

June 2022, Vol 1.

Welcome to the first DFI Faculty Newsletter!

This newsletter will be sent out the first Tuesday of each month. These newsletters will contain faculty specific news, events happening at DFI for TC Faculty, Teaching Tips, and Instructional Updates!



What's New?

1. Summer Canvas Course Assistance for Summer B:

If you would like assistance setting up your Canvas course for Summer B, importing content from last summer, or utilizing the TC template, please fill out our Canvas course support form.

2. Improve the Inclusiveness of Your Canvas Course:

DFI is looking for a handful of faculty who would like to use Ally for TC, a product that provides guidance on how to improve accessibility and creates alternative formats for the resources in your Canvas course. DFI and OASID have teamed up so we can provide each pilot faculty member with a mentor for this initial implementation of Ally. If you are interested in learning more, please contact DFI.

3. Retirement of PlayPosit Video Quizzing:

The **PlayPosit video quizzing service** has altered its terms and business model. After reviewing these changes, DFI and TCIT have determined that PlayPosit will no longer be supported by Teachers College beyond July 31, 2022. If you have any questions or need assistance, please contact DFI.

4. Introducing our new Universal Template in Canvas!

Check out our Universal template that is available in all Fall 2022 Canvas courses.

Upcoming Faculty PD





Smith Learning Theater Possibilities June 7, 12:00 - 1:00PM | In -**Person Only**

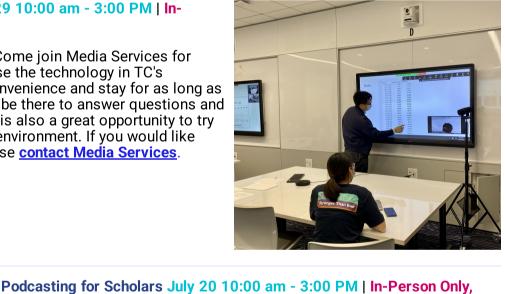
The Smith Learning Theater has the capacity to support hybrid events to meet the growing demands of our faculty and entire TC community. Join us to see what is possible!

Register **B**

Technology Enhanced Classrooms June 29 10:00 am - 3:00 PM | In-**Person Only, Location TBD**

These will be **informal drop in sessions**. Come join Media Services for

short, relaxed conversations on how to use the technology in TC's enhanced classrooms. Walk in at your convenience and stay for as long as you like. Members of Media Services will be there to answer questions and demonstrate classroom equipment. This is also a great opportunity to try the technology yourself in a no-pressure environment. If you would like more information on these sessions please contact Media Services.





Lunch Included This workshop will focus on developing and supporting the growing

community of scholar-podcasters at Teachers College. Register **B**



assist you in creating a more accessible course for your students.

Register 🛭





Instructional Update **Instructional Update #13**



This <u>55-second video</u> explains a simple group work strategy using Google Slides.

After watching this video you will be able to seamlessly have your students work together, share information, and collaborate all in the same document! View All Episodes

Offer time for active reflection on learning and engagement:



Reflection on how different resources and strategies helped a learner achieve the intended goal can build an understanding of his/her individual strengths and challenges.

question about their engagement in the learning process. Ask yourself:

Try it! Offer an exit ticket that asks learners which strategies they used to achieve the learning goals. Include a

environment.

• How have I offered the option for my learners to reflect on the tools and strategies they used to achieve the learning goals?

Check out more tips for engagement in the <u>Top 10 UDL Tips for Designing an Engaging Learning Environment.</u> CAST (2016). UDL Tips for Designing an Engaging Learning Environment. Wakefield, MA: Author. Retrieved from https://www.cast.org/products-services/resources/2016/udl-tips-designing-engaging-learning-



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