

Curriculum Vitae
Susan Garni Masullo, Ph.D.

Teachers College, Columbia University
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Education

Ph.D., Fordham University
Language and Literacy Education

Master of Arts, Teachers College, Columbia University
Special Education

Bachelor of Arts, Thomas More College, Fordham University
English

Academic and Professional Positions

- 2017 - Senior Fulltime Lecturer in Applied Educational Psychology: Reading Specialist Program; Teachers College, Columbia University
- 2006 - 2017 Fulltime Lecturer in Applied Educational Psychology: Reading Specialist Program; Teachers College, Columbia University
- 2003 - Director of Literacy Practicums, Applied Educational Psychology: Reading Specialist Program; Teachers College, Columbia University
- 2001 - 2006 Assistant Professor of Practice in Applied Educational Psychology: Reading Specialist Program. Teachers College, Columbia University
- 1993 – 2001 Academic Director - Manhattan Reading Institute, New York, NY 10001
- 1978 – 1993 Assistant Director - Manhattan Reading Institute, New York, NY 10001
- 1977 – 1978 Reading Teacher (Title I) – PS 11M, New York, NY 10011
- 1975 – 1976 Remedial Reading Teacher – New York University Reading Institute, New York, NY 10003
- 1975 – 1984 Remedial Reading and Arithmetic Teacher, Manhattan Reading Institute, New York, NY 10011

Courses Taught (graduate level)

Theory and Techniques of Assessment and Intervention in Reading
Practicum in Literacy Assessment and Intervention I
Practicum in Literacy Assessment and Intervention II

Practicum in Literacy Assessment and Intervention III
Seminar in Consultation and Evaluation in Reading

Service to the Reading Specialist Program, Teachers College, Columbia University

Coordinate and direct three levels of increasingly advanced practicum training in literacy assessment and intervention.

Responsible for all aspects of accreditation compliance under National Council of Teacher Accreditation (NCATE), Council for the Accreditation of Teacher Education (CAEP), the Middle States Association of Colleges and Schools (MSA), Association for Advancing Quality in Educator Preparation (AAQEP), and the International Dyslexia Association (IDA). Commendation from the International Reading Association (now International Literacy Association) for report preparation as part of the NCATE review process.

Sponsor and supervisor for Reading Specialist Zankel Fellows (2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021). Work directly with the Office of School and Community Partnerships to coordinate their work with overall plans for pedagogical and student improvement.

Service to Teachers College, Columbia University

Development and delivery of an approved online, non-credit program with Dolores Perin, Ph.D. (2016-2020)

Development of an online, advanced certificate program with Dolores Perin, Ph.D. (2016-2018)

Development and delivery of an approved online workshop for advanced reading and learning specialists (2019-2021)

Committee on Access and Barrier Removal (Fall 2002 to date); includes Scholarship Committee, Disabilities Awareness Week (Spring 2007, Spring 2008), and Physical Plant Subcommittee (2016 - 2020) Search Committee (Summer 2019)

Teacher Education Professional Committee (Spring 2011 to date)

Dissertation Committees: AEGIS doctoral research, NYU Steinhardt School of Culture, Education and Human Development

Fourth Reader: TC Doctoral Dissertation Defense (eleven defenses to date)

Search Committee: Lecturer for Programs in Intellectual Disability/Autism (Summer 2017)

Recognition and Awards at Teachers College

Dean's recognition for outstanding teaching AY 2001-2002, AY 2003-2004, AY 2004-2005 (Note: Initiative discontinued in 2006).

Award for research related expenses under the Dean's non-competitive support program (Spring 2004).

Service to the Profession

Conference and Workshop Presentations

Perin, D & **Masullo, S.G.** Writing Intervention for High School and Adult Students. Everyone Reading Annual Conference, New York, March 5, 2019.

Masullo, S.G. Academic Language: It's Not All About Readability. Everyone Reading Annual Conference, New York, March 6, 2018.

Masullo, S.G., Bhat, V., Dernikos, B., Mosher, S., & Patel, P. Research Based Comprehension Strategies You Can Use. Summer Institute for Continuing and Professional Education, Teachers College, Columbia University, New York, July 12-13, 2017 and July 11-12, 2016.

Masullo, S.G., Finn, R., Kent, R., Rhea, A., & Rojas, A. Combining Reading and Writing Interventions for Struggling High School Students. Everyone Reading, Annual Conference, New York, February 29, 2016.

Masullo, S.G., Bhat, V., Dernikos, B., Mosher, S., & Patel, P. Research Update: Teaching Implications for Struggling Readers in Elementary and Middle School. Summer Institute for Continuing Professional Education, Teachers College, Columbia University, New York, July 8-9, 2015 and July 29-30, 2014.

Masullo, S.G., & Blong, M. Close Reading: Reading for Deeper Meaning. Everyone Reading Annual Conference, New York, March 4, 2015.

Masullo, S.G. (2009). Helping Struggling Readers in K-12 Classrooms. Summer Institute for Continuing and Professional Education, Teachers College, Columbia University, New York, July 20-23, 2009.

Masullo, S.G., Gray, M.A., & Settlow, L. Integrating Comprehension and Writing Instruction. International Dyslexia Association, New York Branch Annual Conference, New York: March 16, 2009.

Masullo, S.G., & Gray, M.A. A Diagnostic Teaching Model for Reading and Writing. International Dyslexia Association New York Branch Annual Conference, New York, March 7, 2008.

Masullo, S.G. & Settlow, L. Comprehension Strategies for Learning Disabled Adolescents. International Dyslexia Association New York Branch Annual Conference, New York, March 13, 2007.

Masullo, S.G. & Settlow, L. Learning Differences and their Implications for High School Students. International Dyslexia Association Annual Conference, New York, March 13 2006.

Perin, D., **Masullo, S.G.**, Gray, M.A., Menikoff, L., & Bryan, N. A model for literacy assessment and intervention across the lifespan. New York State Reading Association Annual Conference. New York, November 25, 2002.

Perin, D., **Masullo, S.G.**, Gray, M.A., & Menikoff, L. Literacy assessment and intervention for a diverse population. International Dyslexia Association New York Branch Annual Conference, New York, March 23, 2002.

Masullo, S.G. Learning disabilities and their implications for the vocational rehabilitation of individuals with histories of substance abuse. New York City Learning Disabilities Network Meeting, New York, September 14, 2000.

Masullo, S.G. & Rosenberg, S, (2000). Instructional strategies for adults with learning disabilities. New York City Learning Disabilities Network Meeting, New York, February 11, 2000.

Professional Memberships

International Dyslexia Association
International Literacy Association
Everyone Reading (formerly the New York Branch of the International Dyslexia Association)
New York City Learning Specialists Group
The Reading League

Professional Certificates and Licenses

Reading Specialist (K-12): New York State
Reading Specialist (K-12): New York City
Special Education (K-12): New York State
Elementary Education (N-6): New York State
Common Branches (K-6): New York City