



What's Going on at DFI

Teacher Supporting Teachers



Join us December 9th from 9:30 am-12:30 pm on the 4th floor of Russell Hall for our next TST event!

Teachers Supporting Teachers is excited to partner with the Black Paint Curriculum Lab to host an interdisciplinary, hands-on workshop exploring technology. This meetup will feature interactive stations connecting diverse subjects in creative ways. Irina Lyublinskaya from Teachers College MST department will guide us in examining geometry and art.


Black Paint Curriculum Lab will lead us in creatively repurposing common containers to imagine what different materials and forms of knowledge they might hold. How might experimenting with various containers for curriculum create opportunities to engage different kinds of knowledge in your classroom? By bridging math, art, reuse, and more, this workshop aims to innovatively blend subjects and ideas. We look forward to the thought-provoking conversations and activities we will share!

[Save a spot here](#)

Keep up to date with our most current K-12 Educators offerings and news by joining our Teachers Supporting Teachers mailing list.

TST Newsletter

Multimodality and the Archive



MULTIMODALITY
AND THE ARCHIVE

Smith Learning Theater
12/12/23
1-2:30

Thomas James Davinia Gregory Conrad Lochner Moira Mccavana
Moderated by: Lucius Von Joo and Chris Moffett

DIGITAL FUTURE INSTITUTE

An archive is not just a repository of the past, but evokes potential futures. Diversity in the modes of media archived leads to a richer, more complex catalog. Join us Dec 12th from 1:00 pm - 2:30 pm for a critical dialogue on the junction of archiving and multimodal scholarship. This panel

will discuss the role of both conventional and unexpected archives in academic research, and fosters a conversation on the future of archiving in the post-digital era.

Panelists:

Thomas James
Davinia Gregory-Kameka
Conrad Lochner
Moira Mccavana

Moderated by DFI staff Lucius Von Joo and Christ Moffett

[Register for the panel here!](#)

DFI Workshops

Immersive Experience Club



Join us today at 12:00 pm in the Smith Learning Theater!

This workshop series invites all TC community members to delve deep into the Virtual Reality (VR) world to explore its transformative potentials through hands-on experiences with various VR applications for education and engage in discussions of its implications for teaching and learning. The club will meet three times in the Fall semester on a monthly basis and you can register for as many sessions as you would like to attend. However, since we only have a limited number of VR headsets we ask that you cancel your registration to make room for others if you are unable to attend a meeting.

[Register here](#)

DFI Announcements

AI in Education Video Series

Did you see that ChatGPT recently turned one year old?

Stay engaged with how generative AI is impacting education by checking out three new additions to our [AI in the classroom video series](#)! Professor Ioana Literat shares how an AI Audit made her courses stronger, Professor Erik Voss discusses how emerging generative AI tools could continue to transform education, and visiting scholar Elin Sundström Sjödin questions how generative AI tools might impact the role of writing in academic assessment.

DFI Fellowship Cohort!



The image is a collage with a blue background and a pattern of yellow dots. It features six circular portraits of individuals and a larger photo of a person in a workshop. The text 'WELCOME DFI FELLOWS' is prominently displayed in yellow, with '2023-2024 Cohort' below it. The names of the fellows are listed below their respective portraits.

Limarys Caraballo

Amanda Fellner

Davinia Gregory-Kameka

WELCOME DFI FELLOWS

2023-2024 Cohort

Sara Hardman

Mario Kreiche

Matthew Henley

This year, we welcome the third cohort of DFI Fellows whose backgrounds, areas of scholarship, and pedagogical interests range widely: dance and embodied learning, multimodal and participatory approaches to research and teaching, philosophical questions about digital changes in society, play in early childhood education, the thriving of arts institutions, and the (im)materiality of augmented and virtual reality. The fellows will spend the year together as a cohort, engaged in pedagogical reflection, exploration, and innovation through cohort meetings, excursions, and various forms of digital making.

Please join us in congratulating the 2023-2024 cohort:

Limarys Caraballo (English Education/Curriculum and Teaching)

Amanda Fellner (Early Childhood Education)

Davinia Gregory-Kameka (Art and Art Administration)

Sara Hardman (Philosophy and Education)

Matthew Henley (Dance Education)

Mario Kreiche (Communication, Media, and Learning Technologies Design)

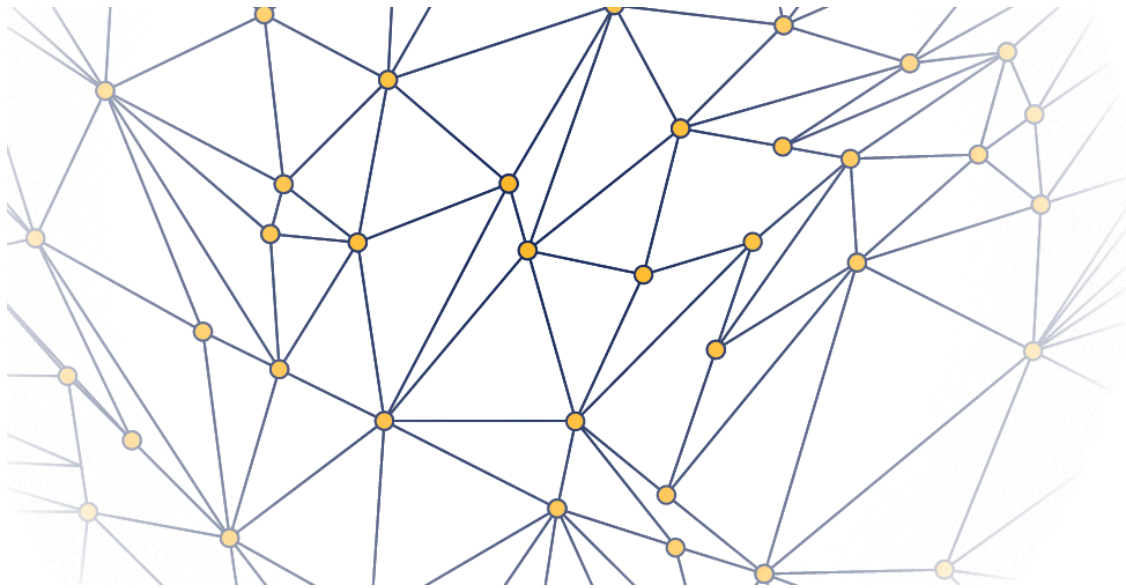
DFI Podcast Fellowship



We are excited to announce the first DFI Podcast Fellowship awardee, Dr. Jacqueline Simmons! Dr. Simmons (Senior Lecturer and Vice Chair, Dept. of Curriculum and Teaching) will be working with DFI for the first season of a podcast that uses audio to extend work she and her collaborators do in the [Black Paint Curriculum Lab](#), pushing the boundaries of what is considered "curricula." Stay tuned for updates about how this project unfolds.

We hope that the end of your semester runs smoothly. If we don't see you at one of our events or at our new exhibition, have a great break and see you in January.

- The DFI Team



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