

DFI March Faculty Newsletter!

As the Spring season approaches, we are thrilled to bring you some exciting updates from [DFI](#) for the month of **March!**

In this volume, we will talk about Midterms and give you some ideas on how to utilize Canvas assignments and quizzes as well as some non-traditional assessment ideas. We are also excited to share with you DFI's new online publication [Perspectives](#). A place where we are hoping to share innovative and interesting things happening at DFI!

Wishing you a delightful month ahead, a well-deserved Spring break, and thank you for being a valued reader!



What's New?

1. Midterm Resources

With midterms coming up quickly DFI is here to support you with a variety of resources.

- **Non-traditional assessment ideas:**
 - [Asynchronous Learning Activities](#)
 - [Designing Online Activities](#)
 - [Thinking about Assessment in the Time of Generative Artificial Intelligence](#)
- **Plagiarism Checker in Canvas:**
 - [Create a Turnitin assignment](#)
 - [Other Turnitin resources](#)
- **General information on using Canvas assignments & quizzes:**
 - [Canvas Assignment Resources](#)
 - [Canvas Quizzing Resources](#)

2. Faculty Virtual and In-Person Drop-In Office Hours

The DFI Instructional Team will be available on-demand Tuesdays and Thursdays from 10:00 AM - 3:00 PM, to assist with your teaching and technology needs. Appointments can be booked for an in-person meeting or virtual meeting.

All you need to do is sign up for an appointment slot and our team will be there to assist you!

If you are unable to make it to our scheduled office hours you can [open a ticket with DFI](#) with DFI and we will be available to assist you via ServiceNow.

[Sign up for an In-Person Appointment Slot](#)

[Sign up for a Virtual Appointment Slot](#)

3. Welcome to Perspectives, DFI's New Online Publication

In order to share more about the innovative and interesting things happening at DFI, the team is launching its [new Perspectives series](#). These more brief, multimedia online pieces written by DFI experts will be posted in timely ways: both to help share engaging insights into DFI processes and also to provide context for its key mission-area work on Multimodal Scholarship, Play, Technology for Social Good, Digital Pedagogy, and AI.

In these first posts, you can learn more about podcasts from TC students and DFI staff, getting started with AI image generators, a media producer's view of making digital resources, and a project where tech is used to support youth mental health.

[Welcome](#) to this new collaborative project, and we look forward to sharing additional engaging content with you!

Upcoming Faculty PD



Designing Visually Engaging Course Materials with Canva

Tuesday, March 11, 2025
11:00 AM - 11:30 AM

Online

This 30-minute introductory webinar is ideal for faculty new to Canva. Discover how to create visually engaging slides, infographics, and handouts using Canva's intuitive design tools and ready-made templates. Gain practical tips to enhance the look of your course materials and make them more engaging for your students.

[Register](#)

AI in 30 Minutes: AI-Generated Zoom Meeting Summaries

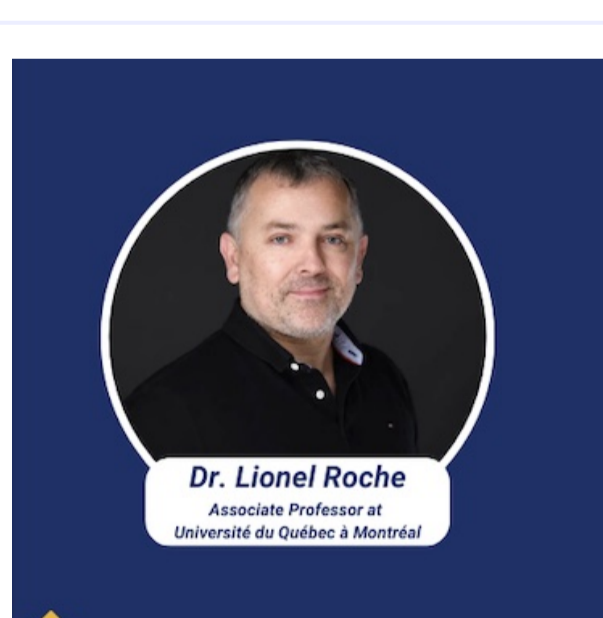
Thursday, March 13, 2025
12:00 PM - 12:30 PM

Online

Join us for an informative 30-minute webinar to introduce AI meeting summaries and other features of AI meeting assistants. These tools can automatically record, transcribe, and share content from a Zoom session. While they can be helpful for people who require accommodations and more, important privacy and legal issues must be considered. Learn how these tools work and how to responsibly manage them in your meetings and ensure compliance with institutional policies.



[Register](#)



Research and Application of 360° Video for Teacher Education

Wednesday, March 19, 2025
12:00 PM - 1:00 PM

Online

Since 2014, Dr. Lionel Roche, Associate Professor at Université du Québec à Montréal (UQAM), has been at the forefront of integrating 360° video in teacher education. In this session, he will share insights from his extensive research and innovative tools for implementing immersive technology in higher education. He will also discuss his latest project on evaluating the emotional impact of 360° video using AI-driven data analysis, including heart rate variability, electrodermal conductance, and EEG, offering a glimpse into the future of immersive teacher training.

[Register](#)