

Doctoral Exit Survey

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**Class of 2011**

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Summary Report

Office of Accreditation and Assessment  
Teachers College Columbia University

## Doctorate Exit Survey, Class 2011

	Agreement Scale												Importance Scale												(Impt-Agree) Gap				
	Frequency						Percentage						Mean	n	Frequency						Percentage						Mean	n	
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		1	2	3	4
<b>Academic Program and Courses</b>																													
1) My academic program was excellent.	3	4	8	17	22	23	4%	5%	10%	22%	29%	30%	4.6	77	0	0	0	3	10	58	0%	0%	0%	4%	14%	82%	5.8	71	1.2
2) My program had a clear philosophy or focus.	2	4	13	12	25	21	3%	5%	17%	16%	32%	27%	4.5	77	0	1	2	7	24	37	0%	1%	3%	10%	34%	52%	5.3	71	0.8
3) My program had clear requirements.	2	1	5	16	23	29	3%	1%	7%	21%	30%	38%	4.9	76	0	1	1	6	23	40	0%	1%	1%	8%	32%	56%	5.4	71	0.5
4) My program provided a well-integrated set of courses.	4	6	11	19	25	11	5%	8%	14%	25%	33%	14%	4.2	76	0	1	2	6	20	42	0%	1%	3%	8%	28%	59%	5.4	71	1.2
5) My program provided a good variety of courses.	1	5	13	24	15	17	1%	7%	17%	32%	20%	23%	4.3	75	0	0	1	5	19	46	0%	0%	1%	7%	27%	65%	5.5	71	1.2
6) I was able to register for courses I needed with few conflicts.	1	4	6	9	23	33	1%	5%	8%	12%	30%	43%	4.9	76	0	0	1	8	19	43	0%	0%	1%	11%	27%	61%	5.5	71	0.6
7) I had flexibility to choose courses based on my life or career goals.	5	1	4	14	25	25	7%	1%	5%	19%	34%	34%	4.7	74	1	0	2	6	15	43	1%	0%	3%	9%	22%	64%	5.4	67	0.7
8) My program provided a solid theoretical foundation in my discipline.	2	4	5	11	32	22	3%	5%	7%	14%	42%	29%	4.8	76	0	0	0	6	14	51	0%	0%	0%	8%	20%	72%	5.6	71	0.8
9) Course content was relevant to my life or career goals.	2	4	3	18	29	20	3%	5%	4%	24%	38%	26%	4.7	76	0	0	0	5	23	43	0%	0%	0%	7%	32%	61%	5.5	71	0.8
10) Most courses were academically rigorous.	5	2	7	16	20	25	7%	3%	9%	21%	27%	33%	4.6	75	0	0	1	5	23	42	0%	0%	1%	7%	32%	59%	5.5	71	0.9

	Agreement Scale												Importance Scale												(Impt-Agree) Gap				
	Frequency						Percentage						Mean	n	Frequency						Percentage						Mean	n	
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		1	2	3	4
<b>Instruction / Training</b>																													
1) Quality of instruction in most classes was excellent.	2	1	10	13	24	17	3%	1%	15%	19%	36%	25%	4.6	67	0	0	1	6	7	45	0%	0%	2%	10%	12%	76%	5.6	59	1.0
2) I had adequate training/ opportunities to develop skills in oral communication and presentation.	2	3	7	19	17	25	3%	4%	10%	26%	23%	34%	4.7	73	0	1	2	12	17	36	0%	1%	3%	18%	25%	53%	5.2	68	0.5
3) I had adequate training/ opportunities to develop skills in writing proposals for funding.	21	17	16	8	5	2	30%	25%	23%	12%	7%	3%	2.5	69	1	2	3	12	21	24	2%	3%	5%	19%	33%	38%	4.9	63	2.4
4) I had adequate training/ opportunities to develop skills in preparing articles for publication.	15	13	20	9	9	8	20%	18%	27%	12%	12%	11%	3.1	74	0	0	2	5	15	44	0%	0%	3%	8%	23%	67%	5.5	66	2.4
5) I had adequate training/ opportunities to develop skills in working in collaborative groups.	3	2	8	18	15	27	4%	3%	11%	25%	21%	37%	4.7	73	2	3	5	15	21	22	3%	4%	7%	22%	31%	32%	4.7	68	0.0

6) I had adequate training/ opportunities to develop skills in conducting independent	5	3	8	10	17	31	7%	4%	11%	14%	23%	42%	4.7	74	0	0	1	4	11	52	0%	0%	1%	6%	16%	76%	5.7	68	1.0
7) I had adequate training/ opportunities to develop skills in project management.	11	9	17	12	11	10	16%	13%	24%	17%	16%	14%	3.5	70	0	2	3	17	16	25	0%	3%	5%	27%	25%	40%	4.9	63	1.4
8) I had adequate training/ opportunities to develop skills in research/professional ethics.	3	4	16	11	20	19	4%	5%	22%	15%	27%	26%	4.3	73	0	0	2	10	17	36	0%	0%	3%	15%	26%	55%	5.3	65	1.0
9) I had adequate training/ opportunities to develop skills in teaching/pedagogy.	9	8	10	14	14	18	12%	11%	14%	19%	19%	25%	4.0	73	1	2	2	11	15	37	1%	3%	3%	16%	22%	54%	5.2	68	1.2
10) I had adequate training/ opportunities to develop skills in supervision or evaluation.	8	10	16	17	10	9	11%	14%	23%	24%	14%	13%	3.5	70	1	0	6	18	18	22	2%	0%	9%	28%	28%	34%	4.8	65	1.3
11) I had adequate training/ opportunities to develop skills in information technology and media.	9	10	18	16	13	6	12%	14%	25%	22%	18%	8%	3.4	72	3	2	6	15	18	22	5%	3%	9%	23%	27%	33%	4.7	66	1.3

Dissertation Advisement																													
	Agreement Scale												Importance Scale												(Impt-Agree) Gap				
	Frequency						Percentage						Mean	n	Frequency						Percentage						Mean	n	
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4		5			6
1) My program supported me in the dissertation process.	7	4	8	5	17	32	10%	5%	11%	7%	23%	44%	4.6	73	0	0	0	1	8	60	0%	0%	0%	1%	12%	87%	5.9	69	1.3
2) My program provided accurate information about program requirement.	3	3	8	10	18	31	4%	4%	11%	14%	25%	42%	4.8	73	0	1	0	2	13	52	0%	1%	0%	3%	19%	76%	5.7	68	0.9
3) My program regularly assessed my academic performance.	5	6	6	16	13	25	7%	8%	8%	23%	18%	35%	4.4	71	1	2	2	11	16	35	1%	3%	3%	16%	24%	52%	5.1	67	0.7
4) My dissertation advisor was knowledgeable about formal degree requirements.	4	2	6	6	17	38	5%	3%	8%	8%	23%	52%	5.0	73	0	0	0	5	10	54	0%	0%	0%	7%	14%	78%	5.7	69	0.7
5) My dissertation advisor was available for consultation when needed.	4	2	6	8	15	38	5%	3%	8%	11%	21%	52%	4.9	73	0	0	0	1	5	63	0%	0%	0%	1%	7%	91%	5.9	69	1.0
6) My dissertation advisor encouraged or supported my research ideas(s).	2	2	3	7	9	50	3%	3%	4%	10%	12%	68%	5.3	73	0	0	0	0	8	61	0%	0%	0%	0%	12%	88%	5.9	69	0.6
7) My dissertation advisor gave me constructive feedback on my work.	5	3	2	4	12	47	7%	4%	3%	5%	16%	64%	5.1	73	0	0	0	0	5	63	0%	0%	0%	0%	7%	93%	5.9	68	0.8
8) My dissertation advisor returned my work promptly.	5	4	6	8	9	40	7%	6%	8%	11%	12%	56%	4.8	72	0	0	1	0	7	61	0%	0%	1%	0%	10%	88%	5.9	69	1.1
9) My dissertation advisor kept me informed about my academic progress.	5	2	6	7	17	34	7%	3%	8%	10%	24%	48%	4.8	71	0	1	1	2	15	49	0%	1%	1%	3%	22%	72%	5.6	68	0.8
10) My dissertation advisor assisted me in search for employment.	11	9	9	7	5	18	19%	15%	15%	12%	8%	31%	3.7	59	2	1	1	5	10	39	3%	2%	2%	9%	17%	67%	5.4	58	1.7

Learning Environment																													
	Agreement Scale													Importance Scale										(Impt-Agree) Gap					
	Frequency						Percentage						Mean	n	Frequency						Percentage						Mean	n	
	Strongly Disagree (1) <-----> Strongly Agree (6)														Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3		4	5			6
1) My program provided an effective learning environment for its students.	1	4	7	19	20	22	1%	5%	10%	26%	27%	30%	4.6	73	0	0	0	2	17	50	0%	0%	0%	3%	25%	72%	5.7	69	1.1
2) My program was an intellectually stimulating place.	2	4	8	16	13	29	3%	6%	11%	22%	18%	40%	4.7	72	0	0	1	3	8	57	0%	0%	1%	4%	12%	83%	5.8	69	1.1
3) Faculty were scholarly and professionally competent.	0	2	5	12	22	32	0%	3%	7%	16%	30%	44%	5.1	73	0	0	0	2	6	61	0%	0%	0%	3%	9%	88%	5.9	69	0.8
4) Faculty were usually available after class and/or during office hours.	2	0	8	14	18	31	3%	0%	11%	19%	25%	42%	4.9	73	0	1	1	2	22	43	0%	1%	1%	3%	32%	62%	5.5	69	0.6
5) Communication between faculty and students in my program was good.	3	2	10	10	22	26	4%	3%	14%	14%	30%	36%	4.7	73	0	0	2	2	22	42	0%	0%	3%	3%	32%	62%	5.5	68	0.8
6) Faculty respected student opinions or ideas that differed from their own.	1	2	6	11	23	29	1%	3%	8%	15%	32%	40%	4.9	72	0	0	1	2	20	46	0%	0%	1%	3%	29%	67%	5.6	69	0.7
7) Faculty cared about students as individuals.	1	2	9	11	16	33	1%	3%	12%	15%	22%	46%	4.9	72	0	1	1	2	14	50	0%	1%	1%	3%	21%	74%	5.6	68	0.7
8) Faculty treated all students fairly.	2	4	6	10	18	28	3%	6%	9%	15%	26%	41%	4.8	68	0	0	1	1	12	51	0%	0%	2%	2%	18%	78%	5.7	65	0.9
9) My program was responsive to student feedback.	3	5	10	8	14	23	5%	8%	16%	13%	22%	37%	4.5	63	0	0	3	3	16	40	0%	0%	5%	5%	26%	65%	5.5	62	1.0
10) There was a sense of community in my program.	6	9	11	14	12	19	8%	13%	15%	20%	17%	27%	4.0	71	0	1	4	10	16	37	0%	1%	6%	15%	24%	54%	5.2	68	1.2
11) Fellow students demonstrated high academic abilities.	2	7	7	12	20	22	3%	10%	10%	17%	29%	31%	4.5	70	0	1	0	6	15	46	0%	1%	0%	9%	22%	68%	5.5	68	1.0
12) Faculty reflected a diversity of backgrounds and experience.	1	1	9	18	18	24	1%	1%	13%	25%	25%	34%	4.7	71	0	1	0	8	17	41	0%	1%	0%	12%	25%	61%	5.4	67	0.7
13) Students reflected a diversity of backgrounds and experiences.	0	2	4	10	24	33	0%	3%	5%	14%	33%	45%	5.1	73	0	2	0	9	21	36	0%	3%	0%	13%	31%	53%	5.3	68	0.2
14) My program was free of discrimination.	2	1	5	4	16	38	3%	2%	8%	6%	24%	58%	5.2	66	0	1	0	2	10	52	0%	2%	0%	3%	15%	80%	5.7	65	0.5
Resources																													
1) My program/ TC had adequate resources for research or scholarship.	2	5	11	12	14	25	3%	7%	16%	17%	20%	36%	4.5	69	0	0	0	2	16	48	0%	0%	0%	3%	24%	73%	5.7	66	1.2
2) Program staff was caring and helpful.	2	7	4	16	18	24	3%	10%	6%	23%	25%	34%	4.6	71	0	1	0	8	14	44	0%	1%	0%	12%	21%	66%	5.5	67	0.9
3) Gottesman Libraries resources and services were adequate.	0	4	4	11	20	31	0%	6%	6%	16%	29%	44%	5.0	70	0	1	0	5	14	46	0%	2%	0%	8%	21%	70%	5.6	66	0.6
4) Classroom facilities were adequate.	0	13	10	19	15	12	0%	19%	14%	28%	22%	17%	4.0	69	0	0	5	8	16	35	0%	0%	8%	12%	25%	55%	5.3	64	1.3
5) Specialized facilities (labs, studios, etc ) and equipment were adequate.	1	2	6	20	17	12	2%	3%	10%	34%	29%	21%	4.5	58	0	0	5	9	13	31	0%	0%	9%	16%	22%	53%	5.2	58	0.7
6) Information technology and media resources were adequate.	1	6	8	17	17	20	1%	9%	12%	25%	25%	29%	4.5	69	0	1	2	8	15	40	0%	2%	3%	12%	23%	61%	5.4	66	0.9
7) Adequate financial aid was available for most doctoral students.	22	6	9	7	4	10	38%	10%	16%	12%	7%	17%	2.9	58	0	0	0	2	8	47	0%	0%	0%	4%	14%	82%	5.8	57	2.9

Student Support Services														
As a student, how helpful did you find the following student support services?	Frequency						Percentage						mean	n
	Not helpful (1) <-----> Very helpful (6)						Not helpful (1) <-----> Very helpful (6)							
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	3	7	8	20	18	14	4%	10%	11%	29%	26%	20%	4.2	70
2) Financial Aid Office	6	6	5	13	12	15	11%	11%	9%	23%	21%	26%	4.1	57
3) Student Accounts	2	5	11	14	18	17	3%	7%	16%	21%	27%	25%	4.4	67
4) Career Services	3	6	7	6	3	4	10%	21%	24%	21%	10%	14%	3.4	29
5) Office of Doctoral Studies	5	2	6	10	10	39	7%	3%	8%	14%	14%	54%	4.9	72

Overall Satisfaction*														
	Frequency						Percentage						mean	n
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Overall, how did your program meet your expectations?	1_Much worse than I expected <-----> Much better than I expected_6												4.5	72
2) How much do you feel you learned in your program?	1_Not Much <-----> A lot_6												5.1	72
3) Overall, how satisfied are you with your experience?	1_Very dissatisfied <-----> Very Satisfied_6												4.7	72
4) Tuition paid was a worthwhile investment.	1_Strongly disagree <-----> Strongly agree_6												4.0	69
5) If you could start over, would you attend TC?	1_Definitely not <-----> Definitely yes_6												4.3	68
6) If you could start over, would you choose your program at TC?	7	4	9	8	14	27	10%	6%	13%	12%	20%	39%	4.4	69
7) Would you recommend your program at TC to others?	9	6	9	9	15	23	13%	8%	13%	13%	21%	32%	4.2	71

\* 'Overall Satisfaction' has five different response scales.