



FACULTY NEWS AND NOTES

March 2024



Teachers College
COLUMBIA UNIVERSITY



Tom Brock

Honor/Award

- The Kresge Foundation: \$30,000
- Symposium on the Community College Role in Addressing Climate Change



Yoo Kyung Chang

Journal Article Publication

- Systematic Framework for Esports Training: Informing eSports Training with the Learning Sciences
- Chang, Y. K., Chen, K., & Li, Z. (2024). Systematic Framework for Esports Training: Informing eSports Training with the Learning Sciences. *Simulation & Gaming*, 55(1), 82-108.



Mel Collier-Meek

Honor/Award

- Article of the Year for Journal of Educational & Psychological Consultation
- Awarded Article of the Year for Journal of Educational & Psychological Consultation for Collier-Meek et al. (2003) entitled, Reflections on consultation: Applying a DisCrit and equitable implementation lens to help school psychologists disrupt disparities.
- <https://www.tandfonline.com/doi/full/10.1080/10474412.2022.2131558>



Jane K. Dickinson

Elected Board Position

- 2024 President of the Association of Diabetes Care & Education Specialists
- Dr. Dickinson, Program Director of the MS in Diabetes Education and Management and EdD in Nursing Education programs, has served on the Board of Directors for the Association of Diabetes Care & Education Specialists since 2020. In 2022 she was elected President-Elect and is serving a three-year term, currently President of the association.
- <https://www.adces.org/about-us/leadership---governance>



Sonya Douglass

Honor/Award

- Vice-President Elect of Division L: Educational Policy and Politics
- Four education researchers were voted as division vice presidents-elect and will join AERA's 2025-2026 Council, following the 2025 Annual Meeting. Dr. Douglass will serve a three-year term.



David Hansen

Book Contract

- David Hansen (Program in Philosophy and Education) has received a book contract from the State University of New York Press for his forthcoming volume on bearing witness and education.



Charles Lang

Debra Noumair

Honor/Award

- National Science Foundation sub to Columbia University: \$216,589
- NSF Engineering Research Center for Smart Streetscapes (CS3)

- 1) Acknowledgement statement: This material is based upon work supported by the National Science Foundation under Grant No. EEC 2133516
- 2) Disclaimer statement: "Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation."
- 3) A copy (electronic or paper) of every publication must be furnished to the Program Officer upon publication (clearly identify grant # in correspondence)



Ellen B. Meier

Book Chapter

- Transforming Teaching and Learning in the STEM Classroom
- This chapter appears in the book, STEM Education in the Nation's Schools: A Call to Action for Linking Equity, Access, and Excellence for Effective Teaching and Learning, edited by J. Clark and published by Johns Hopkins University Press.

Article Publication

- Transforming Education or Digitizing the Status Quo?
- This article appeared in the Educational Leadership magazine and was co-written by members of the Center for Technology and School Change Staff: C. Mineo, K. Page, and S. McCall.



Robert Siegler

Book Publication

- How Children Develop, 7th Edition
- The 7th Edition of this child development textbook came out in early February.
- <https://www.macmillanlearning.com/college/us/product/How-Children-Develop/p/1319339425>



Amra Sabic-El-Rayess

Journal Article Publication

- Sabic-El-Rayess, A., Joshi, V., and Hruschka, T. (2024). Building resilience to hate in classrooms: Innovation in practice and pedagogy to prevent extremism and violence 9 in U.S. schools. *Journal of Prevention & Intervention in the Community*.
 - The study demonstrates the effectiveness of the Reimagine Resilience Program in producing attitudinal shifts in participating education personnel as they cultivate an awareness of their own biased speech and conduct. Further, this study spotlights the Program's efficacy in identifying ways to actively prevent educational displacement as educators gain new knowledge of protective and risk factors for radicalization and targeted violence.
- Sabic-El-Rayess, A., Joshi, V., and Hruschka, T. (2024). The epistemology of extremism, bias, and violence in American schools: The shift from religious and racial profiling to an identity-agnostic perspective to understand the impact of bias on educational displacement and targeted violence. *Journal of Prevention & Intervention in the Community*.
 - This study presents findings on the indicators of educational displacement as an early risk factor for radicalization in school settings in the U.S. The study shows that poor teacher-student relations and multiple experiences of biased speech and behavior are significant early predictors of the students' educational displacement.

Honor/Award

- Starred Review of *Three Summers* by Publishers Weekly
 - "This searching, introspective work—a timely tale of resilience—presciently observes that 'words, ideas, hate can kill people'" - by Publishers Weekly. A starred review is reserved for books of exceptional literary quality.
- A Junior Library Guild Gold Standard Selection
 - Juvenile literature honor given to books of outstanding quality.
- Literary Review by Kirkus of *Three Summers*
 - "This moving and deeply personal story is framed in a way that makes the larger political, religious, and ethnic complexities accessible. Simultaneously candid and heartbreaking yet warm and engaging." - Kirkus
- Literary Review by Booklist of *Three Summers*
 - "With her deftly rendered memories, Sabic-El-Rayess transports readers into summers of a different era, which will be illuminating for some and resonantly familiar for others." - Booklist



Maithri Sivaraman

Journal Article Publication

- Hempkin, N., Sivaraman, M. & Barnes-Holmes, D. (2024). Deictic Relational Responding and Perspective-Taking in Autistic Individuals: A Scoping Review. Perspectives on Behavior Science. Advance Online Publication. <https://doi.org/10.1007/s40614-024-00397-2>
- This is a scoping review led by a doctoral student.



Amina Tawasil

Public Communication

- “An Iranian Woman Navigating Conservatism and Secularism,” College of William & Mary, Department of Anthropology, Brown Bag Lecture Series, (February 28, 2024)
- Dr. Tawasil gave a presentation on my work on seminarian women’s education in Iran.
- <https://events.wm.edu/event/view/anthropology/355595>

Book Chapter

- Contributor, edited volume, Writing Artifact, with a chapter entitled, “The Spray Can as a Writing Artifact.”
- Accepted an invitation to contribute to this edited volume.

Journal Article Publication

- Contributor, The Encyclopedia of Women and Islamic Cultures
- Accepted an invitation to contribute to the database from my ethnographic work with seminarian women in the Islamic Republic of Iran.
- <https://sjoseph.ucdavis.edu/encyclopedia-women-and-islamic-cultures>



Dan Tomasulo

Honor/Award

- 2024 William I. Gardner Leadership Award
- (From the press release.) Dr. Tomasulo exemplifies this spirit through his unwavering commitment to leveraging the power of positive psychology. His expertise has been instrumental in shaping START practices across the nation, demonstrating how these principles can cultivate well-being, hope, and empowerment for individuals with IDD and their loved ones.
- https://www.google.com/url?q=https://centerforstartservices.org/blog/2024/02/dr-dan-tomasulo-receives-prestigious-2024-gardner-award&sa=D&source=editors&ust=1709330010202412&usg=AOvVaw2hjccQFWxymOyKzt11XOR_



Erik Voss

Journal Article Publication

- The Use of Assistive Technologies Including Generative AI by Test Takers in Language Assessment: A Debate of Theory and Practice in LAQ Journal
- This article is part of a special issue in Language Assessment Quarterly Journal on Advancing Language Assessment with AI and ML.
- Voss, E., Cushing, S. T., J. Ockey, G. J., & Yan, X. (2023) The Use of Assistive Technologies Including Generative AI by Test Takers in Language Assessment: A Debate of Theory and Practice, Language Assessment Quarterly, 20:4-5, 520-532, DOI: 10.1080/15434303.2023.2288256”
- <https://www.tandfonline.com/doi/full/10.1080/15434303.2023.2288256>

Public Communication

- A.I. Can Be a Double-Edged Sword For Language Learners—Columbia Profs Discuss Why
- In this interview with the Observer, Dr. Voss discusses the issue of AI detector bias and second language learners.
- <https://observer.com/2023/12/ai-text-generator-bias-detector-education/>



Nick Wasserman

Book Chapter

- Lai, Y., Wasserman, N., Strayer, J. F., Casey, S., Weber, K., Fukawa-Connelly, T., & Lischka, A. (2024). Making advanced mathematics work in secondary teacher education. In B. Benken (Ed.), Reflection on past, present and future: Paving the way for the future of mathematics teacher education, AMTE Professional Book Series (Vol. 5). Charlotte, NC: IAP.
- A chapter in Association of Mathematics Teacher Educator’s (AMTE) professional book series.



Liz Willen

Honor/Award

- Google News Initiative: \$20,000
- GNI Training Lab