## CURRICULUM VITAE Teachers College, Columbia University

## DEMOGRAPHIC AND PERSONAL INFORMATION

# **Current Appointments**

2024-present Assistant Professor, Program of Communication Sciences and Disorders, Department of

Biobehavioral Sciences, Teachers College, Columbia University (Tenure-track)

#### Personal Data

Teachers College, Columbia University

525 West 120th Street New York, NY 10027 Phone: (212) 678-8302

Email: veb2119@tc.columbia.edu

## **Education and Training**

### Undergraduate

2007-2011 B.A., Speech-Language Pathology/Audiology, Loyola University Maryland, Baltimore, MD

Semester Abroad, Assumption University, Bangkok, Thailand

Graduate

2012-2014 M.S., Speech-Language Pathology, Northeastern University, Boston, MA

2018-2022 Ph.D., Rehabilitation Sciences, MGH Institute of Health Professions, Boston, MA

**Postdoctoral** 

2022-2024 Vascular Neurology, Department of Neurology, Johns Hopkins University School of

Medicine, Baltimore, MD

## **RESEARCH ACTIVITIES**

### Research Focus

My research takes a multi-faceted approach to enhancing aphasia treatment outcomes and promoting culturally responsive and disability-affirming clinical and research practices in aphasia.

### Research Experience

2018	Research Clinician, Stroke Cognitive Outcomes and Recovery Lab, Department of Neurology,				
	Johns Hopkins University School of Medicine, (PI: Argye E. Hillis, M.D.)				
2018-2022	Doctoral Research Fellow, Cognitive Neuroscience Group, MGH Institute of Health				

Professions, Boston, MA (PI: Sofia Vallila-Rohter, Ph.D., CCC-SLP) 2020-2022

Research Assistant, Speech & Feeding Disorders Lab, MGH Institute of Health Professions,

Boston, MA (PI: Jordan R. Green, Ph.D. CCC-SLP, FASHA)

Postdoctoral Research Fellow, Stroke Cognitive Outcomes and Recovery Lab, Department of Neurology, Johns Hopkins University School of Medicine, Baltimore, MD (PI: Argye E. Hillis, M.D.

Principal Investigator, Creative & Inclusive Rehabilitation for Communicating with (CIRC) 2024-present Aphasia Lab, Teachers College, Columbia University, New York, NY

## **PUBLICATIONS**

2022-2024

1. DiCarlo JA, Gheihman G, Lin DJ on behalf of the 2019 Northeast Cerebrovascular Consortium Conference Stroke Recovery Workshop Participants. Reimagining stroke rehabilitation and recovery across the care continuum: Results from a design-thinking workshop to identify challenges and propose solutions. Arch Phys Med Rehabil. 2021;102(8):1645-1657. https://doi.org/10.1016/j.apmr.2021.01.074

- 2. Schliep M, **Tilton-Bolowsky V**, Vallila-Rohter S. Cue responsiveness as a measure of emerging language ability in aphasia. *Top Stroke Rehabil*. 2021;29(2):133-145. https://doi.org/10.1080/10749357.2021.1886636
- 3. **Tilton-Bolowsky V**, Vallila-Rohter S, Arbel Y. Strategy development and feedback processing during complex category learning. *Front Psychol, Cog.* 2021;12:672330. https://doi.org/10.3389/fpsyg.2021.672330
- 4. Gutz SE, Rowe HP, **Tilton-Bolowsky V**, Green JR. Speaking with a KN95 face mask: Speaker adaptation and strategies to improve intelligibility. *Cog Res: Princ Imp.* 2022;7(1):1-20. <a href="https://doi.org/10.1186/s41235-022-00423-4">https://doi.org/10.1186/s41235-022-00423-4</a>
- 5. **\*Tilton-Bolowsky V**, Davis A, Zipse L. Mapping meta-therapy onto the treatment of cognitive-communication and language disorders in adults. *Perspec ASHA SIGs*. 2022;8(4):640-658. <a href="https://doi.org/10.1044/2022">https://doi.org/10.1044/2022</a> PERSP-22-00072. \*Corresponding author
- 6. \*Tilton-Bolowsky V, van der Stelt C, DeMarco A, Laks A, Dobbins C, Snider SF, Turkeltaub PE, Vallila-Rohter S. Evaluating circumlocution in naming as a predictor of communicative informativeness and efficiency in discourse. *Aphasiology*. 2023;37(3). <a href="https://doi.org/10.1080/02687038.2023.2183076">https://doi.org/10.1080/02687038.2023.2183076</a> \*Corresponding author
- 7. **\*Tilton-Bolowsky V,** <u>Hoffman L</u>, Nunn K, Evans WS, Vallila-Rohter S. Incorporating metacognitive strategy training into semantic treatment promotes restitutive and substitutive gains in naming: A single-subject investigation. *Am J Speech Lang Pathol.* 2023;32(5):1979-2020. <a href="https://doi.org/10.1044/2023">https://doi.org/10.1044/2023</a> <u>AJSLP-22-00230</u> \**Corresponding author*
- 8. Bouvier L, Green JR, Barnett Tapia C, **Tilton-Bolowsky V**, Maffei M, Fless Z, Seaver K, Huynh A, Gutz SE, Martino R, Abrahao A, Berry J, Zinman L, Yunasova Y. Amyotrophic Lateral Sclerosis Bulbar Dysfunction Index Remote (ALS-BDI-Remote): Test-retest and inter-rater reliability of candidate items. *Am J Speech Lang Pathol.* 2023;32(4S):1884-1900. https://doi.org/10.1044/2023\_AJSLP-22-00177
- 9. Galleé J, **Tilton-Bolowsky V**, Stark BC. The Communication Success Screener (COMSS): A preliminary investigation of perceived communicative success across modalities, environments, and demands. *J Speech Lang Hear Res.* 2024;67(1):149-169. https://doi.org/10.1044/2023\_JSLHR-23-00171
- 10. Nunn K, Creighton R, **Tilton-Bolowsky V**, Arbel Y, Vallila-Rohter S. The effect of feedback timing on category learning and feedback processing in younger and older adults. *Front Aging Neurosci*. 2024;16:1401128. https://doi.org/10.3389/fnagi.2024.1404128
- 11. Nunn K, **Tilton-Bolowsky V**, Kershenbaum AM. Moving toward anti-ableist practices in aphasia rehabilitation and research: A viewpoint. *Am J Speech Lang Hear Res.* 2024;33(5):2687-2697. https://doi.org/10.1044/2024\_AJSLP-23-00456
- 12. **Tilton-Bolowsky V,** Hillis AE. A review of poststroke aphasia recovery and treatment options. *Phys Med Rehabil Clin N Am.* 2024;35(2):419-431). https://doi.org/10.1016/j.pmr.2023.06.010
- 13. **Tilton-Bolowsky V\***, Stockbridge MD\*, Hillis AE. Remapping and reconnecting the language network after stroke. *Brain Sci.* 2024;14(5)419. <a href="https://doi.org/10.3390/brainsci14050419">https://doi.org/10.3390/brainsci14050419</a> \*Equal contributions
- Pommée T, Bouvier L, Barnett-Tapia C, Maffei MF, Gutz SE, Tilton-Bolowsky V, Martino R, Berry JD, Abrahao A, Zinman L, Green JR, Yunusova Y. Construct validity of the Amyotrophic Lateral Sclerosis Bulbar Dysfunction Index—Remote (ALSBDI-R). Am J Speech Lang Pathol. 2025. <a href="https://doi.org/10.1044/2025">https://doi.org/10.1044/2025</a> AJSLP-24-00489.
- 15. Meier EL, Bunker LD, Kim H, Zezinka Durfee A, **Tilton-Bolowsky V**, Neal V, Hillis AE. The effects of protocol factors and participant characteristics on functional Near-Infrared Spectroscopy data quality after stroke. *NeuroIm:* Reports. *In press.* https://doi.org/10.1016/j.ynirp.2025.100276
- 16. Randighieri M, Devine A, Kelly L, **Tilton-Bolowsky V,** Neal V, Kang J, Bösel J, Hillis AE, Stockbridge MD. The impact of brain-derived neurotropic factor gene polymorphisms on post-stroke recovery of naming in aphasia. *PLOS One. Accepted.*

Manuscripts Under Review/In Preparation

- 1. **Tilton-Bolowsky V,** Zezinka Durfee A, Bunker LD, You V, Kang J, Kim H, Hillis AE. Affective prosody and facial expression cues differentially augment spoken discourse comprehension for acute left and right hemisphere stroke survivors. *Under review*.
- 2. **Tilton-Bolowsky V,** Raman A, Hillis AE. An observational, cross-sectional examination of circumlocution ability in acute left-hemisphere stroke survivors as a diagnostic and estimative behavioral measure. *In preparation*.
- 3. **Tilton-Bolowsky V**. Re-evaluating circumlocution in naming as a predictor of communicative informativeness in discourse: A replication study. *In preparation*.

#### **PRESENTATIONS**

### Peer-Reviewed Posters

- 5/2020 **Tilton-Bolowsky V,** Hong L, Borders J, Vallila-Rohter S, Arbel Y. Strategy implementation and feedback processing in healthy young adults. Cognitive Neuroscience Society Annual Meeting, Virtual Conference.
- 5/2020 Schliep M, **Tilton-Bolowsky V,** Caplan D, Vallila-Rohter S. Responsiveness to cues as a measure of emerging language ability in aphasia. Cognitive Neuroscience Society Annual Meeting, Virtual Conference.
- 5/2020 Nunn K, Creighton R, **Tilton-Bolowsky V,** Arbel Y, Vallila-Rohter S. Using event related potentials to understand the effect of feedback timing on learning systems. Cognitive Neuroscience Society Annual Meeting, Virtual Conference.
- 10/2020 Schliep M, **Tilton-Bolowsky V,** Vallila-Rohter S. Cue responsiveness as a measure of emerging language ability in aphasia. The 58<sup>th</sup> Annual Meeting of the Academy of Aphasia, Virtual Meeting.
- 10/2020 Nunn K, Creighton R, **Tilton-Bolowsky V,** Arbel Y, Vallila-Rohter S. Age matters: Understanding feedback processing in older adults and implications for aphasia treatment. The 58<sup>th</sup> Annual Meeting of the Academy of Aphasia, Virtual Meeting.
- Schliep M, **Tilton-Bolowsky V**, Vallila-Rohter S. 11098: Framing stimulability in aphasia: Cue responsiveness as a measure of emerging language ability. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, USA (Convention canceled due to COVID-19 pandemic).
- Tilton-Bolowsky V. 10701: Performance discrepancies on adult language assessments: Examining the racial and ethnic diversity of validation samples. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, USA (Convention canceled due to COVID-19 pandemic).
- 1/2021 **Tilton-Bolowsky V,** Vallila-Rohter S, Arbel Y. Strategy development and feedback processing during complex category learning in young adults. Society for Neuroscience 2021 Global Connectome, Virtual Meeting.
- 3/2021 **Tilton-Bolowsky V.** Comparing three tools' validation samples to the population of stroke survivors with aphasia in the United States. The MGH IHP Office of Justice, Equity, Diversity, & Inclusion's Social Justice Research Conference, Boston, MA, USA.
- 3/2022 Bouvier L, **Tilton-Bolowsky V**, Seaver KE, Fless Z, Huynh A, Maffei M, Gutz SE, Barnett C, Martino R, Abrahao A, Berry J, Zinman L, Green J, Yunusova Y. Preliminary test-retest and inter-rater reliability of the Amyotrophic Lateral Sclerosis Bulbar Dysfunction Index Remote (ALS-BDI-Remote). Motor Speech Conference, Charleston, SC, USA.
- 5/2022 **Tilton-Bolowsky V,** Nunn K, Zipse L. Performance discrepancies on adult language assessments: Barriers to examining the racial and ethnic diversity of validation samples. The 51st Clinical Aphasiology Conference, Wrightsville Beach, NC, USA.
- Tilton-Bolowsky V, Nunn K, Zipse L. Ethnic and racial representation in standardized aphasia assessments: Barriers to analysis and recommendations for research. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, USA.
- 5/2023 **Tilton-Bolowsky V,** Brock L, Evans WS, Vallila-Rohter S. Semantic Feature Analysis + Metacognitive Strategy Training increases self-cueing and independent feature generation in moments of anomia. The 52<sup>nd</sup> Clinical Aphasiology Conference, Atlantic City, NJ, USA.

- Vallila-Rohter S, Nunn K, **Tilton-Bolowsky V**, Goturi N. Artificial grammar learning in aphasia via observation vs. rules. The 61st Annual Meeting of the Academy of Aphasia, Reading, UK.
- Meier EL, Bunker LD, Kim H, Zezinka Durfee A, **Tilton-Bolowsky V**, Hillis AE. The effect of language task type and participant factors on functional Near-Infrared Spectroscopy data quality from left and right hemisphere stroke survivors. The 2024 Society for the Neurobiology of Language 16th Annual Meeting, Brisbane, Australia.
- 5/2025 **Tilton-Bolowsky V**, Raman A, Hillis AE. Examining latent circumlocution ability as a diagnostic marker of aphasia and as an estimate of functional communication ability. The 2025 Clinical Aphasiology Conference, Albuquerque, New Mexico, USA.
- 9/2025 Spotts A, Kim H, Hillis AE, Bunker LD, Meier EL, Zezinka Durfee A, Neal V, **Tilton-Bolowsky V**, Stockbridge MD. Shifting activation in subacute to chronic stroke recovery: A functional Near-Infrared Spectroscopy study. To be presented as a poster presentation at the 17th Annual Meeting of the Society for the Neurobiology of Language, Washington, D.C., USA.

### Peer-Reviewed Oral/Podium Presentations

- Tilton-Bolowsky V, Hoffman L, Evans WS, Vallila-Rohter, S. Incorporating metacognitive strategy training into semantic treatment promotes restitutive and substitutive gains in naming: A single-subject investigation. Platform Session at the 60<sup>th</sup> Annual Meeting of the Academy of Aphasia, Philadelphia, PA, USA.
- Galleé J, **Tilton-Bolowsky V.** A person-centered approach to measuring communicative success across domains, modalities, and settings. Technical Talk at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, USA.
- Nunn K, **Tilton-Bolowsky V**, Kershenbaum A. Examining ableism and aphasia through a health stigma and discrimination framework. Roundtable Discussion at the 52<sup>nd</sup> Clinical Aphasiology Conference, Atlantic City, NJ, USA.
- Tilton-Bolowsky V, Hoffman L, Nunn K, Evans WS, Vallila-Rohter S. Modifying Semantic Feature Analysis (SFA) to improve people with aphasia's use of the SFA strategy. Technical Clinical Session at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, USA.
- 2/2024 **Tilton-Bolowsky V**, Zezinka Durfee A, Bunker L, Hillis AE. Emotional prosody and facial expressions differentially augment comprehension of discourse for left- and right-hemisphere stroke survivors. Oral presentation at the 2024 International Stroke Conference in Phoenix, AZ, USA. https://doi.org/10.1161/str.55.suppl 1.123
- 7/2024 Dipper L, Best W, Brady M, Bunker L, Hoover E, Kirmess M, Mendez C, Monnelly K, Mozeiko J, Visch-Brinch E, **Tilton-Bolowsky V,** Whitworth A. TIDieR aphasia Reporting checklist for aphasia treatment studies. Presented as an oral presentation at the 2024 International Aphasia Rehabilitation Conference in Brisbane, Australia.
- 12/2024 **Tilton-Bolowsky V**, Davis A, Zipse L. Elevating cognitive-communication treatment with meta-therapeutic dialogues. Presented as a Technical Clinical Session at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, USA.

### **Invited Talks**

- 11/2022 **Tilton-Bolowsky V.** Communication disorders caused by stroke. Health & Safety Department Webinar, Queens Public Library, Queens, NY, USA.
- 2/2023 **Tilton-Bolowsky V.** Circumlocution in naming as a predictor of communicative informativeness and efficiency in discourse. FOQUSAphasia Interactive Event, Virtual. https://www.youtube.com/watch?v=aHom[Digv4c
- 2/2024 **Tilton-Bolowsky V.** All about strokes: Signs, symptoms, and recovery of communication following stroke. Presentation given as part of the Senior Symposium, Older Adult Services Department, Queens Public Library, Queens, NY, USA.

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10/2024

11/2023 Kamath S, Davis A, Rivera A, Pei Y, Voleti R, Nunn K, **Tilton-Bolowsky V.** Equitable Luncheon: Personal reflections, professional development, and collective growth with REDI. 2023 Annual Academy of Neurologic Communication Disorders and Sciences Scientific and Business Meeting, Boston, MA, USA.

**Tilton-Bolowsky V.** Using the rehabilitation treatment specification system to understand aphasia therapies. Presentation given as part of the Communication Sciences and Disorders

Program Colloquium Series, Teachers College, Columbia University, NY, USA

Davis AS, Voleti R, Kamath S, Rivera A, Pei Y, Threats T, **Tilton-Bolowsky V,** Nunn K, Chapman L. Taking action! Identifying local resources and community stakeholders in your area to increase community engagement and elevate culturally responsive care. Led as a panel discussion at the 2024 Annual Academy of Neurologic Communication Disorders and

Sciences Scientific Meeting.

3/2025 Tilton-Bolowsky V, Davis AS, Rivera A, Voleti R, Threats T, Chapman L, Kamath S. REDI

Committee listening session. Led as a listening session for the ANCDS membership on Zoom.

4/2025 National Aphasia Synergy. Aphasia peer befriending: Building social bridges to end

isolation. Presented as a Brag and Steal at the 2025 Aphasia Access Leadership Summit in

Pittsburgh, PA, USA.

4/2025 Gagnon B, Tilton-Bolowsky V, Carosi T. Beyond Words: Empowering Aphasia Voices

Through Storytelling and Podcasting. Presented as a Brag and Steal at the 2025 Aphasia Access

Leadership Summit in Pittsburgh, PA, USA.

### **FUNDING**

## **Extramural Funding**

Previous

7/2002-7/2024 Title: Neural basis of language and cognitive deficits in acute stroke and recovery

Identification number: R01 DC05375

Sponsor: NIH/National Institute on Deafness and Other Communication

Disorders (NIDCD)

Annual direct costs: \$322,820

Principal Investigator: Argye E. Hillis

Role: Postdoctoral research fellow; 100% effort

12/2020-11/2023 Title: Determining the implicit and rule-based learning ability of individuals with

aphasia to better align learning ability and intervention

Identification number: R21 DC019203-01

Sponsor: NIH/NIDCD Total direct costs: \$480,000

Principal Investigator: Sofia Vallila-Rohter Role: Doctoral research fellow; 25% effort

9/2021-8/2022 Title: Incorporating strategy training into naming treatment to improve

generalization in aphasia Identification number: n/a Sponsor: LSVT Global Total direct costs: \$1500

Role: Principal Investigator; 100% effort

#### RECOGNITION

### Awards, Honors

2014 Clinical Excellence Award, Northeastern University

2015 Rookie of the Year Award, University of Maryland Shore Medical Center at Easton

2017	Everyday Hero Award, University of Maryland Shore Medical Center at Easton
2019	Scholarship recipient, Boston City Scholarship for Women Returning to School, General
	Federation of Women's Clubs of Massachusetts
2020	C.A.R.E. (Community, Access, Responsibility, & Engagement) Award, MGH Institute of
	Health Professions Office of Student Services
2020	Scholarship recipient, Communication Disorders Scholarship for Graduate Study, General
	Federation of Women's Clubs of Massachusetts
2021	Nominee, Outstanding Student Leadership Award, MGH Institute of Health Professions
	Office of Student Services
2021	Nominee, Innovative Spirit Award, MGH Institute of Health Professions Office of Student
	Services
2021	Scholarship recipient, National Collegiate Cancer Foundation Survivor Scholarship, National
	Collegiate Cancer Foundation
2021	Fellowship recipient, ANCDS Conference Student Fellowship, Academy of Neurologic
	Communication Sciences & Disorders
2022	Fellowship recipient, NIDCD Academy of Aphasia Young Investigator Travel Fellowship,
	Academy of Aphasia
2024	Protégé, Lessons for Success Conference, American Speech-Language-Hearing Association

# **EDUCATIONAL ACTIVITIES**

# Teaching

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2011-2012	Teacher; Middle school; English writing; Saint Gabriel's College; Bangkok, Thailand
2020-2021	Teaching Assistant; Doctoral level; RS930 Statistics for Health & Rehabilitation I; Center for
	Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA
2020-2021	Teaching Assistant; Doctoral level; RS932 Statistics for Health & Rehabilitation II; Center for
	Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA
2021	Guest Faculty; Master's level; CD722 Neuroanatomy and Neurophysiology of
	Communication and Swallowing - Sheep Brain Dissection Lab Experience; Department of
	Communication Sciences & Disorders; MGH Institute of Health Professions; Boston, MA
2021	Teaching Assistant; Master's level; CD839 Aphasia in Adults – Assessment & Intervention;
	Department of Communication Sciences & Disorders; MGH Institute of Health Professions;
	Boston, MA
2023	Lecturer; Master's level; HESP610 Language Disorders in Adults; Department of Speech &
	Hearing Sciences; University of Maryland, College Park, MD
2024	Lecturer; Master's level; SP666 Dysphasia: Evaluation & Management; Department of Speech-
	Language-Hearing Sciences; Loyola University Maryland, Baltimore, MD
	Course evaluation — Overall instructor rating: 4.9/5
2024-	Instructor; Master's level; BBSQ 5009 Cognitive Disorders; Program of Communication
	Sciences and Disorders, Teachers College, Columbia University, New York, NY
	2024 Course evaluation — Overall instructor effectiveness: 4.4/5
2025-	Instructor; Master's level; BBSQ 5116 Language Disorders in Adults; Program of
	Communication Sciences and Disorders, Teachers College, Columbia, University, New
	York, NY
	2025 Course evaluation — Overall instructor effectiveness: 4.86/5

# Clinical Instruction

2019	Guest Faculty; Master's level; CD735: Medical SLP Simulation Experience; Department of				
	Communication Sciences & Disorders; MGH Institute of Health Professions; Boston, MA				
2019-2021	Immersion Facilitator; Master's level; Facilitated oral mechanism examination, dialogic				
	reading, preschool screening, and informal assessment labs biannually; Speech@Emerson				
	Immersion Experience; Emerson College; Boston, MA				

## Workshops/Seminars

2020 Lecturer; Faculty; Introduction to R and RStudio Workshop; Faculty Development Day;

MGH Institute of Health Professions, Boston, MA

### **CLINICAL ACTIVITIES**

### Certification

2015-present American Speech-Language-Hearing Association Certificate of Clinical Competence in

Speech-Language Pathology (CCC-SLP), #14041022

#### State Licensure

2015-2020 Maryland Licensure in Speech-Language Pathology, Maryland Department of Health,

License #09725

2019-present Massachusetts Licensure in Speech-Language Pathology, Massachusetts Department of

Professional Regulation, License #77168

2025-present New York State Licensure in Speech-Language Pathology, New York State Education

Department, License # 035273

### Clinical Experience

2014-2017 Speech-Language Pathologist, University of Maryland Shore Medical Center at Easton,

Easton, MD, USA

2017-2018 Speech-Language Pathologist, Johns Hopkins Bayview Medical Center, Dundalk, MD, USA

2019-2022 Speech-Language Pathologist (per diem), Spaulding Rehabilitation Hospital, Charlestown,

MA, USA

## Clinical Demonstration Activities to external audience, on or off campus

2018 Lecturer; Intensive Care Unit Nursing staff; Laryngectomy education for speech and

swallowing in the acute setting; Johns Hopkins Bayview Medical Center, Baltimore, MD

#### SERVICE ACTIVITIES

### **Professional Service**

### Journal peer review activity

2021	1 1		• т	1 (() 1	T	D .1 1
2021 –	ad hoc rev	viewer, Am	erican Jouri	ial of Speech	ı-Language	Pathology

2022 ad hoc reviewer, International Journal of Stroke

2022 ad hoc reviewer, Brain

2023 ad hoc reviewer, Brain Sciences

2023 *ad hoc* reviewer, Journal of Alzheimer's Disease 2023 *ad hoc* reviewer, Topics in Stroke Rehabilitation

2023 ad hoc reviewer, Annals of Clinical and Translational Neurology

2024 *ad hoc* reviewer, Clinical Case Reports

2024 – *ad hoc* reviewer, Aphasiology

2024 ad hoc reviewer, International Journal of Environmental Research and Public Health

2025 ad hoc reviewer, Journal of Speech, Language, and Hearing Research

# Other peer review activities

2023-2024 Committee Member, Acquired Cognitive Communication Disorders Planning Committee,

2024 ASHA Convention

2024-2025 Committee Member, Acquired Cognitive Communication Disorders Planning Committee,

2025 ASHA Convention

### Professional societies, activities

2015-present American Speech-Language-Hearing Association Special Interest Group 2: Neurogenic

Communication Disorders (ASHA SIG2)

2017-present American Speech-Language-Hearing Association Special Interest Group 14: Cultural and

Linguistic Diversity (ASHA SIG14)

2018-present Academy of Neurologic Communication Disorders and Sciences (ANCDS)

2018-present: Member

2022-present Collaboration of Aphasia Trialists (CATS)

2022-present: Member, Working Group 4: Effectiveness of Aphasia Interventions

2023-present ANCDS Race, Equity, Diversity, & Inclusion (REDI) Committee

2023-present: Member 2024-2024: Co-chair 2025-present: Chair

2023-present National Aphasia Synergy Peer Befriending Program

2024 Beta Tester; Aphasia Access's Person-Centered Care: The Life Participation Approach to

Aphasia Practice Course

2025 NIH NIDCD Fellowship Host Mentor, Research Symposium in Clinical Aphasiology

## **University-Level Service**

2019-2022 Co-chair; Students for Racial Justice in Healthcare (SRJH); MGH Institute of Health

Professions; Boston, MA

2019 Online course content designer; HP712: Foundations of Teaching Learning; Center for

Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA

2019-2021 Facilitator; "Exploring the Impact of Power, Privilege, & Positionality"; Office for Justice,

Equity, Diversity, & Inclusion; MGH Institute of Health Professions; Boston, MA

2020 Organizer & Facilitator; Antiracism Book Club Part 1: White Fragility: Why It's So Hard for White

People to Talk About Racism by Robin DiAngelo; MGH Institute of Health Professions; Boston,

MA

2020 Biostatistics Faculty Search Committee; Center for Interprofessional Studies & Innovation;

MGH Institute of Health Professions; Boston, MA

2020 Online course content design; HP950: Foundations of the Craft of Teaching; Center for

Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA

2020 Discussion Facilitator; Talking Black in America Part 1; Department of Communication

Sciences & Disorders in collaboration with SRJH; MGH Institute of Health Professions;

Boston, MA

2020 Discussion Facilitator; Talking Black in America Part 2; Department of Communication

Sciences & Disorders in collaboration with SRJH; MGH Institute of Health Professions;

Boston, MA

2021 Organizer & Facilitator; Antiracism Book Club Part 2: How to Be an Antiracist by Ibram X.

Kendi; MGH Institute of Health Professions; Boston, MA

2021 Organizer & Facilitator; Antiracism Book Club Part 3: Just Medicine: A Cure for Racial Inequality

in American Healthcare by Dayna Bowen Matthew; MGH Institute of Health Professions;

Boston, MA

2024 – Member; Admissions Committee; Program of Communication Sciences & Disorders,

Department of Biobehavioral Sciences, Teachers College, Columbia University, New York,

NY

2024 – Member; Curriculum Committee; Program of Communication Sciences & Disorders,

Department of Biobehavioral Sciences, Teachers College, Columbia University

2024 – Member; PhD Committee; Program of Communication Sciences & Disorders, Department

of Biobehavioral Sciences, Teachers College, Columbia University

## **Community-Level Service**

2019 Volunteer; Culturally Diverse Science Day; Harvard-Kent Elementary School; Boston, MA

Clinician Volunteer; Hearing screenings; Codman Academy Charter School; Dorchester, MA Volunteer; Vote Forward 2020

2020-present

Volunteer; Empact Art; Baltimore, MD 2024