TEACHERS COLLEGE COLUMBIA UNIVERSITY

A Graduate School of Education, Health & Psychology

Applied Linguistics and TESOL Program Department of Arts & Humanities Master of Education (Ed.M.) in Applied Linguistics

Language & Technology Specialization

(60 Credits)

Updated 11/11/2023

NAME:______E-MAIL:_____

| ENTRY TERM: | ADVISOR: | |
|--|---|--|
| PHONE#: | ID # | |
| Linguistics. After completing to College or elsewhere, while oth understanding of theory and Teachers College, all their Ed. Students pursue advanced students pursue Acquisition, | the Ed.M., some students go ners enter or return to the fie research. For those who are M. course credits are transferally in one of five areas of special Language Assessment, 4 | tion (Ed.M.) degree in Applied on to doctoral study at Teachers eld as practitioners with a deeper accepted to the Ed.D. program at ble to their Ed.D. program. Ed.M. ecialization: 1) Language Use, 2) TESOL K-12 Education, or 5) efficially designed for each area of |
| There are six types of requireme | ents listed below: | |
| I. Prerequisites and/or Tr | | |
| | an M.A. in AL or TESOL from | ` • |
| | | from T.C. (30 points maximum)* |
| II. Language & Technolo III. Research Methods ar | C1 | (9 points) |
| | | (6 points) |
| IV. TESOL/AL Elective V. Breadth Courses | Courses | (9 points) (6 points) |
| VI. Ed.M. Project | | (o points) |

* Please note: Transfer Courses only satisfy section A or B of Category I. Ed.M. students are required to take 30 credits beyond the M.A. requirement as outlined in Categories II - V

ME-LING (Assessment)

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

Students with an M.A. in AL or TESOL from Teachers College can transfer up to 36 credits into their Ed.M. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

| B. STUDENTS WITHOUT AN M.A. | IN AL OR TE | SOL FROM T | TEACHER | RS COLLEGE |
|---|---------------------|-------------------|---------|------------------|
| PREREQUISITE COURSES Students with an M.A. from accredited outside of AL or TESOL may transfer up to 30 c evaluated by your advisor to be equivalent to th | redits in total. Up | to 15 credits may | | |
| Courses | Course # | Term Taken | Credits | Advisor Initials |
| Pedagogical English Grammar | A&HL 4085 | | 3 | |
| Phonetics & Phonology | A&HL 4101 | | 3 | |
| Intro to Second Language Acquisition | A&HL 4087 | | 3 | |
| Second Language Assessment | A&HL 4088 | | 3 | |
| Course in Language Use (A&HL 4001, 4104, 4105, or 4106) | A&HL 4 | | 3 | |
| B1. TOTA ADDITIONAL TRANSFER COURSES Up to 15 additional credits of coursewe to the approval of the faculty advisor. | AL PRE-REQU | | | |
| Courses | Course # | Term Taken | Credits | Advisor Initials |
| | | | | |
| B2. TOTAL ADDIT | TIONAL TRAN | NSFER COUR | SE CRED | OITS:/ 15 |

ME-LING (Assessment) 2 of 5

Students with M.A. in AL or TESOL from T.C. (A + B1): _____ / 36 Students without M.A. in AL or TESOL from T.C. (B1 + B2): _____ / 30

II. Language & Technology Core Courses (9 points)

| Courses | Course # | Term Taken | Credits | Advisor Initials |
|---|-----------|------------|---------|------------------|
| Technology-Based Language Teaching and Materials Design | A&HL 5011 | | 3 | |
| Introduction to Corpus Linguistics | A&HL 4090 | | 3 | |
| Computational Linguistics for Applied Linguistics | A&HL 5090 | | 3 | |

II. TOTAL CORE COURSE CREDITS _____/9

III. Research Methods and Statistics Courses (6 points)

Some of these courses, those not beginning with A&HL, are all taken out-of—department; therefore, they can be used to meet the breadth requirement. Courses marked with an * are required. The recommended sequence of stats courses is indicated by a number.)

| Courses | Course # | Term Taken | Credits | Advisor Initials |
|--|-----------|------------|---------|------------------|
| Research Literacy in AL and TESOL* | A&HL 5575 | | 3 | |
| Choose at least one from the following in consultation with an advisor. These courses also count toward the breadth requirement in Category V: | | | | |
| Introduction to Measurement | HUDM 4050 | | 3 | |
| Probability and Statistical Inference | HUDM 4122 | | 3 | |
| Applied Regression Analysis | HUDM 5122 | | 3 | |
| OTHER: | | | | |

III. TOTAL RESEARCH METHODS COURSE CREDITS ______/6

IV. TESOL/AL Elective Courses (9 points)

| Courses | Course # | Term Taken | Credits | Advisor Initials |
|---------|----------|------------|---------|------------------|
| | A&HL | | 3 | |

IV. TOTAL ELECTIVE COURSE CREDITS /9

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V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL (A&HL). You need to have six credits in breadth courses, and each must be a minimum of two credits. Courses in research methods and statistics with prefixes other than A&HL can **also** count as a breadth course. These courses must be taken in consultation with your advisor. Below is a list of suggested courses—other than the stats courses.

| Courses | Course # | Term Taken | Credits | Advisor Initials |
|--|-----------|------------|---------|------------------|
| Equity, Ethical, and Social Issues in Educational Technology | HUDK 4005 | | 3 | |
| Cognition and computers | MTSU 4133 | | 2-3 | |
| Technology and human development | HUDK 4035 | | 2-3 | |
| Mobile Learning | MSTU 4040 | | 3 | |
| Core methods in educational data mining | HDUK 4050 | | 3 | |
| Learning analytics: process and theory | HUDK 4051 | | 3 | |
| Data, Learning, and Society | HUDK 4052 | | 3 | |
| Managing education data | HUDK 4054 | | 3 | |
| Instructional Design of Educational Technology | MSTU 4083 | | 3 | |
| Virtual, Augmented, Mixed Reality and Games as Learning Tools | MSTU 5000 | | 3 | |
| Applied Data Science in Organizations and Leadership | ORLA 6541 | | 3 | |
| OTHER: | | | | |

| | V. TOTAL BREADTH COURSE CREDITS | /6 |
|--------------------|---------------------------------|-----|
| TOTAL Ed.M. PROGRA | M CREDITS (I+II+III+IV+V) | /60 |

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VI. Ed.M. Project

Ed.M. students will complete a culminating research project under the supervision of an advisor. Students going on to the Ed.D. program at Teachers College will complete this while enrolled in an A&HL 5500-level course. Other students will complete this requirement outside of their coursework. It is usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC:

| Topic approval (Advisor Initials) | Topic Approval Date | Term Submitted | Passed? (Advisor Initials) | *Pink Sheet Date (after Graduation App.) |
|-----------------------------------|------------------------|----------------|----------------------------|---|
| | / / | | | / / |

^{*}Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project

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