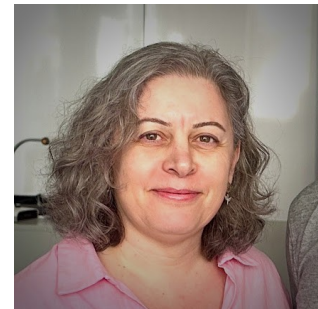


CURRICULUM VITAE OF YASEMIN GULBAHAR GUVEN

1. Surnames: GULBAHAR GUVEN
2. Firstname: YASEMIN
3. Date of birth: [12/08/1970]
4. Nationality: [TURKISH REPUBLIC]
5. Orchid ID: [0000-0002-1726-3224](https://orcid.org/0000-0002-1726-3224)
6. Website: <https://www.tc.columbia.edu/faculty/yg2918/>
 LinkedIn <https://www.linkedin.com/in/yasemin-gulbahar-40431127>



7. Education:

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
Middle East Technical University, Sept. 88 to July 92	BS Mathematics
Middle East Technical University, Feb. 95 to July 99	MS Science Education
Middle East Technical University, Sept. 99 to Dec. 02	PhD Computer Education and Instructional Technology

8. Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	2	2
Turkish	1	1	1

9. Other skills: [e.g. Computer literacy, etc.]

30+ years' experience of research/evaluation work in the field of education and training. I have been in many national and international educational development and study projects.

10. Present position: Retired as Prof. from the Department of Computer Education and Instructional Technology at Ankara University. Currently working as a Visiting Prof at Columbia University - Teachers College (Dept of Human Development, Learning Analytics Program).

11. Years within the firm: Approximately 3 years.

Key qualifications: Lecturer in different courses related to Educational Data Mining, Managing Education Data, Research Methods in Education, Instructional Technology, ComputerAided Instruction, Web-Based Programming, Web-Based Learning, Teaching Methods, Measurement and Evaluation, Distance Education, Adult Learning, Instructional Material Development, Technology Integration, e-Learning, Project Management, Programming Languages, Social Media in Education etc.

12. Post-Doc Studies:

Country	Date from - Date to
Berlin Technical University, Germany, Berlin	June 2010, September 2010
Arkansas Tech University, Arkansas, USA	July 2018-July 2019
Teachers College, Columbia University, New York, USA	September 2022 - ...

13. Professional experience

Date from - Date to	Company	Position	Description
1992-1995	Middle East Technical University - Computer Center	Programmer in the User Support Group	Preparing documentation for use of package programs, operating systems of mainframes and use of Internet, giving seminars on various topics, consultation service for programmers etc.
1995-1998	Middle East Technical University - Computer Center	Group Leader	Leader of the User Support Group having responsibilities like usercode administration, software and book library, software licensing, documentation, training, establishment and maintenance of computer laboratories, periodical newsletter etc. Leader of Informatics group responsible from discussion lists, news, university web site administration etc.
1998-2002	Middle East Technical University - Faculty of Education	Researcher	Teaching courses, supporting lab hours and contributing to research studies and projects
2000	National Ministry of Education and World Bank	Lecturer	Lecturer "Active Teaching-Learning Strategies Course for Inspector" in the Project of Basic Education for National Ministry of Education
2002	World Bank	Lecturer	Lecturer; "Active Teaching-Learning Strategies Course for Tutor Teachers"
2002-2004	Baskent University	Instructor and Vice Chairman of the Department	Maintaining administration of the department and giving lectures for undergraduate and graduate students on various topics
2003-2004, 2006	Baskent University	Consultant	Consultation about IT to College of Ayseabla
2004-2009	Baskent University	Assist. Prof. Dr. And Vice Chairman of the Department	Maintaining administration of the department, giving lectures for undergraduate and graduate students on various topics and working in different projects
2009-2011	Baskent University	Assoc. Prof. Dr. And Chairman of the Department	Maintaining administration of the department, giving lectures for undergraduate and graduate students on various topics and working in different

			projects
2011-2024	Ankara University	Assoc. Prof. Dr. and Chairman of the Informatics Department	Maintaining administration of the department, giving lectures and working in different projects
2011-2012	Ministry of National Education	Consultant	Revision of curriculum of computing courses for 5-8 grades
2014-2024	Ankara University	Prof. At Informatics Dept	Maintaining administration of the department, giving lectures and working in different projects
2014-2016	Ankara University	Vice Chairman at Distance Education Center	Organizing and managing technical and educational issues of the center
2016	Ministry of National Education	Consultant (MEB-YEĞİTEK) (MEB-Temel Eğitim Müdürlüğü)	Revision of curriculum of computing courses for grades 5-8 and 9-11 (Bilişim Teknolojileri ve Yazılım - 5-6 grades) (Bilgisayar Bilimi - 9-10 grades)
2016-2017	Ministry of National Education	Consultant (MEB-Ortaöğretim Genel Müdürlüğü)	Writings books and creating content for computing courses for 5-8 and 9-11 grades
2016-2018	Ankara University	Chairman at Distance Education Center	Managing all administrative and technical facilities of the center
2018	Ministry of National Education	Consultant (MEB-YEĞİTEK) (MEB-Temel Eğitim Müdürlüğü)	Revision of curriculum of computing courses for grades 1-4 (Bilişim Teknolojileri ve Yazılım - 1-4 grades)
2016-2018	Google+ Ministry of National Education	Academic Consultant	Preparation of Learning Activities and Teacher Guides for computing course Grades 1-6 is finished Book for Grade 9 is finished
2017-2018	Higher Education Council	Team Member	Revision of Computer Education and Instructional Technology Program
2018	Oracle	Academic Consultant	Curriculum Mapping for Greenfoot, Alice and Java for Grades 9-10
2019-2020	Ministry of National Education	Consultant (MEB - Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü)	Creating teacher training curriculum, activities and materials for “Coding and STEM”
2022-..	Teachers College, Columbia University	Visiting Professor	Teaching two courses per semester, Advising and Guiding capstone projects, Research

2023-2024	Computer Science Teachers Association (CSTA)	Reviewer	Reimagining CS Pathways Project Report: https://reimaginingcs.org/
2024-2026	Computer Science Teachers Association (CSTA)	International Advisor	CSTA K-12 Standards revision

14. Publications

International Publications

1. Gulbahar, Y., Öztürk, T., Dagienė, V., Parviainen, M., Guven, I. And Bilbao, J. (2025). Evaluating Interactive Tasks through the Lens of Computational and Algebraic Thinking, Interactivity Types, and Multimedia Design Principles. *Olympiads in Informatics*, 2025, Vol. 19, 63-86. DOI: 10.15388/ioi.2025.05
2. Stupurienė, G., Jevsikova, T., Gülbahar, Y. et al. (2024). To plug or not to plug: exploring pedagogical differences for teaching informatics in primary schools. *Educ Inf Technol*. <https://doi.org/10.1007/s10639-024-13000-7>
3. Atun, H., Cinar, D., Sengun Oztas, E., Gulbahar, Y., et al. (2024). ONLINE STUDENT ENGAGEMENT IN THE TURKISH CONTEXT: A PRISMA-BASED SYSTEMATIC REVIEW. *Turkish Online Journal of Distance Education*, 25(3), 97-125. <https://doi.org/10.17718/tojde.1294426>
4. Serap Çimşir, Filiz Kalelioğlu, Yasemin Gülbahar, (2023). Perceptions of Primary School Teachers on Interdisciplinary Computational Thinking Skills Training, *Informatics in Education*, DOI 10.15388/infedu.2024.16
5. Adanır, G.A., Delen, I. & Gulbahar, Y. (2023). Research trends in K-5 computational thinking education: a bibliometric analysis and ideas to move forward. *Educ Inf Technol*. <https://doi.org/10.1007/s10639-023-11974-4>
6. Yildirim, D., Gülbahar, Y. (2022) Implementation of Learning Analytics Indicators for Increasing Learners' Final Performance. *Tech Know Learn*. <https://doi.org/10.1007/s10758-021-09583-6>
7. Gülbahar, Y., Ibrahim, M., & Callaway, R. (2022). Exploring The Effect of Online Course Design on Preservice Teachers Knowledge Transfer and Retention Through Learning Analytics. *Journal of Educational Studies and Multidisciplinary Approaches*, 2(1), 155-172. <https://www.jesma.net/index.php/jesma/article/view/28>
8. Gülbahar Y., & Kalelioğlu, F. (2021). Research Implications for Computer Science Education based on Darmstadt Model. *Journal of Computer and Education Research*, 9(17), 39-61. <https://dergipark.org.tr/en/pub/jcer/issue/61828/806875>
9. Battal, A., Afacan Adanır, G., & Gülbahar, Y. (2021). Computer Science Unplugged A Systematic Literature Review. *Journal of Educational Technology Systems*, 50(1), 24-47. <https://doi.org/10.1177/00472395211018801>

10. Kandemir, C. M, Kalelioğlu, F, Gülbahar, Y. (2021). Pedagogy of teaching introductory text-based programming in terms of computational thinking concepts and practices. *Comput Appl Eng Educ.* 2021; 29: 29- 45. <https://doi.org/10.1002/cae.22374>
11. Gülbahar, Y., Kalelioğlu, F., Doğan, D. & Karataş, E.(2020). Bilge Kunduz: Enformatik ve bilgi-işlemsel düşünmeyi kavram temelli öğrenme için toplumsal bir yaklaşım. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 53(1), 241 - 272. Erişim adresi: <https://dergipark.org.tr/tr/download/article-file/1032946>
12. Kert, S. B., Kalelioğlu, F. & Gülbahar, Y. (2019). A Holistic Approach for Computer Science Education in Secondary Schools. *Informatics in Education*, 18(1), 131-150., Doi: 10.15388/infedu.2019.06
13. Doğan, D. & Gülbahar, Y. (2018). Using Facebook as Social Learning Environment. *Informatics in Education*, 17(2), 207-228., Doi: 10.15388/infedu.2018.11
14. Gülbahar, Y., Rapp, C., Kilis, S. & Sitnikova, A. (2017). Enriching Higher Education with Social Media: Development and Evaluation of a Social Media Toolkit. *The International Review of Research in Open and Distributed Learning (IRRODL)*, 18(1), 23-39. URL: <http://www.irrodl.org/index.php/irrodl/article/view/2656/4009>
15. Adnan, M., Kalelioğlu, F. & Gülbahar, Y. (2017). Assessment of a Multinational Online Faculty Development Program on Online Teaching: Reflections of Candidate e-Tutors. *The Turkish Online Journal of Distance Education-TOJDE*. 18(1), 22-38. URL: http://tojde.anadolu.edu.tr/upload/files/tojde_18_1_2017.pdf
16. Rapp, C., Gülbahar, Y. & Adnan, M. (2016). e-Tutor: A Multilingual Open Educational Resource for Faculty Development to Teach Online. *International Review of Research in Open and Distributed Learning (IRRODL)*. 17(5), 284-289. <http://www.irrodl.org/index.php/irrodl/article/view/2783/3939>
17. Kalelioğlu, F., & Gülbahar, Y. & Kukul, V. (2016). A Framework for Computational Thinking Based on a Systematic Research Review. *Baltic Journal of Modern Computing*, 4(3), 583-596.
18. URL: http://www.bjmc.lv/fileadmin/user_upload/lu_portal/projekti/bjmc/Contents/4_3_15_Kal_elioglu.pdf
19. Kilis, S., Gülbahar, Y. & Rapp, C. (2016). Exploration of Teaching Preferences of Instructors' use of Social Media. *The European Journal of Open, Distance and E-Learning - EURODL*, ■ Gülbahar, Y. (2015). Online Socialization through Social Software and Networks from an Educational Perspective. *International Journal on E-Learning*, 14(2), 199-222. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved June 2, 2015 from <http://www.editlib.org/p/41338>.
20. Ilgaz, H. & Gülbahar, Y. (2015). A Snapshot of Online Learners: e-Readiness, e-Satisfaction and Expectations. *International Review of Research in Open and Distributed Learning*, 16(2), 171-187. URL: <http://www.irrodl.org/index.php/irrodl/article/view/2117/3321>
21. Gülbahar, Y. (2014). Current State of Usage of Social Media for Education: Case of Turkey. *Journal of Social Media Studies*, 1(1), 53-69.

27. Kalelioğlu, F., & Gülbahar, Y. (2014). The Effect of Instructional Techniques on Critical Thinking and Critical Thinking Dispositions in Online Discussion. *Educational Technology & Society*, 17 (1), 248-258. URL: http://ifets.info/journals/17_1/21.pdf
28. Kalelioğlu, F. & Gülbahar, Y. (2014). The Effect of Teaching Programming via Scratch on Problem Solving Skills: A Discussion from Learners' Perspective. *Informatics in Education*, 13(1), 33-50. URL: http://www.mii.lt/informatics_in_education/htm/INFE232.htm
29. Gülbahar, Y. & Alper, A. (2014). Elektronik Ortamlar için e-Öğrenme Stilleri Ölçeğinin Geliştirilmesi (Development of e-Learning Styles Scale for Electronic Environments). *Eğitim ve Bilim (Education and Science)*, 39 (171), 421-435. URL: <http://egitimvebilim.ted.org.tr/index.php/EB/article/view/2078/654>
30. Gülbahar, Y., Avci, Ü. & Kalayci, E. (2012). Yapararak Öğrenme: Schank'ın "Amaca-Dayalı Senaryo" Kuramının Uygulamasına Bir Örnek. *Eğitim & Bilim*, 37(165), 274-291. URL: <http://egitimvebilim.ted.org.tr/index.php/EB/article/view/1312/429>
31. Büyüköztürk, Ş. & Gülbahar, Y. (2010). Assessment preferences of higher education students. *Egitim Arastirmalari - Euroasian Journal of Educational Research*, 41, 55-72.
32. Yalcinalp, S. & Gulbahar, Y. (2010). Ontology and taxonomy design and development for personalised web-based learning systems. *British Journal of Educational Technology*. 41 (6), 883-896.
33. Gülbahar, Y., Madran, R. O., & Kalelioglu, F. (2010). Development and Evaluation of an Interactive WebQuest Environment: "Web Macerasi". *Educational Technology & Society*, 13 (3), 139-150. URL:http://www.ifets.info/journals/13_3/13.pdf
34. Gulbahar, Y. & Kalelioglu, F. (2010). Active Learning through Online Instruction. *Educational Technology*. 50(3), 13-15.
35. Gulbahar, Y. & Guven, I. (2008). A Survey on ICT Usage and the Perceptions of Social Studies Teachers in Turkey. *Educational Technology & Society*, 11 (3), 37-51. http://www.ifets.info/journals/11_3/4.pdf
36. Gülbahar, Y. (2007). Technology planning: A roadmap to successful technology integration in schools. *Computers & Education*, 49(4), 943-956.
37. Gülbahar, Y. & Tinmaz, H. (2006). Implementing Project-Based Learning and E-Portfolio Assessment in an Undergraduate Course. *Journal of Research on Technology in Education*, 38(3), 309-327.
38. Gulbahar, Y. & Yildirim, S. (2006). Assessment of Web-Based Courses: A Discussion and Analysis of Learners' Individual Differences and Teaching-Learning Process. *International Journal of Instructional Media*, 33(4), p. 367-378.
39. Tulunay, Y., Baykal, S. A., Yigit, Y. G., Stanislawska, I., Rokicki, A., Zbyszynski, Z., Özgüc, A., Atac, T., Altas, L. & Barlas, O. (1997). Spectral analysis of the f0F2 data obtained at five PRIME sites during a 15 minute campaign in June 1993. *Annali Di Geofisica*, 39(4), p. 863-875.

International Book Chapters

1. Gülbahar, Y. & Afacan Adanir, G. (2023). Emerging Instructional Design and Strategies for Online Courses. In Research Anthology on Remote Teaching and Learning and the Future of Online Education (4 Volumes). Information Resources Management Association (USA). DOI: 10.4018/978-1-6684-7540-9.
2. Gülbahar, Y. & Afacan Adanir, G. (2021). The Influence of Social Media on Learning. In Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment, Editor: Chatham Daniel. IGI Global, ISBN:9781799855989, Pages:151 -169.
3. Gülbahar, Y. & Afacan Adanir, G. (2020). Emerging Instructional Design and Strategies for Online Courses. In Handbook of Research on Developing Engaging Online Courses, Editors: Thornburg Amy W., Abernathy Dixie F., Ceglie Rob J., IGI Global. ISBN:9781799821328, Pages:94 -115.
4. Gülbahar, Y. & Adnan, M. (2020). Faculty Professional Development in Creating Significant Teaching and Learning Experiences Online. In Handbook of Research on Creating Meaningful Experiences in Online Courses, Editors: Kyei-Blankson, L., Ntuli, and Blankson, IGI Global, ISBN:9781799801153, Pages:37 -58.
5. Guven, I. & Gülbahar, Y. (2020). Building a Digital Learning Culture by Rethinking Pedagogies for the 21st Century, Developing Technology Mediation in Learning Environments. Editor: Filomena Soares (Polytechnic of Porto, Portugal), Ana Paula Lopes (Polytechnic of Porto, Portugal), Ken Brown (Letterkenny Institute of Technology, Ireland) and Anne Uukkivi (TTK University of Applied Sciences, Estonia), IGI Global, ISBN:9781799815914, Pages:150 -170.
6. Kilis, S. & Gülbahar, Y. (2019). A Snapshot of Research on Learning Analytics: A Systematic Review, In Emerging Trends in Learning Analytics: Leveraging the Power of Education Data, Editor: Myint Swe Khine, ISBN:978-90-04-39927-3, Brill Sense, Pages:45 -64.
7. Kalelioğlu, F., Gülbahar, Y. & Doğan, D. (2017). Teaching How to Think Like a Programmer: Emerging Insights. In: Hüseyin Özçınar, Gary Wong, H. Tugba Ozturk editors. Teaching Computational Thinking in Primary Education, pp. 18-35. IGI Global Publishing.
8. Gülbahar, Y., Jacobs, C. & König, A. (2015). Mobile learning in higher education: Current status and future possibilities, pp. 33-41. In Mohamed Ally and Badrul H. Khan (Eds.), International Handbook of E-Learning Volume 2: Implementation and Case Studies. Routledge.
9. Gülbahar, Y. & Karataş, E. (2014). Informatics in Schools. Teaching and Learning Perspectives - 7th International Conference on Informatics in Schools: Situation, Evolution, and Perspectives, ISSEP 2014, Istanbul, Turkey, September 22-25, 2014. Proceedings. Lecture Notes in Computer Science 8730, Springer 2014, ISBN 978-3-319-09957-6.
10. Gülbahar, Y. & Alper, A. (2011). Learning Preferences and Learning Styles of Online Adult Learners. In Antonio Méndez-Vilas (Ed.), Education in a technological world: communicating current and emerging research and technological efforts (1st ed, pp 270-278). Formatex Research Center.
11. Kalelioglu, F. & Gulbahar, Y. (2010). Use of Social Software in Education: A multiple Intelligences Perspective. In Lambropoulos, N. & Romero, M. (Eds.). Educational Social
12. Software for Context-Aware Learning: Collaborative Methods and Human Interaction, pp. 50-68. Hershey, PA, USA: IGI Global

Publishing. <http://www.igi-global.com/reference/details.asp?ID=34747&v=tableOfContents>

13. Gulbahar, Y. (2009). Usage of Electronic Portfolios for Assessment. In L. T. Wee Hin, & R. Subramanian (Eds.), Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges (1st ed., pp. 702-719). New York: Information Science Reference.
14. Guven, I. & Gulbahar, Y. (2005). Social Studies Teachers' ICT Usage in Turkey In M. Chaib & A.
15. Svensson (Eds.), ICT in Teacher Education: Challenging Prospects (pp. 198-208). Sweden: Jönköping University Press.

National Publications

1. Afacan Adanır, G. & Gülbahar, Y. (2022). Üniversite Öğrencileri Dijital Yeterlikler Ölçeğinin Türkçeye Uyarlama Çalışması . Yükseköğretim ve Bilim Dergisi , 12 (1) , 122-132 .
2. Gülbahar, Y. & Kalelioğlu, F. (2018). Bilişim Teknolojileri ve Bilgisayar Bilimi: Öğretim Programı Güncelleme Süreci. Millî Eğitim Dergisi, 47 (217), 5-23.
https://dhgm.meb.gov.tr/yayimlar/dergiler/Milli_Egitim_Dergisi/217.pdf.
3. Gülbahar, Y. & Karataş, E. (2016). Uzaktan Öğretimi Uzaktan Eğitim Yöntemi İle Öğrenmek: "E-Eğitmen Sertifika Programı". Kastamonu Eğitim Dergisi, 24(4), 1867-1880.
4. Gülbahar, Y. & Kalelioğlu, F. (2015). Competencies for e-Instructors: How to Qualify and Guarantee Sustainability. Contemporary Educational Technology , 6(2), 140 - 154. URL: <http://www.cedtech.net/articles/62/624.pdf>
5. Kilis, S., Rapp, C., & Gülbahar, Y. (2014). Eğitimde Sosyal Medya Kullanımına Yönelik Yükseköğretim Düzeyindeki Eğitimcilerin Algısı: Türkiye-Almanya Örnekleme. [Perception of instructors about social media usage in higher education: The cases of Turkey and Germany]. Journal of Instructional Technologies & Teacher Education, 3(3). 20-28.
6. Gülbahar, Y. & Ilgaz, H. (2014). Premise of Learning Analytics for Educational Context: Through Concept to Practice. Bilişim Teknolojileri Dergisi, 7(3), 12-20. DOI: 10.12973/bid.2020 URL: http://www.btd.gazi.edu.tr/article/view/1041000261/pdf_5
7. Cabı, E. & Gülbahar, Y. (2013). Harmanlanmış Öğrenme Ortamlarının Etkililiğinin Ölçülmesi İçin Bir Ölçek Geliştirme Çalışması. 3(3), 11-26.
8. Gülbahar, Y. (2013). Social Networks from Higher Education Students' Perspective. Anadolu Journal of Educational Sciences International, 3(2), 22-32. URL: http://www.ajesi.anadolu.edu.tr/articles/AJESI_3_2/AJESI_3_2_Article_2.pdf
9. Avcı-Yücel, Ü. & Gülbahar, Y. (2013). Teknoloji Kabul Modeli: Önceki Yordayıcıların İncelenmesi (Technology Acceptance Model: A Review of the Prior Predictors). Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi (Ankara University Journal of Faculty of Educational Sciences), 46(1), 89-109. DOI: 10.1501/Egifak_0000001275 .URL: <http://dergiler.ankara.edu.tr/dergiler/40/1799/18997.pdf>
10. Gülbahar, Y. (2012). E-Öğrenme Ortamlarında Katılımcıların Hazır Bulunuşluk ve Memnuniyet Düzeylerinin Ölçülmesi için Ölçek Geliştirme

- Çalışması (Study of Developing Scales For Assessment of The Levels of Readiness and Satisfaction of Participants In E-Learning Environments). Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi (Ankara University Journal of Faculty of Educational Sciences), 45(2), 119-137. DOI: 10.1501/Egifak_0000001256. URL: <http://dergiler.ankara.edu.tr/dergiler/40/1731/18388.pdf>
11. Kalelioğlu, F. & Gülbahar, Y. (2010). Çevrimiçi Tartışmaların Değerlendirilmesi İçin Ölçütlerin Belirlenmesi. Eğitim Teknolojileri Araştırmaları Dergisi, 1(3). URL: <http://www.etad.net/dergi/index.php?journal=etad&page=article&top=view&path%5B%5D=17>
 12. Kalelioglu, F. & Gulbahar, Y. (2010). Investigating the usage of blogs in educational settings from multiple intelligences perspective. TOJET: The Turkish Online Journal of Educational Technology, 9(2), 132-144. URL: <http://www.tojet.net/articles/9215.pdf>
 13. Altun, A., Yurdugül, H. & Gülbahar, Y. (2009). Investigating Usability Constructs in a Content Management System (İçerik Yönetim Sisteminde Kullanılabilirlik Yapılarının İncelenmesi). Education and Science (Eğitim ve Bilim), 34(152), 160-173.
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 15. Recent Research in TOJET. The Turkish Online Journal of Educational Technology - TOJET. 8(2), Article 12.
 16. Gülbahar, Y., Kalelioğlu, F. & Madran, O. (2008). Usability Evaluation of "Web Macerası" as an Instructional and Evaluation Method. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi. 41(2), 209-236. URL: http://www.education.ankara.edu.tr/ebfdergi/pdfler/2008_2/11.pdf
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 20. Gülbahar, Y. (2008). ICT Usage in Higher Education: A Case Study on Preservice Teachers and Instructors. The Turkish Online Journal of Educational Technology - TOJET. 7(1), Article 3. Son Erişim Tarihi: 25.1.2008. URL: <http://www.tojet.net/articles/713.htm>.
 21. Gözütok, F. D., Gülbahar, Y. & Köse, F. (2007). E-Öğrenme Yöntemi ile Öğretmenlerin İnsan Hakları Eğitimi (Teacher Training on Human Rights Through E-Learning). Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 40(1), 135-156.
 22. Gülbahar, Y. & Köse, F. (2006). Öğretmen Adaylarının Değerlendirme için Elektronik Portfolyo Kullanımına İlişkin Görüşleri (Perceptions of Preservice Teachers about the Use of Electronic Portfolios for Evaluation). Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 39(2), 75-93.

23. Gülbahar, Y., Tınmaz, H. & Köse, F. (2006). Bilgi ve İletişim Teknolojileri (Information and Communication Technologies). Ankara: Gerhun Yayıncılık.
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