

Welcome to the DFI March Faculty Newsletter!

As the Spring season approaches, we are thrilled to bring you some exciting updates from [DFI](#) for the month of **March!**

Our Instructional Team has been hard at work creating innovative new ways to help you get the most out of our learning management system, Canvas. Introducing our new **Canvas Tips** - these helpful nuggets of information will be featured on your dashboard each month to enhance your learning experience.

In this newsletter, **we want to hear from you!** Read on for more details on how you can share your tips with us and stay up-to-date with the latest happenings at [DFI](#).

Wishing you a delightful month ahead, a well-deserved Spring break, and thank you for being a valued reader!

What's New?

1. Canvas Tips

Request Summer Course Materials through The Gottesmen Library

Canvas Tips

Requesting readings and book chapters from the library is an easy way to provide students with accessible content and also ensure that your course content has the proper licensing and copyright permissions.

Watch this brief 5 minutes video on getting started with the course resource list in your Canvas course.

You can also utilize TC's DIY instructional resources for your course resource list:

- [Create a course resource list in Canvas](#)
- [Adding available library resources to a list](#)
- [Publish a reading list for students to view in Canvas](#)

If you need assistance with your Course Resource List, contact The Gottesmen Library at reserves@tc.columbia.edu. If you would like assistance with understanding how to improve your Ally accessibility indicators contact the Digital Futures Institute.

This is a message from Teachers College Columbia University

You may have already noticed a recent addition to your Canvas Dashboard - we've started featuring handy **Canvas Tips** at the top of the page! These tips provide insightful suggestions and instructions for instructors on how to get the most out of Canvas.

But **we want to hear from you** too! Do you have any Canvas Tips of your own that you'd like to share? Or perhaps ideas for the types of tips you'd like to see featured in the future?

Let us know by filling out the form below - we value your feedback and can't wait to hear from you!

[Share your Canvas Tip](#)

2. Pop and Play Season 3 is out now!

Join your hosts Haeny Yoon and Nathan Holbert **every Tuesday** as they dive into the world of pop culture and play.

This season explores "intergenerational play" and features a new set of great guests and topics (including kids!). Nathan and Haeny go to a skate shop, watch Babysitters Club, and possibly get Rick-rolled? You won't want to miss it!

Become a Poppernaut today and subscribe! Tune in on [Apple Podcasts](#), [Spotify](#), [Google Podcasts](#), or wherever you listen to your fav podcasts!

See you there!

Upcoming Faculty PD

Social Media for Educators: Social media trends to engage your students
Wednesday, March 15 @ 1:00 pm
Online Via Zoom

Learn how to incorporate social media trends into your lessons! In this workshop, we will discuss how a meme, TikTok assignment, or even a social club can shake things up and provide engaging and fun ways for your students to engage in learning.

[Register](#)

DFI Speaker Series: Startups & Society
Wednesday, March 22 @ 2:30 pm
Russell Hall 5th Floor Mixed Use-Space

Join us for a fireside chat with Lyel Resner, Co-founder of Swayable (YC W18), which uses data science to create more persuasive media for many of the worlds leading advocacy organizations, social + political campaigns, and brands, including the ACLU and Airbnb.

[Register](#)

Multimodal Scholarship Series
Thursday, March 23 @ 12:30 pm
DFI Mixed Use Space (RH 509)

Join DFI for a special guest multimodal presentation from researcher Kyle Oliver! The use of audio data in both the analysis and reporting stages of ethnographic research offers distinct epistemological and ethical benefits to researchers, participants, and audience. Drawing on scenes from Becoming Tapestry, the dissertation podcast chronicling my participatory ethnographic investigation of a West Coast foster youth mentoring ministry, I will argue for the value of recording and sharing sound in multimodal scholarship.

[Register](#)

Tech Tuesdays: Getting to know Google Forms
Tuesday, April 4 @ 11:00 am
Online via Zoom

Tech Tuesdays highlights key platforms that will help better engage connection within your courses. This week, we will look closer into the Google Suite: Forms. We will explore different elements and capabilities to capture student response, use within a class, setting and other key features of the platform.

[Register](#)

Tech Playground: Robots/Drones
Wednesday, April 5 @ 11:00 am
Russell Hall 5th Floor Mixed Use-Space

This will be the last of our DFI Tech Playground series of the Spring semester. Drop by the 5th floor or Russell anytime between 11 am and 1 pm to try out our robots and drones.

[Register](#)

Research Workshops

Intro to Qualtrics Workshop
Tuesday, March 21 @ 5:00 pm
Macy 130 or online Via Zoom

Qualtrics is a powerful yet easy-to-use online survey tool that is free for all TC students, faculty and staff. In this workshop, you will log into Qualtrics, review the different question types, add logic to a survey, review the different methods for distributing surveys, and downloading survey results. Please bring your own computer.

[Register](#)

Advanced Qualtrics Workshop
Tuesday, March 28 @ 5:00 pm
Macy 130 or Online Via Zoom

Learn how to create more sophisticated surveys and data gathering strategies using Qualtrics. We will cover survey flow (branching), piping text, using panels and using libraries to a specific group of people, triggers and using libraries to store and reuse questions and surveys. Please bring your own computer.

[Register](#)