

Doctoral Exit Survey

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Class of 2010

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Summary Report

Office of Accreditation and Assessment  
Teachers College Columbia University

## Doctoral Exit Survey, Class 2010

	Agreement Scale												Mean	n	Importance Scale												Mean	n	(Impt-Agree) Gap
	Frequency						Percent								Frequency						Percent								
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
<b>Academic Program and Courses</b>																													
1) My academic program was excellent.	1	8	8	21	39	47	1%	7%	7%	17%	32%	38%	4.9	124	0	1	0	3	19	86	0%	1%	0%	3%	17%	79%	5.7	109	0.9
2) My program had a clear philosophy or focus.	5	4	18	19	35	44	4%	3%	13%	15%	29%	36%	4.7	123	1	3	3	7	35	59	1%	3%	3%	7%	32%	55%	5.3	108	0.6
3) My program had clear requirements.	3	6	12	16	33	54	2%	5%	10%	13%	27%	44%	4.9	124	1	0	4	10	22	71	1%	0%	4%	9%	20%	66%	5.5	108	0.6
4) My program provided a well-integrated set of courses.	6	6	14	39	30	29	5%	5%	11%	32%	24%	23%	4.4	124	1	0	5	12	32	58	1%	0%	5%	11%	30%	54%	5.3	108	0.9
5) My program provided a good variety of courses.	4	6	15	28	40	30	3%	5%	12%	23%	33%	24%	4.5	123	0	0	1	7	36	62	0%	0%	1%	7%	34%	59%	5.5	106	1.0
6) I was able to register for courses I needed with few conflicts.	1	4	5	14	32	66	1%	3%	4%	12%	26%	54%	5.2	122	0	2	3	5	33	64	0%	2%	3%	5%	31%	60%	5.4	107	0.2
7) I had flexibility to choose courses based on my life or career goals.	7	7	9	19	33	45	6%	6%	8%	16%	28%	38%	4.7	120	2	2	5	8	24	66	2%	2%	5%	6%	23%	63%	5.3	105	0.7
8) My program provided a solid theoretical foundation in my discipline.	4	3	11	24	25	55	3%	3%	9%	20%	21%	45%	4.9	122	0	0	5	10	23	69	0%	0%	5%	9%	22%	65%	5.5	107	0.6
9) Course content was relevant to my life or career goals.	1	6	6	24	45	41	1%	5%	5%	20%	37%	33%	4.9	123	0	1	1	6	33	67	0%	1%	1%	6%	31%	62%	5.5	108	0.7
10) Most courses were academically rigorous.	2	3	13	16	42	47	2%	2%	11%	13%	34%	38%	4.9	123	0	1	2	11	34	60	0%	1%	2%	10%	32%	56%	5.4	108	0.5

	Agreement Scale												Mean	n	Importance Scale												Mean	n	(Impt-Agree) Gap
	Frequency						Percent								Frequency						Percent								
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
<b>Instruction / Training</b>																													
1) Quality of instruction in most classes was excellent.	3	4	9	29	39	36	3%	3%	8%	24%	33%	30%	4.7	120	0	1	0	4	17	81	0%	1%	0%	4%	17%	79%	5.7	103	1.0
2) I had adequate training/ opportunities to develop skills in oral communication and presentation.	3	7	10	24	31	48	2%	6%	8%	20%	25%	39%	4.8	123	0	1	0	14	30	62	0%	1%	0%	13%	28%	58%	5.4	107	0.7
3) I had adequate training/ opportunities to develop skills in writing proposals for funding.	38	24	24	16	4	6	35%	21%	21%	14%	4%	5%	2.5	112	4	3	10	16	21	44	4%	3%	10%	16%	21%	45%	4.8	98	2.3
4) I had adequate training/ opportunities to develop skills in preparing articles for publication.	24	20	21	26	13	17	20%	17%	17%	22%	11%	14%	3.3	121	1	0	6	8	28	61	1%	0%	6%	8%	27%	59%	5.4	104	2.1
5) I had adequate training/ opportunities to develop skills in working in collaborative groups.	1	8	14	25	30	45	1%	7%	11%	20%	24%	37%	4.7	123	3	9	6	20	29	39	3%	9%	6%	19%	27%	37%	4.7	106	0.0

6) I had adequate training/ opportunities to develop skills in conducting independent	5	6	11	18	27	56	4%	5%	9%	15%	22%	46%	4.8	123	0	1	0	8	24	75	0%	1%	0%	7%	22%	69%	5.6	108	0.8
7) I had adequate training/ opportunities to develop skills in project management.	17	21	19	27	16	18	14%	18%	16%	23%	14%	15%	3.5	118	5	7	14	21	20	36	5%	7%	14%	20%	19%	35%	4.5	103	1.0
8) I had adequate training/ opportunities to develop skills in research/professional ethics.	6	9	22	21	28	37	5%	7%	18%	17%	23%	30%	4.4	123	1	1	8	15	24	58	1%	1%	8%	14%	22%	54%	5.2	107	0.8
9) I had adequate training/ opportunities to develop skills in teaching/pedagogy.	9	14	17	26	21	33	8%	12%	14%	22%	18%	28%	4.1	120	3	2	7	18	19	55	3%	2%	7%	17%	18%	53%	5.0	104	0.9
10) I had adequate training/ opportunities to develop skills in supervision or evaluation.	12	19	20	29	20	16	10%	16%	17%	25%	17%	14%	3.6	116	8	4	10	15	26	39	8%	4%	10%	15%	26%	38%	4.6	102	1.0
11) I had adequate training/ opportunities to develop skills in information technology and media.	12	18	29	30	15	14	10%	15%	25%	25%	13%	12%	3.5	118	5	7	15	26	21	29	5%	7%	15%	25%	20%	28%	4.3	103	0.8

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	Frequency						Percent								Frequency						Percent								
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	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
<b>Dissertation Advisement</b>																													
1) My program supported me in the dissertation process.	5	6	16	16	25	50	4%	5%	14%	14%	21%	42%	4.7	118	0	0	0	2	12	86	0%	0%	0%	2%	12%	86%	5.8	100	1.1
2) My program provided accurate information about program requirement.	8	2	17	15	33	44	7%	2%	14%	13%	28%	37%	4.6	119	0	0	0	6	16	78	0%	0%	0%	6%	16%	78%	5.7	100	1.1
3) My program regularly assessed my academic performance.	8	10	22	17	23	36	7%	9%	19%	15%	20%	31%	4.3	116	1	2	5	12	23	56	1%	2%	5%	12%	23%	57%	5.2	99	1.0
4) My dissertation advisor was knowledgeable about formal degree requirements.	4	4	4	15	25	66	3%	3%	3%	13%	21%	56%	5.1	118	0	2	1	2	16	79	0%	2%	1%	2%	16%	79%	5.7	100	0.6
5) My dissertation advisor was available for consultation when needed.	7	4	7	13	18	69	6%	3%	6%	11%	15%	59%	5.0	118	0	0	1	2	11	86	0%	0%	1%	2%	11%	86%	5.8	100	0.8
6) My dissertation advisor encouraged or supported my research ideas(s).	5	1	1	9	19	83	4%	1%	1%	8%	16%	70%	5.4	118	0	0	0	1	15	84	0%	0%	0%	1%	15%	84%	5.8	100	0.4
7) My dissertation advisor gave me constructive feedback on my work.	4	3	4	14	16	77	3%	3%	3%	12%	14%	65%	5.3	118	0	0	0	0	10	92	0%	0%	0%	0%	10%	90%	5.9	102	0.6
8) My dissertation advisor returned my work promptly.	8	6	6	10	18	70	7%	5%	5%	9%	15%	59%	5.0	118	0	0	0	3	13	84	0%	0%	0%	3%	13%	84%	5.8	100	0.8
9) My dissertation advisor kept me informed about my academic progress.	7	9	6	24	17	54	6%	8%	5%	21%	15%	46%	4.7	117	0	1	4	11	17	68	0%	1%	4%	11%	17%	67%	5.5	101	0.8
10) My dissertation advisor assisted me in search for employment.	20	10	10	16	11	23	22%	11%	11%	18%	12%	26%	3.6	90	7	5	6	11	13	44	8%	6%	7%	13%	15%	51%	4.7	86	1.1

	Agreement Scale												Mean	n	Importance Scale												Mean	n	(Impt-Agree) Gap
	Frequency						Percent								Frequency						Percent								
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
<b>Learning Environment</b>																													
1) My program provided an effective learning environment for its students.	8	8	13	22	36	37	0%	7%	11%	19%	31%	32%	4.7	116	0	0	2	6	22	68	0%	0%	2%	6%	22%	69%	5.6	98	0.9
2) My program was an intellectually stimulating place.	0	3	8	22	35	49	0%	3%	7%	19%	30%	42%	5.0	117	0	0	2	2	17	78	0%	0%	2%	2%	17%	79%	5.7	99	0.7
3) Faculty were scholarly and professionally competent.	0	2	8	14	39	54	0%	2%	7%	12%	33%	46%	5.2	117	0	0	0	0	19	81	0%	0%	0%	0%	19%	81%	5.8	100	0.7
4) Faculty were usually available after class and/or during office hours.	2	0	10	15	33	58	2%	0%	9%	13%	28%	49%	5.1	118	0	0	2	7	26	65	0%	0%	2%	7%	26%	65%	5.5	100	0.4
5) Communication between faculty and students in my program was good.	3	7	15	16	35	43	3%	6%	13%	13%	29%	36%	4.7	119	0	0	2	5	29	64	0%	0%	2%	5%	29%	64%	5.6	100	0.9
6) Faculty respected student opinions or ideas that differed from their own.	0	11	8	19	29	52	0%	9%	7%	16%	24%	44%	4.9	119	0	0	1	5	27	68	0%	0%	1%	5%	27%	67%	5.6	101	0.7
7) Faculty cared about students as individuals.	3	8	9	12	34	53	3%	7%	8%	10%	29%	45%	4.9	119	0	0	3	7	21	70	0%	0%	3%	7%	21%	69%	5.6	101	0.7
8) Faculty treated all students fairly.	3	8	6	19	27	54	3%	7%	5%	16%	23%	46%	4.9	117	0	0	1	4	25	71	0%	0%	1%	4%	25%	70%	5.6	101	0.8
9) My program was responsive to student feedback.	6	6	10	23	26	31	6%	6%	10%	23%	26%	30%	4.5	102	0	0	3	8	27	53	0%	0%	3%	9%	30%	58%	5.4	91	1.0
10) There was a sense of community in my program.	8	13	17	24	22	34	7%	11%	14%	20%	19%	29%	4.2	118	2	3	3	10	33	47	2%	3%	3%	10%	34%	48%	5.1	98	0.9
11) Fellow students demonstrated high academic abilities.	1	3	5	22	38	46	1%	3%	4%	19%	33%	40%	5.0	115	0	2	1	12	35	48	0%	2%	1%	12%	36%	49%	5.3	98	0.3
12) Faculty reflected a diversity of backgrounds and experience.	2	8	16	15	32	45	2%	7%	14%	13%	27%	38%	4.7	118	2	1	3	9	30	54	2%	1%	3%	9%	30%	55%	5.3	99	0.6
13) Students reflected a diversity of backgrounds and experiences.	1	3	10	10	35	55	1%	3%	9%	9%	31%	48%	5.1	114	3	2	3	8	27	55	3%	2%	3%	8%	28%	56%	5.2	98	0.1
14) My program was free of discrimination.	3	3	11	5	19	69	3%	3%	10%	5%	17%	63%	5.2	110	0	0	0	3	20	74	0%	0%	0%	3%	21%	76%	5.7	97	0.5
<b>Resources</b>																													
1) My program/ TC had adequate resources for research or scholarship.	6	7	11	26	24	46	5%	6%	9%	22%	20%	38%	4.6	120	0	0	3	5	21	75	0%	0%	3%	5%	20%	72%	5.6	104	1.0
2) Program staff was caring and helpful.	1	1	9	23	24	64	1%	1%	7%	19%	20%	53%	5.1	122	1	1	0	12	27	65	1%	1%	0%	11%	26%	61%	5.4	106	0.3
3) Gottesman Libraries resources and services were adequate.	0	3	7	22	32	58	0%	3%	6%	18%	26%	48%	5.1	122	1	0	0	7	23	74	1%	0%	0%	7%	22%	71%	5.6	105	0.5
4) Classroom facilities were adequate.	3	10	13	33	33	31	2%	8%	11%	27%	27%	25%	4.4	123	1	0	4	20	35	45	1%	0%	4%	19%	33%	43%	5.1	105	0.7
5) Specialized facilities (labs, studios, etc )and equipment were adequate.	2	2	11	30	25	31	2%	2%	11%	30%	25%	31%	4.7	101	1	2	3	17	24	37	1%	2%	4%	20%	29%	44%	5.0	84	0.4
6) Information technology and media resources were adequate.	1	5	10	29	28	42	1%	4%	9%	25%	24%	37%	4.8	115	1	1	1	18	25	50	1%	1%	1%	19%	26%	52%	5.2	96	0.5
7) Adequate financial aid was available for most doctoral students.	37	10	15	10	13	14	37%	10%	15%	10%	13%	14%	2.9	99	0	0	3	5	10	67	0%	0%	4%	6%	12%	79%	5.7	85	2.7

Student Support Services														
As a student, how helpful did you find the following student support services?	Frequency						Percentage						mean	n
	Not helpful (1) <----> Very helpful (6)						Not helpful (1) <----> Very helpful (6)							
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	3	12	18	25	24	39	3%	10%	15%	21%	20%	32%	4.4	121
2) Financial Aid Office	6	6	15	20	18	27	7%	7%	16%	22%	20%	29%	4.3	92
3) Student Accounts	4	5	24	22	24	35	4%	4%	21%	19%	21%	31%	4.4	114
4) Career Services	7	8	9	13	13	10	12%	13%	15%	22%	22%	17%	3.8	60
5) Office of Doctoral Studies	1	7	9	16	19	70	1%	6%	7%	13%	16%	57%	5.1	122

Overall Satisfaction*																				
	Frequency						Percentage						mean	n						
	1	2	3	4	5	6	1	2	3	4	5	6								
1) Overall, how did your program meet your expectations?	<b>1_Much worse than I expected</b> <-----> <b>Much better than I expected_6</b>						6	5	15	28	41	24	5%	4%	13%	24%	34%	20%	4.4	119
2) How much do you feel you learned in your program?	<b>1_Not Much</b> <-----> <b>A lot_6</b>						2	1	9	23	24	62	2%	1%	7%	19%	20%	51%	5.1	121
3) Overall, how satisfied are you with your experience?	<b>1_Very dissatisfied</b> <-----> <b>Very Satisfied_6</b>						4	11	12	20	35	37	3%	9%	10%	17%	29%	31%	4.5	119
4) Tuition paid was a worthwhile investment.	<b>1_Strongly disagree</b> <-----> <b>Strongly agree_6</b>						9	9	24	27	22	26	8%	8%	21%	23%	19%	22%	4.0	117
5) If you could start over, would you attend TC?	<b>1_Definitely not</b> <-----> <b>Definitely yes_6</b>						11	9	8	21	19	48	9%	8%	7%	18%	16%	41%	4.5	116
6) If you could start over, would you choose your program at TC?	<b>1_Definitely not</b> <-----> <b>Definitely yes_6</b>						14	8	9	14	19	54	12%	7%	8%	12%	16%	46%	4.5	118
7) Would you recommend your program at TC to others?	<b>1_Definitely not</b> <-----> <b>Definitely yes_6</b>						11	8	9	18	23	48	9%	7%	8%	15%	20%	41%	4.5	117

\* 'Overall Satisfaction' has five different response scales.