

APPLIED LINGUISTICS AND TESOL PROGRAM
DEPARTMENT OF ARTS & HUMANITIES

Master of Arts (M.A.) in TESOL General
(36 Credits) for Students *Entering Summer 2024 or Later*

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ ID # _____

I. AL/TESOL Courses in a Sequence (18-21 points)

SEMESTER 1

Courses	Course #	Term Taken	Credits	Advisor's Initials
Pedagogical English Grammar	A&HL 4085		3	
Educational Linguistics	A&HL 4000		3	
Classroom Practices	A&HL 4077		3	

SEMESTER 2

Intro to Second Language Acquisition (Pre-requisites A&HL 4085 & 4000)	A&HL 4087		3	
Practicum I: Integrated Skills (Pre-requisites A&HL 4077, 4085, & 4000)	A&HL 5301		3	

SEMESTER 3

Practicum II* (A&HL 6301-6304; Pre-requisite A&HL 5301)	A&HL 630_		3	
Second Language Assessment (Pre-requisite A&HL 4087; May be taken in Semester 4)	A&HL 4088		3	

*On rare occasions, Practicum II may be waived based on recommendation of Practicum I instructor and program faculty approval.

I. TOTAL CREDITS: _____ / 18-21

II. AL/TESOL Courses to be Taken Any Semester (9-12 points)

Electives are AL/TESOL courses including AL/TESOL workshops.

Course in Language Use (4001, 4090, 4104, 4105, 4106 or 5020)	A&HL 4__		3	
Elective 1	A&HL ____		3	
Elective 2	A&HL ____		3	
Elective 3 (If a core course is waived)	A&HL ____		3	
MA Project Writing Workshop:	A&HL ____		0-1	

(optional) AL/TESOL Workshop 2	A&HL ____		0-1	
(optional) AL/TESOL Workshop 3	A&HL ____		0-1	

II. TOTAL CREDITS: _____ / 9-12

III. Breadth Courses (6 points)

*Breadth courses are classes offered **outside of AL/TESOL**. All students must complete a minimum of **six credits of breadth courses**. The advisor and student will determine how the points can be reached.*

Course Title	Course #	Term	Credits	Advisor's Initials
Breadth 1:				
Breadth 2:				
Breadth 3:				

III. TOTAL BREADTH COURSE AND WORKSHOP CREDITS _____ / 6
TOTAL MA PROGRAM CREDITS (I + II + III) _____ / 36

Suggested Breadth Courses

A complete list can be found online at <https://www.tc.columbia.edu/media/media-library-2018/departments/aamph/altisol/program-sheets-and-forms/Recommended-Breadth-Courses.pdf> or in the office.

A&HB 4020	Bilingualism and Disabilities	EDPS 4000	Education and Public Policy
A&HB 4024	Linguistic Foundat'ns Biling./Bicult Educat'n	EDPS 4022	Sociology of Urban Education
A&HB 4075	Cross-Cultural Communication and Classroom Ecology	HBSK 4072	Theory and Techniques of Reading Assessment and Intervention
A&HE 4058	Teaching of Reading	HUDK 4029	Human Cognition and Learning
A&HW 5030	Diversity and the Social Studies Curriculum	HUDK 5023	Cognitive Development
BBS 5068	Brain and Behavior I	HUDK 5024	Language Development
C&T 4000	Disability, Exclusion, and Schooling	HUDM 4050	Introduction to Measurement
C&T 4001	Differentiating Instruct'n in Inclusive Clasrms	HUDM 4122	Probability and Statistical Inference
C&T 4005	Principles of Teaching and Learning	ITSF 4025	Languages, Society, and Schools
C&T 4046	Curriculum and Instruction in Secondary Inclusive Education	ITSF 4093	International Education Development: Curriculum and Pedagogy
C&T 4078	Curriculum and Teaching in Urban Areas	MSTU 4008	Information Technology and Education
C&T 4501	Teaching and Learning in Multicultural Clsrm	ORLH 5044	How Adults Learn

MA PROJECT: Usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September). Students should refer to the MA Project Canvas course for more instructions.

PRELIMINARY TOPIC: _____