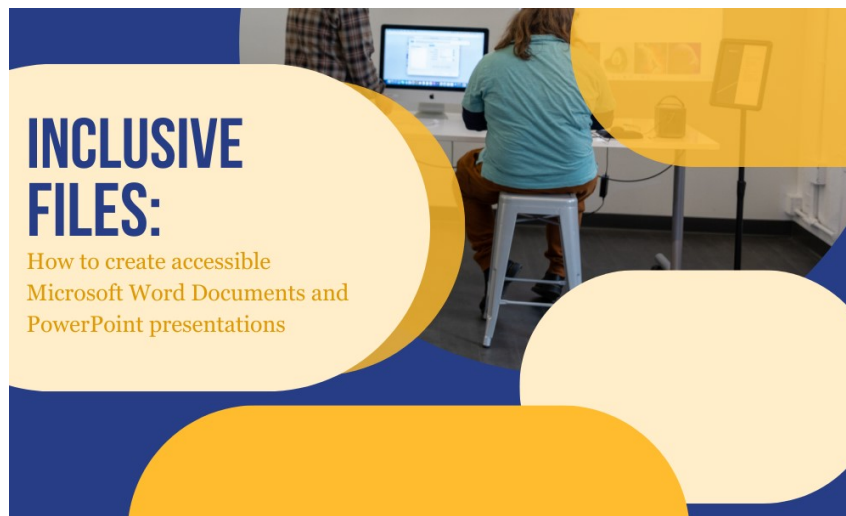


DIGITAL FUTURES INSTITUTE

Building the future of learning

What's Going on at DFI

Inclusive Files - Thursday, June 15th
11:00 AM - 12:00 PM



Join us next week June 15th for our first Inclusive Files series this summer!

This introductory webinar will provide a basic understanding of AI technology and its potential applications in education. We will explore the fundamental concepts of AI and provide an overview of the various AI tools and applications that can be used in teaching and learning. You will learn about the benefits and challenges of integrating AI into education and will be introduced to ethical considerations associated with the use of AI. By the end of the webinar, participants will have a basic understanding of AI and its potential to transform education.

Register to get the [zoom link here!](#)

If you can't make this one no worries. A second session will be held on July 13th, [register here!](#)

Artificial Intelligence and Equitable Educational Futures for 6-12 Teachers

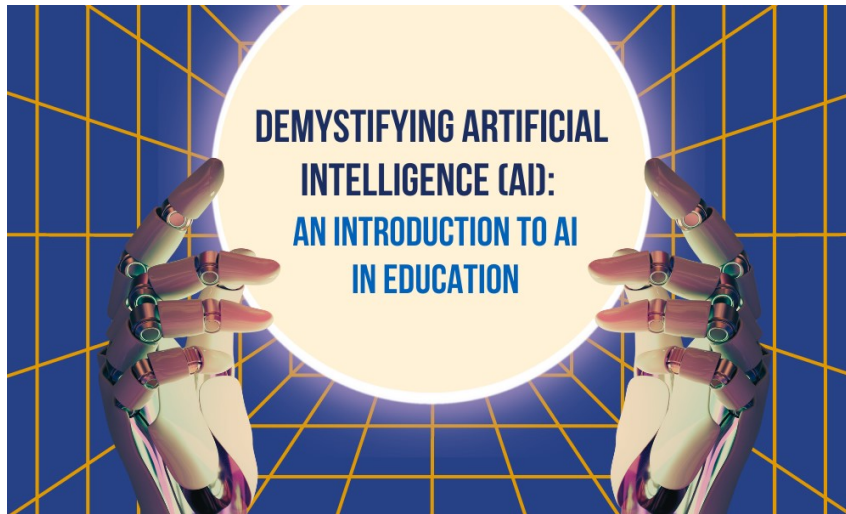
Calling all 6-12 teachers! Join us for an exciting event where you can explore the impact of Artificial Intelligence (AI) and its impact on equitable education.

During this event, we'll engage in thought-provoking discussions about the ways in which AI is already impacting education and ideas on how to integrate these technologies into your teaching practices. You will also have the opportunity to play with AI tools to generate text, images, audio, and videos.

Join us tomorrow in the Smith Learning Theater from 5 pm - 7 pm. Save yourself a seat below before they run out!

[Register Here](#)

Demystifying Artificial Intelligence (AI): An Introduction to AI in Education



This introductory webinar will provide a basic understanding of AI technology and its potential applications in education. We will explore the fundamental concepts of AI and provide an overview of the various AI tools and applications that can be used in teaching and learning. You will learn about the benefits and challenges of integrating AI into education and will be introduced to ethical considerations associated with the use of AI. By the end of the webinar, participants will have a basic understanding of AI and its potential to transform education.

The first workshop takes place June 14th: [register here](#)

The second workshop takes place July 12th: [register here](#)

DFI Affiliated Research

Reflecting, Representing, and Expanding the Narrative(s) in Early Childhood Curriculum

DFI Affiliated Researcher Haeny Yoon recently published this manuscript about her findings with pre-service teachers and the dismantling of white supremacy in early childhood curricula.

"In this manuscript, we recognize that young children learn stories that propagate white supremacist narratives through selective traditions of early childhood curriculum. The role of early childhood teachers, therefore, is to critically examine curriculum for biases, omissions, and distortions, as well as to rewrite curriculum to tell accurate stories and disrupt what Viet Thanh Nguyen refers to as "narrative scarcity". Through a qualitative study of pre-service teachers' (PSTs) re-imaginings and revisions of early childhood structures, processes, and texts, we highlight the moves that teachers made to rectify, represent and expand narratives related to communities of Color."

[Full Article](#)

TIKTOK IN TROUBLE: WHAT A BAN WOULD MEAN FOR THE APP'S RELATIONSHIP TO CYBERSECURITY AND YOUTH CONNECTIVITY

DFI Affiliated Researcher Cheng Stahl was recently interviewed for her research around TikTok and youth culture as it relates to the proposed banning of the app by Congress.

"Cheng Stahl, who co-authored a research article titled "#GenZ on TikTok: The collective online self-portrait of the social media generation" published in 2022, said Generation Z is directly fueling TikTok's cultural significance.

Gen Z, or those born between 1997 and 2012, tend to treat TikTok as a time capsule, Cheng Stahl said. After studying nearly 2,000 TikTok videos bearing the #GenZ hashtag, she realized a majority of Gen Z'ers feel a loss of childhood they attribute in part to COVID-19."

[Full Article](#)

Whether your on campus taking classes or enjoying the summer break, we here at DFI hope your summer is off to a good start!



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