** Commentary on what makes early childhood and family development programs work. *Zero to Three, 18*(4), 40.
- Kagan, S. L. (1998).** Taking our todays into tomorrow: First presidential essay. *Young Children, 53*(6), 2-3.
- Kagan, S. L. (1998).** Using a theory of change approach in a national evaluation of family support programs. In K. Fulbright-Anderson, A. C. Kubisch, & J. P. Connell (Eds.), *New approaches to evaluating community initiatives: Theory, measurement, and analysis* (Vol. 2, pp. 113-121). Washington, DC: Aspen Institute Roundtable.
- Kagan, S. L., & Neuman, M. J. (1998). Three decades of transition research: What does it tell us? *The Elementary School Journal, 98*(4), 365-380.
- Shepard, L. A., **Kagan, S. L.**, & Wurtz, E. O. (1998). Goal 1 early childhood assessment resource group recommendations. *Young Children, 53*(3), 52-54.
- Shepard, L. A., **Kagan, S. L.**, & Wurtz, E. O. (1998). *Principles and recommendations for early childhood assessments.* Washington, DC: National Education Goals Panel.
- Shepard, L. A., Taylor, G. A., & **Kagan, S. L.** (1998). *Trends in early childhood assessment policies and practices.* Washington, DC: National Education Goals Panel.
- 1997 **Kagan, S. L. (1997).** Support systems for children, youths, families, and schools in inner-city situations. *Education and Urban Society, 29*(3), 277-295.
- Kagan, S. L., & Bowman, B. T. (1997).** Leadership in early care and education: Issues and challenges. In S. L. Kagan & B. T. Bowman (Eds.), *Leadership in early care and education* (pp. 3-8). Washington, DC: National Association for the Education of Young Children.
- Kagan, S. L., & Cohen, N. E. (1997).** *Not by chance: Creating an early care and education system for America's children: Abridged report.* The Quality 2000 Initiative. New Haven, CT: Yale University Bush Center in Child Development and Social Policy. (ERIC Document Reproduction Service No. ED417027).
- Kagan, S. L., & Neuman, M. J. (1997).** Conceptual leadership. In **S. L. Kagan** & B. T. Bowman (Eds.), *Leadership in early care and education* (pp. 59-64). Washington, DC: National Association for the Education of Young Children.

- Kagan, S. L., & Neuman, M. J.** (1997). Defining and implementing school readiness: Challenges for families, early care and education, and schools. In R. P. Weissberg, T. P. Gullotta, R. L. Hampton, B. A. Ryan, & G. R. Adams (Eds.), *Healthy children 2010: Establishing preventative services* (pp. 61-96). Thousand Oaks, CA: SAGE Press.
- Kagan, S. L., & Neuman, M. J.** (1997). Highlights of the Quality 2000 Initiative: Not by chance: Public policy report. *Young Children*, 52(6), 54-62.
- Kagan, S. L., Rosenkoetter, S., & Cohen, N. E.** (Eds.). (1997). *Considering child-based results for young children: Definitions, desirability, feasibility, and next steps*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy. (ERIC Document Reproduction Service No. ED414997)
- Bowman, B. T., & **Kagan, S. L.** (1997). Moving the leadership agenda. In **S. L. Kagan** & B. T. Bowman (Eds.), *Leadership in early care and education* (pp. 155-160). Washington, DC: National Association for the Education of Young Children.
- Cohen, N. E., & **Kagan, S. L.** (Eds.). (1997). *Funding and financing early care and education: A review of issues and strategies*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.
- 1996 **Kagan, S. L.** (1996). America's family support movement: A moment of change. In E. Zigler, **S. L. Kagan**, & N. Hall (Eds.), *Children, families, and government: Preparing for the 21st century* (pp. 156-170). New York, NY: Cambridge University Press.
- Kagan, S. L.** (1996). Human development: Research and social policy. In E. De Corte & F. Weinert (Eds.), *International Encyclopedia of developmental & instructional psychology* (1st edition, pp. 59-62). Oxford, UK: Pergamon Press.
- Kagan, S. L.** (1996). Looking backward – looking forward: The state of early education policy. *Dimensions of Early Childhood*, 24(3), 3-4.
- Kagan, S. L., & Cohen, N. E.** (1996). A vision for a quality early care and education system: Quality programs and a quality infrastructure. In **S. L. Kagan** & N. E. Cohen (Eds.), *Reinventing early care and education* (pp. 309-332). San Francisco, CA: Jossey-Bass.
- Kagan, S. L., & Neuman, M. J.** (1996). Family support: Program, philosophy, approach, or movement? *Early Childhood Update*, 1(4).
- Kagan, S. L., & Neuman, M. J.** (1996). The relationship between staff education and training and quality in child care programs. *Child Care Information Exchange*, 107(2), 65-70.

- Kagan, S. L., & Neville, P. R.** (1996). Combining endogenous and exogenous factors in the shift years: The transition to school. In A. Sameroff & M. Haith (Eds.), *The five to seven year shift: The age of reason and responsibility* (pp. 387-405). Chicago, IL: University of Chicago Press.
- Kagan, S. L., & Pritchard, E.** (1996). Linking services for children and families: Past legacy, future possibilities. In E. Zigler, **S. L. Kagan**, & N. Hall (Eds.), *Children, families, and government: Preparing for the 21st century* (pp. 378-393). New York, NY: Cambridge University Press.
- Kagan, S. L., Cohen, N. E., & Neuman, M. J.** (1996). The changing context of American early care and education. In **S. L. Kagan** & N. E. Cohen (Eds.), *Reinventing early care and education: A vision for a quality system* (pp. 1-18). San Francisco, CA: Jossey-Bass.
- Kagan, S. L., Cohen, N. E., Hailey, L., Pritchard, E., & Colen, H.** (1996). *Toward a new understanding of family support: A review of programs and a suggested typology*. Cambridge, MA: Abt Associates.
- Cohen, N. E., & **Kagan, S. L.** (1996). Getting from here to there: The process and the players for realizing a quality early care and education system. In **S. L. Kagan** & N. E. Cohen (Eds.), *Reinventing early care and education: A vision for a quality system* (pp. 333-347). San Francisco, CA: Jossey-Bass.
- Rustici, J., **Kagan, S. L., & Hamilton-Lee, M.** (1996). *Family education and training: Preparing for successful employment in early care and education*. Baltimore, MD: Center on Families, Communities, Schools & Children's Learning.
- Shepard, L. A., Taylor, G. A., & **Kagan, S. L.** (1996). *Trends in early childhood assessment policy*. Washington, DC: National Education Goals Panel.
- 1995 **Kagan, S. L.** (1995). *By the bucket: Achieving results for young children*. Washington, DC: National Governor's Association.
- Kagan, S. L.** (1995). *The changing face of parenting education*. ERIC Clearinghouse on Elementary and Early Childhood Education. Urbana: University of Illinois.
- Kagan, S. L.** (1995). Educational reform: Impertinent issues and pertinent questions. *Voices from the field: What new governors need to know about education reform*. Washington, DC: National Governors Association.
- Kagan, S. L.** (1995). Normalizing preschool education: The illusive imperative. In H. Passow (Ed.), *The National Society for the Study of Education, 95th Yearbook* (pp. 84-101). Chicago, IL: The University of Chicago Press.
- Kagan, S. L.** (1995). *On building parental competence: The nature of contracts and commitments*. Queenstown, MD: The Aspen Institute.

- Kagan, S. L.** (1995). Perspective: Smallest citizens shape society's biggest asset. *Kiwanis*, 80(10), 21.
- Kagan, S. L., Moore, E., & Bredekamp, S.** (Eds.). (1995). *Reconsidering children's early development and learning: Toward shared beliefs and vocabulary*. Washington, DC: National Education Goals Panel.
- Cost, Quality & Child Outcomes Study Team. (1995). *Cost, quality, and child outcomes in child care centers: Executive summary* (2nd ed.). Denver: Economics Department, University of Colorado.
- Cost, Quality & Child Outcomes Study Team. (1995). Cost, quality, and child outcomes in child care centers: Key findings and recommendations. *Young Children*, 50(4), 40-44.
- 1994 **Kagan, S. L.** (1994). *Defining America's commitments to parents and families: A historical-conceptual perspective*. Kansas City, MO: The Ewing Marion Kauffman Foundation.
- Kagan, S. L.** (1994). Defining and achieving quality in family support. In **S. L. Kagan & B. Weissbourd** (Eds.), *Putting families first: America's family support movement and the challenge of change* (pp. 375-400). San Francisco, CA: Jossey-Bass.
- Kagan, S. L.** (1994). *Defining the early childhood field collaborative*. Columbus, OH: Ohio Early Childhood Special Education Consortium.
- Kagan, S. L.** (1994). Early care and education: Beyond the fishbowl. *Phi Delta Kappan*, 76(1), 184-187.
- Kagan, S. L.** (1994). Families and children: Who is responsible? *Childhood Education*, 71(1), 5-9.
- Kagan, S. L.** (1994). Leadership: Rethinking it—making it happen. *Young Children*, 49(5), 50-54.
- Reprinted. (1994). *Background readings: Third annual conference of NAEYC national institute for early childhood professional development*. Chicago, IL.
- Kagan, S. L.** (1994). Readiness the world over. In T. N. Postlethwaite & T. Husen (Eds.), *International encyclopedia of education* (2nd ed., pp. 5273-5275). Oxford, UK: Pergamon Press.
- Kagan, S. L.** (1994). Readyng schools for young children: Polemics and priorities. *Phi Delta Kappan*, 76(1), 226-233.

Reprinted in Japanese. (1997). *Warnings against early formal education*. Tokyo, Japan: Soshin Publishers.

Kagan, S. L., & Neville, P. R. (1994). Family support and school-linked services. *Family Resource Coalition Report*, 12(3), 4-5.

Kagan, S. L., & Weissbourd, B. (1994). Toward a new normative system of family support. In **S. L. Kagan** & B. Weissbourd (Eds.), *Putting families first: America's family support movement and the challenge of change* (pp. 473-490). San Francisco, CA: Jossey-Bass.

Hamilton-Lee, M., & **Kagan, S. L.** (1994). *Family education and training program: Analysis of implementation*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

Marx, F., & **Kagan, S. L.** (1994). *Family education and training: From research to practice: Research design and initial findings*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

Scurria, K. L., & **Kagan, S. L.** (1994). *Finding common ground in the early childhood field: An examination of the for-profit sector's views of government roles in early care and education*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

Rustici, J., **Kagan, S. L.**, & Hamilton-Lee, M. (1994). *Preparing low-income women for successful employment in early care and education: Integrated curriculum guide*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

1993 **Kagan, S. L.** (1993). Entitlement in early care and education: A tale of two rights. In M. A. Jensen & S. Goffin (Eds.), *Visions of entitlement: The care and education of young children* (pp. 3-30). Albany, NY: SUNY Press.

Kagan, S. L. (1993). Making transitions for children: Collaborations in action. *Western transition symposium: Proceedings paper* (pp. 5-8). San Francisco, CA: Far West Laboratory.

Kagan, S. L. (1993). On parachutes, magic hats, and rabbit's feet: Early childhood today. *Rhode Island Early Childhood Newsletter*, 4(4), 1-2.

Reprinted. (1993). Guest editorial. *National Association of Early Childhood Specialists in State Departments of Education Newsletter*, 1(3), 3-4.

Reprinted. (1994). Guest commentary. *Texas Association of Administrators and Supervisors of Programs for Young Children Newsletter*, 1(2), 3.

- Kagan, S. L.** (1993). The research-to-policy connection: Moving beyond incrementalism. In B. Spodek (Ed.), *The handbook of research on the education of young children* (pp. 506-518). New York, NY: MacMillan.
- Kagan, S. L.** (1993). Unraveling the assessment challenge. *Parents as Teachers National Center conference proceedings* (pp. 7-8). St. Louis, MO: National Parents as Teachers Association.
- Kagan, S. L., & The Essential Functions and Change Strategies Task Force.** (1993). *The essential functions of the early care and education system: Rationale and definition*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.
- Kagan, S. L., & Neville, P. R.** (1993). *Parent choice in early care and education: Myth or reality?* White Plains, NY: The A. L. Mailman Family Foundation.
- Reprinted. (1994). *Zero to Three: National Center for Clinical Infant Programs*, 14(4), 11-17.
- Kagan, S. L., Neville, P. R., & Rustici, J.** (1993). *Family education and training: From research to practice* (Center Report No. 14). Baltimore, MD: Center on Families, Communities, Schools and Children's Learning.
- Reprinted. (1993). Champaign, IL: *ERIC Clearinghouse*.
- 1992 **Kagan, S. L.** (1992). America's family support movement: Coming of age. *Building family support in communities*. Seattle, WA: Department of Housing and Human Services.
- Kagan, S. L.** (1992). Birthing collaborations in early care and education: A polemic of pain and promise. In D. Stegelin (Ed.), *Early childhood education: Policy issues for the 1990s* (pp. 31-49). Norwood, NJ: Ablex Publishing.
- Kagan, S. L.** (1992). Collaborating to meet the readiness agenda: Dimensions and dilemmas. In Council of Chief State School Officers (Ed.), *Ensuring student success through collaboration* (pp. 57-65). Washington, DC: The Council of Chief State School Officers.
- Kagan, S. L.** (1992). Head Start, families and schools: Creating transitions that work. *National Head Start Association Journal*, 10(3), 40-43.
- Kagan, S. L.** (1992). Implementing programs and policies for young children and their families: Who is responsible? In E. Johnson & K. Borman (Eds.), *Effective schooling for economically disadvantaged students: School-based strategies for diverse student populations* (pp. 29-47). Norwood, NJ: Ablex Publishing.

- Kagan, S. L.** (1992). The readiness goal. *The GAO Journal*, 16, 12-18.
- Kagan, S. L.** (1992). Readiness past, present, and future: Shaping the agenda. *Young Children*, 48(1), 48-53.
- Kagan, S. L.** (1992). Ready or not: Collaboration is fulcrum on which the readiness goal rests. *The School Administrator*, 49(5), 14-18.
- Kagan, S. L.** (1992). Young children and education...First, at last. *Elementary School Principal*, 71(5), 6-8.
- Reprinted. (1993). *The Kansas School Board Journal*, 32(2), 24-26.
- Kagan, S. L., & Lonow, D.** (1992). Prekindergarten: School-based programs. In L. Williams & D. Fromberg (Eds.), *Encyclopedia of Early Childhood Education* (pp. 135-136). New York, NY: Garland.
- Kagan, S. L., Rivera, A. M., Brigham, N., & Rosenblum, S.** (1992). *Collaboration: Cornerstone of an early childhood system*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.
- Kagan, S. L., Costley, J., Landesman, L., Marx, F., Neville, P. R., Parker, S., & Rustici, J.** (1992). *Family education and training: Obstacles, opportunities, and outcomes for low-income mothers. Report No. 4*. Baltimore, MD: Center on Families, Communities, Schools and Children's Learning.
- Levy, J., **Kagan, S. L., & Copple, C.** (1992). *Are we ready? Collaboration to support young children and their families*. Washington, DC: American Public Welfare Association and Council of Chief State School Officers.
- 1991 **Kagan, S. L.** (1991). America's family support movement: Today's accomplishments—tomorrow's challenges. *Family Resource Coalition Report*, 10(1), 17-19.
- Kagan, S. L.** (1991). Examining profit and nonprofit child care: An odyssey of quality and auspices. *Journal of Social Issues*, 47(2), 87-104.
- Kagan, S. L.** (1991). Moving from here to there: Rethinking continuity and transitions in early care and education. In B. Spodek & O. Saracho (Eds.), *Yearbook in early childhood education*, 2 (pp. 132-151). New York, NY: Teachers College Press.
- Kagan, S. L.** (1991). A profession growing up: Painting our think. In C. Copple (Ed.), *Quality matters: Improving the professional development of the early childhood work force*. Washington, DC: National Association for the Education of Young Children.
- Kagan, S. L., & Garcia, E.** (1991). Educating linguistically and culturally diverse preschoolers: Moving the agenda. *Early Childhood Research Quarterly*, 6(3), 427-443.

- Kagan, S. L., & Rivera, A.** (1991). Collaboration in early care and education: What can and should we expect? *Young Children*, 47(1), 51-56.
- Reprinted. (1994). *Discovering community collaboration options for young children and families*. Chippewa Falls, WI: Cooperative Educational Service Agency 10.
- Kagan, S. L., Rivera, A. M., & Parker, F. L.** (1991). *Collaborations in action: Reshaping services to young children and their families*. New Haven, CT: Bush Center in Child Development and Social Policy.
- 1990 **Kagan, S. L.** (1990). Children's play: The journey from theory to practice. In E. Klugman & S. Smilansky (Eds.), *Children's play and learning: Perspectives and policy implications* (pp. 173-187). New York, NY: Teachers College Press.
- Kagan, S. L.** (1990). En route to a just system of early childhood education and parenting education. *Council of Chief State School Officers' summer institute proceedings* (pp. 9-24). Orlando, FL: Harcourt Brace Jovanovich.
- Kagan, S. L.** (1990). *Excellence in early childhood education: Defining characteristics and next-decade strategies*. Washington, DC: U.S. Department of Education.
- Kagan, S. L.** (1990). Policy challenges for the 21st century: The care and education of America's young children. In B. Chen (Ed.), *Early childhood toward the 21st century: A worldwide perspective* (pp. 283-293). Hong Kong, China: Chung Education Publications.
- Kagan, S. L.** (1990). Readiness 2000: Rethinking rhetoric and responsibility. *Phi Delta Kappan*, 72(4), 272-289.
- Kagan, S. L., & Lonow, D. M.** (1990). The schools and family-oriented prevention. *Prevention in the Human Services*, 9(1), 157-173.
- 1989 **Kagan, S. L.** (1989). Assessing young children: Reconciling conflicting needs and strategies. In B. A. Stewart (Ed.), *Partners in education: Toward a literate America* (ASHA Report No. 17). Rockville, MD: American Speech-Language-Hearing Association.
- Kagan, S. L.** (1989). The care and education of America's young children: At the brink of a paradigm shift? In F. J. Macchiarella & A. Gartner (Eds.), *Caring for America's children* (pp. 70-83). New York, NY: The Academy of Political Science.
- Kagan, S. L.** (1989). Early care and education: Are we tackling the tough issues? *Phi Delta Kappan*, 70(6), 433-439.

Reprinted (1989). *The Educational Digest*, LIV(9).

Kagan, S. L. (1989). Early care and education: Beyond the schoolhouse doors. *Phi Delta Kappan*, 71(2), 107-112.

Reprinted. Contine, T. (Ed.). (1992). *Selected readings in curriculum*. Kearney, NE: Educational Systems Associates.

Reprinted. McKee, J. S., & Paciorek, K. M. (Eds.). (1990). *Early childhood education*. Guilford, CT: Dushkin Publishing Group.

Reprinted. Persky, B., & Golubchick, L. (Eds.). (1991). *Early childhood education* (pp. 33-45). Lanham, MD: University Press of America.

Kagan, S. L. (1989). Early care and education: Reflecting on options and opportunities. *Phi Delta Kappa*, 71(2), 104-106.

Kagan, S. L. (1989). Family support programs and the schools. *Education Week*, 3(17), 40.

Kagan, S. L. (1989). Linking schools, Head Start, and child care: The why's and how's of early childhood collaborations. *New York State Association for Supervision and Curriculum Development Impact*, 23(1), 5-8.

Kagan, S. L. (1989). The new advocacy in early childhood education. In F. O. Rust & L. R. Williams (Eds.), *The care and education of young children: Expanding contexts, shaping focus* (pp. 129-137). New York, NY: Teachers College Press.

Reprinted. (1989). *Teachers College Record*, 90(3), 465-473.

Reprinted. K. Paciorek. & J. Munro (Eds.). (1996). *Notable selections in early childhood education*. Madison, WI: Dushkin Publishing Group.

Kagan, S. L., & Holdeman, A. L. (1989). Family support and the schools: The evolution of family-school relationships. *Family Research Coalition Report*, 8(2), 1-2, 26.

Kagan, S. L., & Newton, J. W. (1989). For-profit and non-profit child care: Similarities and differences. *Young Children*, 45(1), 4-10.

Kagan, S. L., Lonow, D. M., & Levine, J. (1989). *Early care and education collaborations: A preliminary study of three states*. New Haven, CT: Yale University Bush Center in Child Development and Social Policy.

Weissbourd, B., & **Kagan, S. L.** (1989). Family support programs: Catalysts for change. *American Journal of Orthopsychiatry*, 59(1), 20-31.

1988 **Kagan, S. L.** (1988). *The changing world of early care and education: Retrofitting*

practice and policy. Washington, DC: U.S. Department of Education.

Reprinted. (1990). *Child and Youth Care Quarterly*, 19(1), 7-20.

Kagan, S. L. (1988). Current reforms in early childhood education: Are we addressing the issues? *Young Children*, 43(2), 27-32.

Reprinted. (1988). *Preschool programs in the public schools*. Arlington, VA: Education Research Service.

Kagan, S. L. (1988). Dealing with our ambivalence about advocacy. *Child Care Information Exchange*, 61, 31-34.

Kagan, S. L. (1988). Early childhood education in the 1980's: An era of change or challenge? *Wheelock College, 100 Years*. Boston, MA: Wheelock College.

1987 **Kagan, S. L.** (1987). Children can win in this debate [Guest editorial]. *U.S.A. Today*, p.10a.

Kagan, S. L. (1987). Early schooling: On what grounds? In **S. L. Kagan** & E. F. Zigler (Eds.), *Early schooling: The national debate* (pp. 3-23). New Haven, CT: Yale University Press.

Kagan, S. L. (1987). Home-school linkages: History's legacies and the family support movement. In **S. L. Kagan**, D. Powell, B. Weissbourd, & E. F. Zigler (Eds.), *America's family support programs: Perspectives and prospects* (pp. 161-181). New Haven, CT: Yale University Press.

Kagan, S. L., & Shelley, A. (1987). The promise and problems of family support programs. In **S. L. Kagan**, D. Powell, B. Weissbourd, & E. F. Zigler (Eds.), *America's family support programs: Perspectives and prospects* (pp. 3-18). New Haven, CT: Yale University Press.

Kagan, S. L., & Zigler, E. F. (1987). Early schooling: A national opportunity? In **S. L. Kagan** & E. F. Zigler (Eds.), *Early schooling: The national debate* (pp. 215-229). New Haven, CT: Yale University Press.

Kagan, S. L., Powell, D., Weissbourd, B., & Zigler, E. F. (1987). Past accomplishments: Future challenges. In **S. L. Kagan**, D. Powell, B. Weissbourd, & E. F. Zigler (Eds.), *America's family support programs: Perspectives and prospects* (pp. 365-380). New Haven, CT: Yale University Press.

1986 **Kagan, S. L.** (1986). Four-year-olds and the public schools: A look at what research and practice suggest. *Education Digest*, 51(9), 45-47.

Kagan, S. L. (1986). The schooling for four-year-olds debate: Implications for child care. *Child Care Information Exchange*, 51, 17-19.

- 1985 **Kagan, S. L.** (1985). Four-year-olds and the schools. *Education Week*, 5, 24.
- 1984 **Kagan, S. L.** (1984). Between a rock and a hard place: Criteria and strategies for early childhood education. *Curriculum and Staff Development*, 3(1), 4-7.
- Kagan, S. L.** (1984). *Parent involvement research: A field in search of itself*. Boston, MA: Institute for Responsive Education.
- Kagan, S. L., & Neugebauer, R.** (1984). What's ahead? Directors speak about the future of child care. *Child Care Information Exchange*, 35, 15-18.
- Kagan, S. L., Schreiber, E., & Zigler, E. F.** (1984). Recognizing commonalities – respecting differences: Implications for schooling in the 1980s. *Education and Urban Society*, 16(3), 382-389.
- 1983 **Kagan, S. L.** (1983). *From child development knowledge to educational practice: An open door?* ERIC Clearinghouse on Elementary and Early Childhood Education. Urbana: University of Illinois.
- Kagan, S. L.** (1983). You can make a difference. *The Networker*, 4(4), 1.
- Kagan, S. L., & Neugebauer, R.** (1983). How's business – Trends in child care across the country. *Child Care Information Exchange*, 33, 17-24.
- Kagan, S. L., & Schraft, C. M.** (1983). Developing parent commitment to public education: New directions for the 1980s. In R. Sinclair (Ed.), *For every school a community: Expanding environments for learning* (pp. 24-38). Boston, MA: Institute for Responsive Education.
- Kagan, S. L., Klugman, E., & Zigler, E. F.** (1983). Creating social policies for children and families: An overview. In E. F. Zigler, **S. L. Kagan**, & E. Klugman (Eds.), *Children, families, and government: Perspectives on American social policy* (pp. 3-9). New York, NY: Cambridge University Press.
- Kagan, S. L., Klugman, E., & Zigler, E. F.** (1983). Shaping child and family policies: Criteria and strategies for a new decade. In E. F. Zigler, **S. L. Kagan**, & E. Klugman (Eds.), *Children, families, and government: Perspectives on American social policy* (pp. 415-438). New York, NY: Cambridge University Press.
- 1982 **Kagan, S. L., & Glennon, T.** (1982). Child care: In defense of choice. *Day Care and Early Education*, 9(3), 54-57.
- Kagan, S. L., & Glennon, T.** (1982). Considering proprietary child care. In E. F. Zigler & E. Gordon (Eds.), *Day care: Scientific and social policy issues* (pp. 402-412). Boston, MA: Auburn House.

- Kagan, S. L., & Schraft, C. M.** (1982). *When parents and schools come together: Differential outcomes of parental involvement in urban schools*. Boston, MA: Institute for Responsive Education.
- Zigler, E. F., & **Kagan, S. L.** (1982). Child development knowledge and educational practice: Using what we know. In A. Lieberman & M. McLaughlin (Eds.), *Policy making in education* (pp. 80-104). Chicago, IL: University of Chicago Press.
- Zigler, E. F., **Kagan, S. L.**, & Muenchow, S. (1982). Preventive intervention in the schools. In C. R. Reynolds & T. B. Gutkin (Eds.), *The handbook of school psychology* (pp. 774-795). New York, NY: Wiley.
- 1981 **Kagan, S. L.** (1981). *When push comes to shove: Enacting demonstration programs on the local level*. ERIC Clearinghouse on Urban Education. Urbana: University of Illinois.
- Zigler, E. F., & **Kagan, S. L.** (1981). Viewpoint – The Child Development Associate: A challenge for the eighties. *Young Children*, 36(5), 10-15.
- Reprinted. (1981). *Master's program for child care administrators curriculum study guide*. Fort Lauderdale, FL: Nova University Nyit Press.
- 1980 **Kagan, S. L., & Siff, T.** (1980). The Bush Center in Child Development and Social Policy: Agents for change. *Zero to Three*, 1(2), 1-3.
- 1979 Schraft, C. M., & **Kagan, S. L.** (1979). Parent participation in urban schools: Reflections on the movement and implications for future practice. *IRCD Bulletin*, 14(4), 1-8.

Grants, Research Awards, and Endowments

- 2018- Heising Simons Foundation
2020
[With Kathy Thornburg] To establish the study of early childhood policy in American institutions of higher education.
- 2017- Maria Cecelia Souto Vidigal Foundation and Lemann Foundation
2019
To support the implementation of early childhood programs in seven Brazilian cities.
- 2017- Julie Fisher Cummings Early Childhood Education Policy Endowed Scholarship Fund
[With Jeanne Brooks-Gunn] To establish an endowment that will provide support for graduate students in perpetuity.
- 2017- Buffett Early Childhood Fund
2018
To examine the feasibility of establishing early childhood policy centers in American

institutions of higher education.

2016- Rauch Foundation

2021

[With Jeanne Brooks-Gunn] To provide competitive post-doctoral fellowships for the ongoing development of new leaders in early childhood policy in New York City; practical research applicable to strengthening early childhood systems; and periodic research, support and/or advice by the National Center for Children and Families in support of improving New York State's early childhood infrastructure.

2015- National Center on Education and the Economy

2018

To compare early childhood systems in six high-performing countries and render recommendations regarding how the United States can improve its services to young children and their families.

2015- Foundation for Child Development

2017

[With Jeanne Brooks-Gunn] To evaluate the impact of structure and auspices on New York City's Pre-school for All program.

2015- Foundation for Child Development

2016

[With Catherine Scott-Little and Jeanne Reid] To review the literature and establish parameters for examining the cultural relevance of early learning and development standards.

2014- State of New Hampshire

2015

[With Catherine Scott-Little, Jeanne Reid] To review and analyze New Hampshire's early learning and development standards.

2013- Rauch Foundation

2015

[With Jeanne Brooks-Gunn] To provide competitive post-doctoral fellowships for outstanding young scholars pursuing the application of research to public policies impacting young children and their families.

2014- Marx Foundation

2016

[With Jeanne Brooks-Gunn] To contribute to the overall improvement of NCCF's national outreach efforts; to support 3 fellows annually for 2 years of study.

2013- University of North Carolina/Heising-Simons Foundation

2014

[With Catherine Scott-Little] To set the stage for common early learning and

development standards among 10 selected states.

2013- Build Third Sector

2014

[With Catherine Scott-Little] To set the stage for common early learning and development standards among 10 selected states.

2013- Inter-American Development Bank

2015

To develop an institutional framework of early childhood development policies and programs in five countries in Latin America and the Caribbean.

2013- Rauch Foundation

2015

[With Jeanne Brooks-Gunn] To provide competitive post-doctoral fellowships for outstanding young scholars pursuing the application of research to public policies impacting young children and their families.

2013- State of Massachusetts

2014

[With Catherine Scott-Little] To examine the alignment of the state's early learning and development standards with assessments used in the State.

2013- State of Georgia

2014

[With Catherine Scott-Little] To establish the criteria for, and review, preschool curriculum proposals.

2013- State of South Carolina

2014

[With Catherine Scott-Little] To examine the quality and alignment of South Carolina's early learning and development standards.

2013- State of Ohio – Governor's Office

2014

To review selected Ohio-based research studies to discern their generalizability for policy.

2011- State of Pennsylvania

2013

[With Catherine Scott-Little] To examine the alignment of the state's early learning and development standards with required preschool and kindergarten curriculum.

2011- State of Georgia

2013

[With Catherine Scott-Little] To examine the alignment of the state's early learning and development standards with required preschool and kindergarten curriculum.

- 2011- State of Massachusetts
2013
[With Catherine Scott-Little] To examine the alignment of the state's early learning and development standards with the proposed assessments.
- 2011- Heising-Simons Foundation
2012
[With Catherine Scott-Little] To analyze the content of mathematics early learning standards in the United States.
- 2011- UNICEF Macedonia
2012
[With Pia Rebello-Britto] To analyze the nature and quality of teacher preparation programs in Macedonia.
- 2011- Rauch Foundation
2012
[With Jeanne Brooks-Gunn] To study the quality, accessibility, and diversity of services available to low-income young children and their families on Long Island.
- 2011- Marx Family Foundation
2012
[With Jeanne Brooks-Gunn] To provide an endowment for the National Center for Children and Families.
- 2010- Neukom Family Foundation
2011
[With Jeanne Brooks-Gunn] To support the promotion and dissemination of the research generated by the National Center for Children and Families.
- 2009- State of Georgia
2011
[With Catherine Scott-Little] To conduct a multi-stage analysis of Georgia's early learning and development standards for young children birth through grade three.
- 2009- NYC Administration for Children's Services
2010
[With Jeanne Brooks-Gunn] To assist in the Administration for Children's Services Performance Measurement System.
- 2009- Marx Family Foundation
2010
[With Jeanne Brooks-Gunn] To provide an endowment for the National Center for Children and Families.
- 2009- Neukom Family Foundation

- 2010
[With Jeanne Brooks-Gunn] To support the promotion and dissemination of the research generated by the National Center for Children and Families.
- 2008- United Way of Delaware
2009
To assist Delaware in assessing their public policies for young children.
- 2008- Bernard Van Leer Foundation
2009
To develop a compendium on the history, development, uses, and challenges facing the global standards movement.
- 2008- Kellogg Foundation
2009
To advance transition and alignment efforts for young children.
- 2008- National Association for the Education of Young Children (NAEYC)
2009
To generate models of credentialing mechanisms that will promote quality in the early childhood workforce.
- 2008- Neukom Family Foundation
2009
[With Jeanne Brooks-Gunn] To support the promotion and dissemination of the research generated by the National Center for Children and Families.
- 2007- Marx Family Foundation
2009
[With Jeanne Brooks-Gunn] To provide an endowment for the National Center for Children and Families.
- 2007- Pennsylvania Department of Public Welfare
2008
To assist Pennsylvania in the development of an early childhood accountability system.
- 2007- Neukom Family Foundation
2008
[With Jeanne Brooks-Gunn] To support the promotion and dissemination of the research generated by the National Center for Children and Families.
- 2007- United Nations Children's Fund UNICEF
2008
To expand the development, validation, and implementation of early learning standards in three additional regions: Africa, East Asia, and South America.
- 2007- United Way of New York City

- 2008
[With Jeanne Brooks-Gunn] To establish a common assessment process for all publicly funded early care and education programs in New York City.
- 2007- Voices for Utah Children
2008
To assist Utah in assessing their public policies for young children.
- 2006- United Nations Children's Fund UNICEF
2007
To develop, validate, and implement early learning standards in six countries.
- 2006- Children's Services Council of Florida
2007
To assist Florida in assessing their public policies for young children.
- 2006- West Virginia Kids Count
2007
To assist West Virginia in assessing their public policies for young children.
- 2005- Marx Family Foundation
2007
[With Jeanne Brooks-Gunn] To provide an endowment for the National Center for Children and Families.
- 2005- Cornerstones for Kids
2006
To assess the state of the non-parental workforce that educates and cares for children under the age of five in the U.S.
- 2003- Marx Family Foundation
2005
[With Jeanne Brooks-Gunn] To provide an endowment for the National Center for Children and Families.
- 2003- Washington State
2004
To develop early learning and development standards for the state.
- 2003- Neukom Family Foundation
2004
[With Jeanne Brooks-Gunn] To develop and implement a dissemination strategy for the National Center for Children and Families.
- 2003- United Nations Children's Fund UNICEF
2004
To assist selected countries in developing early learning and development standards.

- 2002- The Carnegie Corporation of New York
2004
To assist selected states in assessing their public policies for young children.
- 2002- The University of Mississippi
2004
To assist Mississippi in determining the costs of an early care and education system.
- 2001- U.S. Department of Health and Human Services, Administration for Children, Youth
and Families
2006
[With Jeanne Brooks-Gunn] To implement and assess assessment-driven curriculum and instruction in Head Start programs.
- 2001- David and Lucile Packard Foundation
2003
[With Richard Brandon] To assist policymakers in determining the costs of an early care and education system via the development of policy tools.
- 2000- A. L. Mailman Family Foundation
2001
[With Richard Clifford] To assess the state of state assessments of young children's readiness for school.
- 1999- The Carnegie Corporation of New York
2001
[With Richard Brandon] To determine the infrastructure costs of the early care and education system, and to disseminate the model in two states.
- 1999- William Caspar Graustein Memorial Fund
2001
To create policy briefs for the Connecticut legislature and policymakers by working collaboratively with leading organizations and individuals statewide.
- 1999- John D. and Catherine T. MacArthur Foundation
2000
[With Bruce Fuller] To assess the feasibility of developing an integrated dissemination strategy involving the nation's major research studies on the impact of welfare reform on children and families.
- 1998- A. L. Mailman Family Foundation
2000
[With Richard Brandon] To work with selected states to develop and implement universal financing systems for early care and education.
- 1998- Spencer Foundation

- 2000
[With Bruce Fuller] To assess the magnitude of change in young children's home and non-parental learning environments as a result of welfare reform.
- 1997- U.S. Department of Health and Human Services, Administration for Children, Youth, and Families, Child Care Bureau
2001
[With Bruce Fuller] To determine the effects of welfare reform on children and parents, parental child care choices, and the supply and quality of child care providers.
- 1997- The David and Lucile Packard Foundation
2000
[With Richard Brandon] To survey and report on states' approaches to financing early care and education.
- 1997- Ewing Marion Kauffman Foundation
2000
[With Richard Brandon] To develop a financing model that will determine the resources necessary to finance state and federal systems of early care and education, given different parameters (e.g., utilization, service variations).
- 1997- U.S. Department of Education, Office of Educational Research and Improvement
2000
[With Bruce Fuller] To assess the magnitude of change in young children's home and non-parental learning environments as a result of welfare reform.
- 1997- The David and Lucile Packard Foundation
1998
[With Bruce Fuller] To develop research instruments to assess children's accomplishments and maternal choices in selecting child care.
- 1996- U.S. Department of Education
1999
[With Richard Clifford, Carollee Howes, and Mary Culkin] To examine the impact of child care on children's outcomes in first and second grades.
- 1996- The Carnegie Corporation of New York
1998
To disseminate and implement the *Quality 2000 Initiative*.
- 1996- A. L. Mailman Family Foundation
1998
To disseminate and implement the *Quality 2000 Initiative*.
- 1995- The David and Lucile Packard Foundation
1997
To examine the funding and financing of the early care and education system.

- 1995- A. L. Mailman Family Foundation
1997
[With Barbara Bowman] To examine the theory and practice of leadership development in early childhood education.
- 1995- W. K. Kellogg Foundation
1997
To examine the desirability and feasibility of moving toward child-based results in early care and education.
- 1994- U.S. Department of Health and Human Services
1999
[With Abt Associates] To examine the effects of American family support programs on children, families, institutions, and communities.
- 1993- W. T. Grant Foundation
1996
[With Richard Clifford, Carollee Howes, and Suzanne Helburn] To examine the relationship between child outcomes and the cost and quality of American child care.
- 1993- Ewing Marion Kauffman Foundation
1994
[With Stacie Goffin] To examine early childhood systems reform and service integration efforts in four states.
- 1992- The Carnegie Corporation of New York
1996
To examine the challenges and strategies associated with implementing quality early care and education services by the year 2000.
- 1992- U.S. Department of Health and Human Services
1995
To examine the impact of a family education and training program on Head Start children and their mothers.
- 1992- The Carnegie Corporation of New York, Pew Charitable Trusts, Smith Richardson Foundation, The David and Lucile Packard Foundation
1994
[With Suzanne Helburn, Richard Clifford, and Carollee Howes] To examine the cost, quality, and outcomes of American child care.
- 1992- A. L. Mailman Family Foundation
1994
[With Bernice Weissbourd] To examine the current context of family support in America.
- 1991- U.S. Department of Health and Human Services

- 1996
[With Mathtech, National Center for Children in Poverty, National Governors Association, and Iowa Child & Family Policy Center] To establish a center to investigate and disseminate information on service integration.
- 1990- U.S. Department of Education, Office of Educational Research and Improvement,
1995 Center on Families, Communities, Schools and Children's Learning

To develop and analyze the effects of a training/parenting/job-training program on low-income mothers and their preschool children.
- 1990- The Carnegie Corporation of New York
1992

To examine the context, process, and outcomes of collaborations in early care and education.
- 1990- The Rockefeller Brothers Foundation
1991

To assess discontinuities in America's training-delivery system for family day care, center-based care, and early childhood teachers and providers.
- 1990- The Carnegie Corporation of New York
1991

To conduct a national telephone survey of effective collaborations in early care and education.
- 1989- A. L. Mailman Family Foundation
1990

To review the literature on coordination, cooperation, and collaboration in business, industry, and education, including special education and early childhood education.
- 1983- Rosenberg Foundation
1988

[With James Newton] To compare quality in profit and non-profit child care centers.
- 1981- U.S. Department of Health and Human Services, Administration for Children,
1983 Youth, and Families

[With Edward Zigler] To provide national training and research fellowships for minority scholars in child development and social policy.
- 1978- The Bush Foundation
1988

[With Edward Zigler] To establish a national network of four training/research centers in child development and social policy; to establish and sustain a training/research center in child development and social policy at Yale University.

Current Professional Activities (2016-2017)

Member, Advisory Committee on the Maternal, Infant and Early Childhood Home Visiting Program's Evaluation, Administration for Children and Families and Health Resources and Services Administration, US Department of Health and Human Services.

Member, First 5 LA Research Advisory Committee (RAC).

Member, Technical Advisory Panel for the Development of the Kindergarten Readiness Assessment for Ohio and Maryland.

Member, Research Advisory Committee, Joan Ganz Cooney Center at Sesame Street Workshop.

Member, Advisory Panel, University of Nebraska, Buffett Institute.

Consultant, UNICEF, Albania, Kosovo, Tajikistan, Uzbekistan.

Consultant, Council of Chief State School Officers – Maryland & Ohio Early Childhood Technical Advisory Committee.

Past Professional Activities

International and National

President, National Association for the Education of Young Children, 1998-2000.

President, Board of Directors, Family Resource Coalition, 1992-1994.

Vice President, Institute for Responsive Education, 1990-1994.

Chair, National Task Force on Early Childhood Accountability, 2006-2007.

Co-Chair, National Education Goals Panel, Readiness Assessment Panel, 1992-2000.

Co-Chair, National Education Goals Panel, Ready Schools Panel, 1991-1998.

Co-Chair, Organisation for Economic Cooperation and Development (Paris), International Study on Public Policies for Early Childhood Care and Education, 1992.

Distinguished Senior Fellow, Education Commission for the States, 2000-2005.

Congressionally Appointed Member, National Educational Research, Policy, and Priorities Board, U.S. Department of Education, 1994-2000.

Congressional Invitee, United States Congress Summit on Early Childhood Education, 2007.

U.S. Representative, Organisation for Economic Cooperation and Development (Paris), International Review Panel of Sweden's Child and Family Policy, 1999.

Fellow, United States Senate, 1985.

Testimony presented before U.S. Congress, House Education and Labor Committee, 1989.

Testimony presented before U.S. Congress, Joint Economic Committee, 1989.

Testimony presented before National Commission on Children, 1989.

Contributing Editor, *Early Childhood Research Quarterly*, 1987-1989.

Commissioner, National Academy of Early Childhood Program Accreditation, 1986.

Member, Jump Start National Advisory Council, 2012-2014.

Member, National Council for the Accreditation of Teacher Education Panel on Increasing the Application of Child and Adolescent Development Knowledge in Educator Preparation Programs, 2012-2013.

Member, Broader Bolder Approach on Early Childhood, Education Economic Policy Institute, 2010-2012.

Member, Early Childhood Policy Directions Advisory Committee, Center for American Progress, 2010-2011.

Member, National Academy of Sciences Panel on Early Childhood Mathematics, 2009-2010.

Member, National Association for Regulatory Administrators Advisory Committee, 2009-2010.

Member, National Governors' Association Task Force, 2008-2009.

Member, The New Commission on the Skills of the American Workforce, National Center on Education and the Economy, 2006-2007.

Member, Editorial Advisory Board, *Yearbook on Early Childhood Education*, Teachers College Press, 2006-2007.

Member, Consulting Editorial Board, NHSA Dialog, National Head Start Association, Washington, DC, 2006-2007.

Member, Advisory Board, Bright Horizons, 2006-2007.

Member, Advisory Board, *Parents Magazine*, 2006-2007.

Member, Asia Society India Delegation, 2005.

Member, Arts in Education Panel, Education Commission of the States, 2004-2006.

Member, Advisory Board, High/Scope Educational Research Foundation Ready Schools, 2002-2005.

Member, Advisory Board, Nickelodeon Jr., 2000-2005.

Member, Advisory Panel, Center for Psychology in Schools and Education, American Psychological Association, 1999-2001.

Member, Advisory Board, National Center for Family Literacy, 1998-2002.

Member, Advisory Committee, Nova University, Family and School Center 1998-2002.

Member, Committee on Early Childhood Pedagogy, National Academy of Sciences, National Research Council, 1998-2000.

Member, Advisory Panel, Investing in Student Achievement, Education Commission of the States, 1998-1999.

Member, Advisory Board, National Institute for Early Education Research, 1997-2002.

Member, Committee on Title I Testing, National Academy of Sciences, National Research Council, 1997-1999.

Member, Advisory Board, Institute for Education and Training, Rand Institute, 1996-1999.

Member, Advisory Panel, Head Start Performance Standards, U.S. Department of Health and Human Services, 1996-1998.

Member, Advisory Board, Inner City-Inner Child, Washington, DC, 1995-2001.

Member, Center for Career Development in Early Childhood Education, Wheelock College, 1995-1999.

Member, Advisory Panel, Head Start Family Child Care, U.S. Department of Health and Human Services, 1995-1998.

Member, Carnegie Task Force on Learning in the Primary Grades, 1995-1997.

Member, National Commission on Head Start Fellows, 1995-1997.

Member, Contextual Review Panel, Early Childhood Longitudinal Study, National Opinion Research Center, 1994-1998.

Member, Quality Enhancement Project Advisory Board, Center for Applied Child Development, Tufts University, 1994-1998.

Member, National Head Start Advisory Committee on the Quality and Expansion of Head Start, 1994-1995.

Member, Advisory Panel, Early Head Start Research, U.S. Department of Health and Human Services, 1994-1995.

Member, National Transition Advisory Research Panel, U.S. Department of Health and Human Services, 1993-1998.

Member, National Education Advisory Panel, New American Schools Development Corporation, 1993-1997.

Member, Research and Policy Committee on Education and Governance, The Committee for Economic Development, 1993-1995.

Member, Public Television for Southern & Central California (KCET), The Puzzle Factory Advisory Board, 1993-1995.

Member, Advisory Panel, National Assessment of Chapter 1, , U.S. Department of Education, 1992-1994.

Member, Secretary's Committee on Chapter 1 Testing, U.S. Department of Education, 1992-1994.

Member, Clinton Education Transition Team, 1992.

Member, Editorial Advisory Board, *Zero to Three*, 1991-1998.

Member, Advisory Board, National Institute for Professional Development, National Association for the Education of Young Children, 1991-1998.

Member, Child Care and Early Education Task Force, National Center for Children in Poverty, 1991-1995.

Member, National Advisory Panel, Transition Research Study, U.S. Department of Education, 1991-1993.

Member, Editorial Board, *Early Childhood Research Quarterly*, 1991-1992.

Member, Seminar on Integrated Services for Children and Families, White House/American Enterprise Institute, 1991-1992.

Member, Advisory Panel, Project on Welfare Reform and Poor Children, Center for Health and Human Resources Policy, Harvard University, 1991.

Member, Technical Review Panel on Readiness, U.S. Department of Health and Human Services, 1990-1993.

Member, National Day Care Standards Committee, Child Welfare League of America, 1990-1992.

Member, Readiness Panel, National Association of State Boards of Education, 1990-1992.

Member, National Commission on Low-Income Parents, Communities and their Schools, 1990-1992.

Member, Advisory Panel, Family Education Research Study, 1990-1992.

Member, National Advisory Panel, Profile of U.S. Child Care Settings, U.S. Department of Education, 1990-1992.

Member, 25th Anniversary Silver Ribbon Panel, National Head Start Association, 1990-1991.

Member, Advisory Board, Employer-supported Child Care Network, 1989-1993.

Member, Advisory Panel, Extended Child Care Opportunities, The Rockefeller Foundation, 1989-1993.

Member, Seminar on Comprehensive Services to Disadvantaged Children, Aspen Institute, 1989.

Member, Governing Board, National Association for the Education of Young Children, 1988-1992.

Member, Early Childhood Task Force, National Association of State Boards of Education, 1987-1988.

Member, Phi Delta Kappa, National Educational Honor Society, 1983.

Member, Corporate Planning Committee, The Child Development Associate Credentialing Commission, 1982-1983.

Member, National Head Start Evaluation Design Project, U.S. Department of Health and Human Services, 1980-1981.

Lead Policy Advisor, The Gordon Commission on Assessment, 2011-2014.

Consultant, UNICEF, Turkey, 2011-2013.

Consultant, Clinton Global Initiative, 2013.

Consultant, Collaborative for Children's Steering Committee – Texas Gulf Coast School Readiness Challenge, 2011-2013.

Consultant, Ohio Business Roundtable, 2011-2013.

Consultant, Benedum Foundation, 2012.

Consultant, Asia-Pacific Regional Network for Early Childhood and the University of Hong Kong, 2011-2012.

Consultant, University of Cyprus, 2011-2012.

Consultant, Save the Children Foundation, 2011-2012.

Consultant, Novartis Pharmaceuticals, New Jersey, 2010-2012.

Consultant, UNICEF, Eritrea, 2011-2012.

Consultant, UNICEF, Macedonia, 2011-2012.

Consultant, Asia-Pacific Regional Network for Early Childhood, Hong Kong, China, 2010-2011.

Consultant, Government of Republic of Seychelles, Early Childhood Care and Education, 2010.

Consultant, Brazilian Ministry of Education, 2009.

Consultant, Hong Kong Institute of Education, 2008-2009.

Consultant, Inter-American Development Bank, Ecuador and El Salvador, 2007-2010.

Consultant, Open Society Foundation, 2006.

Consultant, Center for the Study of Social Policy, 2002-2004.

Consultant, National Conference of State Legislatures, 2002-2004.

Consultant, California Master Plan Task Force on School Readiness, 2001-2002.

Consultant, Ewing Marion Kauffman Foundation, 2001-2002.

Consultant, U.S. General Accounting Office, 1995-1999.

Consultant, Business Roundtable, 1992.

Consultant, National Alliance of Business, 1991.

Consultant, Pew Charitable Trusts, 1991.

Consultant, The Carnegie Corporation of New York, 1990-1999.

Consultant, United Way of America, 1990-1991.

Consultant, W. K. Kellogg Foundation, 1990.

Consultant, Hallmark Corporate Foundation, 1989-1992.

Consultant, Rockefeller Brothers Foundation, 1989-1991.

Consultant, Government of Singapore, Ministry of Community Development, 1989.

Consultant, Government of Singapore, Ministry of Health, 1989.

Consultant, Intelligy Corporation, 1989.

Consultant, National Junior League, New York City, 1989.

Consultant, Urban Superintendents, Early Intervention Group, 1989.

Consultant, U.S. Department of Education, 1988-1991.

Consultant, Carnegie Corporation of New York, 1987-1988.

Consultant, Council of Chief State School Officers, 1987-1988.

Consultant, Roundtable on Disadvantaged Children, Secretary Bennett, U.S. Department of Education, 1987.

Consultant, Canadian Parliamentary Committee on Child Care, 1986.

Consultant, U.S. Department of Education, 1985-2004.

Consultant, U.S. Department of Health and Human Services, 1985-2004.

Consultant, The Bush Foundation, 1983-1989.

Consultant, Assistant Secretary for Human Development, Department of Health and Human Services, 1983-1986.

State and Local

Chair, Connecticut Commissioner's Task Force on Educational Services for Four-Year-Old Children, 1984-1985.

Gubernatorial Appointee, Connecticut Commission on Children, 1988-1991.

Gubernatorial Appointee, Connecticut Child Day Care Council, 1987-1991.

Assistant to the Chair and Member, Connecticut Distinguished Citizens' Task Force on Quality Teaching, 1982-1983.

Member, National Advisory Board for the Center for Excellence in Early Education, United Way of Miami-Dade, 2004-2005.

Member, Editorial Advisory Board, *Family, Community, & Disability Series*, Paul Brookes Publishing Company, 2001-2005.

Member, Assessment Technology Advisory Panel, State of Ohio, 1998-1999.

Member, Advisory Board, Human Development and Family Studies, University of Missouri, 1994-1997.

Member, New York City Board of Education Task Force on Early Childhood Education, 1987-1988.

Member, New York State Council on Children and Families, 1986-1987.

Member, National Advisory Committee, Centers in the Parc, Cenvil Corporation, 1984-1986.

Member, Connecticut Committee on Public Expenditures, 1981-1983.

Member, State Task Force for the Development of Pre-school Special Education Program Specification, 1977-1979.

Consultant, Sisters of Charity, Canton, OH, 2006-2007.

Consultant, State of South Carolina, 2006-2007.

Consultant, The Rhode Island Foundation, 2000.

Consultant, Florida Partnership for School Readiness, 1999-2000.

Consultant, Delaware Department of Health and Human Services, 1998-1999.

Consultant, Connecticut Office of Policy and Management, 1994-1998.

Consultant, Office of the Governor, Ohio, 1994-1996.

Consultant, Kamehameha Schools, Hawaii, 1993.

Consultant, Colorado Commission on Children and Families, 1991.

Consultant, Texas State Department of Education, 1990.

Consultant, Kansas City Metropolitan Area Regional Council, 1989.

Consultant, New Jersey Department of Education, 1989.

Trustee, Wheelock College, 2000-2005.

Research Interests (June, 2019)

The application of child and parent development research to the formation and implementation of public policies for children birth to age eight; the impact of institutions (family, child care) on the development of young, low-income children; the development of early childhood architecture and systems (governance, finance, workforce development, data systems, QRIS) to enhance the equity, quality, sustainability, and efficiency of early childhood and care (ECEC) service delivery; the development, validation, alignment, and implementation of early learning standards and the appropriate curricula and assessments to accompany the standards; and the role of, and relationships among, organizations (schools, health, social services, family support, public and private sector providers) to advance the developmental readiness of young children.

June, 2019

Sharon Lynn Kagan, Ed.D.

Addendum:
Selected Presentations

- 2019 Kagan, S. L. (2019, May 29). Pedagogical lessons from around the world. East China Normal Conference, Shanghai.
- Kagan, S. L. (2019, May 16). The early advantage: Understanding early childhood systems in context. Understanding The Early Advantage, Washington, D.C.
- Kagan, S. L. (2019, April 7). The early advantage: Understanding early childhood systems in context. American Educational Research Association Annual Meeting, Toronto, Canada.
- Kagan, S. L. (2019, March 8). Global Developments in ECEC. Sri Lanka Early Development Forum, Colombo, Sri Lanka.
- Kagan, S. L. (2018, July 6). Creating Evaluations for APPI-II. Maria Cecilia Souto Vidigal Foundation, San Paulo, Brazil.
- 2018 Kagan, S. L. (2018, October 17). Early childhood policy in higher education: a new generation of leaders. Grantmakers for Education Conference, San Diego, CA.
- Kagan, S. L. (2018, July 6). The Early Advantage: Examining early childhood systems globally - with a Pacific Emphasis. Pacific Early Childhood Education and Research Association, Sarawak, Malaysia.
- Kagan, S. L. (2018, June 8). Realising the potential: Thinking fresh and acting smart. Victoria Early Childhood Forum, Melbourne, Australia.
- Kagan, S. L. (2018, May 1). ECE systems: Thinking fresh – acting smart. North Carolina Partnership for Children, National Smart Start Conference, Greensboro, NC.
- Kagan, S. L. (2018, April 23-27). High-quality early education systems: Transforming design into implementation. Maria Cecilia Souto Vidigal Foundation Meeting, Rio De Janeiro, Brazil.
- Kagan, S. L. (2018, April 17). The Early Advantage: A comparative study of early childhood education and care in selected high-performing countries. American Educational Research Association Annual Meeting, New York, NY.
- Kagan, S. L. (2018, February 7). Rethinking early childhood education in Maryland. Council of Chief State School Officers, R4K State Consortium Leadership Meeting, Baltimore, MD.

- 2017 Kagan, S. L. (2017, October 12). A comparative study of early childhood education and care in selected high-performing countries. International Association for the Evaluation of Educational Achievement Annual General Assembly/Pacific Early Childhood Development Conference, Budapest, Hungary.
- Kagan, S. L. (2017, September 19). Making the case for early childhood development. Governors Educations Symposium. Pacific Early Childhood Development Conference, Denarau Island, Fiji.
- Kagan, S. L. (2017, August 9). Global context of quality measurements of early education and Colombia's results. Mineduaction and World Bank Group, Bogota, Columbia.
- Kagan, S. L. (2017, June 13). Cultural diversity in early education settings: Using standards to foster equity and diversity. National Association for the Education of Young Children, San Francisco, CA.
- Kagan, S. L. (2017, June 11). States at the helm: The shifting winds for early childhood education. Governors Educations Symposium. National Governors Association, Denver, CO.
- Kagan, S. L. (2017, June 1). ECE for Maryland's tomorrow: Thinking fresh, acting smart. Maryland Commission on Rethinking Education, Annapolis, Maryland.
- Kagan, S. L. (2017, May 23). Early childhood policy in institutions of higher education. Buffett Early Childhood Fund and Teachers College, Columbia University, New York, NY.
- Kagan, S. L. (2017, April 24). Systems thinking: Redesigning early childhood special education. University of Connecticut Health Center's Leadership Institute, Avon, CT.
- Kagan, S. L. (2017, March 1). High-quality early childhood development services. Transforming design into implementation. Inter-American Development Bank Seminar, Washington, DC.
- Kagan, S. L. (2017, February 27). The early advantage: Lessons from leading countries. National Center on Education and the Economy Board Meeting, Washington, DC.
- 2016 Kagan, S. L. (2016, November 30). Examining early childhood policy: International perspectives. UNICEF, Dushanbe, Tajikistan.
- Kagan, S. L. (2016, November 1). Advancing the measurement of young children in Colombia. Colombia Ministry of Education and The World Bank, Bogota, Colombia.

- Kagan, S. L. (2016, September 18). Pedagogy in early childhood education and care – Nordic challenges and solutions. Finnish National Board of Education, Helsinki, Finland.
- Kagan, S. L. (2016, September 7). Together stronger: Multi-sectional cooperation. International ECD South-South Conference, UNICEF Morocco, Rabat, Morocco.
- Kagan, S. L. (2016, August 22). Developing and implementing the curriculum framework for pre-school education in Kosovo. UNICEF Kosovo, Pristina, Kosovo.
- Kagan, S. L. (2016, July 21). Transforming early childhood: Innovations for quality and inclusivity. Asia-Pacific Regional Policy Forum, Putrajaya, Malaysia.
- Kagan, S. L. (2016, July 6). Transforming early childhood systems for future generations. Keynote presentation. OMEP World Assembly, Seoul, Korea.
- Kagan, S. L. (2016, June 21). Measuring quality in Colombia: The CELQI. CPC Learning Network Meeting, Columbia University Medical Center, New York, NY.
- Kagan, S. L. (2016, June 6). Early childhood policy: The role of institutions of higher education. National Association for the Education of Young Children, Baltimore, MD.
- Kagan, S. L. (2016, May 2). Facing the future. Keynote presentation on sustainability, quality, and equity. University of Connecticut Health Center's ECPC Leadership Institute, Avon, CT.
- 2015 Kagan, S. L. (2015, November 19). Preschool development expansion grantee peer exchange. National Institute for Early Education Research, Rutgers University Center on Enhancing Early Learning Outcomes, New York, NY.
- Kagan, S. L. (2015, October 7). Toward a new framework for planning and action in early childhood systems. Keynote presentation. BUILD, Cleveland, OH.
- Kagan, S. L. (2015, August 20). Early childhood quality and transitions. Keynote presentation. Intersectoral Commission for Early Childhood Comprehensive Care, Bogota, Colombia.
- Kagan, S. L. (2015, June 25). Transitions: What, why, and how? Issues for policy makers. Keynote presentation. International symposium on transitions in early childhood settings, Fundacion Bancolombia, Medellin, Colombia.
- Kagan, S. L. (2015, June 7). Early learning and a contemporary "think." Special sponsored session. National Association for the Education of Young Children, New Orleans, LA.

- Kagan, S. L. (2015, June 7). Governing early childhood education: Options and opportunities. National Association for the Education of Young Children, New Orleans, LA.
- Kagan, S. L. (2015, April 30). The changing landscape of early childhood education globally. East China Normal University, Xi'an, China.
- Kagan, S. L. (2015, April 24). Achieving quality in early childhood education in Korea. EWHA Women's University Conference, Seoul, Korea.
- Kagan, S. L. (2015, April 16). Enlightened leaders: Using theory to advance action. World Principals' Forum, Victoria Education Organization, Hong Kong, China.
- Kagan, S. L. (2015, February 6). Making this moment count: The challenge and the hope of pre-k! Keynote presentation. Seizing the Moment Conference, Teachers College, Columbia University, New York, NY.
- Kagan, S. L. (2015, February 6). The complicated questions around ELDS: Standards without standardization. Seizing the Moment Conference, Teachers College, Columbia University, New York, NY.
- 2014 Kagan, S. L. (2014, November 13). Putting research to work. Shaping the Developing Brain – Prenatal through Early Childhood Conference, New York Academy of Sciences, New York, NY.
- Kagan, S. L. (2014, November 6). The institutional architecture of early childhood development policies: A comparative study in 5 LAC countries. Inter-American Development Bank, Bogota, Colombia.
- Kagan, S. L. (2014, October 9). An overview of ECE from a systems perspective. Columbia University Reading and Writing Project, Teachers College, New York, NY.
- Kagan, S. L. (2014, October 9). Looking forward: Building an early childhood system. Columbia University Reading and Writing Project, Teachers College, New York, NY.
- Kagan, S. L. (2014, October 7). Excellence for every child: Standards without standardization. Columbia University Reading and Writing Project, Teachers College, New York, NY.
- Kagan, S. L. (2014, October 7). Early childhood and the K-12 system: Continuity, transitions, and alignment. Columbia University Reading and Writing Project, Teachers College, New York, NY.

- Kagan, S. L. (2014, October, 29). Early childhood development: A global perspective. Keynote presentation. The National Social Work Conference, Ministry of Social Development, UNICEF Oman, Muscat, Oman.
- Kagan, S. L. (2014, October 22). Systems thinking in early childhood: A story of pies, gears, light bulbs, and stars. Early Childhood Personnel Center Leadership Institute, University of Connecticut Health Center, Avon, CT.
- Kagan, S. L. (2014, October 23). Leadership for young children. Early Childhood Personnel Center Leadership Institute, University of Connecticut Health Center, Avon, CT.
- Kagan, S. L. (2014, September 11). Achieving quality services for young children. Great Beginnings – Promising Futures: Early Childhood and the Queensland Plan, ECEC Network Event, Brisbane, AU.
- Kagan, S. L. (2014, September 6). Influencing social policy and government decision-making. Early Childhood Australia National Conference, Melbourne/Brisbane, AU.
- Kagan, S. L. (2014, September). Building the legacy: Producing quality, equitable, and sustainable early childhood programs and policies. Early Childhood Australia National Conference, Melbourne/Brisbane, AU.
- Kagan, S. L. (2014, September). 10 trends in ECE internationally: An era of changing, thinking, goals, and strategies. Early Childhood Australia National Conference, Melbourne/Brisbane, AU.
- Kagan, S. L. (2014, September). Rethinking assessment: Implications for pedagogy, practice, and programs. Early Childhood Australia National Conference, Melbourne/Brisbane, AU.
- Kagan, S. L. (2014, August 18). Moving early childhood education from controversial to conventional: Light bulbs, pies, gears, and stars. Keynote presentation. First Things First Early Childhood Summit, Phoenix, AZ.
- Kagan, S. L. (2014, July 29). The importance of comprehensive standards. Keynote presentation. Governor’s Institute P-3 Collaboration, Pennsylvania Department of Education, State College, PA.
- Kagan, S. L. (2014, July 1). The institutional architecture of early childhood development policies and programs in Latin America and the Caribbean. Inter-American Development Bank, Washington, DC.

- Kagan, S. L. (2014, June 8). The content of early learning and development standards: What's in, what's out, and what does it mean? National Association for the Education of Young Children Professional Development Conference, Minneapolis, MN.
- Kagan, S. L. (2014, June 2). Collaborations: The cat with nine lives. University of Connecticut Health Center's Early Childhood Personnel Center's Leadership Institute, Farmington, CT.
- Kagan, S. L. (2014, May 2). Early childhood policies: An ode to Brown vs. Board of Education. Brown Anniversary Conference, Teachers College, Columbia University, New York, NY.
- Kagan, S. L. (2014, March 6). Early childhood education: The promise and the prognosis. Keynote presentation. Towson University Signature Forum, Towson, MD.
- 2013 Kagan, S. L. (2013, December 9). Backlash against testing in early childhood education. Teachers College 125th Year Celebration: Testing Then and Now, Teachers College, Columbia University, New York, NY.
- Kagan, S. L. (2013, November 19). The documented effects and impacts of ECC programs on children and women. International Seminar on Early Childhood and Care Systems in Latin America and Europe, Inter-American Development Bank, San Jose, Costa Rica.
- Kagan, S. L. (2013, October 24). Enhancing and ensuring quality with equity. University of Hong Kong's International Forum on Kindergarten Education, Hong Kong, China.
- Kagan, S. L. (2013, September 19). What is quality in early childhood integral care, and how to manage it? Keynote presentation. Inter-American Development Bank, Washington, DC.
- Kagan, S. L. (2013, June 18). Improving the quality framework for all. Keynote presentation. UNICEF Turkey International Conference, Ankara, Turkey.
- Kagan, S. L. (2013, June 12). The systems and sub-systems for the provision of early childhood development services: Latin America and the Caribbean. World Bank, Santo Domingo, Dominican Republic.
- Kagan, S. L. (2013, May 11). Using the revised Iowa early learning standards: Beyond the classroom. Iowa Association for the Education of Young Children's Professional Development Leadership, Des Moines, IA.
- Kagan, S. L. (2013, May 10). Lessons learned in revising, adopting, infusing,

implementing, and validating early learning standards. Iowa Association for the Education of Young Children's Professional Development Leadership, Des Moines, IA.

Kagan, S. L. (2013, May 4). Individual development for early educators: Taking early learning standards from theory to change to practice. CAYL's Early Educators Fellowship Initiative Speaker Series, Leominster, MA.

Kagan, S. L. (2013, April 16). Early childhood and the K-12 system: Creating alignment. Keynote presentation. Northland Foundation Early Childhood Summit, Duluth, MN.

Kagan, S. L. (2013, March 14). Standards alignment: A first step toward developing a coherent B-3rd grade learning continuum. National Governors Association & Council of Chief State School Officers Policy Forum, Philadelphia, PA.

Kagan, S. L. (2013, March 4). Improving standards: Issues and actions. Massachusetts Department of Early Education and Care and Massachusetts Department of Elementary and Secondary Education Early Learning Standards Strategic Planning Session, Brookline, MA.

Kagan, S. L. (2013, February 25). Global experiences using the early learning and development standards. Asia-Pacific Regional Network for Early Childhood and the University of Hong Kong East Asia-Pacific Early Childhood Development Scales Workshop, Hong Kong, China.

Kagan, S. L. (2013, January 31). Overview of systems thinking. Benedum Foundation Early Childhood Information Session, Charleston, WV.

2012 Kagan, S. L. (2012, November 9). Georgia's pre-k program: Celebrating 20 years—looking back but moving forward. National Association for the Education of Young Children Annual Conference, Atlanta, GA.

Kagan, S. L. (2012, November 8). Can we make the common core state standards uncommonly appropriate for young children? National Association for the Education of Young Children Annual Conference, Atlanta, GA.

Kagan, S. L. (2012, October 19). Early childhood and the K-12 system: The promise and perils of linking systems. The BUILD Initiative, Atlanta, GA.

Kagan, S. L. (2012, September 19). Transition of children from early care & education settings to kindergarten/public schools. Keynote presentation, Maryland State Department of Education Forum. Baltimore, MD.

Kagan, S. L. (2012, September 13). An overview of the history of early learning systems

building. The George Washington University Center on Equity and Excellence in Education Conference's Mid-Atlantic Comprehensive Center Conference, Washington, DC.

Kagan, S. L. (2012, August 13). Learning standards: A foundation for educational reform? Connecticut State Department of Education Assessment Forum, Cromwell, CT.

Kagan, S. L. (2012, June 10). Creating early childhood systems: New visions and next steps. National Association for the Education of Young Children Professional Development Conference, Indianapolis, IN.

Kagan, S. L. (2012, June 8). The content and alignment of early learning standards for mathematics. National Association for the Education of Young Children Professional Development Conference, Indianapolis, IN.

Kagan, S. L. (2012, June 1). Findings from a national panel. Early Education Advisory Committee Forum. Center for American Progress, Washington, DC.

Kagan, S. L. (2012, May 13). Early learning and development standards support workshop. UNICEF Ankara, Turkey.

Kagan, S. L. (2012, April 20). On eggs and hens: Keeping our eyes on what matters. Keynote presentation. Ohio Early Care & Education Conference, Ohio Association for the Education of Young Children, Columbus, OH.

Kagan, S. L. (2012, April 20). On paper chains and four leaf clovers: The real story of transitions for young children. Ohio Early Care & Education Conference, Ohio Association for the Education of Young Children, Columbus, OH.

Kagan, S. L. (2012, April 16). Roots, rights and responsibilities: Implementing the early learning challenge. Keynote presentation. Early Childhood Funders Collaborative, Chicago, IL.

Kagan, S. L. (2012, March 29). Learning from our differences: Rethinking pre-service teacher education for children's successful preK-3 early education. First School Working Conference, University of North Carolina at Chapel Hill and Frank Porter Graham Child Development Institute, Chapel Hill, NC.

Kagan, S. L. (2012, March 5). Integrating services for young children. Keynote presentation. Annual Children's Mental Health Research and Policy Conference. University of South Florida, Tampa, FL.

2011 Kagan, S. L. (2011, November 7). Policy implications of math standards for young children. Supporting Early Math Learning Conference, University of California, Berkeley School of Education, Berkeley, CA.

- Kagan, S. L. (2011, September 27). Young children: The key to building a “wealthy” nation. Keynote presentation. Child Development Network, Singapore.
- Kagan, S. L. (2011, September 8). Developing systems for young children: The Early Learning Challenge Fund. Keynote presentation. First Five Years Fund, Chicago, IL.
- Kagan, S. L. (2011, August 29). Using early learning and development standards for teacher training. UNICEF Skopje, Macedonia.
- Kagan, S. L. (2011, July 11). Implementing standards for young children. Keynote presentation. Georgia Early Learning Standards Forum, Bright From the Start – Georgia Department of Early Care and Learning, Atlanta, GA.
- Kagan, S. L. (2011, June 21). Early learning and development standards support workshop. UNICEF, Asmara, Eritrea.
- Kagan, S. L. (2011, April 11). Early childhood education in a time of change: One highly successful approach. Keynote presentation. Sisters of Charity of Canton, Canton, OH.
- Kagan, S. L. (2011, February 21). Early childhood: Challenges and opportunities. Keynote presentation. National Early Childhood Care and Education Conference, Republic of Seychelles.
- Kagan, S. L. (2011, January 22). Asia-Pacific Regional Network for Early Childhood. East Asia Pacific Early Childhood Development Scale Workshop, Hong Kong, China.
- 2010 Kagan, S. L. (2010, December 9). 20/20: An early childhood vision for Maryland. Keynote presentation. Ready at Five School Readiness Symposium, Baltimore, MD.
- Kagan, S. L. (2010, October 15). Bottom up, top down: What we can do to bring about change for children. Gesell Institute Early Childhood Leadership Conference, New Haven, CT.
- Kagan, S. L. (2010, September 29). World conference on early childhood care and education: Building the wealth of nations. The Quest for Quality: UNESCO World Conference on Early Childhood Care and Education, Moscow, Russia.
- Kagan, S. L. (2010, September 13). Early learning and development standards support workshop. UNICEF Swaziland, Mbabane, Swaziland.
- Kagan, S. L. (2010, July 20). Models of early childhood service delivery: Policy and operational lessons for the Andean region. The Inter-American Development

Bank, Quito, Ecuador.

- Kagan, S. L. (2010, June 14). Assessing the quality of early education. Keynote presentation. International Seminar on Assessing the Quality of Early Education, Brazilian Ministry of Education, the Inter-American Development Bank and the Carlos Chagas Foundation, Sao Paulo, Brazil.
- Kagan, S. L. (2010, May 13). ECE looking forward: A call for excellence, coherence, and equity. McCormick Center for Early Childhood Leadership at National-Louis University, Wheeling, IL.
- Kagan, S. L. (2010, April 7). Creating an early childhood system: The essential role of collaboration. United States Department of Health & Human Services, Administration for Children and Families, Washington, DC.
- Kagan, S. L. (2010, March 26). Measuring and replicating success in early childhood education. Yale University School of Management, New Haven, CT.
- Kagan, S. L. (2010, March 1). A new framework for transitions in the early years: Pedagogy, programs, and policies. Comparative and International Educational Conference, Chicago, IL.
- 2009 Kagan, S. L. (2009, November 18). Taking stock of state early childhood standards and assessments. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (2009, November 18). Taking stock of state early childhood data, program accountability, and improvement initiatives. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (2009, October 26). Technical workshop of the Africa early childhood care and development initiative. The World Bank, Zanzibar, Tanzania.
- Kagan, S. L. (2009, October 22). Making early childhood policy count. Keynote Presentation. National Center on Education and the Economy Seminar, Washington, DC.
- Kagan, S. L. (2009, October 19). Program replication as a strategy for social change. Keynote presentation. Sisters of Charity Foundation Ministry Conference, Myrtle Beach, SC.
- Kagan, S. L. (2009, October 2). Creating policies for children and families: Looking backward and looking forward. Columbia University Jane Knitzer Memorial Symposium, The National Center for Children in Poverty, New York, NY.
- Kagan, S. L. (2009, July 20). Early learning and development standards support workshop. UNICEF Bolivia, La Paz, Bolivia.

- Kagan, S. L. (2009, July 3). Understanding young children and the policies that serve them: An analysis of American early childhood policy. Keynote presentation. Chautauqua Institution and Sesame Workshop Childhood Development Lecture Series, Chautauqua, NY.
- Kagan, S. L. (2009, June 11). Colloquium on kindergarten readiness assessments: Purposes, instrumentation, and uses of data. Council of Chief State School Officers Early Childhood Education Assessment and State Collaborative on Assessment and Student Standards Conference, Charlotte, NC.
- Kagan, S. L. (2009, April 6). American early childhood education: Preventing or perpetuating inequity? Columbia University Equity in Education Forum, Teachers College, New York, NY.
- Kagan, S. L. (2009, March 31). Linking ready kids to ready schools: Next steps for policy change. SPARK National Policy Forum, Washington, DC.
- Kagan, S. L. (2009, February 25). Overview of state early childhood and K-12 data systems. Council of Chief State School Officers Early Childhood Conference, Orlando, FL.
- Kagan, S. L. (2009, January 30). Early childhood education in a time of change: Implications for us! Southern Early Childhood Association Conference, Myrtle Beach, SC.
- 2008 Kagan, S. L. (2008, December 9). Developing communities of learning and practice: Making a difference by sustaining the influence of early childhood social integration and respect for diversity efforts. UNICEF Switzerland and Bernard, Van Leer Foundation, Geneva, Switzerland.
- Kagan, S. L. (2008, December 5). Aligning early childhood education and 3rd grade standards: How does Pennsylvania fare? Pennsylvania Governor's Forum, Philadelphia, PA.
- Kagan, S. L. (2008, November 17). State of practice: A research roundtable. Equity Symposium, Teachers College, New York, NY.
- Kagan, S. L. (2008, October 20). Increasing the application of knowledge about child and adolescent development in educator preparation programs. National Council for Accreditation of Teacher Education National Expert Panel, Washington, DC.
- Kagan, S. L. (2008, October 9). Active citizenship: Democratic practices in education. The International Step by Step Association Conference, Budapest, Hungary.
- Kagan, S. L. (2008, September 22). ELDS writing and validation workshop. UNICEF Regional Office for South Asia, Kathmandu, Nepal.
- Kagan, S. L. (2008, August 10). Improving the quality of education in faculties of

specific education and faculties of kindergarten. Academy for Education Development and Education Reform Program Workshop, Cairo, Egypt.

Kagan, S. L. (2008, July 28). Developing standards for young children's development. UNICEF Bangkok, Thailand.

Kagan, S. L. (2008, July 2). No more parallel play: Governors' symposia on early learning and the early grades. Education Commission of the States National Forum on Education Policy, Austin, TX.

Kagan, S. L. (2008, June 9). Evidence-based practices and the early care and education teaching workforce. National Association for the Education of Young Children Professional Development Conference, New Orleans, LA.

Kagan, S. L. (2008, June 8). Examining the content of infant-toddler early learning guidelines: What has been addressed and what hasn't? National Association for the Education of Young Children Professional Development Conference, New Orleans, LA.

Kagan, S. L. (2008, June 4). On buckets, banks, and hearts: Aligning early childhood standards and systems. Keynote presentation. The Build Initiative, Minneapolis, MN.

Kagan, S. L. (2008, May 13). Taking stock: Assessing and improving early childhood learning and program quality. Massachusetts Department of Early Education and Care, Boston, MA.

Kagan, S. L. (2008, May 7). Nurturing the promise: Strengthening families and communities. Keynote presentation. New England Head Start Association, Norwich, CT.

Kagan, S. L. (2008, April 18). Excellence for Utah's young children: Policy matters. Keynote presentation. Governor's Early Childhood Summit, Salt Lake City, UT.

Kagan, S. L. (2008, April 16). Early development as a prelude to school success: Myths and realities. Keynote presentation. WestEd's Annual Forum, San Francisco, CA.

Kagan, S. L. (2008, April 6) Developing standards for young children's development. Georgia Legislature (UNICEF), Tbilisi, Georgia.

Kagan, S. L. (2008, March 18). Developing ECD measures in 40 countries: Lessons from the process. Keynote presentation. Comparative and International Education Society (CIES) Annual Conference, New York, NY.

Kagan, S. L. (2008, January 26). From preschool to kindergarten: Aligning practices.

Keynote presentation. Lab School Kindergarten Transition Conference, New Haven, CT.

Kagan, S. L. (2008, January 22). Advancing conditions for Florida's children: Policy matters. Florida Governor's Summit on Education, Workforce, and Economic Development, Orlando, FL.

Kagan, S. L. (2008, January 17). The Pennsylvania early learning standards alignment study. Pennsylvania Office of Child Development and Early Learning Summit, Harrisburg, PA.

2007 Kagan, S. L. (2007, November 14). Closing the achievement gap: The potential of high quality early childhood education. Keynote presentation. California Department of Education Achievement Gap Summit, Sacramento, CA.

Kagan, S. L. (2007, November 9). The early care and education teaching workforce at the fulcrum: An agenda for reform. National Association for the Education of Young Children Annual Conference, Chicago, IL.

Kagan, S. L. (2007, November 8). Taking stock: The report of national task force on early education accountability and improvement. National Association for the Education of Young Children Annual Conference, Chicago, IL.

Kagan, S. L. (2007, November 8). Examining early learning guidelines for infants/toddlers: What is addressed and what isn't? National Association for the Education of Young Children Annual Conference, Chicago, IL.

Kagan, S. L. (2007, October 29). Advancing policy and practice for Florida's children. Keynote presentation. The Policy Group for Florida's Families and Children, Orlando, FL.

Kagan, S. L. (2007, October 26). The report of national task force on early education accountability and improvement. Council of Chief State School Officers, Washington, DC.

Kagan, S. L. (2007, October 14). Annual consultation. World Consultative Group on Early Childhood Care and Development, Santiago, Chile.

Kagan, S. L. (2007, October 8). Excellence for West Virginia's young children: Policy matters. Keynote presentation. West Virginia Kids Count Fund, Charleston, WV.

Kagan, S. L. (2007, August 10). Full-day kindergarten: A new day for the young children of Montana. Keynote presentation. Montana Office of Public Instruction Full-Time Kindergarten Conference, Helena, MT.

Kagan, S. L. (2007, August 7). Moving the early childhood agenda. New York State

Education Department, Albany, NY.

- Kagan, S. L. (2007, August 6). Accountability in early childhood education: Approaches and recommendations for states. National Conference of State Legislatures, Boston, MA.
- Kagan, S. L. (2007, July 12). International early childhood education: Implications for Kazakhstan. Keynote presentation. National Ministry of Education, Almaty, Kazakhstan.
- Kagan, S. L. (2007, July 11). Pre-K accountability for America's children and programs. Education Commission of the States National Forum, Philadelphia, PA.
- Kagan, S. L. (2007, July 3). Early childhood education: Boot camp for kids? The Aspen Institute Ideas Festival, Aspen, CO.
- Kagan, S. L. (2007, June 11). The early care and education teaching workforce: At the fulcrum. National Association for the Education of Young Children Professional Development Conference, Pittsburgh, PA.
- Kagan, S. L. (2007, June 10). The national early childhood accountability task force report: Fostering intentionality through public policy. National Association for the Education of Young Children Professional Development Conference, Pittsburgh, PA.
- Kagan, S. L. (2007, May 9). Honoring David Elkind: Right then, right now, right always. Keynote presentation. Tufts University, Medford, MA.
- Kagan, S. L. (2007, March 30). Using what we know: Creating better chances for young children. Keynote presentation. The University of North Carolina at Charlotte Child and Family Development Conference, Charlotte, NC.
- Kagan, S. L. (2007, February 9). School readiness and state responsibility. Keynote presentation. Rhode Island Department of Education Leadership Conference, Providence, RI.
- 2006 Kagan, S. L. (2006, November 11). Accountability in early childhood education. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (2006, November 7). Early childhood on the move: Recent trends. Keynote presentation. National Association of Early Childhood Specialists in State Departments of Education, Atlanta, GA.
- Kagan, S. L. (2006, November 1). All children ready to learn: The role of assessment and accountability. Keynote presentation. University of Indiana Early Childhood Conference, Indianapolis, IN.

- Kagan, S. L. (2006, October 31). Social protection initiatives for children, women and families: An analysis of recent experiences. UNICEF Conference on Children's Rights, New York, NY.
- Kagan, S. L. (2006, September 7). The early childhood workforce. Cornerstones for Kids, Arlington, VA.
- Kagan, S. L. (2006, August 25). From plan to practice: Implementing solutions. Keynote presentation. Ohio Department of Education, Columbus, OH.
- Kagan, S. L. (2006, July 17). Alignment in early childhood education: What does it mean? How do we do it? Keynote presentation. Commonwealth of Virginia Early Childhood Summit, Richmond, VA.
- Kagan, S. L. (2006, July 12). Accountability for pre-k programs: Building models to support investments. Education Commission of the States National Forum on Education Policy, Minneapolis, MN.
- Kagan, S. L. (2006, July 4). American early childhood education: Shaping its future. The Aspen Institute Ideas Festival, Aspen, CO.
- Kagan, S. L. (2006, June 21). Standards and assessment: Pitfalls and potentials. Keynote presentation. Arizona Department of Education Early Learning Conference, Scottsdale, AZ.
- Kagan, S. L. (2006, June 9). Viewing early childhood policy as a system. State Legislative Leaders Conference, New York, NY.
- Kagan, S. L. (2006, June 5). Creating an accountability system. National Association for the Education of Young Children Professional Development Conference, San Antonio, TX.
- Kagan, S. L. (2006, May 22). History and evolution of the SPARK initiative. Sisters of Charity of Canton, Canton, OH.
- Kagan, S. L. (2006, April 5). Developing standards for young children's development. United Nations Children's Fund UNICEF, Beijing, China, and Ulaanbaatar, Mongolia.
- Kagan, S. L. (2006, February 13). The future of early childhood education: Shaping policy for successful practice. Keynote presentation. Florida Atlantic University College of Education and the Children's Services Council of Palm Beach County, Boca Raton, FL.
- Kagan, S. L. (2006, February 1). School readiness. Keynote presentation. Fairfax County School Readiness Network, Fairfax, VA.

- Kagan, S. L. (2006, January 26). Aligning standards, curriculum and assessment: Issues for early childhood educators. Keynote presentation, Michigan Department of Education, Dearborn, MI.
- 2005 Kagan, S. L. (2005, December 9). Early childhood systems: Defining and strengthening the policies that matter. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (2005, December 9). Early learning standards: National and international perspectives. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (2005, December 8). National task force on accountability. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (2005, November 28). Developing standards for young children's development. United Nations Children's Fund UNICEF, Ashgabat, Turkmenistan.
- Kagan, S. L. (2005, November 23). Developing standards for young children's development. United Nations Children's Fund UNICEF, Yerevan, Armenia.
- Kagan, S. L. (2005, November 19). Early learning standards: A huge problem or a huge possibility? Keynote presentation. Professional Development Institute for Early Childhood Educators, Los Angeles, CA.
- Kagan, S. L. (2005, November 16). What's next after standards? Assessing children effectively. Keynote presentation. Maine Department of Education Early Learning Conference, Rockport, ME.
- Kagan, S. L. (2005, November 8). Determining policies for children and families: Creating early childhood systems. Keynote presentation. Iowa Child Care and Early Education Network, Ames, IA.
- Kagan, S. L. (2005, November 4). Transition and alignment in early childhood education. Council of Chief State School Officers Ready Schools National Conference, Atlanta, GA.
- Kagan, S. L. (2005, October 27). Coordinating services for children and families: Understanding the past to shape the future. University of Connecticut A. J. Pappanikou Center for Excellence in Developmental Disabilities, Education, Research, and Service Training Institute on Service Coordination, St. Thomas, USVI.
- Kagan, S. L. (2005, October 25). Two dimensions of seamless transition. Keynote presentation. Pennsylvania Department of Education, Hershey, PA.

- Kagan, S. L. (2005, October 15). Developing standards for young children's development. United Nations Children's Fund UNICEF, Hanoi, Vietnam.
- Kagan, S. L. (2005, August 9). Achieving quality services for children and families through accountability. State Child Care Administrators Management Institute Conference, Alexandria, VA.
- Kagan, S. L. (2005, July 25). School readiness: Standards training workshop. United Nations Children's Fund UNICEF, Shanghai, China.
- Kagan, S. L. (2005, July 11). Developing standards for young children's development. United Nations Children's Fund UNICEF, Chisinau, Moldova.
- Kagan, S. L. (2005, June 23). Best practices in the assessment of young children. Keynote presentation. Connecticut State Board of Education Symposium on Kindergarten Assessment, Windsor, CT.
- Kagan, S. L. (2005, June 6). Policy matters: The many policies that matter for building a comprehensive early care and education system. National Association for the Education of Young Children Professional Development Conference, Miami, FL.
- Kagan, S. L. (2005, May 10). Beyond transitions: A new look at pre-kindergarten and kindergarten. Keynote presentation. Massachusetts Department of Education, Marlboro, MA.
- Kagan, S. L. (2005, May 2). School readiness, child assessment and accountability: State responses and learnings. National Association for the Education of Young Children Public Policy Forum, Washington, DC.
- Kagan, S. L. (2005, April 27). Early childhood: Reforms that work. Milken Family Foundation National Education Conference, Washington, DC.
- Kagan, S. L. (2005, April 9). Understanding child care effects on the development of children from low-income families: Cross-disciplinary methods and lessons. Society for Research in Child Development Conference, Atlanta, GA.
- Kagan, S. L. (2005, April 9). Going global with early development and learning standards: A six nation initiative. Society for Research in Child Development Conference, Atlanta, GA.
- Kagan, S. L. (2005, April 8). Early childhood development and education. Yale University Bioethics Project and Casey Family Services Symposium, New Haven, CT.
- Kagan, S. L. (2005, April 2). Early education: Problems and prospects. Sarah Lawrence College Child Development Institute Conference, Bronxville, NY.

- Kagan, S. L. (2005, March 17). Creating a coherent early care and education and K-12 system. Keynote presentation. First Five Contra Costa Children and Families Commission Preschool Forum, Walnut Creek, CA.
- Kagan, S. L. (2005, March 2). Early childhood education. Keynote presentation. Connecticut State Board of Education Meeting, Hartford, CT.
- Kagan, S. L. (2005, February 10). Need for preschools and K through 3 educational programs to bring their curriculum and performance standards into alignment. Keynote presentation. Connecticut State Department of Education and Special Education Resource Center, Transitions Workshop, Middletown, CT.
- Kagan, S. L. (2005, January 25). Measuring quality in early childhood education. Keynote presentation. School Readiness Quality Initiative—Florida Children’s Forum School Readiness Symposium, Tampa, FL.
- Kagan, S. L. (2005, January 23). Early childhood system-building and the multiple uses of standards. Keynote presentation. National Smart Start Learning community on Early Childhood Finance Reform Meeting, Greensboro, NC.
- Kagan, S. L. (2005, January 21). Assessing children’s early learning and development. Keynote presentation. Minnesota Department of Education, Symposium on Excellence and Equity in Early Childhood Assessment, Brooklyn Center, MN.
- 2004 Kagan, S. L. (2004, December 13). Developing standards for young children’s development. United Nations Children’s Fund, Manila, Philippines.
- Kagan, S. L. (2004, November 13). Building an early care and education financing system: Design ideas for transforming the current patchwork of programs and services into a coherent early care and education system. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2004, November 11). Policy matters: ECE policy planning in the real world. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2004, November 10). Pathways to universal financing of high-quality early care and education: Comparing options for four states. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2004, November 9). Early learning standards and alignment issues. National Association of Early Childhood Specialists Conference, Anaheim, CA.
- Kagan, S. L. (2004, November 8). Washington State early learning and development benchmarks. Keynote presentation. Governor’s Head Start-State Collaboration

- School Readiness Summit, Seattle, WA.
- Kagan, S. L. (2004, November 2). Ready children and ready systems—the challenge of global change. Keynote presentation. Southwest Human Development and Arizona State University, Early Childhood Institute, Phoenix, AZ.
- Kagan, S. L. (2004, October 17). The impact of ECCD programmes on later learning and development outcomes. The Consultative Group on Early Childhood Care and Development, Istanbul, Turkey.
- Kagan, S. L. (2004, September 29). Creating a system for young children that works: Lessons from the states. Keynote presentation. Massachusetts Department of Education, Early Learning Services Early Childhood Institute, Sturbridge, MA.
- Kagan, S. L. (2004, July 19). Developing standards for young children’s development. United Nations Children’s Fund UNICEF, Salvador, Bahia, Brazil.
- Kagan, S. L. (2004, July 15). Addressing the remaining challenges of equity and excellence. Education Commission of the States National Forum on Education Policy, Orlando, FL.
- Kagan, S. L. (2004, July 14). Standards, assessments, and school readiness: Who’s measuring? Who’s tested? And who cares? Education Commission of the States National Forum on Education Policy, Orlando, FL.
- Kagan, S. L. (2004, June 26). Developing standards for young children’s development. United Nations Children’s Fund UNICEF, Amman, Jordan.
- Kagan, S. L. (2004, June 22). Pathways to universal early childhood education finance: Comparing options in four states. National Association for the Education of Young Children Professional Development Conference, Baltimore, MD.
- Kagan, S. L. (2004, June 21). Examining the content of state-level early learning standards: What’s been included, what’s been left out, and what does it mean for early care and education? National Association for the Education of Young Children Professional Development Conference, Baltimore, MD.
- Kagan, S. L. (2004, June 14). Key elements of quality-oriented policy for the early years. Free University of Bolzano International Conference on Quality Education in the Early Years, Brixen, Italy.
- Kagan, S. L. (2004, June 9). New York State Child Care Council Annual Meeting and Award Luncheon, Albany, NY.
- Kagan, S. L. (2004, May 25). South Carolina’s promise: Our desired future depends on our youngest children. Keynote presentation. South Carolina Department of Education Early Education Summit, Columbia, SC.

- Kagan, S. L. (2004, May 20). Early learning standards: Prospects and possibilities. Keynote presentation. Keystone College and Pennsylvania Pathways Trainers' Conference, State College, PA.
- Kagan, S. L. (2004, May 15). Analysis of state approaches to early learning guidelines and assessment. Keynote presentation. National Conference of State Legislatures, Chicago, IL.
- Kagan, S. L. (2004, May 13). What research teaches us about early care and education. Keynote presentation. University of Vermont and Community Foundation of Vermont Spring Symposium, Killington, VT.
- Kagan, S. L. (2004, April 24). Collaborations for early childhood comprehensive services. Keynote presentation. Mississippi Public Broadcasting and Mississippi State University Allies for Early Education Conference, Jackson, MS.
- Kagan, S. L. (2004, February 27). Readiness: What it means to children, parents, educators, and policy makers. Keynote presentation. Public Broadcasting Service Ready to Learn Professional Development Seminar, Baltimore, MD.
- Kagan, S. L. (2004, February 9). Recommendations and lessons learned from across the country. Keynote presentation. Indiana Commission for Higher Education, Indianapolis, IN.
- 2003 Kagan, S. L. (2003, December 13). Developing standards for young children's development. United Nations Children's Fund UNICEF, Accra, Ghana.
- Kagan, S. L. (2003, November 28). School readiness. The University of Hong Kong, Hong Kong, China.
- Kagan, S. L. (2003, November 23). Early childhood education policy: Multinational perspectives. The University of Hong Kong, Hong Kong, China.
- Kagan, S. L. (2003, November 18). Early learning standards: Setting the stage for cognition and language. The University of Hong Kong, Hong Kong and Shanghai, China.
- Kagan, S. L. (2003, November 7). Large-scale early childhood assessment systems: Issues and implications for the field. National Association for the Education of Young Children Annual Conference, Chicago, IL.
- Kagan, S. L. (2003, November 7). Early learning standards: Now that we have them, what do they look like and what does it mean for early care and education of young children? National Association for the Education of Young Children Annual Conference, Chicago, IL.
- Kagan, S. L. (2003, November 6). Making a difference in early care and education

policy: Diverse career opportunities. National Association for the Education of Young Children Annual Conference, Chicago, IL.

Kagan, S. L. (2003, October 13). Building early childhood systems. Doris Duke Charitable Foundation and CSSP, Miami, FL.

Kagan, S. L. (2003, October 2). Standards and assessment. Grantmakers for Children, Youth and Families Annual Conference, Detroit, MI.

Kagan, S. L. (2003, September 21). Creativity and learning. Ministerial Delegation, Beijing, China.

Kagan, S. L. (2003, July 23). Developing standards for young children's development. United Nations Children's Fund UNICEF, Istanbul, Turkey.

Kagan, S. L. (2003, July 14). Universal vs. targeted pre-kindergarten: What's a state to do? Education Commission of the States National Forum on Education Policy, Denver, CO.

Kagan, S. L. (2003, June 17). Financing universal early care and education. National Association for the Education of Young Children Professional Development Conference, Portland, OR.

Kagan, S. L. (2003, June 17). Standards for children's learning and development prior to kindergarten: Who has them and what do they look like? National Association for the Education of Young Children Professional Development Conference, Portland, OR.

Kagan, S. L. (2003, May 31). Making a difference: Leadership in early care and education. Keynote presentation. Lehigh and Northampton Association for the Education of Young Children, Schnecksville, PA.

Kagan, S. L. (2003, May 22). Policy counts. Keynote presentation. Greater Houston Collaborative for Children Annual Meeting, Houston, TX.

Kagan, S. L. (2003, May 16). Successful early childhood enrichment programs. Keynote presentation. FasTracKids International, Denver, CO.

Kagan, S. L. (2003, March 31). Family support: A force for change. Yale University Child Study Center Festschrift in honor of Edward Zigler, Washington, DC.

Kagan, S. L. (2003, March 21). Parenting education in a universal context. The Fletcher School, Tufts University, Medford, MA.

Kagan, S. L. (2003, March 6). Roundtable discussion on early care and education systems building: Universal financing of early care and education. National Association of

Child Care Resource and Referral Agencies Annual Symposium, Washington, DC.

Kagan, S. L. (2003, February 28). Leadership in early care and education: Implications for practitioners and policy. Keynote presentation, California Association for the Education of Young Children, Sacramento, CA.

2002 Kagan, S. L. (2002, November 23). Comparing state early childhood policy efforts: An analysis of data from *Education Week's* Quality Counts 2002 report. National Association for the Education of Young Children Annual Conference, New York, NY.

Kagan, S. L. (2002, November 22). Using assessment to improve school readiness and Head Start program quality. National Association for the Education of Young Children Annual Conference, New York, NY.

Kagan, S. L. (2002, November 21). Universal financing of early care and education for America's children. National Association for the Education of Young Children Annual Conference, New York, NY.

Kagan, S. L. (2002, November 20). Setting early learning standards for young children: The state of the states. National Association for the Education of Young Children Annual Conference, New York, NY.

Kagan, S. L. (2002, November 20). Content standards for early childhood education—from ideas to implementation. National Association for the Education of Young Children Annual Conference, New York, NY.

Kagan, S. L. (2002, November 19). Findings from the early learning standards study. National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE) Annual Meeting, New York, NY.

Kagan, S. L. (2002, November 13). Count your blessings: Accountability in early care and education. Keynote presentation. Rhode Island Kids Count National Meeting of the School Readiness Indicators Initiative, Providence, RI.

Kagan, S. L. (2002, November 6). Childhood educational policy: Implications for schools and school leaders. Keynote presentation. Teachers College, Columbia University, New York, NY.

Kagan, S. L. (2002, October 6). Creating an effective system of early care and education. Keynote presentation. Contra Costa Children and Families Commission, Early Childhood Education Think Tank, Concord, CA.

Kagan, S. L. (2002, September 26). The cost of quality in early care and education. Keynote presentation. Early Childhood Funders Collaborative, Cleveland, OH.

- Kagan, S. L. (2002, September 25). Infrastructure needed to support policy. Policy and infrastructure in early childhood. Frank Porter Graham Child Development Institute Symposium for Jim Gallagher, Chapel Hill, NC.
- Kagan, S. L. (2002, September 20). Cultivating leadership in early care and education. Keynote presentation. Howard County Child Care Resource Center Leadership Institute Summit, Howard County, MD.
- Kagan, S. L. (2002, July 31). Using cost and impact analysis to assist state consideration of child care funding policies. Keynote presentation. Child Care Bureau and Administration for Children and Families State Child Care Administrators, Washington, DC.
- Kagan, S. L. (2002, July 23). Investing in child care quality. National Conference of State Legislatures, Denver, CO.
- Kagan, S. L. (2002, July 10). Putting the "P" into P-16. Education Commission of the States, Los Angeles, CA.
- Kagan, S. L. (2002, June 10). Assessing young children: How to do it right. National Association for the Education of Young Children Professional Development Conference, Albuquerque, NM.
- Kagan, S. L. (2002, June 4). Creating an early care and education system. Keynote presentation. Child and Family Solutions Leadership Council, Morristown, NJ.
- Kagan, S. L. (2002, May 23). New York learns: Early childhood education. New York State Department of Education, Rotterdam, NY.
- Kagan, S. L. (2002, May 14). Improving results for young children. Keynote presentation. Georgia Office of School Readiness, Summit on School Readiness, Atlanta, GA.
- Kagan, S. L. (2002, May 10). Serving young children and their families: What principals need to know. Keynote presentation. Metropolitan School Study Council, Teachers College, Columbia University Annual Leadership Luncheon, Riverdale, NY.
- Kagan, S. L. (2002, May 3). From policy to practice and practice to policy: What's next? Leadership in early care and education: Rethinking the possible. New York State Association for the Education of Young Children Conference, Buffalo, NY.
- Kagan, S. L. (2002, March 13). The status of family support: Issues, challenges, and possibilities. Family Support America Strategic Board Retreat, Kansas City, MO.
- Kagan, S. L. (2002, March 3). Childhood education: The balancing act. Keynote

presentation. New York State Pre-K Administrators Association, New York State Education Department, Saratoga Springs, NY.

- Kagan, S. L. (2002, February 1). Serving young children: Polemics and possibilities. Keynote presentation. Child and Family Resources, Morristown, NJ.
- 2001 Kagan, S. L. (2001, December 12). Overview of the issues. Keynote presentation. Assessing the State of State Assessments Symposium, Atlanta, GA.
- Kagan, S. L. (2001, December 10). What's ahead for early care and education: Maryland's role in setting the agenda. Keynote presentation. Ready at Five Partnership School Readiness Symposium, Baltimore, MD.
- Kagan, S. L. (2001, December 5). Early care and education: A parental and societal imperative. Pew Charitable Trusts, Philadelphia, PA.
- Kagan, S. L. (2001, November 29). Improving results for children: Ready, set, go. Keynote presentation. Education Commission of the States, Atlanta, GA.
- Kagan, S. L. (2001, November 2). A national policy proposal for high-quality child care. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2001, November 2). A world of difference: American child care policy in a cross-national perspective. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2001, November 1). The role of NAEYC in early care and education policy. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (2001, October 30). Re-establishing connections: Comments and challenges. National Association of Early Childhood Specialists in State Departments of Education, Anaheim, CA.
- Kagan, S. L. (2001, September 10). Children's early learning: Implications for school. Keynote presentation, Missouri Department of Elementary and Secondary Education, St. Louis, MO.
- Kagan, S. L. (2001, July 21). Radical ideas for redesigning public education. Education Commission of the States, Philadelphia, PA.
- Kagan, S. L. (2001, July 21). What's really universal about universal preschool? Education Commission of the States, Philadelphia, PA.
- Kagan, S. L. (2001, July 20). High-stakes early learning? Assessment and testing in early childhood programs. Education Commission of the States, Philadelphia, PA.

- Kagan, S. L. (2001, July 9). Assessing young children: Should's, can's, and must's. Keynote presentation. Pennsylvania Governor's Institute for Early Childhood Educators, Radnor, PA.
- Kagan, S. L. (2001, June 16). Starting strong: Implications for policy. Organisation for Economic Cooperation and Development and the Swedish National Agency for Education Conference, Stockholm, Sweden.
- Kagan, S. L. (2001, June 12). Financing services in early care and education. National Association for the Education of Young Children Professional Development Conference, Washington, DC.
- Kagan, S. L. (2001, June 10). Eager to learn: Report of the National Academy of Sciences Early Childhood Pedagogy Committee. National Association for the Education of Young Children Professional Development Conference, Washington, DC.
- Kagan, S. L. (2001, June 9). Early childhood standards, pedagogy, and content. National Association for the Education of Young Children Leadership Conference, Washington, DC.
- Kagan, S. L. (2001, June 8). Professional practice issues. National Association for the Education of Young Children Leadership Conference, Washington, DC.
- Kagan, S. L. (2001, May 18). The vision and the voice. Keynote presentation. New York City Board of Education Annual Prekindergarten Conference, Brooklyn, NY.
- Kagan, S. L. (2001, May 14). Achievements and challenges in the field of early childhood education. Keynote presentation. New Haven Association for the Education of Young Children, New Haven, CT.
- Kagan, S. L. (2001, May 10). A conversation with Sharon Kagan by David Nee. Connecticut Council for Philanthropy, Rocky Hill, CT.
- Kagan, S. L. (2001, May 4). New paradigms: Financing a quality early childhood system. Keynote presentation. Massachusetts Association for the Education of Young Children, Framingham, MA.
- Kagan, S. L. (2001, April 25). The impact of violence on children. Child Care Information Exchange World Forum, Athens, Greece.
- Kagan, S. L. (2001, April 5). Early learning and school readiness. Keynote presentation. Education Commission of the States Spring Steering Committee Meeting/Governor Shaheen Advisory Council Meeting, Portsmouth, NH.

- Kagan, S. L. (2001, March 2). Current issues in early care and education: Equity and excellence. Keynote presentation. New Mexico Association for the Education of Young Children, Albuquerque, NM.
- Kagan, S. L. (2001, February 22). Reinventing early care and education: Challenges and opportunities. Keynote presentation. Portland State University, Portland, OR.
- Kagan, S. L. (2001, February 15). Leadership in early care and education: Issues and challenges. Keynote presentation. Child Development Policy Advisory Committee, Sacramento, CA.
- Kagan, S. L. (2001, February 12). Emerging issues: Equity and excellence for America's young children. Emerging Issues Forum of the Governor's Task Force, Raleigh, NC.
- Kagan, S. L. (2001, January 30). Partnership for early care and education: Promoting standards of excellence. Keynote presentation. State Department of Education, New York, NY.
- 2000 Kagan, S. L. (2000, December 6). Ready, set, go: Achieving school readiness in Maryland. Keynote presentation. Ready at Five Partnership Conference, Baltimore, MD.
- Kagan, S. L. (2000, November 27). Eager to learn. Early Childhood Education Symposium, University of Malta, Malta.
- Kagan, S. L. (2000, November 8). Designing a universal financing system for early care and education in the United States. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (2000, November 7). United States early childhood education and care policies: The results of an international comparative study. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (2000, November 6). Eager to learn: National recommendations for early childhood pedagogy – what do they mean for NAEYC? National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (2000, November 6). Seeing ourselves as others see us: Cultural perspectives on child care and educational policies, programs, and practices. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (2000, October 25). Quality child care: Costs, effects, and strategies. Keynote presentation. United Way of Tucson and Southern Arizona, First Focus on Kids Child Care Summit, Tucson, AZ.

- Kagan, S. L. (2000, October 20). The two faces of kindergarten. Keynote presentation. Forsyth Early Childhood Partnership, Winston-Salem, NC.
- Kagan, S. L. (2000, July 18). Professional development in early childhood care and education: A current status report. Keynote presentation. J. A. & Kathryn Albertson Foundation, Coeur d'Alene, ID.
- Kagan, S. L. (2000, July 17). Appropriate assessments for young children. J. A. & Kathryn Albertson Foundation, Coeur d'Alene, ID.
- Kagan, S. L. (2000, July 17). Learning to read and write. J. A. & Kathryn Albertson Foundation, Coeur d'Alene, ID.
- Kagan, S. L. (2000, June 28). Family support: What the data do and do not show. National Head Start Research Conference, Washington, DC.
- Kagan, S. L. (2000, June 26). Leadership in early childhood. Keynote presentation. A. L. Mailman Foundation Conference, New York, NY.
- Kagan, S. L. (2000, June 2). The state of early care and education in New Jersey and the nation. Early Care and Education Coalition, Piscataway, NJ.
- Kagan, S. L. (2000, May 23). Early childhood education internationally: An American perspective. Keynote presentation. OMEP World Assembly, Hong Kong, China.
- Kagan, S. L. (2000, May 17). Making a difference: Leadership in early care and education. World Forum on Early Childhood Education, Singapore.
- Kagan, S. L. (2000, May 10). Thinking, being, doing anew: Prospects for Head Start collaboration. Keynote presentation. New England Regional Head Start Conference, South Portland, ME.
- Kagan, S. L. (2000, April 25). Governors' roundtable: Challenges and opportunities. Keynote presentation. Idaho Head Start Association, Boise, ID.
- Kagan, S. L. (2000, April 8). Changes in the early childhood vision: New directions. New England Association for the Education of Young Children, Worcester, MA.
- Kagan, S. L. (2000, March 28). The role of the early childhood professional. Keynote presentation. Sisters of Charity Resource Center Opening, Canton, OH.
- Kagan, S. L. (2000, March 23). Assessment strategies for young children. Keynote presentation. SERVE: The Regional Laboratory National Summit, Raleigh, NC.
- Kagan, S. L. (2000, March 6). Head Start and the new early care and education. Keynote presentation. Region II Head Start Quality Network, Columbus, OH.

- Kagan, S. L. (2000, March 2). Issues for the 21st Century: A look ahead at early care and education. Keynote presentation. Midwest Association for the Education of Young Children, St. Louis, MO.
- Kagan, S. L. (2000, March 1). Making early care and education work: An American perspective. World Bank, Washington, DC.
- Kagan, S. L. (2000, February 24). Learning about families: A just, respectful approach to assessment. Keynote presentation. Smoky Mountain Research Institute, Asheville, NC.
- Kagan, S. L. (2000, January 26). Quality 2000: Planning for an early care and education system. Keynote presentation. SC First Steps to School Readiness Training Conference, Greenville, SC.
- Kagan, S. L. (2000, January 21). The state of U.S. early care and education. Head Start Fellows Conference, Washington, DC.
- Kagan, S. L. (2000, January 19). The future of Head Start: New visions. Keynote presentation. Head Start Regional Conference, Cocoa Beach, FL.
- Kagan, S. L. (2000, January 18). Infants and toddlers: Preparing adults to work with them. Keynote presentation. A. L. Mailman Family Center, Ft. Lauderdale, FL.
- 1999 Kagan, S. L. (1999, December 10). Quality 2000: Take a chance on systems. Keynote presentation. State of Washington Department of Health and Human Services, Seattle, WA.
- Kagan, S. L. (1999, December 2). Ways to assess children. Keynote presentation. Kids Count, Providence, RI.
- Kagan, S. L. (1999, December 1). The readiness goal: What the National Education Goals Panel accomplished. Keynote presentation. Fifth Anniversary of the National Education Goals Panel Conference, Washington, DC.
- Kagan, S. L. (1999, November 13). On the eve of a new century: Reflections and prognostications on promoting healthy development of young children and families—a conversation with Ed Zigler and James Comer. National Association for the Education of Young Children Annual Conference, New Orleans, LA.
- Kagan, S. L. (1999, November 11). Accountability assessment for young children—reflecting on values, refocusing visions. Second Annual Presidential Seminar, National Association for the Education of Young Children Annual Conference, New Orleans, LA.
- Kagan, S. L. (1999, November 10). Early childhood education in the 21st century: Are we

- ready? Keynote presentation. National Association for the Education of Young Children Annual Conference, New Orleans, LA.
- Kagan, S. L. (1999, October 21). The five A's: Living the early care and education blur. Keynote presentation. National Head Start Multi-Regional Conference, Quincy, MA.
- Kagan, S. L. (1999, October 20). Measuring readiness: Challenges and changes. Keynote presentation. Florida Partnerships Board, Tallahassee, FL.
- Kagan, S. L. (1999, October 15). Connecticut's vision of professional development. Keynote presentation. Connecticut Charters-a-Course and the Connecticut Association for the Education of Young Children, Shelton, CT.
- Kagan, S. L. (1999, October 14). First steps: The need for early care and education. Keynote presentation. South Carolina Department of Health and Human Services, Columbia, SC.
- Kagan, S. L. (1999, September 18). Continuity for children and families: Transition into the new millennium. Keynote presentation. Focus Head Start Collaboration Project, Austin, TX.
- Kagan, S. L. (1999, August 12). Creating early success: The Delaware strategy. Keynote presentation. Early Childhood Steering Committee, Wilmington, DE.
- Kagan, S. L. (1999, August 2). Schools and early childhood education: An essential alliance. Keynote presentation. Council of Chief State School Officers, Anchorage, AK.
- Kagan, S. L. (1999, July 11). Early childhood education: An approach for educational reform. The Aspen Institute, Aspen, CO.
- Kagan, S. L. (1999, July 3). The future of global early care and education. Keynote presentation. ACEI/OMEP Combined Conference, Zurich, Switzerland.
- Kagan, S. L. (1999, June 9). Accountability and early childhood education: What next? Keynote presentation. National Association for the Education of Young Children Professional Development Conference, Cincinnati, OH.
- Kagan, S. L. (1999, May 25). What's happening with America's young children? Hechinger Institute, New York, NY.
- Kagan, S. L. (1999, May 6). Not by chance: Strategies for public policy. Keynote presentation. Smart Start's Invest in the Future Conference, Charlotte, NC.
- Kagan, S. L. (1999, April 26). Family support: America's real challenge. Human Services Consortium, Los Angeles, CA.
- Kagan, S. L. (1999, April 23). Families and the future of early childhood education.

Keynote presentation. Nova University, Fort Lauderdale, FL.

Kagan, S. L. (1999, April 16). Leadership in early care and education: Where are we going? Keynote presentation. National Association for the Education of Young Children Leadership Conference, Washington, DC.

Kagan, S. L. (1999, March 14). Keep the focus on young children: Next steps for Oregon policy. Keynote presentation. Oregon Commission for Children and Families, Salem, OR.

Kagan, S. L. (1999, January 26). International early childhood education. Keynote presentation. Ohio State University, Columbus, OH.

1998 Kagan, S. L. (1998, November 24). Delaware's vision for early care and education. Governor's Human Services Cabinet Council, Wilmington, DE.

Kagan, S. L. (1998, November 19). International early childhood education: Perspectives and prospects. First Presidential Seminar, National Association for the Education of Young Children Annual Conference, Toronto, Ontario, Canada.

Kagan, S. L. (1998, November 17). The status of American early care and education. Presidential address. National Association for the Education of Young Children Annual Conference, Toronto, Ontario, Canada.

Kagan, S. L. (1998, October 29). Contemporary pressures on parents, teachers, and policymakers. The Sister Ann Harvey Memorial Lecture, College of St. Catherine, St. Paul, MN.

Kagan, S. L. (1998, October 19). The educative role of children's museums. Keynote presentation. Boston Children's Museum Annual Meeting, Boston, MA.

Kagan, S. L. (1998, October 16). Early care and education: linking with schools and health systems. Keynote presentation. Governor's Cabinet, State of Colorado, Denver, CO.

Kagan, S. L. (1998, October 7). Creating a system of early care and education: The Nantucket perspective. Keynote presentation. Island Education/Human Service Conference, Nantucket, MA.

Kagan, S. L. (1998, October 5). Leadership in early childhood education: Unfinished business. Keynote presentation. SERVE, Atlanta, GA.

Kagan, S. L. (1998, September 25). Families and policymakers: Unique bonds. Keynote presentation, Minnesota Association for the Education of Young Children, Minneapolis, MN.

Kagan, S. L. (1998, September 24). The role of resource and referral agencies in moving

- the policy agenda. Keynote presentation, Child Care Resource and Referral Agencies of Indiana, Indianapolis, IN.
- Kagan, S. L. (1998, August 20). Readiness: Defining it with parents, schools, and communities. Keynote presentation, University of Alabama, Birmingham, AL.
- Kagan, S. L. (1998, June 25). Creating an integrated approach to serving young children. Keynote presentation, Western States Leadership Conference, Tucson, AZ.
- Kagan, S. L. (1998, June 18). Community research and practice: Essential elements. National Association for the Education of Young Children Professional Development Conference, Miami, FL.
- Kagan, S. L. (1998, June 10). Creating integrated systems for young children. Keynote presentation, Family Investment Trust, St. Louis, MO.
- Kagan, S. L. (1998, May 18). When push comes to shove: Getting good results for young children. Keynote presentation, Philadelphia Citizens for Children and Youth, Philadelphia, PA.
- Kagan, S. L. (1998, May 14). Creating an early childhood system for America's children. Keynote presentation, National Education Association Annual Conference, Naples, FL.
- Kagan, S. L. (1998, May 5). Current policy issues in early care and education. Keynote presentation, Casey Foundation, Washington, DC.
- Kagan, S. L. (1998, April 25). Achieving a quality care and education system. Keynote presentation, National YMCA Child Care Conference, Chicago, IL.
- Kagan, S. L. (1998, April 24). Quality services for young children. Keynote presentation. University of North Texas, Denton, TX.
- Kagan, S. L. (1998, April 20). Parenthood in America: Future possibilities. National Parenthood Conference, University of Wisconsin, Madison, WI.
- Kagan, S. L. (1998, April 1). Creating an early care and education system for 2010. Keynote presentation. Iowa Department of Education, Des Moines, IA.
- Kagan, S. L. (1998, March 31). Making a difference for young children: What really matters. Keynote presentation. Regents' Center for Early Developmental Education, University of Northern Iowa, Waterloo, IA.
- Kagan, S. L. (1998, March 27). Leadership in early care and education. Keynote presentation. Bright Horizons Annual Retreat, Newport, RI.
- Kagan, S. L. (1998, March 26). Challenges facing foundations. Milton Hershey School, Hershey, PA.

- Kagan, S. L. (1998, March 12). Leadership – Where are we going; how do we get there? Shoreline AEYC Leadership Retreat, Madison, CT.
- Kagan, S. L. (1998, February 27). Visions: Child care 2010. Keynote presentation. NACCRRRA Tenth Annual Policy Symposium, Washington, DC.
- Kagan, S. L. (1998, February 26). Collaborations to create excellence and equity. Keynote presentation. Ensuring Student Success Through Collaboration Conference, Council of Chief State School Officers, San Diego, CA.
- Kagan, S. L. (1998, February 23). Quality 2000: A vision for early care and education. Keynote presentation. National Governors Association, Washington, DC.
- Kagan, S. L. (1998, February 21). Ready schools: A report of the Goals Panel. National Education Goals Panel, Washington, DC.
- Kagan, S. L. (1998, February 19). Creating quality and equity for low-income young children and their families. Early Care and Education Consortium, Department of Services for Children, Youth, and their Families, Wilmington, DE.
- Kagan, S. L. (1998, February 13). Moving from here to there: Creating an early childhood system. Keynote presentation. University of Buffalo, Buffalo, NY.
- Kagan, S. L. (1998, February 8). Making Connecticut connect for young children. Keynote presentation. William Caspar Graustein Memorial Fund, New Haven, CT.
- Kagan, S. L. (1998, January 26). Conducting a cross-national study: Issues for examination. Meeting on Early Childhood Care and Education Policy, Organisation for Economic Cooperation and Development, Paris, France.
- 1997 Kagan, S. L. (1997, November 19). From miss to miracle: How can we create an early childhood system? Universal Pre-School Task Force, California Department of Education, Sacramento, CA.
- Kagan, S. L. (1997, October 29). Quality curriculum, quality system: Winning the early childhood battle. Keynote presentation. Virginia Tech, Blacksburg, VA.
- Kagan, S. L. (1997, September 19). Thinking ahead: A vision for early care and education. Keynote presentation. Kansas Quality Child Care Symposium, Kansas Child Care Association, Wichita, KS.
- Kagan, S. L. (1997, September 16). Quality 2000: Creating a new system. National Child Care Association, Washington, DC.

- Kagan, S. L. (1997, September 12). Building support for families: Practice and policy considerations. University of Delaware, Newark, DE.
- Kagan, S. L. (1997, August 20). The financing and governance of early care and education. Governor's Commission on Early Childhood Care and Education, Columbia, MO.
- Kagan, S. L. (1997, July 9). Transitions: Lessons from the past, practices for the future. Keynote presentation. Early Childhood Summer Institute, Providence, RI.
- Kagan, S. L. (1997, June 27). Research in early care and education: Making it useful. National Association for the Education of Young Children Leadership Conference, Seattle, WA.
- Kagan, S. L. (1997, May 12). Foundations and the revitalized early care and education system. The Cleveland Foundation, Cleveland, OH.
- Kagan, S. L. (1997, May 7). Family support: Making it happen in the welfare reform era. Keynote presentation. Family Resource Coalition Conference, Denver, CO.
- Kagan, S. L. (1997, May 2). Policy strides in early childhood: Myth or reality? Keynote presentation. New York State Association for the Education of Young Children, Binghamton, NY.
- Kagan, S. L. (1997, April 24). Results and children: Oil and water? Council of Chief State School Officers, Denver, CO.
- Kagan, S. L. (1997, April 23). Public policy and Connecticut's children. Keynote presentation. Connecticut Association for the Education of Young Children Policy Forum, Hartford, CT.
- Kagan, S. L. (1997, April 22). Family literacy as a collaborative model. Keynote presentation. National Association for Family Literacy, Lexington, KY.
- Kagan, S. L. (1997, April 21). Brain research and early childhood policy. The Heinz Foundation, Pittsburgh, PA.
- Kagan, S. L. (1997, March 28). Current issues in evaluating and implementing family support. American Educational Research Conference, Chicago, IL.
- Kagan, S. L. (1997, March 24). Head Start structure: Relooking at it. American Enterprise Institute, Washington, DC.
- Kagan, S. L. (1997, March 7). Early childhood: An international perspective. California Association for the Education of Young Children, Long Beach, CA.
- Kagan, S. L. (1997, March 4). Rethinking early care and education: The legislative angle. New York State Legislators' Forum, Albany, NY.

- Kagan, S. L. (1997, February 24). Collaborations in action: Walk the (happy) talk. Keynote presentation. Mid-America Regional Council, Kansas City, KS.
- Kagan, S. L. (1997, February 21). Financing the early care and education system. National Association for Child Care Resource and Referral Agencies Conference, Washington, DC.
- Kagan, S. L. (1997, February 21). Quality 2000 and the future of American resource and referral agencies. National Association for Child Care Resource and Referral Agencies Conference, Washington, DC.
- Kagan, S. L. (1997, February 14). Child care and Head Start: Research on collaboration. National Academy of Sciences, Washington, DC.
- 1996 Kagan, S. L. (1996, December 1). Early childhood education: Possibilities for the future. Keynote presentation. OMEP Conference, Hong Kong.
- Kagan, S. L. (1996, November 30). Hong Kong, China, Australia, and U.S. policies for children. OMEP Conference, Hong Kong.
- Kagan, S. L. (1996, November 22). Quality 2000: New possibilities for early care and education. National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Kagan, S. L. (1996, November 22). Cost, quality and outcomes: Next steps for research. National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Kagan, S. L. (1996, November 21). Critical initiatives and issues in early childhood. National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Kagan, S. L. (1996, November 20). Family support: A multicultural perspective. National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Kagan, S. L. (1996, November 19). Current issues in early childhood education. Early Childhood Specialists in State Departments of Education. National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Kagan, S. L. (1996, November 18). Collaboration: New lessons – new challenges. Keynote presentation. Early Childhood Collaborative, Cromwell, CT.
- Kagan, S. L. (1996, November 1). Early childhood from the press perspective. Education Writers' Association, Chicago, IL.
- Kagan, S. L. (1996, September 25). Regulators and the development of a quality early care and education system. National Association of Regulatory Administrators,

Scottsdale, AZ.

- Kagan, S. L. (1996, September 20). Collaboration among researchers, policymakers, and practitioners. University of South Florida, Tampa, FL.
- Kagan, S. L. (1996, September 16). Learning in the early years: The Carnegie Task Force Report. Carnegie Conference, New York, NY.
- Kagan, S. L. (1996, July 26). Brain research and young children. Dana Foundation Conference, Denver, CO.
- Kagan, S. L. (1996, June 12). Head Start transition: The true nature of collaboration. Keynote presentation. Education Development Center, Newton, MA.
- Kagan, S. L. (1996, June 7). The National Education Goals: From there to here. National Association for the Education of Young Children Professional Development Institute, Minneapolis, MN.
- Kagan, S. L. (1996, May 15). Family support and public schools: Something to teach – Something to learn. Keynote presentation. San Francisco Unified School District, San Francisco, CA.
- Kagan, S. L. (1996, May 10). Trends in early care and education. Keynote presentation. Oklahoma Department of Education, Oklahoma City, OK.
- Kagan, S. L. (1996, May 2). Evaluating family support from the local, state and national perspectives. Family Resource Coalition Conference, Chicago, IL.
- Kagan, S. L. (1996, April 20). Educational reform and the early years. Yale University Alumni Weekend, New Haven, CT.
- Kagan, S. L. (1996, April 10). Early childhood research: Lessons for practice. American Educational Research Association, New York, NY.
- Kagan, S. L. (1996, April 9). Head Start research: Implications for early care and education. American Educational Research Association, New York, NY.
- Kagan, S. L. (1996, March 29). Transdisciplinary training in early care and education. Keynote presentation. University of Arizona, Phoenix, AZ.
- Kagan, S. L. (1996, March 15). Early care and education: Current policy issues. Keynote presentation. Southern Early Childhood Association, Little Rock, AK.
- Kagan, S. L. (1996, March 9). Issues in results-based outcomes. Council of Chief State School Officers, Washington, DC.
- Kagan, S. L. (1996, March 1). Quality 2000: Prospects and proposals. National

Association for Child Care Resource and Referral Agencies Conference,
Washington, DC.

- Kagan, S. L. (1996, January 12). Family support from an American perspective. Keynote presentation. Australia-New Zealand International Conference, Hobart, Tasmania, Australia.
- 1995 Kagan, S. L. (1995, December 2). The National Education Goals and the rights of children. National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, December 1). Serving families through family support programs. National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, December 1). Linking services for young children. National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, November 30). Researchers, policymakers, and practitioners coming together. National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, November 29). Teacher education: Challenges for the future. Keynote presentation. National Association of Early Childhood Teacher Educators, National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, November 28). Early care and education: State of the field. National Association of Early Childhood Specialists in State Departments of Education, National Association for the Education of Young Children Conference, Washington, DC.
- Kagan, S. L. (1995, November 8). Transitions in schools and communities. Westchester Early Education Committee, White Plains, NY.
- Kagan, S. L. (1995, November 3). Readiness: The National Goal—Fact or fancy? Association for Public Policy Managers, Washington, DC.
- Kagan, S. L. (1995, October 30). Family support: Making things work. Keynote presentation. Jefferson City, MO.
- Kagan, S. L. (1995, October 20). Supporting inner-city children through early care and education services. Wingspread Conference, Racine, WI.
- Kagan, S. L. (1995, October 19). Individual licensure: An option for advancing early care and education. Funders Conference, New York, NY.

- Kagan, S. L. (1995, September 29). The Family Education and Training Program: Potential for welfare reform. National Black Child Development Institute Conference, Washington, DC.
- Kagan, S. L. (1995, September 28). Evaluating family support programs. Keynote presentation. Annie E. Casey Foundation, Baltimore, MD.
- Kagan, S. L. (1995, September 23). New frontiers in early care and education. National Child Care Association Board, Washington, DC.
- Kagan, S. L. (1995, June 22). Quality 2000: Seeking reform in early care and education. National Association for the Education of Young Children Professional Development Institute, San Francisco, CA.
- Kagan, S. L. (1995, May 29). Training in early care and education: A cross-national perspective. Keynote presentation. York University, Toronto, Ontario, Canada.
- Kagan, S. L. (1995, April 22). Cost, Quality and Outcomes: Report of a national study. American Educational Research Association, San Francisco, CA.
- Kagan, S. L. (1995, April 21). Making the transition from Head Start to school. American Educational Research Association, San Francisco, CA.
- Kagan, S. L. (1995, April 20). Evaluating family support programs: Challenges and opportunities. San Francisco Foundation, San Francisco, CA.
- Kagan, S. L. (1995, April 19). Schools, communities, and their interactions. American Educational Research Association, San Francisco.
- Kagan, S. L. (1995, April 14). The three C's of coordinating early childhood systems. Keynote presentation. Early Intervention Conference, Waterbury, CT.
- Kagan, S. L. (1995, April 7). Transitions and readiness: Common ground? Keynote presentation. Kansas State Board of Education, Wichita, KS.
- Kagan, S. L. (1995, March 26). The challenge of educating and schooling young children. Distinguished lecture. Association for Supervision and Curriculum Development, San Francisco, CA.
- Kagan, S. L. (1995, March 10). Unite for children: Pertinent issues, impertinent questions. Keynote presentation. Missouri Department of Education, Lake of the Ozarks, MO.
- Kagan, S. L. (1995, February 24). Quality 2000: Toward a new system of early care and education. National Association of Child Care Resource and Referral Agencies Annual Conference, Washington, DC.

- Kagan, S. L. (1995, February 18). Parenting competence in the new Congress. Aspen Institute Congressional Retreat, Naples, FL.
- Kagan, S. L. (1995, February 15). Cost, quality, & outcomes study: Implications for child care in Connecticut. Connecticut Child Day Care Council, Hartford, CT.
- Kagan, S. L. (1995, February 9). The three C's of early childhood education. Association for Supervision and Curriculum Development, Waterbury, CT.
- Kagan, S. L. (1995, February 3). Issues ahead for the new Congress. Bush Center in Child Development and Social Policy Luncheon, Yale University, New Haven, CT.
- Kagan, S. L. (1995, January 27). Trends in early care and education. Children's Commission Summit, Hartford, CT.
- Kagan, S. L. (1995, January 19). Integrating systems for results. Keynote presentation. Danforth Foundation, National Governors Association, and Council of Chief State Legislatures Briefing for Legislators.
- Kagan, S. L. (1995, January 12). Outcomes for children, families, and communities. National Governors Association, Washington, DC.
- 1994 Kagan, S. L. (1994, December 13). Families, children, and communities: Working together for change. Keynote presentation. Northwest Regional Educational Laboratory Annual Conference, Portland, OR.
- Kagan, S. L. (1994, December 2). Family education and training: Training parents for employment in child care. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, December 2). Declaration of interdependence: Family support: Next steps. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, December 1). Preschool to elementary school: Making in happen. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, November 30). Advocacy in early care and education. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, November 30). The cost and quality of child care: Policy implications. National Association for the Education of Young Children Annual Conference, Atlanta, GA.

- Kagan, S. L. (1994, November 30). Quality 2000: Making a difference for child care programs and the child care infrastructure. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, November 29). Leadership in early care and education: Implications for family child care. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Kagan, S. L. (1994, November 17). Parenting education: Current status and future challenges. Carnegie Corporation of New York, New York, NY.
- Kagan, S. L. (1994, October 19). Should there be universal parenting education in the 21st century? Keynote presentation. Wheelock College Institute on Parenting, Marlborough, MA.
- Kagan, S. L. (1994, October 18). Outcome measurement in the U.S. International UNESCO Panel on Indicators, Washington, DC.
- Kagan, S. L. (1994, October 5). Assessment and outcomes: Challenges for early care and education. Carnegie Task Force on Learning in the Primary Grades, New York, NY.
- Kagan, S. L. (1994, October 4). Leadership for minorities in early care and education. National Black Child Development Institute, Seattle, WA.
- Kagan, S. L. (1994, September 29). Creating benchmarks for young children. National Governors Association, Washington, DC.
- Kagan, S. L. (1994, September 8). Meeting the collaboration challenge. Hartford Special Education Consortium, Hartford, CT.
- Kagan, S. L. (1994, August 10). Creating state-local highways: The key to comprehensive planning. Community Planning Forum, Families and Work Institute and the National Association for the Education of Young Children, Washington, DC.
- Kagan, S. L. (1994, July 25). Continuity and collaboration: The essential components of an early care and education system. Consortium on Early Childhood Special Education, Maumee, OH.
- Kagan, S. L. (1994, July 15). The future of OERI's National Center for Early Childhood Development and Education. U.S. Department of Education, Washington, DC.
- Kagan, S. L. (1994, July 11). Leadership: The key to the field's development. Keynote presentation. The A. L. Mailman Family Foundation Conference, White Plains, NY.
- Kagan, S. L. (1994, June 25). The three C's of early care and education. Western States

Leadership Conference, Boise, ID.

Kagan, S. L. (1994, June 20). The Family Education and Training Program: Perspectives from the field. Second National Head Start Research Conference, Washington, DC.

Kagan, S. L. (1994, June 20). Quality 2000: Invention and innovation. Second National Head Start Research Conference, Washington, DC.

Kagan, S. L. (1994, June 2). Fostering collaborative leadership. National Association for the Education of Young Children Professional Development Conference, Chicago, IL.

Kagan, S. L. (1994, May 14). Making state/local collaboration work. Council of Chief State School Officers, Seattle, WA.

Kagan, S. L. (1994, May 5). Families and current legislation. Family Resource Coalition Conference, Chicago, IL.

Kagan, S. L. (1994, May 4). American family support: Where are we? Family Resource Coalition Conference, Chicago, IL.

Kagan, S. L. (1994, April 28). Quality in family education and support: Twenty years of change. Keynote presentation. Minnesota Early Childhood and Family Education Conference, St. Cloud, MN.

Kagan, S. L. (1994, April 25). The comprehensive child development program: Accomplishments and challenges. Keynote presentation. Third Annual CCDP Conference, Baltimore, MD.

Kagan, S. L. (1994, April 15). Families: Redefining, revitalizing and refining. Keynote presentation. Foundation for Community Planning, Cleveland, OH.

Kagan, S. L. (1994, April 1). The readiness goal: Lessons from the past. ACEI Conference, New Orleans, LA.

Kagan, S. L. (1994, March 30). Children & families: Who *is* responsible? Keynote presentation. Association for Childhood International, New Orleans, LA.

Kagan, S. L. (1994, February 25). The essential functions of an early care & education system: Uses & measures. National Association of Child Care Resource and Referral Agencies Conference, Washington, DC.

Kagan, S. L. (1994, January 26). Family education and training: Addressing three social problems. Policy Conference sponsored by the Center on Families, Communities, Schools and Children's Learning, Washington, DC.

Kagan, S. L. (1994, January 24). Facilities, management, and other neglected issues in

early care and education. Keynote presentation. Illinois Facilities Fund Conference, Chicago, IL.

Kagan, S. L. (1994, January 18). The family center: New directions, new possibilities. Nova University Educational Board Meeting, Ft. Lauderdale, FL.

1993 Kagan, S. L. (1993, November 29). Head Start: Past, present and future. Keynote presentation. New England Head Start Association, Waterbury, CT.

Kagan, S. L. (1993, November 19). Child care regulation: States' perspectives. Office of Policy and Management Meeting on Reorganization of Connecticut State Government, Hartford, CT.

Kagan, S. L. (1993, November 12). Family support in a changing context. National Association for the Education of Young Children Conference, Anaheim, CA.

Kagan, S. L. (1993, November 10). The application of scientific knowledge to social policy. National Association for the Education of Young Children Conference, Anaheim, CA.

Kagan, S. L. (1993, November 6). Foundations and the sponsorship of innovative efforts: Quality 2000. Second National Head Start Research Conference, Washington, DC.

Kagan, S. L. (1993, November 5). Early literacy: Issues for practice and theory. Second National Head Start Research Conference, Washington, DC.

Kagan, S. L. (1993, November 5). The national readiness goal: Challenges for research. Second National Head Start Research Conference, Washington, DC.

Kagan, S. L. (1993, October 26). Rethinking leadership in early care and education. Keynote presentation. Third Annual Educational Regional Laboratories Conference, Washington, DC.

Kagan, S. L. (1993, October 18). Leadership and collaboration: The essential marriage. Keynote presentation. North Central Regional Laboratory Conference, Chicago, IL.

Kagan, S. L. (1993, September 21). The essential functions of the early care and education system. National Conference on Community Planning, Washington, DC.

Kagan, S. L. (1993, July 28). Current national trends in early education. Connecticut State Department of Education, Hartford, CT.

Kagan, S. L. (1993, June 22). The American approach to defining and measuring

- readiness. Keynote presentation. Creche and Kindergarten Association of Queensland Conference, Brisbane, Australia.
- Kagan, S. L. (1993, June 22). Parents and professionals: Acting together for children. Keynote presentation. Creche and Kindergarten Association of Queensland Conference, Brisbane, Australia.
- Kagan, S. L. (1993, June 21). Families, schools and communities: An integrated approach to family support. Keynote presentation. Creche and Kindergarten Association of Queensland Conference, Brisbane, Australia.
- Kagan, S. L. (1993, June 15). Comparing readiness strategies: America and New Zealand. New Zealand Ministry of Education, Wellington, New Zealand.
- Kagan, S. L. (1993, May 21). Collaborating across the field: Issues for families and friends of early childhood education. North Carolina Leadership Forum, Chapel Hill, NC.
- Kagan, S. L. (1993, May 13). Moving the field forward: An agenda for the next decade. Wheelock College, Boston, MA.
- Kagan, S. L. (1993, May 4). Going to scale: Lessons from services integration. Keynote presentation. National Center for Service Integration, Wingspread Conference, Racine, WI.
- Kagan, S. L. (1993, April 28). Applying research to policy: Making it count. Rural Policy Institute, Columbia, MO.
- Kagan, S. L. (1993, April 25). Defining, assessing, and implementing readiness: Challenges for the field. New England Association for the Education of Young Children, Stamford, CT.
- Kagan, S. L. (1993, April 19). Collaboration in early care and education. Hawaii Association for the Education of Young Children, Honolulu, HI.
- Kagan, S. L. (1993, April 19). Ready, set, go: Meeting the National Readiness Goal. Hawaii Association for the Education of Young Children, Honolulu, HI.
- Kagan, S. L. (1993, April 14). Reconsidering the Head Start research agenda. Head Start Implementing the Blueprint Panel, Washington, DC.
- Kagan, S. L. (1993, April 1). Financing early care and education: The decade ahead. Child Care Action Campaign National Conference, New York, NY.
- Kagan, S. L. (1993, March 25). American policies for young children and families. Organisation for Economic Cooperation and Development, Paris, France.
- Kagan, S. L. (1993, February 28). The early childhood field coming together: Spotlight

on Texas. Keynote presentation. Governor's Conference on Children and Families, Austin, TX.

Kagan, S. L. (1993, February 11). Services integration: Imposing the doable: Doing the impossible. Urban Institute Congressional Briefing, Boca Raton, FL.

Kagan, S. L. (1993, February 6). Children, families, and communities coming together. Keynote presentation. Alabama Association for Young Children, Montgomery, AL.

Kagan, S. L. (1993, February 5). Collaboration in child care: Twenty-five years of action. Keynote presentation. Tarrant County Day Care Association, Fort Worth, TX.

Kagan, S. L. (1993, January 26). Chapter 1: Overview and implications for early care and education. National Child Care Network, Children's Defense Fund, Washington, DC.

1992 Kagan, S. L. (1992, December 2). Linking Head Start, schools, families and communities: Challenges and opportunities. Keynote presentation. National Head Start Collaboration Conference, Administration for Children, Youth, and Families, Washington, DC.

Kagan, S. L. (1992, November 20). Exogenous factors influencing children's school performance during the shift years. The MacArthur Conference—The 5-7 Year Shift: Biopsychosocial Transitions, Marco Island, FL.

Kagan, S. L. (1992, November 14). Family support in American education: Retrospect & prospect. National Association for the Education of Young Children Annual Conference, New Orleans, LA.

Kagan, S. L. (1992, November 13). America's evolving challenge: Meeting and measuring the national education goal. National Association for the Education of Young Children Annual Conference, New Orleans, LA.

Kagan, S. L. (1992, November 12). Collaboration: What the research does and does not tell us. National Association for the Education of Young Children Annual Conference, New Orleans, LA.

Kagan, S. L. (1992, November 12). Unionization and the early childhood field: Where are we—where are we going? National Association for the Education of Young Children Annual Conference, New Orleans, LA.

Kagan, S. L. (1992, November 6). Collaboration: Head Start, the schools, and child care. KCMC Advisory Board, Kansas City, MO.

Kagan, S. L. (1992, October 28). Getting ahead of the curve: Next-decade issues in early care and education. Wheelock College, Boston, MA.

- Kagan, S. L. (1992, October 23). Working together for young children and families. Keynote presentation. Louisiana Association for Children Under Six, Baton Rouge, LA.
- Kagan, S. L. (1992, October 22). Using what we know to achieve effective transitions. Keynote presentation. South Carolina Collaboration Conference, Columbia, SC.
- Kagan, S. L. (1992, October 15). Early childhood coming together: A new era. Keynote presentation. Far West Education Laboratory, Phoenix, AZ.
- Kagan, S. L. (1992, October 10). Moving from here to there: Early education in transition. Washington Association for the Education of Young Children, Wenatchee, WA.
- Kagan, S. L. (1992, October 6). Consolidating state services: Mastering collaboration. Keynote presentation, Governor's Council, Charleston, WV.
- Kagan, S. L. (1992, October 2). Coming together for children. Keynote presentation. Governor's Conference on Collaboration, Baltimore, MD.
- Kagan, S. L. (1992, September 25). Meeting families' needs through collaboration. Keynote presentation. Commission on Children and Families, Wilmington, DE.
- Kagan, S. L. (1992, September 18). Readiness and black children: Where are we—where are we going? Keynote presentation. National Black Child Development Institute Annual Conference, Washington, DC.
- Kagan, S. L. (1992, September 8). The role of state boards of education in meeting the readiness goal. Keynote presentation. Kansas State Board of Education, Topeka, KS.
- Kagan, S. L. (1992, July 28). Collaborating to meet the readiness goal: Dimensions and dilemmas. The Summer Institute, Chief State School Officers, St. Louis, MO.
- Kagan, S. L. (1992, July 14). Collaboration in education and human services. Keynote presentation. Committee for Economic Development, New York, NY.
- Kagan, S. L. (1992, June 20). Beyond all measure: Assessing readiness, our first national goal. Keynote presentation. Parents As Teachers Annual Conference, St. Louis, MO.
- Kagan, S. L. (1992, June 19). Early childhood education: Looking to the future. Roundtable on the Future of Early Childhood Education, Minneapolis, MN.
- Kagan, S. L. (1992, June 6). Closing remarks. The First National Wheelock Conference,

- Center for Career Development in Early Care and Education, Los Angeles, CA.
- Kagan, S. L. (1992, May 17). Family support and collaboration: Successful linkages for children and families. American Association of Orthopsychiatry, New York, NY.
- Kagan, S. L. (1992, May 12). Promoting collaboration: Strategies that work. Keynote presentation. The Wilder Foundation, Minneapolis, MN.
- Kagan, S. L. (1992, May 6). Schools and family support: Something old, something new. Family Resource Coalition Conference, Chicago, IL.
- Kagan, S. L. (1992, April 27). The readiness challenge: Defining and measuring it. RAND Corporation, Los Angeles, CA.
- Kagan, S. L. (1992, April 24). Transitions: History's lessons, tomorrow's strategies. American Educational Research Association, San Francisco, CA.
- Kagan, S. L. (1992, April 15). Early childhood education: Moving from obstacles to opportunity. Keynote presentation. Council for Aid to Education, Arlington, VA.
- Kagan, S. L. (1992, April 5). Collaboration to improve children's services. Keynote presentation. Rhode Island Association for the Education of Young Children, Kingston, RI.
- Kagan, S. L. (1992, March 29). Readiness: Principals' roles for the year 2000. Keynote presentation. National Association of Elementary School Principals, New Orleans, LA.
- Kagan, S. L. (1992, March 27). Summary of Goal 1 Technical Planning Subgroup's work. National Education Goals Panel, Washington, DC.
- Kagan, S. L. (1992, March 15). Excellence in early childhood education. Keynote presentation. Ohio Department of Education, Columbus, OH.
- Kagan, S. L. (1992, March 11). Serving the needs of multicultural children. National Black Child Development Institute, Chicago, IL.
- Kagan, S. L. (1992, March 5). Collaborative links for children and their families. Keynote presentation. Wisconsin Department of Public Instruction, Oconomowoc, WI.
- Kagan, S. L. (1992, March 2). Readiness 2000: Implications of the readiness goal. Keynote presentation. Readiness 2000 Conference, Wallingford, CT.
- Kagan, S. L. (1992, February 26). America 2000 and the readiness goal: Implications for early childhood education. Keynote presentation. the Illinois Association for Supervision and Curriculum Development, Chicago, IL.

- Kagan, S. L. (1992, February 22). Moving from coordination to collaboration. Keynote presentation. New Mexico Association for the Education of Young Children, Las Cruces, NM.
- Kagan, S. L. (1992, February 2). Moving the readiness agenda. National Governors Association, Washington, DC.
- Kagan, S. L. (1992, January 28). Early childhood: The state of the art. Eastern Connecticut Superintendents, New London, CT.
- Kagan, S. L. (1992, January 24). The transition to school: Attitudinal, pedagogical, and structural barriers. National Readiness Conference, Columbia, MD.
- Kagan, S. L. (1992, January 10). Collaboration: Obstacles and opportunities. Keynote presentation. Metropolitan Area Regional Council, Kansas City, MO.
- Kagan, S. L. (1992, January 9). Collaboration: Lessons from the field. Keynote presentation. Michigan Department of Education, Lansing, MI.
- 1991 Kagan, S. L. (1991, December 12). Collaboration: The community approach. Keynote presentation. Hartford Area Collaborative, Hartford, CT.
- Kagan, S. L. (1991, December 10). Collaboration in human services. Keynote presentation. Baltimore Area Grantmakers, Baltimore, MD.
- Kagan, S. L. (1991, November 22). Transitions, collaboration, and early childhood education. Keynote presentation. Appalachia Education Laboratory, Louisville, KY.
- Kagan, S. L. (1991, November 9). Schools and early childhood education. The role of collaboration. National Association for the Education of Young Children Annual Conference, Denver, CO.
- Kagan, S. L. (1991, November 8). America's family support movement: Tomorrow's challenges. National Association for the Education of Young Children Annual Conference, Denver, CO.
- Kagan, S. L. (1991, November 8). School readiness: From testing to assessing. National Association for the Education of Young Children Annual Conference, Denver, CO.
- Kagan, S. L. (1991, November 7). Multiculturalism in early education: A discussion of current thinking. National Association for the Education of Young Children Annual Conference, Denver, CO.
- Kagan, S. L. (1991, November 4). Rethinking continuity in early care and education.

- Keynote presentation. Oregon Education Association, N.W. Regional Laboratory, Portland, OR.
- Kagan, S. L. (1991, October 31). School readiness: Past, present, and future. United Nations Education for All Conference, Arlington, VA.
- Kagan, S. L. (1991, October 3). Family support: America's efforts. The Elizabeth LeFroy Memorial Lecture, Edith McGowan University, Perth, Western Australia.
- Kagan, S. L. (1991, September 29). Social justice and early childhood education. Keynote presentation. Australian Early Childhood Association Conference, Adelaide, South Australia.
- Kagan, S. L. (1991, September 25). The strategic importance of linkages and the transition between early childhood education and early elementary school. Keynote presentation. National Policy Forum on Early Childhood Education, Chevy Chase, MD.
- Kagan, S. L. (1991, June 28). The role of government and caregivers in delivering quality services for infants and toddlers: Pertinent and impertinent questions. National Center for Clinical Infant Programs Conference, Washington, DC.
- Kagan, S. L. (1991, June 25). Collaborations in action: Reshaping services for young children. National Head Start Research Conference, New Directions in Child and Family Research, Washington, DC.
- Kagan, S. L. (1991, May 7). Linking child care and education in American communities. Keynote presentation. Ohio Community Educators Conference, Columbus, OH.
- Kagan, S. L. (1991, April 27). Redefining quality for tomorrow's children: Our responsibility today. Keynote presentation. 17th Annual Early Childhood Conference, Ball State University, Muncie, IN.
- Kagan, S. L. (1991, April 23). Collaboration in early care and education: Sharing the lessons. Forty-second Annual Conference of the Council on Foundations, Chicago, IL.
- Kagan, S. L. (1991, April 19). Collaboration—What it takes. Keynote presentation. Colorado Commission on Children and Families, Denver, CO.
- Kagan, S. L. (1991, March 22). Developmentally appropriate practices: From here to there. Keynote presentation. Fairbanks Association for the Education of Young Children, Fairbanks, AK.
- Kagan, S. L. (1991, March 15). The new early childhood agenda: Triumphs and tribulations. Keynote presentation. Southern Association for Children Under Six, Atlanta, GA.

- 1990 Kagan, S. L. (1990, December 4). Acting together: Creating effective services for children and their families. Keynote presentation. Oregon's Agenda for Children, Portland, OR.
- Kagan, S. L. (1990, December 3). Linking Head Start and Chapter I: Challenges to the field. Keynote presentation. U.S. Department of Education and U.S. Department of Health and Human Services First Conference on Transition in Early Childhood, Washington, DC.
- Kagan, S. L. (1990, November 16). Implementing developmentally appropriate practices: From "common parlance" to "common practice." National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (1990, November 15). Transitions in early childhood development: Lessons from research and practice. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (1990, November 15). Family support and collaboration: An essential partnership. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Kagan, S. L. (1990, November 9). Mental health in the classroom: Conflicts and collaboration. Keynote presentation. The Children's Health Council of Palo Alto and Jewish Family Services of San Francisco, San Francisco, CA.
- Kagan, S. L. (1990, November 1). Policy trends in early childhood teacher education. Keynote presentation. Tennessee Association for the Education of Young Children, Chattanooga, TN.
- Kagan, S. L. (1990, October 19). Parents, families, and schools: Using research to plan new directions for family support in the schools. Family Resource Coalition Conference, Chicago, IL.
- Kagan, S. L. (1990, October 17). Resource and referral: A 21st century response to meeting the comprehensive needs of young children and their families. Keynote presentation. Resources for Child Caring Annual Meeting, St. Paul, MN.
- Kagan, S. L. (1990, October 5). Policy making in early care and education. Gubernatorial Business Round Table, Aspen Institute, Wye, MD.
- Kagan, S. L. (1990, October 3). Collaboration in early education: What do we know? What do we need to know? Keynote presentation. Grantmakers for Children and Youth, St. Paul, MN.
- Kagan, S. L. (1990, September 23). From infancy to toddlerhood: Challenges for parents and providers. Keynote presentation. New Mexico Child Care Association, Albuquerque, NM.

- Kagan, S. L. (1990, August 30). Transitioning from pre-school to school: Parent/teacher responsibility. Senior Staff Colloquium, U.S. Department of Education, Washington, DC.
- Kagan, S. L. (1990, August 1). Parents and providers: Essential partners in serving young children. Keynote presentation. Florida Department of Education, Tampa, FL.
- Kagan, S. L. (1990, July 16). Implementing appropriate services for young children and their families. Keynote presentation. Arizona Department of Education, Tempe, AZ.
- Kagan, S. L. (1990, June 16). Collaboration to improve training and services in early childhood. Keynote presentation. National Louis University, Evanston, IL.
- Kagan, S. L. (1990, June 15). Collaboration: Dancing with the octopus. Keynote presentation. A. L. Mailman Family Foundation Conference, White Plains, NY.
- Kagan, S. L. (1990, May 31). Understanding quality: Its hidden challenges. Keynote presentation. Massachusetts Office for Children, West Boylston, MA.
- Kagan, S. L. (1990, May 15). Reaching for the stars: Equity and quality in early care and education. Keynote presentation. New Hampshire Association for the Education of Young Children, Concord, NH.
- Kagan, S. L. (1990, May 12). Creating effective partnerships in early childhood education. Keynote presentation. New Jersey Association for the Education of Young Children, Wayne, NJ.
- Kagan, S. L. (1990, May 5). What bureaucrats need to know about infants, toddlers, and America's non-system of child care. American Enterprise Institute Conference for White House and Government Executives, Williamsburg, VA.
- Kagan, S. L. (1990, May 4). The many faces of quality for children. Keynote presentation, Ohio Association for the Education of Young Children, Cincinnati, OH.
- Kagan, S. L. (1990, April 30). Superintendents and early childhood education: It's in your hands! Keynote presentation. Virginia Superintendents Association, Roanoke, VA.
- Kagan, S. L. (1990, April 20). Reviewing U.S. Department of Education: Sponsored research in early childhood education. American Educational Research Association Conference, Boston, MA.
- Kagan, S. L. (1990, March 9). Serving young language-minority children. Keynote presentation. Texas State Board of Education, Austin, TX.
- Kagan, S. L. (1990, March 5). Educating young children: Promising practices. Keynote

presentation. Connecticut Department of Education, Institute for Teaching and Learning, Wallingford, CT.

- Kagan, S. L. (1990, March 2). The changing American dream: The status of young children's programs. Keynote presentation. Connecticut Leadership Conference, Meriden, CT.
- 1989 Kagan, S. L. (1989, November 4). Developmentally appropriate practices: Where do we go from here? National Association for the Education of Young Children, Atlanta, GA.
- Kagan, S. L. (1989, November 2). Early childhood teacher education. Keynote presentation. National Association of Early Childhood Teacher Educators Conference, Atlanta, GA.
- Kagan, S. L. (1989, October 26). What's good and what's bad about programs for young children? Keynote presentation. New Bedford Coalition for Young Children, New Bedford, MA.
- Kagan, S. L. (1989, October 18). Early care and education: Can and should schools do it? Pennsylvania State University Colloquium on Child Care Policy, State College, PA.
- Kagan, S. L. (1989, October 4). Schools, families and communities: Working toward a better future for children. Fourth Annual Conference of Grantmakers for Children and Youth, Chapel Hill, NC.
- Kagan, S. L. (1989, October 2). Child care and early education: The schools' role. Keynote presentation. New England Superintendents' Conference, Stratton, VT.
- Kagan, S. L. (1989, September 20). Assessing young children: The challenges and conundrums. National Forum on Schools, American Speech-Language-Hearing Association, Washington, DC.
- Kagan, S. L. (1989, September 16). Ensuring quality in early childhood education. South Florida Association for the Education of Young Children, Miami, FL.
- Kagan, S. L. (1989, July 31). Developmentally appropriate practices and play: Challenges in linking theory and practice. International Conference on Early Education and Development, Hong Kong.
- Kagan, S. L. (1989, June 25). Issues in early childhood education: What it takes to address them. Keynote presentation. Annual Commissioner's Conference, State of New Hampshire, North Conway, NH.
- Kagan, S. L. (1989, June 12). Critical issues in early childhood education policy. Keynote presentation. New Jersey State Department of Education, Division of Academic

Education Staff Development, Trenton, NJ.

- Kagan, S. L. (1989, June 9). State policies to improve early care and education services. Massachusetts Special Legislative Commission on Early Childhood Programs, Boston, MA.
- Kagan, S. L. (1989, June 5). Building blocks of state early childhood policy. Keynote presentation. National Council on State Legislatures Symposium on Early Childhood Policy, Denver, CO.
- Kagan, S. L. (1989, May 11). The politics of developmentally appropriate practice. Keynote presentation. Ohio Association for the Education of Young Children, Pre-conference Session on Kindergarten, Cleveland, OH.
- Kagan, S. L. (1989, April 29). Developmentally appropriate practices: Implications for practice and policy. Keynote presentation. Oregon Association for the Education of Young Children, Salem, OR.
- Kagan, S. L. (1989, April 14). Child care and early education: In tune with the 90's! Keynote presentation. Midwestern Association for the Education of Young Children, Minneapolis, MN.
- Kagan, S. L. (1989, April 1). Creating quality environments for young children: Strategies and barriers. Keynote presentation. Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Kagan, S. L. (1989, March 28). Collaboration in early care and education. American Educational Research Association, San Francisco, CA.
- Kagan, S. L. (1989, March 21). Child care and early education: The schools' role. Keynote presentation. Massachusetts Early Child Association in Public Schools, Worcester, MA.
- Kagan, S. L. (1989, March 11). Advocacy in early childhood. Keynote presentation. Capitol Area Association for the Education of Young Children, Harrisburg, PA.
- Kagan, S. L. (1989, March 2). Advocacy in early childhood education. Keynote presentation. University of Maryland, College Park, MD.
- Kagan, S. L. (1989, February 24). Caring for and educating young children: Challenges for the 90's. Keynote presentation. University of Cincinnati, Cincinnati, OH.
- Kagan, S. L. (1989, February 15). Family support and the schools. Keynote presentation. Institute for Responsive Education, Boston, MA.
- 1988 Kagan, S. L. (1988, December 1). The role of the schools in delivering high-quality early childhood services. Keynote presentation. New York City Board of Education,

New York, NY.

- Kagan, S. L. (1988, November 30). Testing America's young children: A challenge to equity, quality, and continuity? National Academy of Sciences, National Research Council, National Forum of the Future of Children and their Families, Washington, DC.
- Kagan, S. L. (1988, November 18). Early schooling: Pros, cons and controversies. New England Kindergarten Conference, Randolph, MA.
- Kagan, S. L. (1988, November 17). Continuity and collaboration in early childhood. United States Department of Education Conference, Washington, DC.
- Kagan, S. L. (1988, November 12). Project Giant Step: Implications for early childhood services. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (1988, November 11). Early childhood teachers and program quality: Implications for public policy. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (1988, November 10). Family support in the public schools. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Kagan, S. L. (1988, October 25). Building partnerships: Child care for the 90's. Employer-Supported Child Care Network Conference, Marlborough, MA.
- Kagan, S. L. (1988, October 15). Family support programs: Inherent characteristics and their implications for program evaluation. Senate Conference on the Family, Hartford, CT.
- Kagan, S. L. (1988, September 26). Advocacy in early care and education: What does it mean to us? Keynote presentation. New Haven Association for the Education of Young Children, New Haven, CT.
- Kagan, S. L. (1988, September 23). Collaboration and continuity in early childhood education: The New York City experience. Yale University Bush Center in Child Development and Social Policy, New Haven, CT.
- Kagan, S. L. (1988, August 11). Early childhood education: A report from a national task force. Education Commission of the States' Annual Meeting, Baltimore, MD.
- Kagan, S. L. (1988, August 6). Young children: Steps toward tomorrow. Keynote presentation. Department of Human Resources and Services & Child Abuse Prevention Program, San Antonio, TX.

- Kagan, S. L. (1988, July 31). What is the current state of early childhood education and what does it take to put a high-quality program in place? Keynote presentation. Council of Chief State School Officers Annual Institute, Boston, MA.
- Kagan, S. L. (1988, July 19). Children's play: The journey from theory to practice. Wheelock College International Conference on Play, Boston, MA.
- Kagan, S. L. (1988, July 18). Investing in children: Insuring the future. Keynote presentation panel. National Association of State Budget Officers' Annual Meeting, St. Petersburg, FL.
- Kagan, S. L. (1988, June 30). Dependent care assistance programs. Greater New Haven Chamber of Commerce, New Haven, CT.
- Kagan, S. L. (1988, June 23). Upscaling American early childhood education: Issues and challenges. Carnegie Foundation Board of Directors' Annual Retreat, Wyzata, MN.
- Kagan, S. L. (1988, June 2). Child care and early education: The missing link. Keynote presentation. Mid-Fairfield Association for the Education of Young Children Annual Meeting, Westport, CT.
- Kagan, S. L. (1988, May 26). Early childhood education: The great debates. Keynote presentation. Council of Chief State School Officers' Symposium, Washington, DC.
- Kagan, S. L. (1988, May 11). Current issues and trends in early childhood education. Keynote presentation. California Child Development Administrators Association, Palm Springs, CA.
- Kagan, S. L. (1988, May 10). Early childhood and the public schools: The principal's role. New York State Elementary Principals' Association Conference, Saratoga Springs, NY.
- Kagan, S. L. (1988, May 9). Child care and early education: What they never told us! Keynote presentation. Keystone Junior College Annual Early Childhood Conference, La Plume, PA.
- Kagan, S. L. (1988, April 29). Advocacy and early childhood education: The necessary but uncertain connection. Fiftieth Anniversary Celebration, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY.
- Kagan, S. L. (1988, April 4). Regulating early childhood programs: The impact of differential regulations for schools and child care facilities. National Academy of Sciences Panel on Child Care Policy, Subcommittee on Regulations, Washington,

DC.

- Kagan, S. L. (1988, February 19). Giant Step: Collaboration, continuity and comprehensive services. Child and Family Studies Colloquium, Purdue University, Lafayette, IN.
- Kagan, S. L. (1988, February 3). Collaboration in child care and early education: The New York City experience. Legislative Conference, Albany, NY.
- 1987 Kagan, S. L., & Newton, J. (1987, November 14). Comparing quality of child care in nonprofit and for-profit centers: A new look at an old controversy. National Association for the Education of Young Children Conference, Chicago, IL.
- Kagan, S. L. (1987, November 2). Issues in child care and early education: History's legacy—the Giant Step response. National Academy of Sciences Panel on Child Care Policy, Washington, DC.
- Kagan, S. L. (1987, August 29). Quality of child care: Government, private, non-profit, and for-profit centers. American Psychological Association, New York, NY.
- Kagan, S. L. (1987, August 2). Early childhood: Present status, future visions. University of Washington Early Childhood Forum, Seattle, WA.
- Kagan, S. L. (1987, June 4). Designing state policy for the care and education of young children. New York State Council on Children and Families, Albany, NY.
- Kagan, S. L. (1987, April 24). Early childhood: New directions – future possibilities. Keynote presentation. Wisconsin Early Childhood Conference, Stout, WI.
- 1986 Kagan, S. L. (1986, September 17). Questions and issues concerning early education and the public schools. Wheelock College, Boston, MA.
- Kagan, S. L. (1986, September 13). Advocacy in family support: Past accomplishments, future actions. Family Resource Coalition Conference, Chicago, IL.
- Kagan, S. L. (1986, May 21). Schooling for four-year-olds: An examination of the issues. Bush Network Impact Group, Yale University, New Haven, CT.
- Kagan, S. L. (1986, April 29). Early childhood education: Where to from here? Keynote presentation. Connecticut Area Early Childhood Conference, Norwalk, CT.
- Kagan, S. L. (1986, February 7). Preventing children's educational problems: The case for early intervention. National Governors Association Conference, Washington, DC.

- Kagan, S. L. (1986, January 25). Future goals and possibilities in early childhood education. Keynote presentation. Wyoming Association for the Education of Young Children, Laramie, WY.
- Kagan, S. L. (1986, January). The early childhood bandwagon: Where is it headed? Keynote presentation. Connecticut Board of Education Conference, Waterbury, CT.
- 1985 Kagan, S. L. (1985, November). Parent involvement in public education: What the research says. Keynote presentation. Methods of Achieving Parent Partnership (MAPP) Conference, Indianapolis, IN.
- Kagan, S. L. (1985, October). Private families and public policy. The Woodrow Wilson School, Princeton University, Princeton, NJ.
- Kagan, S. L. (1985, September). Child care in Connecticut: Current status—future goals. Keynote presentation. Connecticut Department of Human Services Child Conference, East Hartford, CT.
- Kagan, S. L. (1985, May). Connecticut's four-year-old children: The state's responsibility? Connecticut State Board of Education, Hartford, CT.
- Kagan, S. L. (1985, April). Goals and possibilities in early childhood education. Keynote presentation. Midwest Association for the Education of Young Children Conference, Des Moines, IA.
- Kagan, S. L. (1985, April). Pushing Humpty Dumpty: The causes and consequences of the press for educational excellence for young children. American Orthopsychiatric Association Conference, New York, NY.
- 1984 Kagan, S. L. (1984, November). Child care in Connecticut: Challenges for the commission. Governor's Commission of Child Day Care, Farmington, CT.
- Kagan, S. L. (1984, November). Current trends in child and family policy: Implications for education. Keynote presentation. Southern Connecticut State University Graduate Student Affairs Colloquium, New Haven, CT.
- Kagan, S. L. (1984, September). Social policy for young children and their families. Keynote presentation. Northwest Area Foundation Conference, Boise, ID.
- Kagan, S. L. (1984, June). Social policy: Trends and implications for young children and their families. Keynote presentation. Northwest Area Foundation Conference, Seattle, WA.
- Kagan, S. L. (1984, April). Parent involvement research: A field in search of itself. Keynote presentation. Partnerships for Progress: Parents, Schools, and the Community, University of South Carolina, Columbia, SC.

- Kagan, S. L. (1984, March). Family support programs. Work and Families in the Eighties Conference, Yale University, New Haven, CT.
- Kagan, S. L. (1984, March). Public policy for children. Storer Cable TV, Family Matters, New Haven, CT.
- 1983 Kagan, S. L. (1983, December). Child care 1983: Directors speak. Invitational Conference on the Future of Child Care in California, UCLA, Los Angeles, CA.
- Kagan, S. L. (1983, November). Through the eyes of directors: Perspectives on child care today and tomorrow. National Association for the Education of Young Children Conference, Atlanta, GA.
- Kagan, S. L. (1983, May). American schools – American families: Who is supporting whom? National Family Support Conference, Yale University, New Haven, CT.
- 1982 Kagan, S. L. (1982, November). The role of social scientists in shaping social policy: Career alternatives for psychologists and other professionals. Southern Connecticut State University, New Haven, CT.
- Kagan, S. L. (1982, November). Applying principles of child development in the pre-school setting. National Association for the Education of Young Children, Washington, DC.
- Kagan, S. L. (1982, July). Early education and child care in the 1980s: The relationship between parents and schools. International Association for Child and Adolescent Psychiatry and Allied Professions Conference, Dublin, Ireland.
- Kagan, S. L. (1982, April). Guiding children's growth: The use of child development principles. Keynote presentation. Connecticut Early Childhood Conference, Sharon, CT.
- Kagan, S. L. (1982, March). Using child development principles to influence educational policy. American Educational Research Association Conference, New York, NY.
- Kagan, S. L. (1982, March). Current demographic and political trends: Their implications for the mental health profession. The Consultation Center, New Haven, CT.
- 1981 Kagan, S. L. (1981, December). Changing family patterns and public education: New demands and responsibilities. Connecticut Association of Boards of Education/Connecticut Association of School Administrators Annual Convention, Hartford, CT.
- Kagan, S. L. (1981, October). Social policy in early childhood education: Myth vs. reality. Connecticut Association for the Education of Young Children Annual Conference, New Haven, CT.

- 1980 Kagan, S. L. (1980, November). Parent involvement in public schools: Pros, cons and strategies. Keynote presentation. Regional In-Service Conference, Connecticut State College, Hebron, CT.
- Kagan, S. L. (1980, October). Families, children and social policy. Connecticut Association for the Education of Young Children, New Britain, CT.
- Kagan, S. L. (1980, April). When push comes to shove: Enacting demonstration programs at the local level. American Educational Research Association Annual Conference, Boston, MA.
- Kagan, S. L. (1980, April). Bringing parents and schools together. American Educational Research Association Annual Conference, Boston, MA.
- Kagan, S. L. (1980, April). Children, families and society: Options for the 80s. Keynote presentation. Connecticut Early Childhood Conference, North Haven, CT.
- 1978 Kagan, S. L. (1978, October). The Bush Foundation programs in child development and social policy. Coalition for Children and Youth Conference, Washington, DC.
- 1977 Kagan, S. L. (1977, August). Pre-school linkages: Does continuity make a difference? National Teacher Corps Conference, Washington, DC.
- Kagan, S. L. (1977, May). Incorporating research findings into programs. National Office of Child Development Conference, El Paso, TX.
- 1976 Kagan, S. L. (1976, October). Parent involvement in public education. Connecticut Association of Boards of Education Annual Conference, Hartford, CT.
- Kagan, S. L. (1976). Issues in human services: State capacity for change and continuity. Governor's Conference on Developmental Continuity, Hartford, CT.
- Kagan, S. L. (1976). Project developmental continuity: Implications for early childhood education. Elementary and Secondary Principals' Association of Connecticut, Hartford, CT.
- Kagan, S. L. (1976). Developmental continuity—Implications for interagency collaboration. Interagency Day Care Association of Connecticut, Hartford, CT.
- 1974 Kagan, S. L. (1974, November). Developmental continuity: Can institutions facilitate continuous growth for children? National Association for the Education of Young Children Annual Conference, Washington, DC.