

Student Teacher Feedback Survey

Summary Report

Fall 2006 & Spring 2007



Office of Accreditation and Assessment

Teachers College Columbia University

Student Teacher Feedback Survey, Fall 2006

			Frequency				Percentage				Mean	n
			(1) Strongly Disagree <----> (4) Strongly Agree									
			1	2	3	4	1	2	3	4		
Requirements Info : Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	4	12	86	27	3%	9%	67%	21%	3.1	129
	Q2	What were your information sources about student teaching requirements and expectations?	see below									
	Q3	I received accurate information about teacher certification requirements.	2	26	80	9	2%	22%	68%	8%	2.8	117
	Q4	What were your information sources about teacher certification requirements?	see below									
Program Set-Up for Student Teaching Internship	Q5	My cooperating teacher, or host school, knew about my placement before the starting date.	15	12	23	74	12%	10%	19%	60%	3.3	124
	Q6	I felt supported by my program/college during student teaching.	10	21	47	54	8%	16%	36%	41%	3.1	132
	Q7	I knew who to go to if I had questions about student teaching.	8	17	43	63	6%	13%	33%	48%	3.2	131
	Q8	Completing paperwork for student teaching was straightforward.	8	24	56	45	6%	18%	42%	34%	3.0	133
Learning Opportunities during Internship	Q9	I had adequate opportunities to take over the class during student teaching.	11	23	30	66	9%	18%	23%	51%	3.2	130
	Q10	I had adequate opportunities to apply theory to practice.	9	31	39	52	7%	24%	30%	40%	3.0	131
	Q11	I had adequate opportunities to try things out during student teaching.	11	26	43	52	8%	20%	33%	39%	3.0	132
	Q12	I had adequate opportunities to observe experienced teacher(s).	10	16	45	62	8%	12%	34%	47%	3.2	133
College Supervisor	Q13	My supervisor provided me with information or tools I could use in my teaching.	11	18	52	52	8%	14%	39%	39%	3.1	133
	Q14	I met regularly with my supervisor to discuss my progress.	7	31	38	55	5%	24%	29%	42%	3.1	133
	Q15	My supervisor was easy to reach by phone, email, or in person.	8	15	40	70	6%	11%	30%	53%	3.3	133
	Q16	My supervisor provided constructive feedback on my performance.	15	11	41	66	11%	8%	31%	50%	3.2	133
	Q17	I had a good working relationship with my supervisor.	11	8	45	67	8%	6%	34%	51%	3.3	131
	Q18	Observations from my supervisor were optimally spaced out.	11	12	51	53	9%	9%	40%	42%	3.2	127
	Q19	My supervisor communicated effectively with my cooperating teacher.	17	13	49	40	14%	11%	41%	34%	2.9	133
	Q20	I would recommend my supervisor to future student teachers.	20	8	34	66	16%	6%	27%	52%	3.1	128
Cooperating Teacher	Q21	I felt welcomed by my cooperating teacher.	9	18	33	72	7%	14%	25%	55%	3.3	132
	Q22	My cooperating teacher treated me as a colleague/peer.	13	13	37	69	10%	10%	28%	52%	3.2	132
	Q23	I had a good working relationship with my cooperating teacher.	12	16	31	73	9%	12%	24%	55%	3.3	132
	Q24	My cooperating teacher modeled effective teaching strategies.	12	10	49	59	9%	8%	38%	45%	3.2	130
	Q25	My cooperating teacher provided me with information or tools I could use in my teaching.	8	17	44	63	6%	13%	33%	48%	3.2	132
	Q26	My cooperating teacher was willing to let me take charge of the class.	10	22	28	68	8%	17%	22%	53%	3.2	128
	Q27	I met regularly with my cooperating teacher to discuss my performance.	9	23	44	55	7%	18%	34%	42%	3.1	131
	Q28	My cooperating teacher provided constructive feedback on my performance.	9	20	40	62	7%	15%	31%	47%	3.2	131
	Q29	I would recommend my cooperating teacher to future student teachers.	18	17	24	70	14%	13%	19%	54%	3.1	129
Relationships with K-12 Students	Q30	I was able to form positive relationships with my students.	7	0	24	101	5%	0%	18%	77%	3.7	132
	Q31	I was able to manage the behavior of my students effectively.	8	14	59	50	6%	11%	45%	38%	3.2	131
	Q32	My students were receptive to my teaching style.	7	3	52	67	5%	2%	40%	52%	3.4	129
	Q33	My students demonstrated academic progress during my student teaching tenure.	5	8	50	60	4%	7%	41%	49%	3.3	123

Program Curriculum	Q34	Program courses provided content knowledge that I needed during student teaching.	13	28	54	34	10%	22%	42%	26%	2.8	129
	Q35	Program courses provided the teaching methods that I needed during student teaching.	17	21	51	41	13%	16%	39%	32%	2.9	130
	Q36	Program courses taught me how to develop lesson plans.	18	30	40	43	14%	23%	31%	33%	2.8	131
	Q37	Program courses prepared me to teach in a diverse, urban, public school environment.	12	34	53	26	10%	27%	42%	21%	2.7	125
	Q38	Course workload did not take away from my student teaching experience.	39	39	34	13	31%	31%	27%	10%	2.2	125
	Q39	Course assignments were relevant to actual work in the classroom.	10	43	54	23	8%	33%	42%	18%	2.7	130
School Context	Q40	I was properly introduced to the school faculty, administrators, and/or parents.	8	30	43	47	6%	23%	34%	37%	3.0	128
	Q41	School administrators or teachers encouraged me to attend staff meetings and/or school activities, such as parent-teacher conferences.	15	25	39	49	12%	20%	31%	38%	3.0	128
	Q42	I felt welcomed by the principal/assistant principals.	7	13	53	51	6%	11%	43%	41%	3.2	124
	Q43	I felt welcomed by the community of teachers at the host school.	7	16	43	60	6%	13%	34%	48%	3.2	126
	Q44	The school environment was conducive to my learning and growing as a teacher.	5	7	51	63	4%	6%	41%	50%	3.4	126
	Q45	I would recommend my host school to future student teachers.	7	9	36	76	6%	7%	28%	59%	3.4	128
	Q46	As far as I could tell, communication between TC and my host school(s) was good.	12	14	53	40	10%	12%	45%	34%	3.0	119

Q2 What were your information sources about student teaching requirements and expectations?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	Fellow student teachers	Other
Frequency	50	19	14	51	83	82	65	78	5
Percentage	38%	14%	11%	38%	62%	62%	49%	59%	4%

Q4 What were your information sources about teacher certification requirements?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program faculty / Student Teacher	College supervisor	NY State website	Fellow student teachers	Other
Frequency	38	41	28	42	52	29	56	55	10
Percentage	29%	31%	21%	32%	39%	22%	42%	41%	8%

Student Teacher Feedback Survey, Spring 2007

			Frequency				Percent				Mean	n
			(1) Strongly Disagree <----> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Info: Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	10	8	111	58	5%	4%	59%	31%	3.2	187
	Q2	What were your information sources about student teaching requirements and expectations? Please check all that apply.	see below									
	Q3	I received accurate information about teacher certification requirements.	9	22	110	36	5%	12%	62%	20%	3.0	177
	Q4	What were your information sources about teacher certification requirements? Please check all that apply.	see below									
Program Set-Up for Student Teaching Internship	Q5	Completing paperwork for student teaching was straight forward.	8	25	101	49	4%	14%	55%	27%	3.0	183
	Q6	The placement process allowed me to start my student teaching on time.	6	13	87	76	3%	7%	48%	42%	3.3	182
	Q7	My cooperating teacher, or host school, knew about my placement before the starting date.	6	7	72	97	3%	4%	40%	53%	3.4	182
	Q8	I knew who to go to if I had questions about student teaching.	5	18	80	80	3%	10%	44%	44%	3.3	183
	Q9	My student teaching seminar discussions were helpful in my student teaching.	10	23	83	60	6%	13%	47%	34%	3.1	176
	Q10	The course workload was reasonable during my student teaching.	35	50	68	30	19%	27%	37%	16%	2.5	183
	Q11	I felt supported by my program/college during student teaching.	13	31	81	53	7%	17%	46%	30%	3.0	178
Learning Opportunities during Internship	Q12	I had adequate opportunities to take over the class during student teaching.	4	18	73	87	2%	10%	40%	48%	3.3	182
	Q13	I had adequate opportunities to apply theory to practice.	10	23	92	56	6%	13%	51%	31%	3.1	181
	Q14	I had adequate opportunities to try things out during student teaching.	7	26	85	65	4%	14%	46%	36%	3.1	183
	Q15	I had adequate opportunities to observe experienced teacher(s).	3	24	66	90	2%	13%	36%	49%	3.3	181
Field (College) Supervisor	Q16	My supervisor provided me with information or tools I could use in my teaching.	8	16	68	89	4%	9%	38%	49%	3.3	181
	Q17	I met regularly with my supervisor to discuss my progress.	6	28	77	68	3%	16%	43%	38%	3.2	179
	Q18	My supervisor was easy to reach by phone, email, or in person.	4	11	66	99	2%	6%	37%	55%	3.4	180
	Q19	My supervisor provided constructive feedback on my performance.	7	16	58	102	4%	9%	32%	56%	3.4	183
	Q20	I had a good working relationship with my supervisor.	4	12	66	100	2%	7%	36%	55%	3.4	182
	Q21	Observations from my supervisor were optimally spaced out.	6	28	69	76	3%	16%	39%	42%	3.2	179
	Q22	My supervisor communicated effectively with my cooperating teacher.	10	29	70	62	6%	17%	41%	36%	3.1	171
	Q23	I would recommend my supervisor to future student teachers.	11	18	52	99	6%	10%	29%	55%	3.3	180
Cooperating Teacher	Q24	I felt welcomed by my cooperating teacher.	5	13	44	120	3%	7%	24%	66%	3.5	182
	Q25	My cooperating teacher treated me with respect.	6	10	47	119	3%	5%	26%	65%	3.5	182
	Q26	I had a good working relationship with my cooperating teacher.	7	9	50	115	4%	5%	28%	64%	3.5	181
	Q27	My cooperating teacher modeled effective teaching strategies.	10	10	57	104	6%	6%	31%	57%	3.4	181
	Q28	My cooperating teacher provided me with information or tools I could use in my teaching.	6	9	67	98	3%	5%	37%	54%	3.4	180
	Q29	My cooperating teacher was willing to let me take charge of the class.	5	13	52	111	3%	7%	29%	61%	3.5	181
	Q30	I met regularly with my cooperating teacher to discuss my performance.	6	21	70	83	3%	12%	39%	46%	3.3	180
	Q31	My cooperating teacher provided constructive feedback on my performance.	6	17	67	93	3%	9%	37%	51%	3.4	183
	Q32	I would recommend my cooperating teacher to future student teachers.	12	12	52	101	7%	7%	29%	57%	3.4	177

Relationships with K-12 Students	Q33	I was able to form positive relationships with my students.	3	2	49	128	2%	1%	27%	70%	3.7	182
	Q34	I was able to manage the behavior of my students effectively.	4	16	89	71	2%	9%	49%	39%	3.3	180
	Q35	My students were receptive to my teaching style.	3	8	85	84	2%	4%	47%	47%	3.4	180
	Q36	My students demonstrated academic progress during my student teaching tenure.	2	10	86	78	1%	6%	49%	44%	3.4	176
Program Curriculum	Q37	While in the program, I improved my understanding of subject area(s).	4	10	74	92	2%	6%	41%	51%	3.4	180
	Q38	While in the program, I learned to develop stimulating lessons/curriculum plans.	4	8	88	82	2%	4%	48%	45%	3.4	181
	Q39	While in the program, I developed a repertoire of instructional strategies.	5	13	92	71	3%	7%	51%	39%	3.3	181
	Q40	While in the program, I learned a variety of ways to organize classroom for learning.	6	24	81	70	3%	13%	45%	39%	3.2	181
	Q41	While in the program, I learned a variety of ways to motivate students to participate in learning activities.	4	17	86	73	2%	9%	48%	41%	3.3	180
	Q42	While in the program, I learned a variety of ways to evaluate student progress and performance.	9	22	95	57	5%	12%	52%	31%	3.1	183
	Q43	While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	8	39	86	51	4%	21%	47%	28%	3.0	184
	Q44	My program emphasized teaching in a diverse urban school setting.	9	20	86	66	5%	11%	48%	36%	3.2	181
	Q45	My course assignments supported my growth as a teacher.	11	22	100	52	6%	12%	54%	28%	3.2	185
School Environment	Q46	I was introduced to the school administrators, teachers or parents.	8	28	94	55	4%	15%	51%	30%	3.0	185
	Q47	School administrators or teachers encouraged me to attend school activities and meetings.	9	46	79	49	5%	25%	43%	27%	2.9	183
	Q48	I felt welcomed by school administrators.	16	25	78	62	9%	14%	43%	34%	3.0	181
	Q49	I felt welcomed by other teachers.	7	18	81	78	4%	10%	44%	42%	3.3	184
	Q50	The school environment was conducive to my learning and growing as a teacher.	9	13	75	85	5%	7%	41%	47%	3.3	182
	Q51	I would recommend my host school to future student teachers.	7	15	59	100	4%	8%	33%	55%	3.4	181
	Q52	As far as I could tell, there was communication between TC and my host school.	14	31	69	63	8%	18%	39%	36%	3.0	177

Q2 What were your information sources about student teaching requirements and expectations?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher Coordinator	College supervisor	Fellow student teachers	Other
Frequency	86	54	36	55	75	134	92	113	9
Percentage	46%	29%	19%	29%	40%	72%	49%	60%	5%

Q4 What were your information sources about teacher certification requirements?

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher Coordinator	College supervisor	NY State website	Fellow student teachers	Other
Frequency	75	99	57	38	48	82	50	84	92	12
Percentage	40%	53%	30%	20%	26%	44%	27%	45%	49%	6%