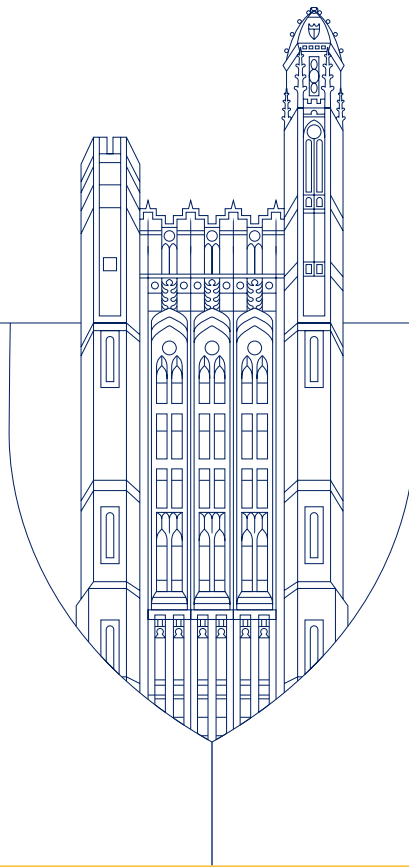




FACULTY NEWS AND NOTES

October 2025



Teachers College
COLUMBIA UNIVERSITY



Limarys Caraballo

Journal Article

- Talking the Walk, Walking the Talk: Identity and Inquiry in Critical Teacher Learning
 - In this conceptual article, Limarys Caraballo and Carolina Gomez consider how a stance grounded in an ethic of care can sustain critical learning across teachers' career spectrums. Building on the self-in-context as a conceptual framework for critical autoethnography, Caraballo and Gomez analyze how educators engage in the examination of their identities and positionalities in relation to their teaching in a variety of contexts. They then discuss how autoethnographic inquiry, through an assemblage of internal, relational, and contextual practices, may foster a deeper and more nuanced understanding of educators' identities in the context of professional demands, moving beyond performative talk, toward enacting justice in their classrooms. <https://doi.org/10.1177/00420859251359257>; <https://tinyurl.com/CriticalTeacherLearning>
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Limarys Caraballo, Regina Cortina, Ezekiel Dixon-Roman

Grant

- Latinidad in Schools - A Curriculum Initiative
 - The Latinidad Curriculum Initiative (LCI) of the Edmund W. Gordon Institute was awarded \$750K in Year 2 by New York City Council to create lesson plans, an interdisciplinary course, and professional learning models that explore Latinidad and its connection to the histories, accomplishments, and cultures of our City and nation. In Y1 2024-2025, they developed the LCI blueprint grounded in a conceptual framework that promotes a collaborative, participatory, and community-driven vision of Latinidad as intersectional, with complex historical and geographic boundaries. <https://www.tc.columbia.edu/latinidadnycschools/>
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Avery Dakin

Grant

- ASHFoundation New Century Scholars Research Grant
- Dakin received funding for a research project titled: Volitional changes to oral processing—exploring a 'cue to chew' as an alternative to diet texture modification. <https://www.ashfoundation.org/apply/new-century-scholars-research-grant/>



Ansley Erickson

Book Publication, Book Chapter

- Ansley T. Erickson, Leana Cabral, Esther Cyna, Michael Hines, and Matthew Gardner Kelly, “Education Policy and the Historical Imagination,” in Lora Cohen-Vogel, Janelle Scott, and Peter Youngs, eds. *The AERA Handbook of Education Policy* (AERA, 2025), pp. 397-448
- This synthetic state of the field essay outlines what recent scholarship in history can offer scholars of education policy, with a timely caution against mistaking historical myths (which have been potent and dangerous in education policymaking) for evidence-based analysis. <https://www.aera.net/Publications/-Online-Store/Books-Publications/BKctl/ViewDetails/SKU/AERWHEPR>

Grant

- Gordon Institute Transformative Research Award
- This funding will allow Erickson to complete archival research and analysis on her project, “Girls Between Institutions” on linkages between carceral institutions and schools as experienced by Black girls in early 20th century New York City.



Nicole Brittingham Furlonge

Honor/Award

- Gordon Institute Transformative Research Award
- The Gordon Institute is supporting the project, “On the Lower Frequencies: Education, Civic Imagination, and the Futures of Listening.” This project explores how listening, as a civic and systems thinking practice, can be reimaged through the lens of futures thinking and play, and seeks to discover innovative methods for preparing students and communities to engage critically with uncertain futures.



Ayorkor Gaba

Journal Publication

- Medications for Opioid Use Disorder in County Jails — Outcomes after Release
- One of the first papers examining the receipt of medications for opioid use disorder (MOUD) in Massachusetts jail on post-release MOUD initiation, risks of overdose, death and re-incarceration. Receipt of MOUD in jail was associated with an increased likelihood of postrelease MOUD initiation and decreased risks of overdose, death from any cause, and reincarceration. These outcomes underscore the importance of providing MOUD treatment during incarceration and establishing these types of programs in local jails is a powerful and effective strategy for engaging and retaining people in treatment and reducing overdose deaths after release.
- Friedmann, P.D., Wilson, D., Stopka, T.J., Bernson, D., Pivovarov, E., Ferguson, W., Hoskinson Jr, R.A., Rottapel, R.E., Bovell-Ammon, B., Gaba, A. and Morgan, J.R., 2025. Medications for Opioid Use Disorder in County Jails—Outcomes after Release. *New England Journal of Medicine*, 393(10), pp.994-1003. <https://www.nejm.org/doi/full/10.1056/NEJMsa2415987>



Carol Ewing Garber

Journal Article

- Chen S, Wang C, Ko A, Garber CE, Giovannucci E, Yang Y, Stults-Kolehmainen M, Yang L. Effectiveness of Mobile Health Interventions for Reducing Sitting Time in Older Adults: Systematic Review and Meta-Analysis. J Med Internet Res. 2025 May 8;27:e60889. doi: 10.2196/60889. PMID: 40340833; PMCID: PMC12101137.
- A systematic review and meta-analysis of randomized controlled trials was conducted to evaluate the effects of mHealth interventions on total sitting time during waking hours, excluding sleep. <https://pmc.ncbi.nlm.nih.gov/articles/PMC12101137/>

Media Mention

- GQ
- Extensively quoted in article <https://www.gq.com/story/japanese-walking-method>



Irina Lyublinskaya

Journal Paper

- Cheung, M., Coward, C., & Lyublinskaya, I. (2025) Utilizing annotated digital timelines in mathematics education research: Exploring elementary school teachers' culturally relevant competencies and Finch robot orchestrations. Methods in Psychology, 13, 100206.
- Research paper with current doctoral students. <https://doi.org/10.1016/j.metip.2025.100206>

Honor/Award

- Bridging theory and practice: Integrating AI literacy across K-12 curriculum. The 17th International Conference on Education Technology and Computers (ICETC 2025), Barcelona, Spain, September 18-21, 2025
- Invited keynote at an international conference <https://www.icetc.org/keynote.html>



Patricia Martínez-Álvarez

Journal Article

- López, M. P., Martínez-Álvarez, P., Pangket-Rosario, W. F., Puma-at, P., & Wangwang, S. H. (2025). Pre-service teachers' experiences with multilingual practices in Bontoc (Philippines): Learning to value a thoughtful and agentic approach to translanguaging. Karanasan ng mga pre-service teacher sa multilingguwal na praktika sa Bontoc (Pilipinas): Pagkatutong pahalagahan ang mapanlikha at makahulugang lapit sa translanguaging. Bilingual Review/Revista Bilingüe, 37(2), 109–137. <https://doi.org/10.56901/ydmi1400>
- Martínez-Álvarez, P., Chang, S., & Arana, B. (2025). Collective discussions for inclusive bilingual teaching: School-university partnerships to influence pre-service teachers' learning. Teacher Education Quarterly 52(1), 28–53.



Gemma Moya-Galé

Honor/Award

- Editorial Board Member for the Journal of Voice
- The Journal of Voice is the world's premiere journal for voice medicine and research.

Grant

- ASHFoundation Clinical Research Grant
 - With this grant, Moya-Galé aims at developing automatic models to assess intelligibility in Spanish speakers with Parkinson's disease.
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Debra A. Noumair

Book Publication

- Research in Organizational Change & Development, Volume 31
 - From the Preface: The ever-evolving nature of the global competitive environment suggests that organizations and systems that do not engage in continuous change and development are likely to have difficulty surviving. Volume 31 of Research in Organizational Change and Development (ROCD) provides new insights about emerging practices, perspectives, and theoretical development. <https://doi.org/10.1108/S0897-301620250000031018>
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Sonali Rajan

Journal Publications

- Ladhani Z and Rajan S. (2025). A call to action: Meeting the needs of autistic adolescents with a history of Adverse Childhood Experiences. American Journal of Preventive Medicine
- Diaz-Faes DA, Rajan S, & Branas CC. (2025). Self- and other-harm in mass shooters: A dual-harm analysis. Psychiatry Research.

Media

- "How Firearm Access Fuels Domestic Violence Tragedies" by Jasmine Mithani, 19th News (interviewed in/quoted in this coverage). <https://19thnews.org/2025/10/firearm-access-domestic-violence-everytown-report/>



Amra Sabic-El-Rayess

Book Chapters

- Sabic-El-Rayess, A. & Joshi, V. (2025). Epistemic Violence: A Vital Dimension of Corruption in Education. In Denisova-Schmidt, Altbach, & de Wit (Eds.), Handbook on Corruption in Higher Education. Elgar Handbooks in Education.
- Supported by the Swiss National Science Foundation, this publication examines non-pecuniary (favor-based) corruption as a form of epistemic violence in education. It applies the Educational Displacement Model (Sabic-El-Rayess, 2021) to explain how institutional bias can render students vulnerable to radicalization, concluding with recommendations to strengthen institutional integrity.

Selected Engagements

- Sabic-El-Rayess, A. & Joshi, V. (Sept 30, 2025, Livonia, MI). Stories Save Lives: Unifying Stories, Schoolcraft College — Presented on the power of storytelling in fostering unity, based on federally funded research.
- Sabic-El-Rayess, A. (Sept 18, 2025, Maitland, FL). Fighting Hate Crimes with Early Education, Holocaust Memorial Resource & Education Center of Florida — Discussed early educational strategies to counter hate.
- Unifying Stories Training and Conference, Teachers College, Columbia University (Aug 20, 2025) — Led a national professional development program with 533 registrants from over 200 institutions across the United States.

Honors

- Invited Expert, Global Counterterrorism Forum on Education and Violence Prevention.

Grants

- Faculty Research Grant, Harriman Institute, Columbia University — Examining how storytelling reduces stereotypes against Muslims across political affiliations.



Judith Scott-Clayton

Grant

- Strada Foundation (\$450,000 “last mile” grant, co-PI with Veronica Minaya and Adela Soliz): Does Federal Work-Study Work for Students?
- This 3-year grant to finish a major evaluation of the Federal Work-Study program will replace funding that was canceled by the U.S. Department of Education in March 2025. Scott-Clayton just received notification of the award on September 3, and the grant is set to begin October 1, 2025.



Rachel Talbert

Honor/Award

- Gordon Institute Transformative Research Award
- Research Award for “Learning from Land and Waters in Lenapehoking” research and grant writing support for creating multimodal science curriculum with Lenape Center.



Amina Tawasil

Professional Contribution

- Co-President of the Society for Humanistic Anthropology 2025-2027
- Tawasil became co-president for the Society of Humanistic Anthropology (2025-2027).

Keynote Address

- “The Anthropological Work of Safeguarding the Vulnerable: Creating Spaces of Care During a Political Crisis” Keynote Address, IUAES, Commission of Anthropology of the Middle East 2025, Istanbul, Türkiye
- Tawasil gave the keynote address at the IUAES, Commission of Anthropology of the Middle East 2025, Istanbul, Türkiye.

Honor/Award

- NYC Big Book Award 2025 Distinguished Favorite in Women's Issues for “Paths Made by Walking: The Work of Howzevi Women in Iran” (IUP, 2024)
- Tawasil's book received the NYC Big Book Award 2025 Distinguished Favorite in Women's Issues. <https://www.nycbigbookaward.com/2025-favorites/9780253070869>



Herve Varenne

Journal Article in Chinese Publication

- 人类学、比较与教育_埃尔韦·瓦雷纳 (“Anthropology, comparisons, education”) Journal of Comparative International Education, Vol.6
- Varenne's first article in Chinese. <https://oversea-cnki-net.ezproxy.cul.columbia.edu/knavi/JournalDetail?pcode=CJFD&pykm=bjly>



Lauren Vogelstein

Book Publication

- Advancing Educational Equity in Computer Science Subtitle: A Guide for Educators and Their Allies
- This is a new online, open source textbook written by a collection of researchers and teachers (many from the NYC DoE) to outline pressing equity issues in computer science education for educators and other practitioners. There are focused chapters on specific issues with respect to linguistic (in)justice, racial literacies, and ableism. As part of her work with the PiLa-CS project, Vogelstein is the first and co-author on multiple chapters in this book. She highly encourages her colleagues to check it out! <https://aeecs.pressbooks.sunycreate.cloud/>

Journal Article

- Youth as Designers of Embodied Participatory Simulations: Negotiating Shared Visions of Thinking, Feeling, and Acting for Sustainability
- Jen, T., Brady, C., & Vogelstein, L. (2025). Youth as Designers of Embodied Participatory Simulations: Negotiating Shared Visions of Thinking, Feeling, and Acting for Sustainability. *Journal of Science Education and Technology*, 34(3), 594-609.
- Vogelstein and her team explored how youth negotiated visions of thinking, feeling, and acting for sustainability when positioned as designers of embodied participatory simulation (PartSim) activities for younger students. They argue that designing for collective activities with the embodied PartSim infrastructure offered space for youth to explore the severity of environmental issues in serious yet playful ways that foregrounded a sense of hopeful responsibility. <https://link.springer.com/content/pdf/10.1007/s10956-025-10219-y.pdf>



Nick Wasserman

Journal Publication

- Wasserman, N. (2025). Adding diversity to mathematical connections to counter Klein's second discontinuity. *Recherches en Didactique des Mathématiques*, 45(1), 5-31. <https://doi.org/10.46298/rdm.13675>



James Westaby

Publication

- Westaby, J. D., Rosemarino, N. M., & Elliot, A. J. (2025). How Behavioral Reasoning may Further Explain the Belief-to-Behavior Connection: Exploring the Role of Primary Reasons, Counter Reasons, and Comparative Reasoning Facets. *Psychological Inquiry*, 36 (1), 67-74. <https://www.tandfonline.com/doi/full/10.1080/1047840X.2025.2482353>
 - This paper demonstrates how primary, counter, and comparative reasoning in multifaceted behavioral reasoning theory serve as critical determinants of human decisions and behavior. It also informs our Dynamic Network Lab's new A.I. decision-making calculator that helps people more deeply analyze their important life decisions: <https://www.tc.columbia.edu/dnl/decision-making-calculator/>
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Renzhe Yu

Honor/Award

- Gordon Institute Transformative Research Award
- This is a new initiative to cultivate and support exciting new scholarship that seeks to examine educational equity and transformative possibilities informed by critical race studies, critical ethnic studies, Black studies, critical media studies, and/or de-, post-, or anti-colonial studies.

Grant

- Unizin Research Grant
- This grant supports cross-institutional research projects that leverage analytics and tools to support student success and institutional reporting.