

APPLIED LINGUISTICS AND TESOL PROGRAM  
DEPARTMENT OF ARTS & HUMANITIES

**Master of Arts (M.A.) in TESOL PK-12 with  
Initial NY State Certification**

**(39 Credits) for Students *Entering Summer 2026 or Later***

NAME: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

ENTRY TERM: \_\_\_\_\_ ADVISOR: \_\_\_\_\_

PHONE#: \_\_\_\_\_ TCID # \_\_\_\_\_

**A. SEMESTER 1**

Courses	Course #	Term Taken	Credits	Advisor Initials
Breadth Course or TESOL/AL Elective			3	
Educational Linguistics or: Phonetics & Phonology	A&HL 4000 A&HL 4101		3	
TESOL Methodologies for PK-6	A&HL 4076		3	
Breadth Course or TESOL/AL Elective			3	

**Total Semester 1 Course Credits** \_\_\_\_\_

**B. SEMESTER 2**

Courses	Course #	Term Taken	Credits	Advisor Initials
Intro to Second Language Acquisition	A&HL 4087		3	
TESOL Methodologies for 7-12	A&HL 4171		3	
Pedagogical English Grammar	A&HL 4085		3	
Breadth Course or TESOL/AL Elective			3	

**Total Semester 2 Course Credits** \_\_\_\_\_

**SUMMER (OPTIONAL):**

Courses	Course #	Term Taken	Credits	Advisor Initials
(Breadth Course)			(3)	
(TESOL/AL Elective)			(3)	
(TESOL PK-12 Program Requirement)			(3)	

**Summer Course Credits** \_\_\_\_\_

**C. SEMESTER 3**

<b>Courses</b>	<b>Course #</b>	<b>Term Taken</b>	<b>Credits</b>	<b>Advisor Initials</b>
Supervised Student Teaching: PK-6	A&HL 4776		3	
Pedagogical Approaches in the Content Areas for Teachers of K-12 ESL	A&HL 4185		3	
Breadth Course or TESOL/AL Elective			3	

**Total Semester 3 Course Credits** \_\_\_\_\_

**D. SEMESTER 4**

<b>Courses</b>	<b>Course #</b>	<b>Term Taken</b>	<b>Credits</b>	<b>Advisor Initials</b>
Supervised Student Teaching: 7-12	A&HL 4777		3	
Second Language Assessment	A&HL 4088		3	
(Breadth Course or TESOL/AL Elective)			(3)	

**Total Semester 4 Course Credits** \_\_\_\_\_

**TOTAL MA PROGRAM CREDITS** \_\_\_\_\_/37

Nota Bene: All methods and student teaching courses in the PK-12 certification program must be passed with a grade of B- or above to count toward New York state certification.

Graduation does not only depend on the total number of credits, but also the distribution of credits, which must be in the correct categories. See breadth course and elective distribution requirements below.

Graduation also depends on the satisfactory completion of New York state requirements for TESOL certification.

**E. OUT OF PROGRAM BREADTH REQUIREMENT:** All breadth courses must have an advisor’s approval. You must take a minimum of three Teachers College courses **for three credits each**, one in each of the following areas: (1) Elementary and Secondary Education; (2) Teaching Students with Learning Disabilities; (3) Bilingual/Bicultural Education or Foundations of Education and Urban Education. Some suggestions are in the boxes below.

**F. TESOL/AL ELECTIVE COURSEWORK:**

Choose a TESOL/AL course in addition to those named above. Be aware that some TESOL/AL advanced courses have prerequisites. See some suggested are in lower right box below.

**Choose at least one course from each box. Make sure to have your advisor approve your choice.**

<p style="text-align: center;">ELEMENTARY AND SECONDARY EDUCATION</p> <p>A&amp;HF 4090 Philosophies of Education  A&amp;HF 4091 Call to Teach  A&amp;HF 4190 American Philosophies of Education  A&amp;HW 4036 The Teaching of Social Studies  A&amp;HW 5030 Diversity and the Social Studies Curriculum  C&amp;T 4124 Curriculum Development in Elementary Ed.  C&amp;T 4133 Lrning &amp; Tchng in Intrmed Read/Writ Clsrsm  C&amp;T 4141 Literature for Older Children  C&amp;T 4151 Teaching of Writing  C&amp;T 5037 Literacy, Culture, and the Tchng of Reading  HUDK 4022 Developmental Psychology: Childhood  HUDK 4023 Developmental Psychology: Adolescence  MSTC 4007 Urban and Multicultural Science Education  MSTC 4040/4140 Science in Childhood Ed. (2-3pts) &amp; Lab Methods &amp; Experiences (1pt)  MSTC 4044 Biology Curriculum and Methods Laboratory  MSTC 4046 Chemistry Curriclm and Methods Laboratory  MSTM 5010 Mathematics in Elementary School  MSTM 5011 Mathematics in Secondary School</p> <p><b>Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.</b></p>	<p style="text-align: center;">BILINGUAL/BICULTURAL EDUCATION OR FOUNDATIONS OF EDUCATION AND URBAN EDUCATION</p> <p>A&amp;HB 4020 Foundations of Bilingual Special Education  A&amp;HB 4021 Foundations of Bilingual/Bicultural Education  A&amp;HB 4024 Linguistic Fndtns of Biling/Bicult Education  A&amp;HB 4029 Latino Children’s Literature &amp; Literacies  A&amp;HB 4075 Cross-Cultural Commun. and Clasrm Ecology  A&amp;HB 4121 Bilingual/Bicultural Curriclm Design  A&amp;HB 4140 Latina Narratives  A&amp;HB 4199 Current Topics in Bilingualism  A&amp;HH 4076 History of Urban Education  C&amp;T 4078 Curriculum and Teaching in Urban Areas  C&amp;T 4501 Teaching and Learning in Multicultural Clsrsm  EDPS 4022 Sociology of Urban Education  ITSF 4060 Latinos in Urban Schools</p> <p><b>Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.</b></p>
<p style="text-align: center;">TEACHING STUDENTS WITH LEARNING DISABILITIES</p> <p>A&amp;HB 4020 Foundations of Bilingual Special Education  C&amp;T 4000 Disability, Exclusion, and Schooling  C&amp;T 4001 Differentiating Instruction in Inclusive Classrms  C&amp;T 4046 Curriclm &amp; Instruction in Scndary Inclusive Ed.  C&amp;T 4047 Curriclm Development in Scndary Inclusive Ed.  C&amp;T 4301 Formal Assessment of Exceptional Students  C&amp;T 5080 Access to Full Participation in Schools  HBSE 4001 Tchng Stdnts w/Disabilities in Inclusv Clasrms</p> <p><b>Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.</b></p>	<p style="text-align: center;">TESOL/AL ELECTIVES</p> <p>A&amp;HL 4001 Sociolinguistics &amp; Education  A&amp;HL 4005 Semantic Systems and the Lexicon  A&amp;HL 4077 TESOL Classroom Practices  A&amp;HL 4089 Teaching Writing to ESL Students  A&amp;HL 4104 Discourse Analysis  A&amp;HL 4105 Conversation Analysis  A&amp;HL 4106 Text and Textuality  A&amp;HL 5011 Technology-Based Language Teaching  A&amp;HL 5087 SLA in the Classroom  A&amp;HL 5105 Classroom Discourse</p>

**G. MA Project:** The faculty in TESOL PK-12 with Initial Certification will provide more information. It is a requirement that all students **pass** the M.A. project. Students should refer to the MA Project Canvas course for more instructions.

**Preliminary Topic:** \_\_\_\_\_

\*Included in the application to graduate from the Registrar’s Office. Graduation is approved, but contingent on, passing the MA Project.

## H. ADDITIONAL NEW YORK STATE AND TESOL PK-12 REQUIREMENTS

Requirements	Date Completed	Advisor Initials
Bachelor's Degree from an accredited institution <i>Part of MA admissions.</i>		
12 semester hours (minimum grade of C undergraduate, B- graduate) or CLEP test results, in a language or languages other than English. <i>Must be made up prior to certification and graduation. The Office of Teacher Education <b>will notify you</b> of any coursework in this category that is incomplete prior to entering the MA TESOL PK-12 Initiation Certification Program. Consult the Office of Teacher Education for guidance concerning fulfillment of these requirements. Heritage speakers with documented proficiency in a language outside of college credit/CLEP results <b>does not guarantee</b> fulfillment of the requirement. Being waived from this requirement during pursuit of the undergraduate degree due to established language proficiency <b>does not</b> waive student from New York state teaching certification requirement.</i>		
Fingerprint clearance from New York state (recommended) or NYC. <i>Prior to fieldwork. Provide results to OTE.</i>		
Pass School Violence and Prevention Training <i>Prior to student teaching. Provide results to OTE.</i>		
Pass Child Abuse Identification and Reporting Training <i>Prior to student teaching. Provide results to OTE .</i>		
Pass Dignity for All Students Training (DASA) <i>Prior to student teaching. Provide results to OTE.</i>		
Pass NY State Certification Exams 1. Educating All Students Test (EAS) 2. Content Specialty Test in ESOL (CST-ESOL) <i>Prior to graduation and applying for certification.</i>		
All grades for the methods and student teaching courses at Teachers College must be a B- or above. <i>Prior to graduation and in order to apply for certification.</i>		
All fieldwork hours have been completed, documented by cooperating teachers, and signed by your fieldwork and student teaching course instructors.		

Copies of all documentation for the above requirements **should be placed in your TESOL file in 316 Zankel** and provided to OTE (some may be transmitted online).