

What's Going on at DFI?

DFI Speaker Series - Maria Hamdani Dec 6th, 1pm - 2pm

IN THE PURSUIT OF ASSESSMENT JUSTICE: CREATING AND MEASURING CULTURALLY RESPONSIVE AND ANTIRACIST ASSESSMENTS

"Measurement is an act of power. We measure what we value, and so what we measure reflects our values. If we are imposing measures of success on communities, we are essentially also then imposing our values and agenda on them."

– Parent Power in Education

Join us for DFI's first installment of its Speaker Series! In this session, Vice President of Assessment & Research Maria Hamdani describes the work critical of the Center for Measurement Justice. Focusing specifically on their efforts to research, create, use, and advocate for justice-oriented and technology-enhanced assessment practices in education.

Register for the talk here!

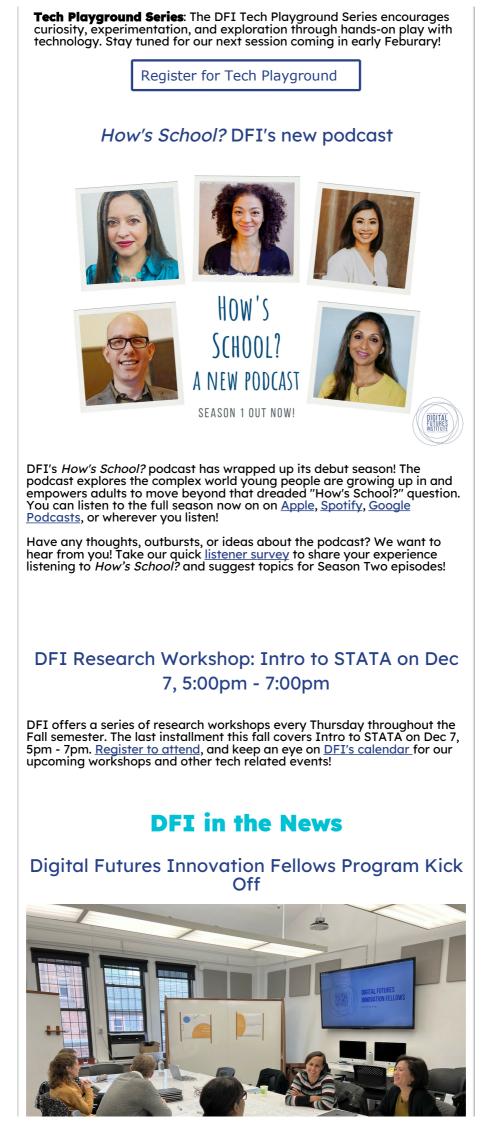
This session will take place in Smith Learning Theater (RH 4th Floor)

DFI Speaker Series: This series invites scholars, researchers, and other experts to present their work at the intersections of education, emerging technologies, and new digital realties. This series of talks will continue throughout the Spring semester with new guest speakers each month.

Tech Playground - Assistive Technology Wednesday, Dec 7th, 11 am - 1 pm

Come explore the tech that's making classrooms more accessible! In this session come by and try out some of the assistive technology that is currently used by people with and without disabilities. Technologies include using voice typing, having your mobile device recognize sounds, having text read to you, and accessing audio versions of text article.

This session will take place in DFI Mixed Media Space (RH509)





Built upon the success of the inaugural cohort, DFI Fellows Program (cohort 22 - 23) kicked off last Tuesday with a group of 5 faculty from the department of Curriculum & Teaching, Arts and Humanities, and International & Transcultural Studies.

The program aims to establish an incubator to inspire deep engagement with learning design and provide specialized support for TC faculty interested in exploring the process of designing and implementing innovative learning experiences. Throughout the program, various opportunities including workshops, excursions, and consultations are designed to enable the fellows to expand their pedagogical repertoires through play and experimentation with technologies, media, and design.

Immersive Experiences



Digital Futures Institute's Immersive Experience Club participated in the second installment of the program. With a focus on STEAM education experiences and interactive Virtual Reality (VR) applications. Principal Instructional Designer and club founder, Minh Le designed this month's experience around the opportunity to see a student's perspective while interacting with the programs. The four STEAM applications provided in this installment were a Dissection Simulator, Nanome (a virus diagram), VR Chemistry Lab, and Vermillion (a painting application). As club members began and engaged in the experience, they were given the same reminders that a classroom educator may provide their students: Moving in space while sitting could provoke motion sickness. Move your whole body, not just your head. Body is not always in sync with vision. Take breaks if necessary...

As the second installment of the Immersive Experience Club focused on the role of the student within the VR technology and applications, the discussion of the group continued to collaborate on the endless possibilities of using technology to provide equitable and learning to all types of learners, and all levels of education. The next installment of the Immersive Experience Club will be on December 5, 2022 in the Smith Learning Theatre.

- an excerpt from *Immersive Experiences* by Brianne Minaudo

We look forward to seeing you at one of our upcoming events and wish you luck on your finals!



